



MODEL OAS GENERAL ASSEMBLY FOR HIGH SCHOOLS

PROCEDURE CHECKLIST FOR WORKING GROUPS IN THE GET

- ❑ 1. Each Working Group (WG) meets in their assigned room. The WG discussions are informal.
- ❑ 2. The Working Groups get organized in a way they can have an ordered discussion of the proposals of all the members of the group.
- ❑ 3. The WG members elect a Secretary to take notes of the proposals. The Secretary continues representing his/her country & making proposals.
- ❑ 4. Delegates brainstorm & propose ideas for the draft Declaration: Concentrate on the “declarative clauses” first. (3 declarative clauses and 2-3 clauses for the Preamble per WG). Check the “[Instructions for Drafting a Declaration](#)”.
- ❑ 5. Delegates ask questions or present comments to the proposals.
- ❑ 6. The WG Secretary writes the proposals in a logical way, and reads them, so that the delegates can make final remarks or adjustments.
- ❑ 7. Delegates write the clauses for the Preamble, as per the declaratory clauses. The Preamble is based on the documents included in the “Reading Documents.”
- ❑ 8. Delegates discuss the final clauses with the OAS Specialist.
- ❑ 9. Each WG includes the changes suggested by the OAS Specialist and submits their clauses to the Chair, who together with Vice Chair and Secretary merge the clauses into one document. The Secretary reads the final draft to the GET. Delegates debate the draft Declaration which must be approved by consensus.
- ❑ 10. The Chair of the GET presents the draft Declaration to the General Committee (along with a representative of each of the working groups). Delegates in the General Committee discuss, ask questions or make changes to the Declaration.
- ❑ 11. The draft Declaration is returned to the GET to include the changes, proposals/suggestions made by the General Committee. The final Declaration is discussed in the GET and must be approved by consensus.
- ❑ 12. The Chair of the GET presents the Declaration to the Plenary for its debate and adoption by the Chiefs of Delegation.