

CICAD Meeting with the Universities of the Americas Concerning the Drug Phenomenon Focusing on the Use of Scientific Evidence

## ES/CICAD Partnership with the University of Guyana to Implement an Interdisciplinary and Integrated Curriculum in Eight Academic Areas

Emanuel Cummings, Paloma Mohamed, Bridget Ogowewo, Andrew Hicks, Winifred Razack, Afehsa Marshall Dionne Frank

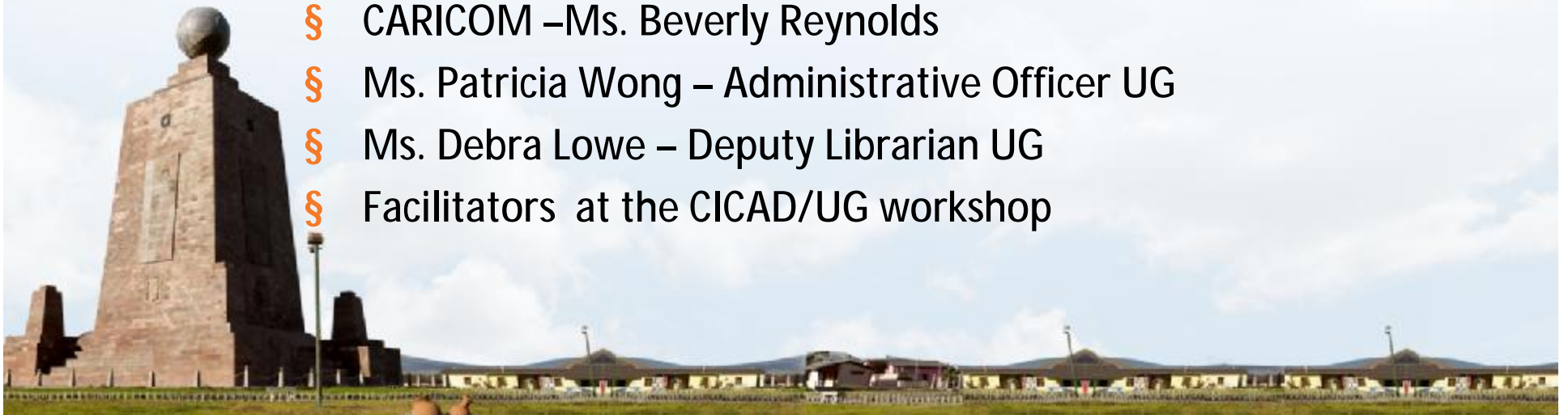


Sept. 12-14, 2012



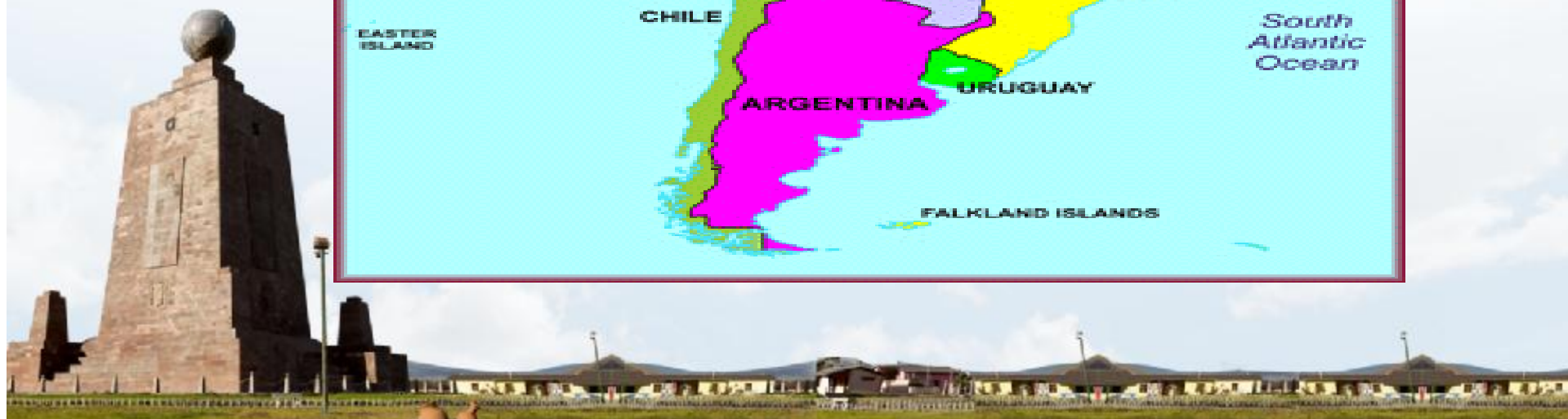
# Acknowledgements

- § United States Government ES/CICAD/DRS/EPD/SMS/OAS for providing the Funds
- § University of Guyana and Faculties of Health Sciences, Social Sciences , Education
- § CARICOM –Ms. Beverly Reynolds
- § Ms. Patricia Wong – Administrative Officer UG
- § Ms. Debra Lowe – Deputy Librarian UG
- § Facilitators at the CICAD/UG workshop





# Introduction – Republic of Guyana





## Background

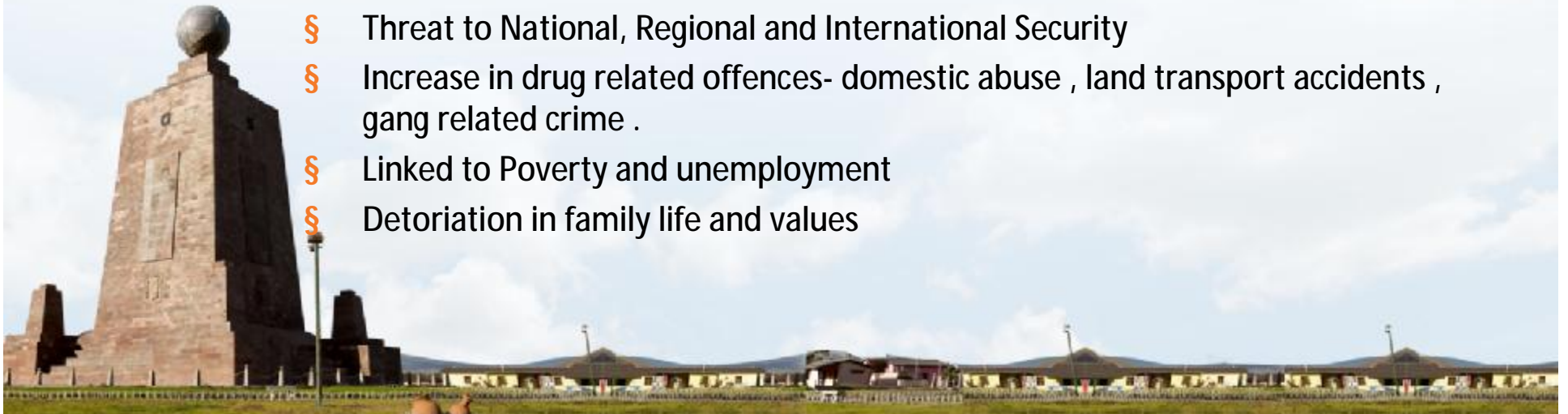
- § Guyana Population of 751,000- 2002 census
- § Major University(UG) Established in 1963 – 5,500 students , 6 Faculties/Schools
- § Main Export – sugar, rice, minerals and vegetables
- § Large forest and wide rivers makes the country conducive for drug trafficking
- § Major transshipment point for illegal drugs between South America , the Caribbean, Europe and North America





# Justification

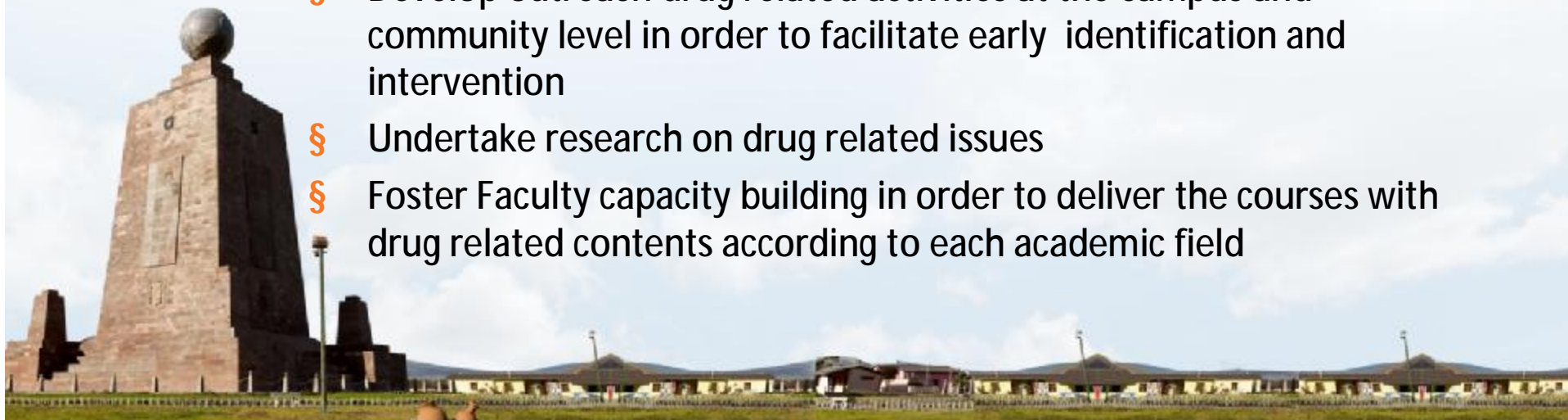
- § Narcotic Trade poses a major threats to air, land and sea/river transport
- § Enhances various forms of organised crime.
- § The trade in illicit drugs arguably carries the largest societal, political and economic consequences.
- § It threatens the fabric of societies through addiction, crime and disease.
- § Threat to National, Regional and International Security
- § Increase in drug related offences- domestic abuse , land transport accidents , gang related crime .
- § Linked to Poverty and unemployment
- § Detoriation in family life and values





# Main Objectives

- § Implement and integrated proposal at the University of Guyana in order to mainstream drug related course contents across Faculties (Medicine, Dentistry, Education, Communication Studies, Social Work, Nursing, Pharmacy and Law )
- § Develop outreach drug related activities at the campus and community level in order to facilitate early identification and intervention
- § Undertake research on drug related issues
- § Foster Faculty capacity building in order to deliver the courses with drug related contents according to each academic field

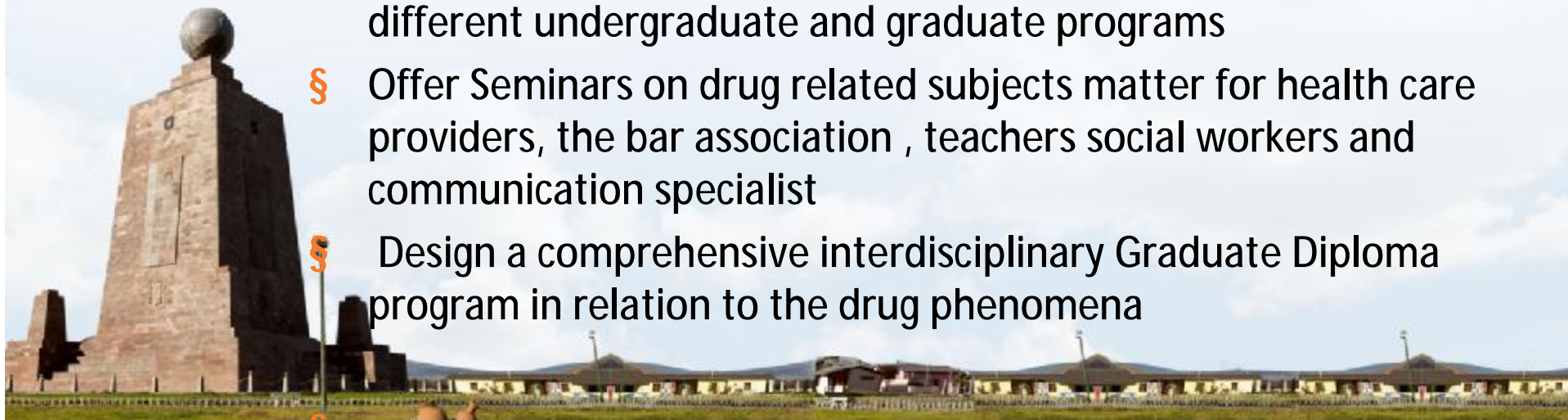






## Activities

- § Conduct baseline research in order to identify gaps in the relevant curricula
- § Conduct curricula workshops on drug related issues
- § Compile and systematize courses by subject matter from the different undergraduate and graduate programs
- § Offer Seminars on drug related subjects matter for health care providers, the bar association , teachers social workers and communication specialist
- § Design a comprehensive interdisciplinary Graduate Diploma program in relation to the drug phenomena





# Baseline Assessment

To Identify what exist and the gaps in the relevant curriculum in terms of drug related concepts of undergraduate programs

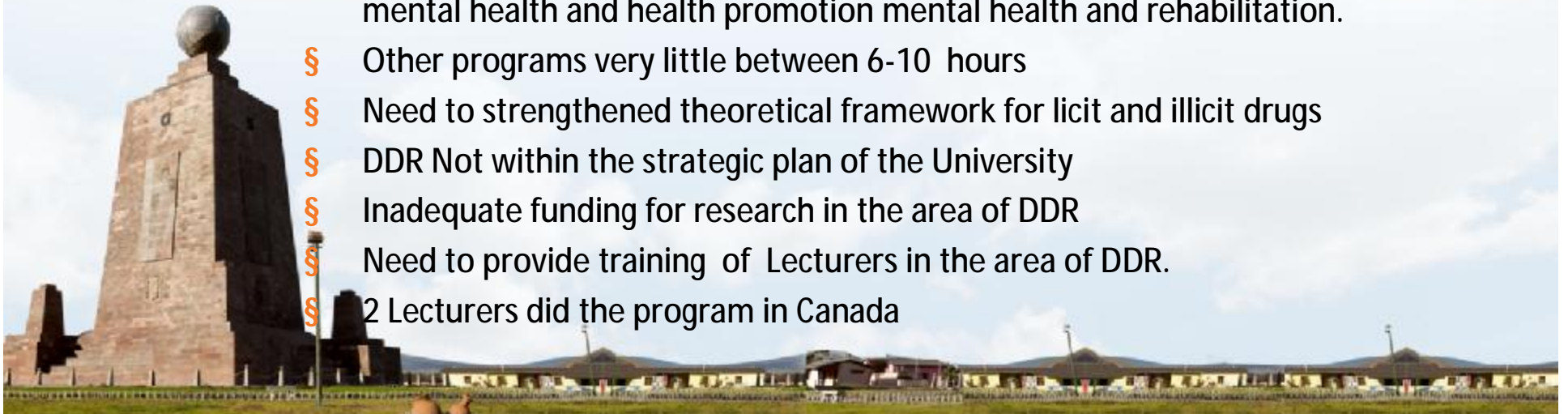
Programs	Current Hours	Recommend hours
Medicine	60	430
Nursing	50	270
Law	-	210
Communication	10	160
Education	10	70-150
Social Work	140	160





# Baseline Assessment

- § Degree in Social Work/Sociology has significant time/hours dedicated content dedicated to DDR- involve in research
- § Medicine primarily in Psychiatry Biochemistry, OBGYN, Internal Medicine and Community Medicine
- § Nursing in Maternal and child health, protection and promotion of the child, mental health and health promotion mental health and rehabilitation.
- § Other programs very little between 6-10 hours
- § Need to strengthened theoretical framework for licit and illicit drugs
- § DDR Not within the strategic plan of the University
- § Inadequate funding for research in the area of DDR
- § Need to provide training of Lecturers in the area of DDR.
- § 2 Lecturers did the program in Canada





## Recommendations from the workshop

- § Curricula should have content that addresses the following areas
- § 1- Prevention
- § 2-Treatemnt
- § 3-Rehabilitation
- § 4- Social Integration





## Recommendations from the workshop

Program	Hours	Courses
Medicine	240	Psychiatry, Biochemistry , Pharmacology , Internal Medicine, OBGYN, Epidemiology, Pathology, Forensic Medicine, Surgery Physiopathology, Community Medicine I-3, Research Methodology & Statistics
Dentistry	70	Epidemiology, Biochemistry , Epidemiology ,Dental Pharmacology, Community Dentistry, Medical Evaluation, Research Methodology & Statistics
Pharmacy	70	Epidemiology, Pharmacology, Forensic Pharmacy and Pharmacy Research , Research Methodology & Statistics
Nursing RN & BSc. 1-2 years	160	Epidemiology ,Maternal and child health, Protection and promotion of the child,, Health promotion, Mental health and rehabilitation, Pharmacology, Psychology, Sociology, Public Health Issues , Nursing Process Post Graduate program on Mental Health and rehabilitation



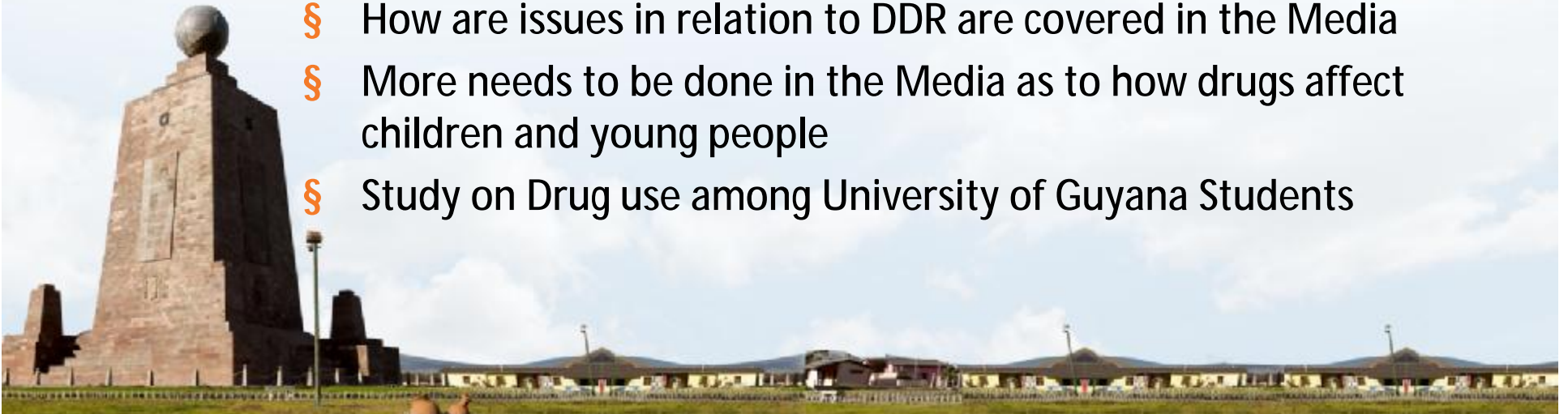


Program	Hours	Courses
Communication Studies	120	Reporting and Writing- Specialized health Journalism Media Ethics and law , professional course for working journalist – continuing education. Psychology
Education	29	Psychology, Issues in Education
Social Work	160	Social Work and Addiction, Marriage and Family ,Caribbean Social Structure, Psychology, Research, Social Policy and Legislation , Criminology, Counseling, Applied Sociology , Reintroduction of Social Problems



## Research

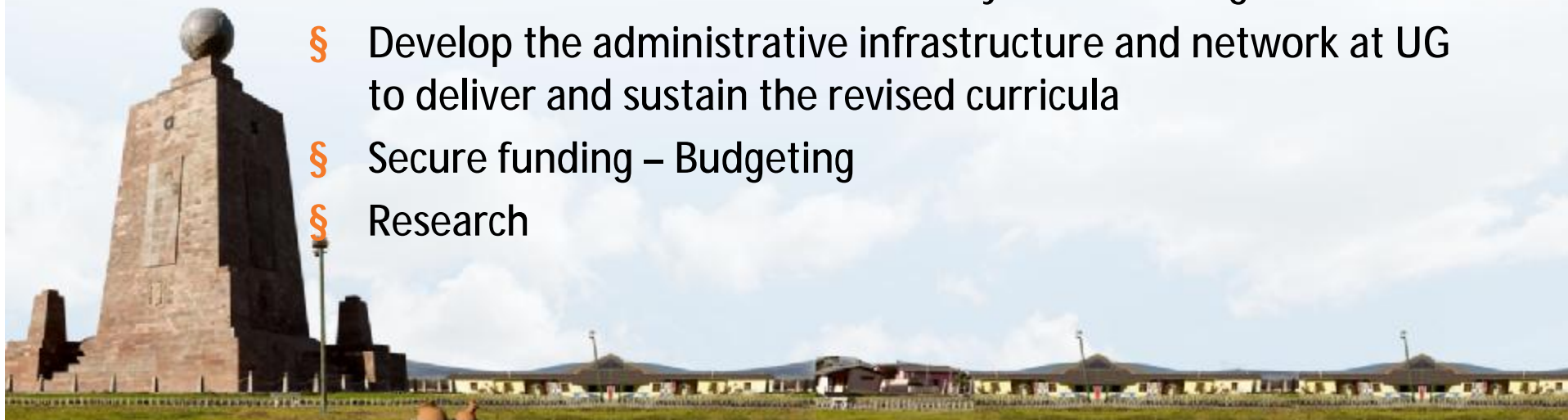
- § Baseline Study : Media and DDR in Guyana- Coverage , capacity and prepared action.
- § Level of training and type of competencies among Journalist and Media Houses
- § How are issues in relation to DDR are covered in the Media
- § More needs to be done in the Media as to how drugs affect children and young people
- § Study on Drug use among University of Guyana Students





## Next Steps

- § Implement Extension Activities
- § Further enhance DDR Content in selected courses
- § Training of Academic Staff in relation to DDR
- § Enhanced Collaboration with locally based UN Agencies
- § Develop the administrative infrastructure and network at UG to deliver and sustain the revised curricula
- § Secure funding – Budgeting
- § Research







## Participants at UG/CICAD Workshop

