

## INTER-AMERICAN DRUG ABUSE CONTROL COMMISSION

CICAD

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**INL - CICAD PROGRAM FOR THE HEMISPHERE** 

# INL – CICAD Program for the Hemisphere



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Bureau of International Narcotics and Law Enforcement Affairs (INL)

## The Impact of drug use...





## The Good News!

- 70+ years of scientific research in the field, with significant advances since 1990s.
  - Innovations in behavioral and medical research
- Science demonstrates that <u>drug</u> <u>treatment</u> and <u>drug prevention</u> work
- Drug addiction is a chronic and relapsing disease (e.g. like diabetes, heart disease, hypertension)
- U.S. Government (NIDA) conducts 80%+
   of the world's research in the field of
   substance abuse treatment and
   prevention, spending billions of U.S.
   dollars over the past decades.

## The Bad News...

- The scientific research is not being translated to the field.
- Addiction remains misunderstood by many and non-evidence-based practices continue to be used in some treatment programs.

#### Non-evidence-based practices

- Only detox, no psychosocial treatment
- Religious education in isolation
- Cold showers, physical restraints, beatings, starvation, and other techniques
- As a result of these practices, treatment fails; then clients, families, and communities lose hope for recovery and confidence in treatment.

## 4 Pillars of INL's DDR Program

- Develop DDR Workforce
- II. Professionalize Drug Treatment and Prevention Services
- III. Build Global Networks and Community Coalitions
- IV. Address Populations with Special Needs



## Integration of Three Demand Reduction Programs in the Hemisphere

#### OAS



#### **UNODC WHO**



#### Colombo Plan



- PROCCER
- Drug Courts & •ATI •
- Research & Technical Assistance

- GLO/K32: UNODC-WHO
- GLO/J71: TreatNet
- GLO/K01: Prevention
- GLO/K42: Children

- Training
- Credentialing
- Children
- Toxic Adulterants

## WORKFORCE DEVELOPMENT

Advocacy & regional policy development for governments

vernments

Commission of drug demand reduction experts

Promote global tools through field offices and regional expert

Training of policy makers

Train practitioners

Universal Treatment Curriculum (UTC)

Generalist
Health Worker
Curriculum

Universal Prevention Curriculum (UPC)

Global Peer Review Process

Credentialing
Addiction
Professionals

#### **SERVICE DEVELOPMENT**

**Data Collection** 

**WHO/UNODC** 

facility survey

**Treatment** 

**Delivery** 

**Indicator (TDI)** 

Global Guidance & Standards

International Prevention Standards

International Treatment Standards

Specialized Standards and Guidelines

Global monitoring of SDG 3.5

Mapping of services and organizations GLOBAL NETWORKS

International Networks and Coalitions

**ISSUP** 

**ICUDDR** 

Community Anti-Drug Coalitions SPECIAL POPULATIONS

Address Populations with Special Clinical Needs

Develop New Modalities

Implement Interventions

**Evaluate** 

Build Community of Practice



**National** 

Quality

**Assurance** 

**Systems** 

**Technical** 

**Assistance** 

for

**National** 

Licensing

of

**Treatment** 

**Services** 





### **Universal Treatment Curriculum (UTC)**

- The most comprehensive training curriculum for people delivering treatment services.
- Applicable to all modalities of treatment.
- Exhaustive review process:
  - Developers are researchers and practitioners
  - International expert working group
  - Pilot testing in different countries
  - Peer review panel from all regions of the world
  - Expert Advisory Groups provide final approval
  - Updated every three years
  - Translated and adapted for each country
- Based on experiential learning, interactive for adults with exercises.
- Currently only available in face-to-face week-long training sessions.
- Online adaptation planned for 2017.





### **Universal Treatment Curriculum (UTC)**

Basic Level (8 courses)

- 1. Physiology and Pharmacology (24 hrs)
- 2. Continuum of Care (40 hrs)
- 3. Co-Occurring Disorders Overview (24 hrs)
- 4. Basic Counseling Skills (40 hrs)
- 5. Screening, Intake, Assessment, Treatment Planning (40 hrs)
- 6. Case Management (16 hrs)
- 7. Crisis Intervention (16 hrs)
- 8. Ethics (32 hrs)

Advanced Level

(14 courses)

- 9. Pharmacology and SUD (33 hrs)
- 10. Managing MAT Programs (20 hrs)
- 11. Enhancing MI Skills (20 hrs)
- 12. Cognitive Behavioral Therapy (20 hrs)
- 13. Contingency Management (20 hrs)
- 14. Working with Families (33 hrs)
- 15. Skills for Screening Co-Occurring Disorders (20 hrs)
- 16. Intermediate Clinical Skills & Crisis Management (33 hrs)
- 17. Case Management Skills and Practices (33 hrs)
- 18. Clinical Supervision for SUD Professionals (33 hrs)
- 19. Enhancing Group Facilitation Skills
- 20. Special Population Groups
- 21. Trauma Informed Care
- 22. Recovery Management, Continuing Care, and Wellness

### **Universal Treatment Curriculum (UTC)**

## CORE CURRICULUM

Basic Level (8 courses)

Advanced Level (14 courses)

## SPECIALIZED CURRICULUM

Women (10 courses)

(under review)

**Children (6 courses)** 

Adolescents (under review)

Recovery (2 courses)

**Rural Populations** 

**Drop In Centers (1 course)** 

## CURRICULUM FOR GENERALISTS

#### **Health Workers**

Physicians (2017)

Psychiatrists (2017)

**Psychologists (2017)** 

Nurses (2017)

Social Workers (2017)

#### Policymakers (2016)

**Law Enforcement** 

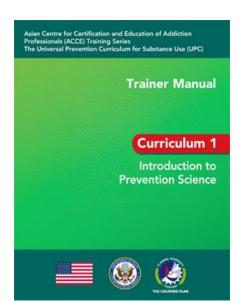
**Corrections Staff** 





### **Universal Prevention Curriculum (UPC)**

- Based on the UNODC International Standards for Prevention
- Experiential adult learning
- Trains you on the essential science behind drug prevention. Does not provide you with a program to implement.
- Two series:
  - Series for coordinators (supervisors)
  - 2. Series for implementers



#### **Coordinator's Series**

Physiology & **Monitoring** Intro to **Pharmacology** Prevention and Evaluation **Science** Workplace School Family **Based Based Based** Prevention Prevention Prevention Community Media **Environmental Based Prevention** Based Prevention **Prevention** 

- Each course is 4-5 days.
- Best delivered through universities.



### **Universal Prevention Curriculum (UPC)**

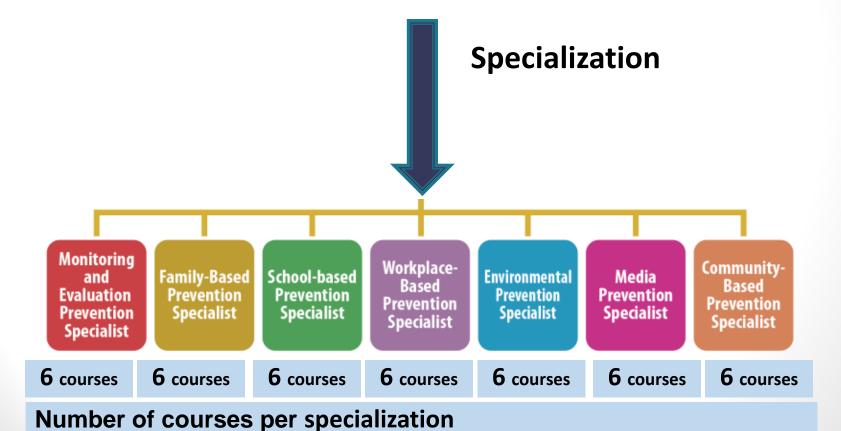
### <u>Implementer's Series</u>

#### **Core Course**

- Intro to Prevention Science
- Physiology & Pharmacology
- Monitoring and Evaluation

2 courses





### **Global Peer Review Process**

#### **Universal Treatment Curricula**























#### **Universal Prevention Curricula**

















#### **Adaptation and Translation of Manuals**

Korea

Afghanistan









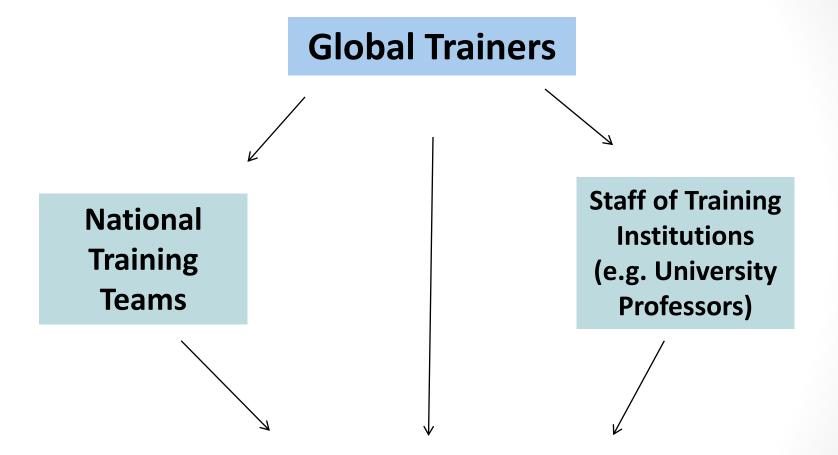








### **Curriculum Dissemination Modalities**

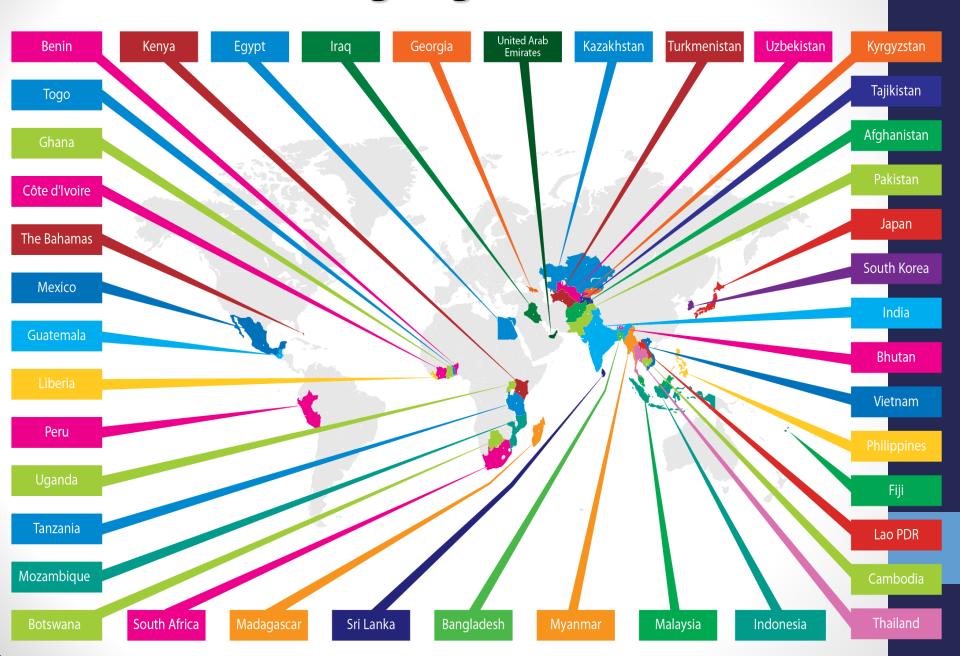








### 2016 Training Program in 50+ countries



### **2017 Training Expansion**

- Building U.S. and Canadian institutions into a university consortium.
  - Delivering the UTC and UPC in the United States and Canada in 2017.
- Transition of the OAS/CICAD PROCCER Program in Central America and the Caribbean to UTC/UPC
- Introduction of UTC/UPC in South America
- Expansion in Eastern Europe and South Pacific

If interested in these programs and have not yet submitted a letter of interest, please send letter to: <a href="mailto:AHill@oas.org">AHill@oas.org</a> and <a href="mailto:DemandReduction@state.gov">DemandReduction@state.gov</a>

## Requests to Date for Training in Latin America and the Caribbean

- Government requests: 8
- Universities: 6
- Civil Society Organizations: 3



### **Credentialing Addiction Professionals**



## **Credentialing**

By independent organization

- For the workers in the treatment and prevention field
- Require hours of education or a certification (degree)
- Require clinical hours of experience
- Take and pass a multiple choice exam (e.g. 3 hours 150 questions)

### **Accreditation**

By designated government agency

- For the programs or facilities.
- Government-appointed agency conducts unannounced inspections
- Evaluation is provided based on meeting minimum or quality standards.
- Centers/programs receive an evaluation score.

## Licensing

By designated government agency

- For the workers and programs.
- Government-appointed agency recognizes the credentialing and accreditation process and provides the worker/program with a license to practice.
- The DDR system is regulated by the state to ensure consistency and quality standards.

### **Credentialing Addiction Professionals**

### **Professionalization through Credentialing**



## Colombo Plan's International Center for Credentialing and Education of Addiction Professionals (ICCE)

- International Certified Addiction Professional Levels I, II, III
- International Certified Prevention Specialist Levels I, II
- Clinical Supervision
- Recovery Coach
- Endorsements (e.g. Women's Treatment)



### **Credentialing Addiction Professionals**

## **Professionalization through Credentialing**



- Exam and credential are for:
  - 1. informal sector to validate workers already in the field who receive UTC/UPC,
  - 2. professionals already in the field without taking the UTC/UPC,
  - 3. university students.
- Countries are invited to join a Commission of states recognizing the credential, which offers reciprocity between members (in the Western Hemisphere currently U.S., Bahamas, Argentina)
- Next Commission Meeting April 4-6 in Yogjakarta, Indonesia.
- If you have a national credential, we welcome exploring reciprocity with this ICCE international credential.

## National Quality Assurance Systems

## **Technical Assistance for National Licensing of Treatment Services**

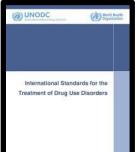


Develop
Quality
Standards

Technical
Assistance to
governments in
accreditation of
treatment
services/facilities

**Early 2017** 

**Late 2017** 



#### **International Networks and Coalitions**



Register as a Member Today! www.issup.net

## <u>International Society of Substance Use Professionals</u> (ISSUP)

- Connects global workforce to scientific community.
- Annual conferences
  - Bangkok, Thailand (2015) 2,200 participants from 60 countries
  - Campinas, Brazil (2016) 2,500 participants from 59 countries
- The primary interaction between members is the website.
- UTC/UPC trainings in the future via ISSUP website











### **International Networks and Coalitions**



- ISSUP-3 Conference will be co-organized with Centros de Integracion Juvenil's (CIJ) 19<sup>th</sup> Congress
- December 4-8, 2017.
- Treatment and prevention workers, universities, governments welcome to participate.



### **International Networks and Coalitions**

#### **ICUDDR**

#### **Register Today!**

www.icuddr.com

## International Consortium of Universities for Drug Demand Reduction (ICUDDR)

- Promote Addiction Studies at the University Level through the 1) formation of academic programs, 2) university partnership with local treatment/prevention programs for student internships
- Advance Applied Addiction Research through 1)
   UTC/UPC training and 2) joint evaluations
- 3. Credentialing professionals in the workforce through the Colombo Plan ICCE process.
- 4. **Support Networking** through 1) community-university partnerships, 2) career advocacy, 3) faculty and student exchanges among networking universities
- Integrate Activities with Professional Networks such as
   ISSUP, 2) ISAM, ISAJE, US-SPR, EU-SPR.

#### **Next meeting:**

Prague, Czech Republic, June 19-21, 2017 Invite Universities from the Hemisphere







#### **Conclusion**

- INL seeks a long-term partnership with governments, civil societies, and universities.
- Multilateral organizations will be coordinating and participating in each other's activities in order to better serve the member states.
- Join the ISSUP network at <u>www.issup.net</u>.
- Consider the UTC and UPC training series and credentialing exam.

### **Summary of Opportunities for Collaboration**

- 1. Universal Treatment Curriculum (UTC)
- Addiction Treatment Training for Medical Professionals
- Universal Prevention Curriculum (UPC)
- 4. Provide national experts for peer review improvement of all training materials
- 5. Examination and Credentialing
- 6. Facility Survey
- 7. Mapping of Treatment/Prevention

- 8. Quality assurance and accreditation of services
- 9. ISSUP (professional association)
- 10. ICUDDR (university consortium)
- 11. Community Coalitions
- 12. Women's treatment
- 13. Children's treatment
- 14. Toxic adulterant testing
- 15. Recovery
- 16. Rural treatment

## Contact

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