



THE ROLE OF FACULTY ADVISORS

According to the MOAS Rules of Procedure, **faculty advisors must:**

- a. Select the students that will comprise the delegations, with enough time in advance to allow proper preparation for the Model, by focusing on students enrolled in academic areas related to inter-American affairs or similar, and whose participation in the MOAS may be beneficial for their academic development.
- b. Take an active role in all phases of preparation for the Model, assigning research topics to the students so that they can write Position Papers on the assigned country with regards to the topic of their committees. The faculty advisors must also monitor the students' progress, schedule and attend mock debate sessions, and promote team work.
- c. Establish the guidelines for the position paper to be drafted by the students before the MOAS, which will serve as the basis for their General Statements.

- d. If possible, try to ensure that participating students receive academic credit for their participation in the MOAS.
- e. Ensure that their students attend all official conferences, meetings, and ceremonies scheduled before and during the Model, including **working group meetings**. If a student/delegation cannot participate in any of these activities (due to justified reasons) the advisor will inform the MOAS Coordinator in advance; if there is an unexpected circumstance, the MOAS Coordination should be notified immediately.
- f. Once the MOAS begins, assume the role of academic observers during committee sessions. In this capacity, make sure to transmit to the MOAS Coordination any problem or behavior that may affect the proper development of the MOAS sessions.
- g. Upon returning to their respective institutions, meet with the students to evaluate their participation in the Model, and refer any suggestions and observations that the delegation might have to the MOAS Coordination, which will be well received.
- h. It is suggested that when students are graded on their performance at the Model sessions, the qualification be based on the level of overall preparation, effort, participation in the debates and team work, instead of the number of proposals accepted.