

STRENGTHENING THE TEACHING PROFESSION

Name of Initiative:	Inter-American Teacher Education Network Center of Excellence in Teacher Education
Duration:	2023 to 2027 (5-Year installation period of a permanent initiative)
Current participating Countries:	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Paraguay, Peru, Uruguay, Antigua and Barbuda, Barbados, Grenada, Jamaica, Saint Kitts and Nevis, Saint Vincent and the Grenadines, Suriname, The Bahamas
Objective:	To establish the OAS as a Center of Excellence (CoE) in teacher education by developing and providing leadership, best practices, academic research, technical training and support and policy recommendations through a coordinated network of strategic institutional partners in the Americas.
Activities:	<ul style="list-style-type: none">• Identify and establish strategic institutional partnerships• Provide competitive financial awards for academic research and capacity-building activities• Fund cooperation exchanges between specialized institutions• Facilitate annual cycle of multilateral Project Teams in which various educational institutions are matched to work on a common challenge in teacher education practice or policy• Support the creation of regional professional societies• Provide a central platform for community and leadership building to support ongoing teacher network activities
Cost and Funding:	USD \$6 million (5 years)
Request from Partners:	<ul style="list-style-type: none">• Funding• Support in identifying strategic partners in their respective countries• Commitment to institutionalize fact-based CoE policy and practice recommendations at the national level• Identify, support and reward teachers trained through the CoE's programs• Promote Center of Excellence in their respective networks

Sub-themes:

STEM Education

- Gender Equity
- Sustainable Development

Digital Inclusion

- ICT
- Rural Connectivity
- Pedagogy
- Change Management

Diversity and Inclusion

- Differently abled
- Vulnerable groups
- Indigenous cultures

Beneficiaries:

- Practicing Teachers
- Teacher Educators
- Teacher Education Institutions
- Ministries of Education

Expected Results

Teachers and educational institutional equipped with effective academic research, technical best practices and policy frameworks that respond to the specific developmental needs of the region.

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