

CICAD Meeting with the Universities of the Americas Concerning the Drug Phenomenon Focusing on the Use of Scientific Evidence

THE UNIVERSITY AND THE PHENOMENON OF THE DRUGS

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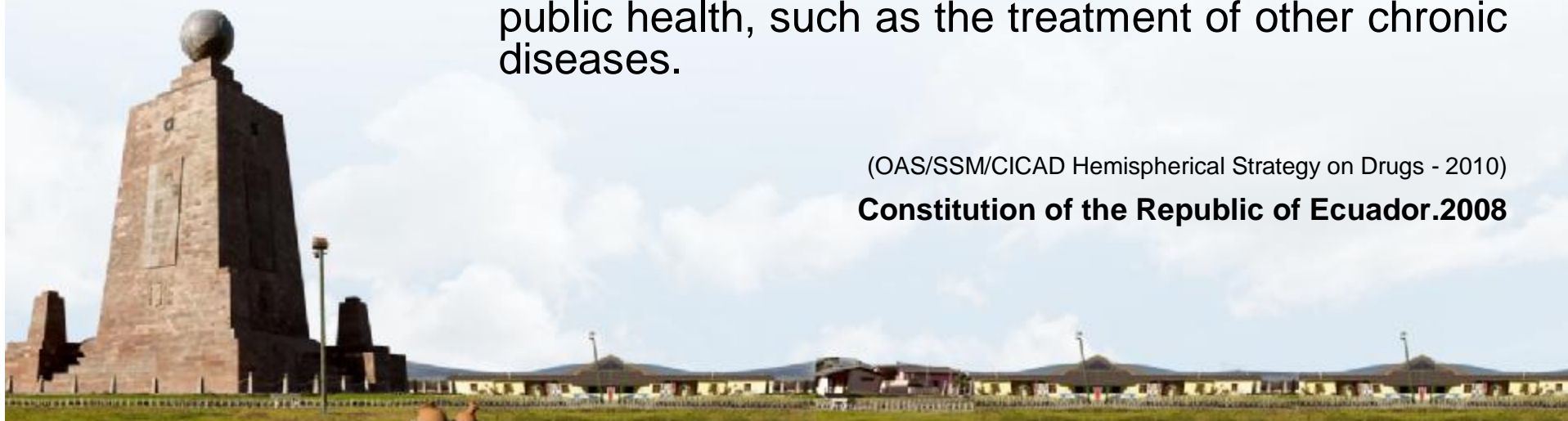


THE DEPENDENCE OF THE DRUGS

- § He is a chronic disease and appellant with multiple determinants, both biological and psychological and social.
- § It must be considered and treated as a matter of public health, such as the treatment of other chronic diseases.

(OAS/SSM/CICAD Hemispherical Strategy on Drugs - 2010)

Constitution of the Republic of Ecuador.2008





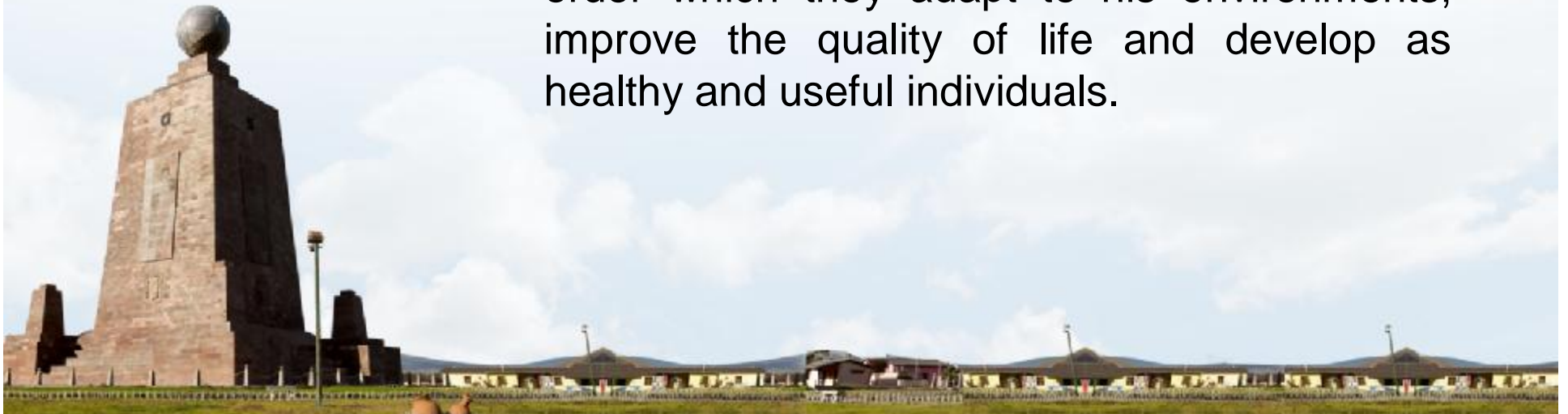
UNIVERSITY RESPONSE





EDUCATION

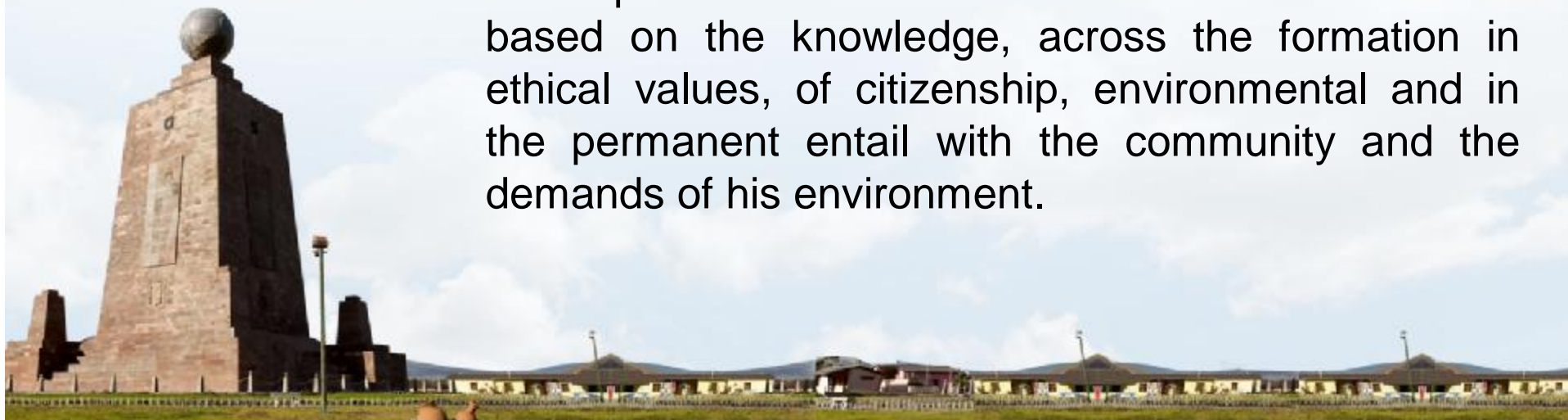
§ Is a process tending to endow the persons of a wide formation in all the orders of the culture, in order which they adapt to his environments, improve the quality of life and develop as healthy and useful individuals.





HIGHER EDUCATION

- § The top education is the best guarantee of a future of prosperity, progress and social peace.
- § The academic participation is essential in the development of transformations and innovations based on the knowledge, across the formation in ethical values, of citizenship, environmental and in the permanent entail with the community and the demands of his environment.

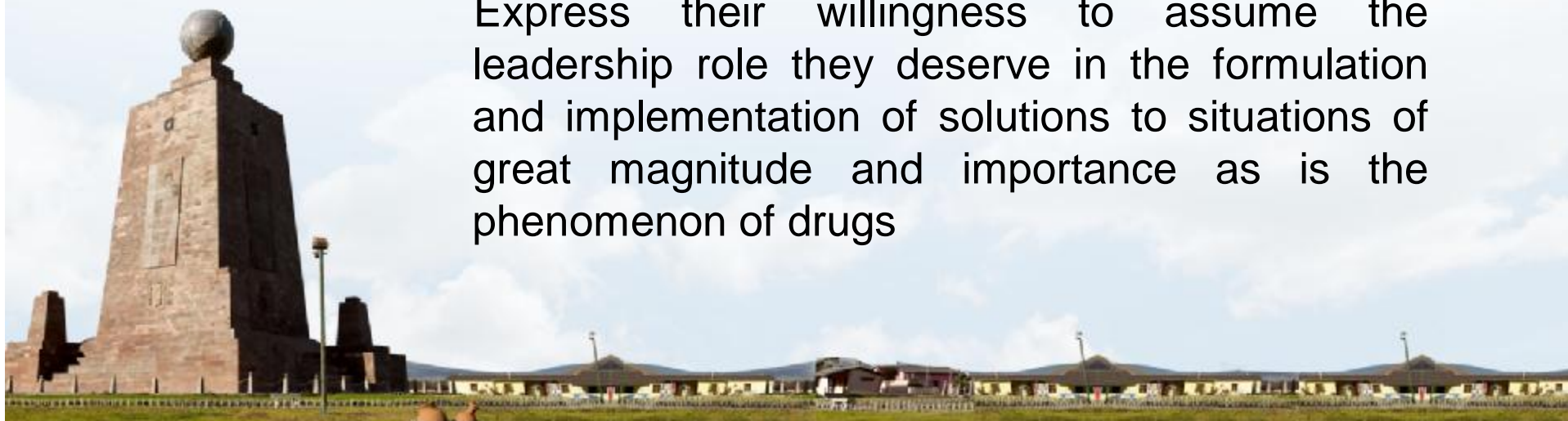




THE UNIVERSITY POLICIES

The university promotes processes of opening to the needs of the population and uses as link with the system of provision of services in the reduction of the demand.

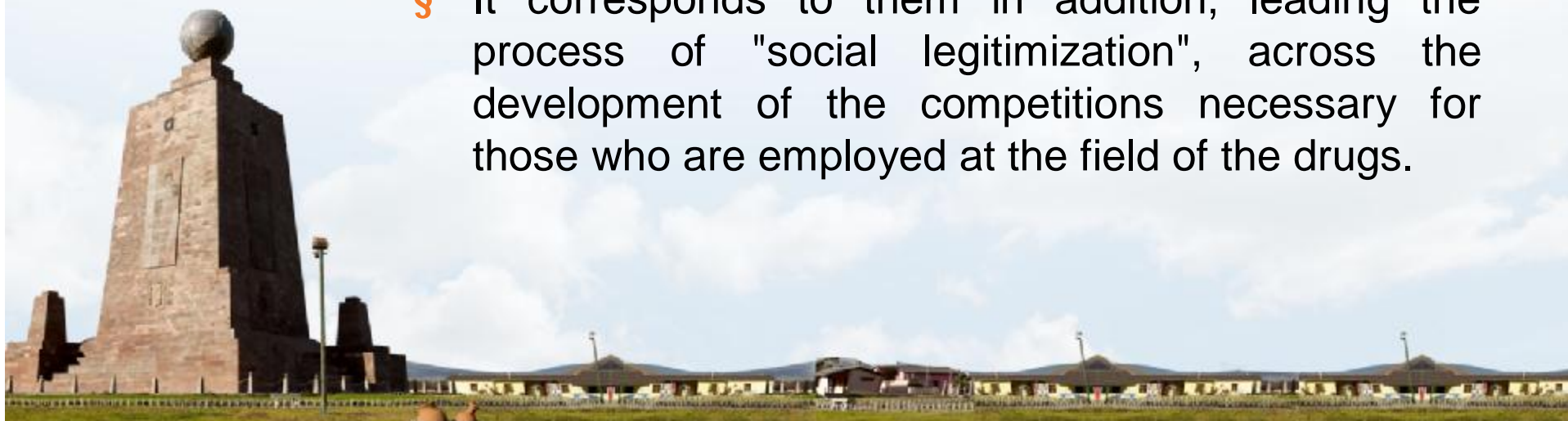
Express their willingness to assume the leadership role they deserve in the formulation and implementation of solutions to situations of great magnitude and importance as is the phenomenon of drugs





THE SOCIAL RESPONSIBILITY

- § Institutions that enjoy major social prestige or visibility in the area of the health.
- § It corresponds to them in addition, leading the process of "social legitimization", across the development of the competitions necessary for those who are employed at the field of the drugs.





EDUCATIONAL STRATEGIES

... “the formation and training continues of the different professionals, technical personnel and actors involved in the implementation of actions to reduce the demand of drugs”.





THE UNIVERSITY EDUCATION

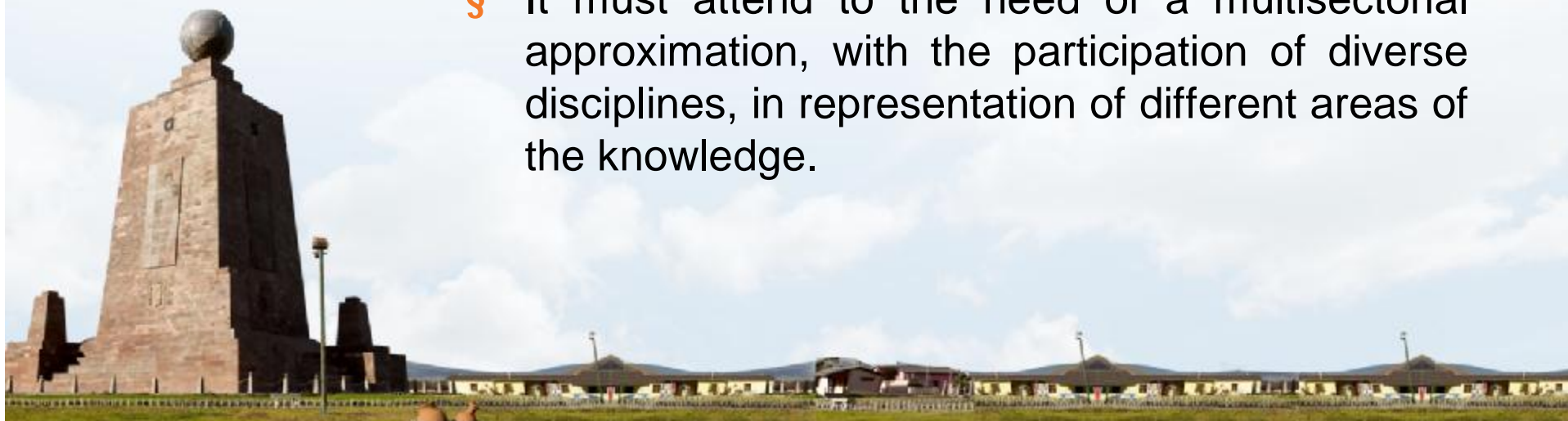






THE TRAINING PROCESS

- § It must reflect the multidimensional character of the problem for consumption of drugs.
- § It must attend to the need of a multisectorial approximation, with the participation of diverse disciplines, in representation of different areas of the knowledge.

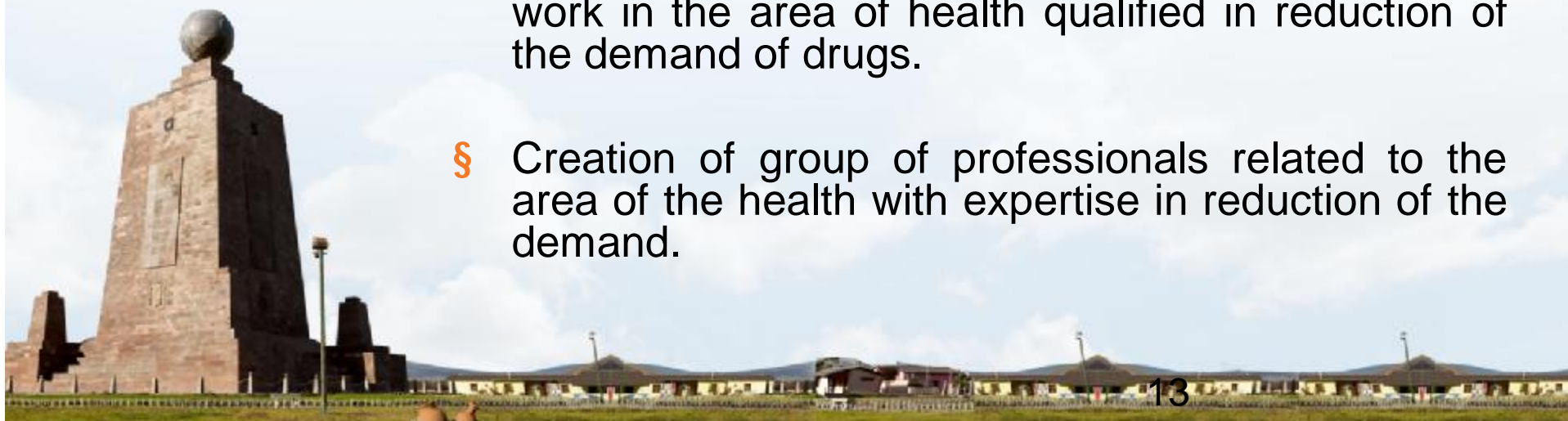




RELATION ACADEMY / SERVICE

Professional exercise

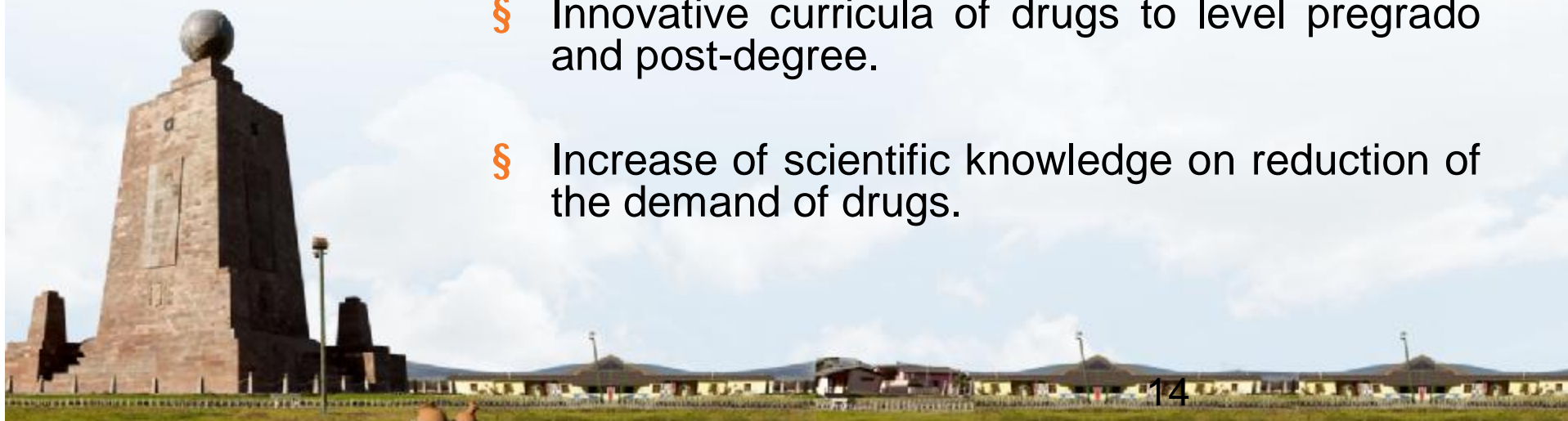
- § Creation of new opportunities of employment.
- § Preparation for the market of the professionals' work in the area of health qualified in reduction of the demand of drugs.
- § Creation of group of professionals related to the area of the health with expertise in reduction of the demand.





Reduction of the demand

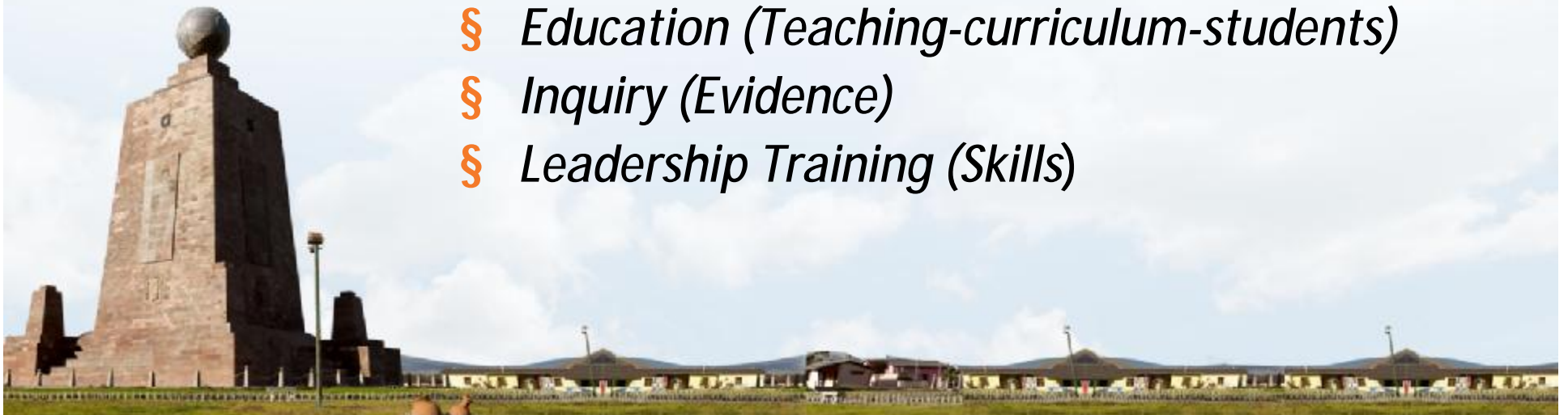
- § New models of leadership and associations to work with universities.
- § Innovative curricula of drugs to level pregrado and post-degree.
- § Increase of scientific knowledge on reduction of the demand of drugs.





CHALLENGES OF THE 21ST CENTURY

- § Policies human resources training (Toronto 2015).
- § Internationalization of knowledge (quality):
- § *Education (Teaching-curriculum-students)*
- § *Inquiry (Evidence)*
- § *Leadership Training (Skills)*





INTERNATIONALIZATION OF THE TEACHING

Teacher education at the graduate level

- Outside the home university and especially at the level of the developed countries;
- Encouraging international scientific production;
- Participate in international scholarship programs





- ***Training of teachers inside an interdisciplinary and multiprofessional perspective;***

Participation in groups of international experts (visits, missions, internships);

Internacional Teachers visitors / permanent ;

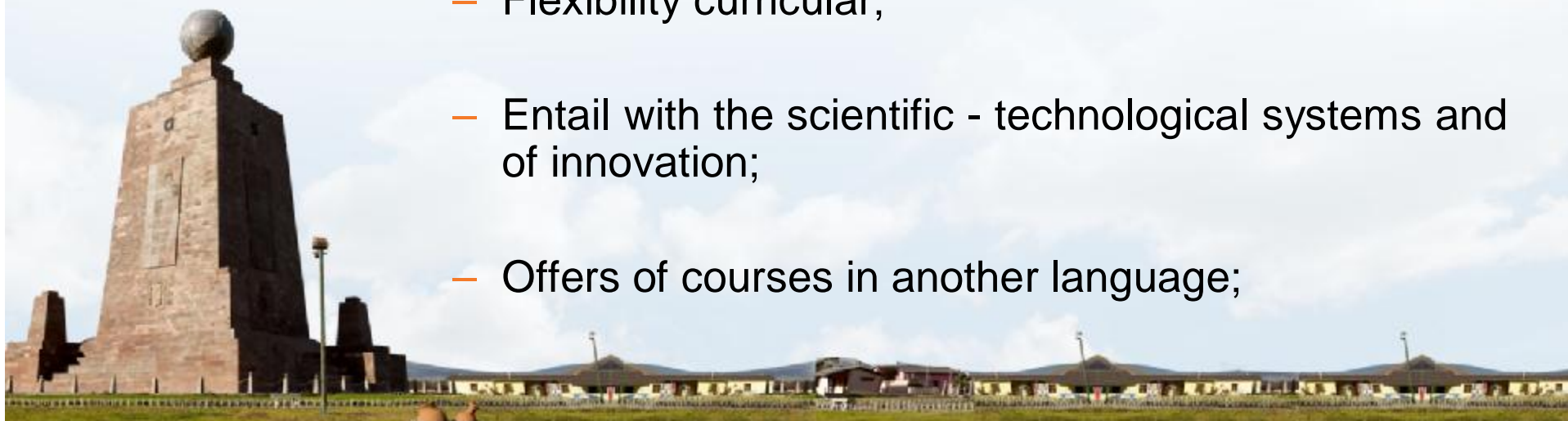
Work with international couples;





INTERNATIONALIZATION OF THE CURRICULUM

- Education from a perspective macro-micro;
- Learning based on scientific evidence;
- Flexibility curricular;
- Entail with the scientific - technological systems and of innovation;
- Offers of courses in another language;





INTERNATIONALIZATION OF THE STUDENTS

- Scholarships of national and international mobility;
- Participation in international events;
- Accomplishment of national and international internships;





INTERNATIONALIZATION OF THE INVESTIGATION

- Formulation and project development of investigation as a whole with couples of universities and external centers of investigation.
- Resource management of international cooperation for the project development of investigation.
- Publication of articles in international indexed magazines.





- Participation in multi-central international studies on specific topics.
- Accreditation and recognition like center of investigation of excellence in specific areas of the scientific knowledge.





INTERNATIONALIZATION OF THE PROFESSIONAL PRESTIGE

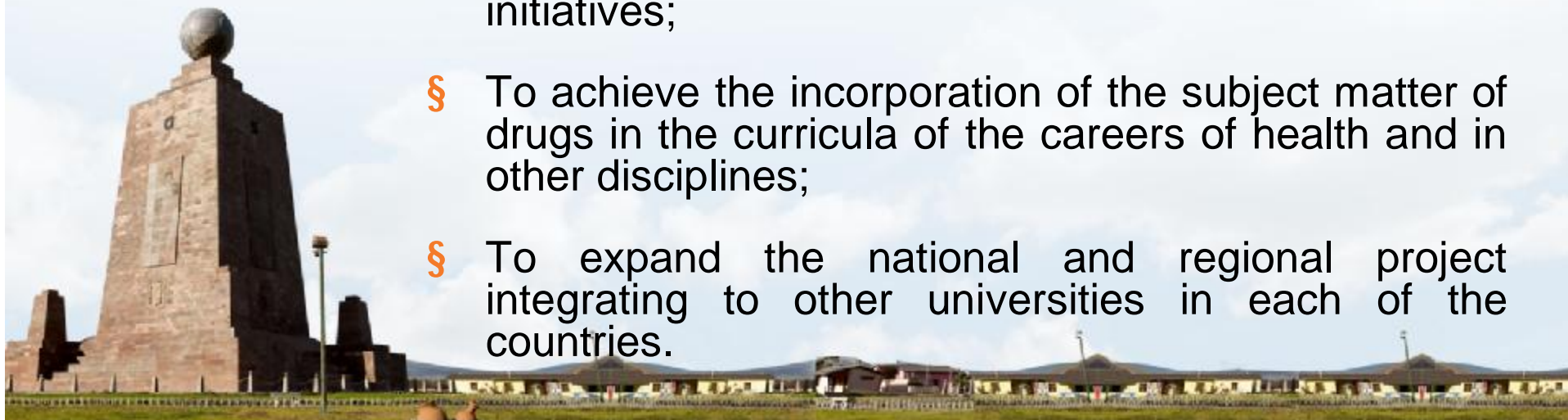
- § Commitment to generate leading futures with vision, domain of science and technology to act transforming the local, national, regional and hemispherical reality;
- § Organization and participation of international events;
- § Participation in academic and scientific international networks;





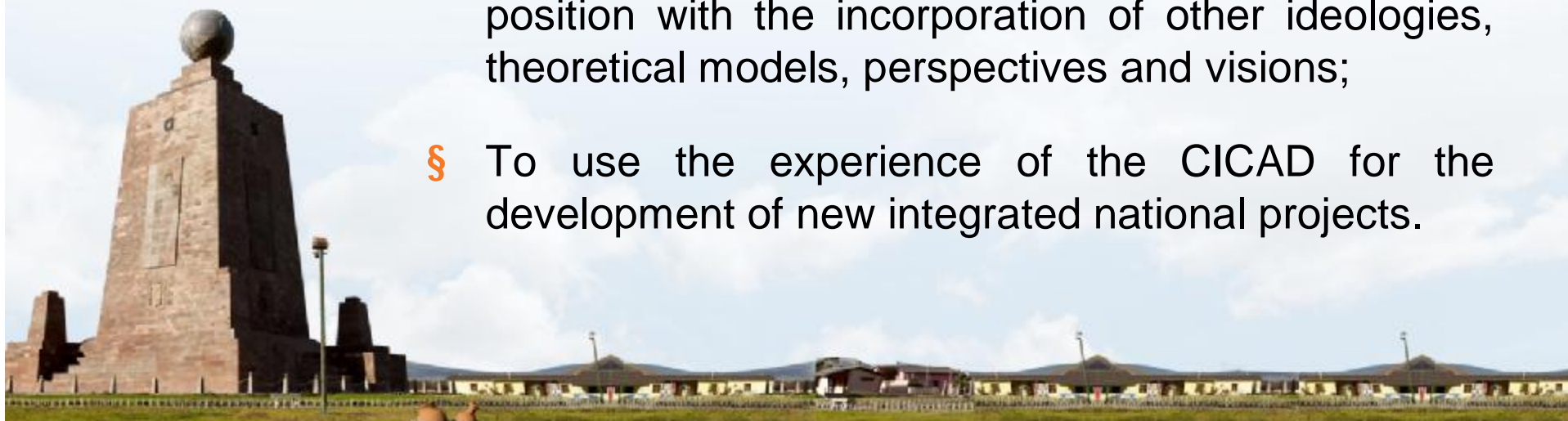
ACADEMIC COMMITMENTS

- § To achieve that the Development of Human Resources happens to be a priority topic in the agenda of the international relations and of the national and international organisms of cooperation;
- § To promote long-term associations between universities of the region for the application of new initiatives;
- § To achieve the incorporation of the subject matter of drugs in the curricula of the careers of health and in other disciplines;
- § To expand the national and regional project integrating to other universities in each of the countries.





- § To develop programs of constant training in drugs for professionals of the health and of related disciplines;
- § To offer programs of doctorate for teachers who allow to assume an opened, interdisciplinary position with the incorporation of other ideologies, theoretical models, perspectives and visions;
- § To use the experience of the CICAD for the development of new integrated national projects.





THANK YOU!!!

