

FORMS

SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

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INTRODUCTION

INTRODUCTION

In the Second Working Session of the First Extraordinary Meeting of the Committee for the Elimination of All Forms of Discrimination against Persons with Disabilities (CEDDIS), held on May 4 and 5, 2011 in the city of San Salvador, El Salvador, the Methodology and Parameters for Measuring Progress in the Implementation of the Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities (CIADDIS) and the Program of Action for the Decade of the Americas for the Rights and Dignity of Persons with Disabilities (PAD)¹ were approved unanimously by the Committee. The Methodology includes: the conceptual and theoretical framework, methodological guide, presentation, processing, analysis, and conclusion procedures for the Second Report on Compliance with the CIADDIS and the PAD; which also includes a technical assistance procedure.

This technical assistance procedure included the creation of a Technical Assistance Workforce, integrated by professionals from Argentina, Panama, Chile, Costa Rica and Paraguay. The Workforce received a proposed preliminary detailed format for the presentation of the Second Report on Compliance with the CIADDIS and the PAD on June 5, 2011, which included preliminary proposed indicators for revision, remarks, and recommendations.

It was also decided to organize two Sub regional Workshops in preparation for the Second CIADDIS-PAD Report, aimed at: a) Reporting on and streamlining the application of the Methodology for the Submission of the Second Report on Compliance with the CIADDIS and the PAD; b) Making a preliminary analysis of the applicability of the indicators proposed to measure the goals; and c) Perfecting the detailed Format for the presentation of the Second Report, both the Common basic document and the Specific Document. In this aim, the representatives of the States and the civil society were sent the detailed submission forms for the Second Report for observations and recommendations on the following dates: the representatives of the Southern Cone countries (Argentina, Chile, Paraguay, Uruguay and Brazil): August 11; Central America, Latin Caribbean and Mexico (Costa Rica, El Salvador, Guatemala, Nicaragua, Panama, Dominican Republic and Mexico) September 7; North America, English Caribbean and Haiti (Canada, the United States, Antigua and Barbuda, Bahamas (Commonwealth), Barbados, Belize, Dominica, Grenada, Guyana, Jamaica, Saint Vincent and the Grenadines, St. Kitts and Nevis, Santa Lucia, Suriname, Trinidad and Tobago, and Haiti) October 18; and finally, the Andes region (Bolivia, Colombia, Ecuador, Peru, Venezuela) November 21, 2011.

Only three out of the four planned workshops were held; the one in the Andes region had to be cancelled due to the fact that some country representatives had time constraints which made it impossible for them to attend the event. The other workshops had representatives from the 11 States and over 20 civil society organizations, more than 60 participants in total. The workshops presented the methodology for the submission of the Second Report on Compliance with the CIADDIS and the PAD, with a preliminary participatory analysis of the viability of the indicators proposed to measure the Aims and the way in which the information was requested. The participants expressed a need to clarify certain concepts, define operations in aims and indicators, to simplify and reduce the amount of information requested, while they proposed alternative wordings, amendments, and the elimination of some of the aspects considered. From this preliminary analysis there arises the significant fact that, in most of the countries the sources of information providing input for the proposed indicators are weak. Therefore, this should be discussed in depth and over a longer period of time. All the observations and recommendations which arose from the workshops were reinforced by written proposals submitted by the representatives of the States and civil society organizations during the process. Most of the observations and recommendations correspond to the Specific Document, only a few refer to the Common Basic Document, and most of them have been incorporated into the forms below.

¹ OEA – CEDDIS: Methodology and Parameters for Measuring Progress in the Implementation of the Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities, Program of Action for the Decade of the Americas for the Rights and Dignity of Persons with Disabilities (PAD). Presentation and discussion of the First Compliance Report. (Approved in the Second Working Session at the First Extraordinary Meeting of the CEDDIS, held on May 4, 2011 in San Salvador - OEA/Ser.L/XXIV.3.1 CEDDIS/doc.11 (I-E/11) Rev.2, 4 may 2011.

This present document includes both forms: the Common Basic Document and the Specific Document. The **Common Basic Document** collects information on seven different priority aspects as at December 31, 2011. For this reason, the *General aspects of the country* and *General information on disabilities* sections, include tables with the concepts under study, blank space to include the information, the source of the same, and the year it corresponds to. The remaining aspects follow the structure of a questionnaire, with space provided for the answers. The information provided is supposed to be brief and accurate, not exceeding the spaces provided.

The **Specific Document** begins with the Ideal Goals², which include the commitments under the CIADDIS and the most important measures or actions under the PAD. Two different aspects are to be analyzed for each Ideal Goal:

- a) Information on the current situation as of 2011, the cut-off date for the data being December 31, 2011, for the progress in the achievement of the Ideal Goal; and the Potential goals for 2015 (date of the next report), clearly aimed at achieving the ideal goal.
- b) Conducting a preliminary analysis on the viability of a set of indicators proposed to measure the progress of the goals; proposed modifications to the indicators, and new—whether alternative or additional—indicators are welcome.

There follows a section containing the Measures or Actions of the PAD, not directly considered in the ideal goals. In this section, the information requested is on the current situation as of 2011, (cut-off date: December 31, 2011), regarding the progress in the fulfillment of the activity, and the potential goals for 2015 (date of the next report). The following section covers those aspects of the PAD considered to be less important, and which are therefore not included in the Ideal Goals; the information to be provided in this case is the same: current situation as of 2011 and potential goals for 2015. Finally, there is a small glossary which includes the definitions of those concepts which required more clarification or an agreement regarding their operational definition.

Pursuant to the decision made by CEDDIS in its First Extraordinary Meeting, once the final format of the report has been decided upon, the countries will be asked to submit the Second Report on Compliance with the CIADDIS and the PAD. The States shall then have six months to submit said report, during which there will be a system in place to provide support for the implementation and final submission of the report. It is necessary to formulate and carry out a report-processing strategy; carry out the preliminary processing, design and formulate and implement a final analysis and reporting model, for the reports to be presented in the ordinary meeting of the CEDDIS in late 2012, where the representatives of the States will present their analysis, remarks, conclusions, and recommendations.

² **Ideal Goals:** The actual expression of the expected results, in ideal, fundamental, or optimal results, in regard to long-term goals. They constitute the standard or benchmark that is expected as a final result, after action taken by persons, governments, and society.

Possible Goals: Intermediate goals as compared to the ideal goals. They are short- and medium-term goals which lead to the achievement of the ideal goal, and which is defined by each State according to its political and strategic priorities, the national and institutional reality, and the resources available. They need to be limited to a defined timeframe, according to the dates of the regular reports. *Cfr.: OEA – CEDDIS: Metodología y Parámetros..., Ibid.*

I.- COMMON BASIC DOCUMENT

GENERAL ASPECTS OF THE COUNTRY

General aspects of the country. (To understand the political-administrative, legal, social, and economic context to which the Convention applies). <Data as of December 31, 2011>

| CONCEPT | INFORMATION | SOURCE <Name and website> | YEAR |
|--|---|---------------------------|------|
| Political-administrative structure | <p>Le pouvoir politique en Haïti a trois branches: le pouvoir exécutif , le pouvoir judiciaire et le pouvoir législatif composé du Sénat et de la Chambre des Députés. Le Pouvoir Judiciaire a à sa tête le Conseil Supérieur du Pouvoir Judiciaire. Le Président de la République est le chef du pouvoir exécutif.</p> <p>En tant que premier personnage de l'Etat, le Président dirige tout le pays. Le Gouvernement est dirigé par le Premier Ministre de qui rapportent tous les Ministres de différents secteurs tels santé, éducation, agriculture, finance, travaux publics, planification et coopération externe, etc. Quelques ministères sont dotés de Bureaux de Secrétaires d'Etat qui leur sont attachés. Par exemple le Bureau du Secrétaire d'Etat à l'Alphabétisation est attaché au Ministère de l'Education Nationale et de la Formation Professionnelle ; le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées est attaché au Ministère des Affaires Sociales et du Travail. Les opérations générales des Ministères sont exécutées sous le leadership des Directeurs Généraux, lesquels sont nommés par le Président de la République.</p> <p>Le pays est divisé en Départements, Communes et Sections Communales. La Commune est gérée par un Conseil Communal de 3 personnes (le Maire titulaire et deux assistants) et la Section Communale par le Conseil d'Administration de la Section Communale (CASEC) qui comprend aussi 3 membres.</p> <p>L'Assemblée Nationale est élue par vote populaire et comprend 30 Sénateurs et 99 Députés. Le mandat des Députés dure 4 ans; celui des Sénateurs est de 6 ans.</p> | | |
| Gross Domestic Product (GDP). <Nominal value in USD millions> | \$12.52 milliards | | 2011 |
| Per Capita Income (GDP (PPP) - purchasing power parity per capita). <Value in USD> | \$1300 | " | " |
| Income Distribution | | | |

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| | | | |
|--|--|---|------|
| <Expressed in Gini Index> | 59.2 | " | " |
| Foreign debt. <As % of GDP> | 665.1 millions <5.31% of GDP> | " | " |
| Average annual inflation rate | 8.5% | " | " |
| Total population | 9,801,664 | United Nations Population Division | " |
| Economically active population | 5,822,188 | " | " |
| Total population distributed by gender | Hommes: 4,704,799 (48%) Femmes: 5,096,865 (52%) | " | " |
| Total population distributed by age range. (Age structure) | 0-14: 35.3% hommes: 1, 732,645; femmes: 1, 725,313 15-64: 60.7% hommes: 2,953,603; femmes: 2,998,528 65 et +: 4% hommes: 174,483 ; femmes: 217,092 | " | " |
| Total population distributed by ethnic group | Noirs: 9,311,581 (95%) Mulâtres et Blancs: 490,083 | " | " |
| Average age. <Total and by gender> | Total : 21.6 ans Hommes: 21.4 ans Femmes: 21.9 ans | " | " |
| Population growth rate | 0,888% | " | " |
| Total number of households in the country | N/A | | |
| Life expectancy at birth. <Total and by gender> | Hommes: 61.5 ans Femmes: 63.89 ans | http://www.unicef.org/fr/fr/infobycountry/haiti_statistics.html | " |
| Literacy rate | Total: 52.9% hommes: 54.8%; femmes: 51.2% | | 2011 |
| Schooling <In young and adult population > | Jeunes hommes: 74% Jeunes femmes: 70% | | " |
| Education level. < In young and adult population > | N/A | | |
| Poverty rate | | | |
| Extreme poverty rate | 80% | | " |
| Unemployment rate. < as of December, 2011> | 40.6% | | " |
| Total National Annual Public Budget. In USD <Year 2011> | \$1,485 milliard | | " |

GENERAL INFORMATION ON DISABILITIES

General Information on Disabilities. (In order to estimate the number of persons with disabilities and their general characteristics). <Data as of December 31, 2011>

| CONCEPT | INFORMATION | SOURCE <Name and website> | YEAR |
|---|------------------------------|---|------|
| National prevalence. <% of the total population> | 10% | Vers l'Elaboration d'une stratégie nationale pour l'intégration des personnes à besoins spéciaux http://www.Seiph.gouv.ht | 2005 |
| Territorial distribution. | Informations non disponibles | | |
| Distribution by gender. | Informations non disponibles | | |
| Distribution by age range. | Informations non disponibles | | |
| Distribution by ethnic group. | Informations non disponibles | | |
| Distribution by degrees of disability. | Informations non disponibles | | |

| | | | |
|--|--|---|------|
| Distribution by kind of disability. | Déficients moteurs 25% Déficients visuels 9% Déficients auditifs 9% Personnes en Difficultés d'apprentissage 43% Personnes avec des comportements étranges 6% Cas d'épilepsie non soignés 6% Cas de lèpres non soignés 1% Déficients multiples 1% | Vers l'Elaboration d'une stratégie nationale pour l'intégration des personnes à besoins spéciaux http://www.Seiph.gov.ht | 2005 |
| Number of households with persons with disabilities. | Informations non disponibles | | |
| Number of households of persons with disabilities which are not functionally accessible. | Informations non disponibles | | |
| Socioeconomic status of the persons with disabilities. | | | |
| Number of persons with disabilities who attended regular schools. | | | |
| Number of persons with disabilities who attended special schools. | Approximativement 1063 élèves en situation de handicap | Registre du Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées | 2011 |

**CONSTITUTIONAL AND LEGAL FRAMEWORK ON EQUALITY AND NON-DISCRIMINATION,
ACCESSIBILITY AND PARTICIPATION**

Constitutional and legal framework on equality and non-discrimination, accessibility, and participation.

Have the provisions of the Convention been integrated into national laws, allowing for its direct enforcement? Include information regarding any reservations or declarations by the Member State regarding any articles in the Convention.

La Convention a été ratifiée par les 2 Chambres du Parlement Haïtien. Elle a donc force de loi selon la Constitution Haïtienne.
La Loi Haïtienne portant sur l'Intégration des Personnes Handicapées publiée dans le journal officiel, Le Moniteur le 21 mai 2012 s'inspire largement des provisions de la Convention.

Non, aucune réserve n'a été formulée officiellement en ce qui concerne la Convention.

State whether the State has ratified any other international instruments for the elimination of discrimination against persons with disabilities.

L'Etat haïtien a ratifié également, par le biais de son Parlement, la Convention des Nations Unies relative aux Droits des Personnes Handicapées et aussi la Convention de l'OEA sur l'élimination de toutes les formes de discrimination.

In case it has not been incorporated into the national law, state:

* If it is possible to invoke the provisions thereunder before the courts or the administrative authorities, and whether they can be enforced by said bodies.

N/A

* If the rights under the Convention are protected by the Constitution or other regulations, and to what extent.

Oui les droits mentionnés dans la Convention sont protégés car selon la Constitution Haïtienne, les Conventions et Traités internationaux ratifiés par Haïti ont force de loi. La Convention ayant été ratifiée par le Parlement Haïtien, les articles y insérés ont donc force de loi.

* Whether the rights under the Convention need to be enacted or be included in the internal law by means of an act of Parliament in order for them to be enforceable.

C'est pas nécessaire.

Describe the regulations in force on:

* Equality and non-discrimination,

| |
|---|
| <p>La Loi Portant sur l'Intégration des Personnes Handicapées met en garde toutes les institutions publiques et privées, tous les individus contre toutes formes de discrimination vis-à-vis des personnes en situation de handicap. Les affirmations discriminatoires ainsi que toutes formes de communication contenant des opinions avilissantes à l'égard des personnes handicapées. De plus, des sanctions sont prévues en cas de non respect des dispositions en la matière.</p> |
| <p>* Accessibility.</p> |
| <p>La Loi Portant sur l'Intégration des Personnes Handicapées, en son chapitre IV, fait obligation à tous les secteurs (public et privé) de rendre accessibles leurs immeubles aux personnes handicapées. La Loi met également l'accent sur la mise en place de moyens de transport adapté.</p> |
| <p>* Participation.</p> |
| <p>La Loi Portant sur l'Intégration des Personnes Handicapées met l'accent sur la participation des personnes handicapées à la vie sociale et politique (Chapitres VII à X).</p> |
| <p>Explain the actual situation and the practical availability, the effects and the use of resources in the event of a violation of the rights under the Convention. In order to do this, the report must include concrete examples of the application of the Convention, including national jurisprudence.</p> |
| <p>-Sensibilisation de la population sur les droits des personnes handicapées: La population est mieux informée, mieux sensibilisée sur la question du handicap et commence à manifester plus de tolérance et d'ouverture par rapport aux personnes handicapées. Les différents secteurs de la société se montrent plus enclins à intégrer la problématique du handicap dans leur politique.</p> <p>-Accès aux services et à l'emploi : Un plus grand nombre de personnes handicapées vont à l'école, fréquentent les centres professionnels et universitaires. Environ 200 personnes handicapées travaillent dans l'administration publique. Le nombre est encore plus important dans le privé.</p> |
| <p>Provide information about the legal, administrative, or other competent authorities in this area.</p> |
| <p>Il existe le Conseil National pour la Réhabilitation des Personnes Handicapées (CONARHAN), entité publique, créée en 1983 et rattaché au Ministère des Affaires Sociales et du Travail. Il a pour rôle de prendre des mesures incitant l'intégration des personnes handicapées dans la vie sociale. Les membres du Conseil sont nommés pour une durée de 2 ans, par arrêté présidentiel. Il est ainsi constitué :</p> <ul style="list-style-type: none"> -2 représentants du Ministère de la Santé Publique et de la Population -1 représentant du Ministère de l'Education Nationale et de la Formation Professionnelle -1 représentant du secteur patronal -1 représentant du secteur syndical -3 représentants des associations de personnes handicapées |

Information about the national institutions or mechanisms working for equality and non-discrimination, accessibility and participation of persons with disabilities and the guarantee of their rights.

Elles sont nombreuses les associations et institutions nationales travaillant avec des personnes handicapées. Cependant, la majorité d'entre elles arrivent difficilement à adresser efficacement la situation difficile dans laquelle évoluent les personnes handicapées, vu leur grande faiblesse structurelle et organisationnelle. Certaines d'entre elles sont affiliées aux 2 principaux réseaux existants et qui travaillent avec des personnes handicapées :

RANIPH : Réseau Associatif National pour l'Intégration des Personnes Handicapées (regroupant environ une quarantaine d'associations de personnes handicapées)

FHAIPH : Fédération Haïtienne des Associations et Institutions de et pour Personnes Handicapées (environ une trentaine d'associations affiliées)

Aux cotés du Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées, ces réseaux participent dans le renforcement des associations œuvrant dans le domaine du handicap par la réalisation d'activités de formation, la motivation communautaire, l'accompagnement juridique, la mise en place d'activités sociales et sportives.

Name the legal and administrative resources available to a person considered to be the victim of discrimination or whose rights have been violated, and whether any systems of reparation, compensation and rehabilitation exist for victims.

La victime doit normalement porter plainte par-devant la juridiction compétente qui dans ce cas est le Parquet.

INSTITUTIONAL RESOURCES AVAILABLE

Institutional resources available

State if there is a national policy in place for the social inclusion of persons with disabilities, or whether disabilities have been included in sector policies, or both. <Include link or attach file>

Le Bureau du Secrétaire d'Etat a l'Intégration des Personnes Handicapées (BSEIPH) qui est l'entité gouvernementale de référence en matière de mise en œuvre d'une politique publique en matière de handicap dispose d'un document de politique nationale du handicap.

Le BSEIPH dispose également d'un plan d'action stratégique d'intégration des personnes handicapées.

What are the national or federal strategic goals, main aims and terms of the national policy?
Include the indicators and means of verification, if they have been defined.

OBJECTIFS STRATEGIQUES / INDICATEURS ET MOYENS DE VERIFICATION (NOVEMBRE 2011 – DECEMBRE 2012)

| OBJECTIFS STRATEGIQUES | INDICATEURS | MOYENS DE VERIFICATION |
|--|--|---|
| <p>1) Renforcer les capacités institutionnelles du BSEIPH et des Associations oeuvrant dans le domaine du handicap</p> <p><u>ACTIVITES</u></p> <p><u>1.1</u> Évaluation du personnel et identification des besoins en ressources humaines qualifiées</p> <p><u>1.2</u> Restructuration et Réorganisation du Bureau Central et des Bureaux Régionaux</p> <p><u>1.3</u> Dotation du BSEIPH en matériels, équipements, moyens logistiques et en ressources humaines qualifiées</p> <p><u>1.4</u> Organisation de 3 séminaires de formation pour les cadres, les techniciens et le personnel de soutien du BSEIPH en techniques d'accompagnement des personnes handicapées, en élaboration et gestion de projets, en gestion des organisations</p> <p><u>1.5</u> Mise à jour du plan quinquennal d'action stratégique en matière de handicap du BSEIPH</p> <p><u>1.6</u> Renforcement de la Banque de</p> | <p>-- Indicateur 1.1.1</p> <p>- Nombre de cadres évalués</p> <p>- Nombre de cadres recrutés</p> <p>-- Indicateur 1.2.1</p> <p>- Capacité d'offre de services des bureaux régionaux</p> <p>-- Indicateur 1.3.1</p> <p>- Niveau d'efficacité financière</p> <p>- Niveau de dynamisme des bureaux régionaux</p> <p>-- Indicateur 1.4.1</p> <p>- Nombre et type de séminaires réalisés</p> <p>-- Indicateur 1.5.1</p> <p>- Nombre de séances de travail réalisées</p> <p>-- Indicateur 1.6.1</p> <p>- Niveau d'efficacité de la Banque de Matériel adapté du BSEIPH</p> <p>- Nbre de matériel adapté distribué</p> <p>-- Indicateur 1.7.1</p> <p>- Mise en place d'une table de concertation et de réflexion sur le handicap</p> <p>- Niveau de professionnalisme des associations</p> <p>- Nbre d'associations supportées</p> | <p>-- MV 1.1.1</p> <p>- Formulaires et Rapports d'évaluation, dossier du personnel recruté, CVs</p> <p>-- MV 1.2.1</p> <p>- Rapport d'activités et de réorganisation des différents bureaux</p> <p>-- MV 1.3.1</p> <p>- Rapport financier, Rapport de bilan</p> <p>-- MV 1.4.1</p> <p>- Liste des participants, Rapports de séminaire conduit</p> <p>-- MV 1.5.1</p> <p>- Document du plan quinquennal finalisé et disponible</p> <p>-- MV 1.6.1</p> <p>- Rapports de distribution</p> <p>- Fiches de livraison</p> <p>-- MV 1.7.1</p> <p>- Termes de référence de la table de concertation</p> <p>- Rapports de travail</p> <p>- Rapports d'évaluation</p> <p>- Liste des associations bénéficiaires</p> |

| | | |
|---|---|--|
| <p>Matériel Adapté à l'usage des personnes Handicapées</p> <p><u>1.7</u> Renforcement des associations et institutions locales oeuvrant dans le domaine du handicap</p> | | |
| <p>2) Permettre à un plus grand nombre de personnes handicapées d'avoir accès à l'éducation, et à la formation professionnelle aussi bien en milieu ordinaire qu'en milieu spécialisé</p> <p><u>ACTIVITES</u></p> <p><u>2.1</u> Plaidoyer pour l'inclusion d'un module d'éducation spéciale dans le curriculum des Ecoles de formation des maitres</p> <p><u>2.2</u> Octroi de subvention aux institutions d'éducation spéciale et aux élèves en situation de handicap/accès au programme d'éducation gratuite du gouvernement</p> <p><u>2.3</u> Mise en oeuvre de l'Institut Haitiano-Brésilien de Réadaptation</p> <p><u>2.4</u> Réalisation d'un Etat des lieux sur le handispport (Identification des besoins dans le domaine, renforcement des organisations de sport adaptés, etc.)</p> <p><u>2.5</u> Redéfinition et exécution du Projet de Mise en place d'un Centre de formation en technologie moderne en faveur des personnes handicapées</p> <p><u>2.6</u> Réalisation d'une tournée de sensibilisation sur la problématique du handicap dans les écoles, les bibliothèques et les églises</p> | <p>-- Indicateur 2.1.1 - Adaptation effective notée au niveau du curriculum du MENFP</p> <p>-- Indicateur 2.1.2 - Nbre d'enseignants formés</p> <p>-- Indicateur 2.2.1 - Nbre d'écoles supportées - Nbre d'écopiers bénéficiaires du programme d'éducation gratuite</p> <p>-- Indicateur 2.2.2 - Nbre d'élèves et d'étudiants bénéficiaires de subvention scolaire</p> <p>-- Indicateur 2.3.1 - Nbre de visite de supervision du chantier de construction de l'Institut - Type de services fournis</p> <p>-- Indicateur 2.4.1 - Nbre d'activités sportives pour personnes handicapées supportées</p> <p>-- Indicateur 2.4.2 - Nbre d'activités organisées par le MJSAC</p> <p>-- Indicateur 2.5.1 - Nbre de visites de terrain effectuées - Nbre d'études de prospection réalisées - Nbre de séances de travail réalisées</p> <p>-- Indicateur 2.6.1 - Nbre de séances de causeries/débats effectuées</p> | <p>-- MV 2.1.1 - Observation, analyse du curriculum - Exemplaires de modules</p> <p>-- MV 2.1.2 - Liste des enseignants formés</p> <p>-- MV 2.2.1 - Liste d'écoles et d'écopiers bénéficiaires</p> <p>-- MV 2.2.2 - Liste d'élèves et d'étudiants bénéficiaires</p> <p>-- MV 2.3.1 - Statuts - Curriculum de formation de l'Institut - Liste des professeurs - Liste des étudiants admis</p> <p>-- MV 2.4.1 - Rapport d'activités</p> <p>-- MV 2.4.2 - Document de politique nationale</p> <p>-- MV 2.5.1 - Document de projet disponible - Protocole d'accord signé avec un bailleur de fonds - Pause de la première pierre du Centre</p> <p>-- MV 2.6.1 - Rapport d'activités - Liste des institutions bénéficiaires</p> |
| <p>3) Augmenter l'accès des personnes handicapées à l'emploi et à l'entreprenariat</p> <p><u>ACTIVITES</u></p> <p><u>3.1</u> Mise en place des structures du Fonds de Solidarité pour faciliter l'accès des personnes handicapées à l'éducation et au micro crédit (Subvention aux études accordées à des élèves et</p> | <p>-- Indicateur 3.1.1 - Mise en place effective d'un Fonds de solidarité nationale - Nbre de personnes handicapées bénéficiaires des programmes du Fonds</p> <p>-- Indicateur 3.2.1 - Nbre de personnes handicapées embauchées</p> <p>-- Indicateur 3.3.1 - Nbre de bénéficiaires</p> <p>-- Indicateur 3.4.1 - Nbre de séances de travail réalisées</p> | <p>-- MV 3.1.1 - Statuts, Rapports financiers du fonds - Liste des bénéficiaires</p> <p>-- MV 3.2.1 - Contrats d'embauches - Fichier des recrutés</p> <p>-- MV 3.3.1 - Liste des bénéficiaires</p> <p>-- MV 3.4.1 - Proposition soumise au Ministère des Affaires Sociales et du Travail</p> |

| | | |
|---|---|--|
| <p>étudiants handicapés/Octroi de microcrédit à des personnes handicapées)</p> <p><u>3.2</u> Plaidoirie pour l'embauche de personnes handicapées dans les entreprises privées, les ministères et autres institutions publiques</p> <p><u>3.3</u> Renouvellement du partenariat avec la Fondation Voila et la Fondation J'Aime Haïti dans le cadre du projet « Toupatou ToupaNou »</p> <p><u>3.4</u> Elaboration d'une proposition de modification du Code du Travail en regard de la loi sur l'intégration des personnes handicapées</p> | | |
| <p>4) Promouvoir la mise en place d'infrastructures physiques accessibles aux personnes Handicapées</p> <p><u>ACTIVITES</u></p> <p><u>4.1</u> Contribution à l'Aménagement de rampes d'accès au niveau des espaces ouverts au public</p> <p><u>4.2</u> Octroi du prix d'accessibilité à des personnalités et institutions favorisant l'accès des personnes handicapées à leurs services ou immeubles</p> <p><u>4.3</u> Sensibilisation des différents ministères à la réalisation d'études pour rendre accessibles leurs immeubles aux handicapés</p> <p><u>4.4</u> Plaidoyer auprès du gouvernement pour la finalisation, la publication et la promotion du Code de construction répondant aux normes d'accessibilité</p> <p><u>4.5</u> Réalisation d'ateliers de sensibilisation et d'information sur les principes d'accessibilité universelle</p> <p><u>4.6</u> Réalisation d'audits d'accessibilité sur un échantillon d'institutions Publiques</p> | <p>-- Indicateur 4.1.1 - Nbre de rampes d'accès aménagées</p> <p>-- Indicateur 4.2.1 - Nbre de bénéficiaires</p> <p>-- Indicateur 4.3.1 - Nbre d'études réalisées</p> <p>-- Indicateur 4.4.1 - Nbre de séances de travail réalisées</p> <p>-- Indicateur 4.5.1 - Nbre de rencontres de sensibilisation réalisées</p> <p>-- Indicateur 4.6.1 - Nombre de professionnels en construction sensibilisés et informés</p> <p>-- Indicateur 4.6.1 - % de constructions jugées accessibles</p> | <p>-- MV 4.1.1 - Rapport d'activités</p> <p>-- MV 4.2.1 - Liste des bénéficiaires</p> <p>-- MV 4.3.1 - Rapport de travail</p> <p>-- MV 4.4.1 - Le document du code de construction est disponible</p> <p>-- MV 4.5.1 - Rapports d'activités</p> <p>-- MV 4.6.1 - Rapports d'audits d'accessibilité</p> |
| <p>5) Travailler à l'adoption et à la vulgarisation de la loi haïtienne sur l'intégration des personnes handicapées et autres outils légaux</p> | <p>-- Indicateur 5.1.1 - Loi votée et disponible</p> <p>-- Indicateur 5.1.2 - Nombre d'exemplaires imprimés</p> <p>-- Indicateur 5.1.2 - Commission mise en place et fonctionnelle</p> | <p>-- MV 5.1.1 - La loi est publiée et disponible</p> <p>-- MV 5.1.2 - Liste des membres de la commission</p> <p>-- MV 5.1.2 - Rapports de travail</p> |

| | | |
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| <p><u>ACTIVITES</u></p> <p><u>5.1</u> Réalisation d’audits d’accessibilité sur un échantillon d’institutions Publiques</p> <p><u>5.2</u> Publication de la Convention Interaméricaine, de celle des Nations-Unies et de la loi sur l’intégration des personnes handicapées / organisation d’ateliers autour des dites Conventions et de la loi</p> <p><u>5.3</u> Diffusion de messages de sensibilisation sur les droits et devoirs des personnes handicapées à travers les médias</p> <p><u>5.4</u> Mise en place de programmes sur la problématique du handicap à la Radio Nationale d’Haïti (RNH) et Télévision Nationale d’Haïti (TNH)</p> | <p>-- Indicateur 5.2.1 - Nombre d’exemplaires distribués pour les 2 Conventions et la loi haïtienne</p> <p>-- Indicateur 5.2.2 - Nombre d’ateliers organisés sur les 2 Conventions et la loi haïtienne</p> <p>-- Indicateur 5.3.1 - Nombre de messages de sensibilisation diffusés</p> <p>-- Indicateur 5.4.1 - Nbre de villes touchées</p> <p>-- Indicateur 5.4.2 - Nombre de rubriques présentées</p> <p>-- Indicateur 5.4.3 - Nombre d’émissions réalisées, diffusées</p> | <p>-- MV 5.2.1 - Rapports de distribution</p> <p>-- MV 5.2.2 - Rapports d’ateliers</p> <p>-- MV 5.3.1 - Messages en rotation dans les médias</p> <p>- Contrats de diffusion</p> <p>-- MV 5.4.1 - Fiche technique de l’émission</p> <p>-- MV 5.4.2 - Projet de rubrique</p> <p>- DVDs, Rapports de tournage et de diffusion</p> <p>-- MV 5.4.3 - document de Projet d’émission</p> <p>- DVDs, Rapports de Tournage</p> |
|--|--|---|

Institutionality or national, federal, or regional or local organizational model for the formulation, coordination, execution, monitoring, supervision, and evaluation of policies, plans and programs for the social inclusion of persons with disabilities. State the structures, hierarchies, fundamental roles and main implementation mechanisms in place.

Il existe le Conseil National pour la Réhabilitation des Personnes Handicapées (CONARHAN), entité publique, créée en 1983 et rattaché au Ministère des Affaires Sociales et du Travail. Il a pour rôle de prendre des mesures incitant l’intégration des personnes handicapées dans la vie sociale.

Les membres du Conseil sont nommés pour une durée de 2 ans, par arrêté présidentiel. Il est ainsi constitué :

- 2 représentants du Ministère de la Santé Publique et de la Population
- 1 représentant du Ministère de l’Education Nationale et de la Formation Professionnelle
- 1 représentant du secteur patronal
- 1 représentant du secteur syndical
- 3 représentants des associations de personnes handicapées

Annual Public Budget (2011) available for the implementation of policies, plans and programs aimed at the social inclusion of persons with disabilities.

State the total amount and the disaggregated amounts pursuant to the budget administration criteria in place. <in USD>

EXERCICE 2011-2012

BUDGET DE FONCTIONNEMENT DU BSEIPH: 25,522,545.96 GOURDES

- (Approximativement 607,679.67 dollars américains)

BUDGET D'INVESTISSEMENT DU BSEIPH: 12,000,000.00 GOURDES

- (Approximativement 285,714.29 dollars américains)

FONDS D'INTERVENTIONS URGENTES (UN FONDS SPECIAL ALLOUE AU BSEIPH): 10,000,000.00 GOURDES

- (Approximativement 238,095.24 dollars américains)

MONTANT TOTAL: 47,522,545.96 GOURDES

- (Approximativement 1,131,489.20 dollars américains)

**CIRCUMSTANCES OR DIFFICULTIES REGARDING
COMPLIANCE WITH CIADDIS**

Circumstances or difficulties regarding compliance with the Inter-American Convention

State any relevant circumstances or difficulties regarding the compliance with the Inter-American Convention.

Difficultés d'ordre budgétaire
Non motivation de certains secteurs à la question du handicap

Measures taken or planned to overcome these difficulties.

-Renforcement de la campagne de sensibilisation sur les droits et les capacités des personnes handicapées
-Traduction et publication de la Convention en français et en créole. Distribution de plus de 5000 exemplaires
- Organisation d'ateliers d'information et de sensibilisation autour de la Convention interaméricaine

**MEASURES TAKEN TO COMPLY WITH THE RECOMMENDATIONS MADE BY CEDDIS
FOLLOWING THE FIRST CIADDIS COMPLIANCE REPORT**

Measures taken to comply with the recommendations made by CEDDIS following the First Inter-American Convention Compliance Report

Le BSEIPH avait soumis le 1^{er} rapport conformément à ce qui avait été convenu mais aucune recommandation n'avait été soumise en retour.

CIVIL SOCIETY PARTICIPATION

Civil society participation

Describe the national or federal, regional or local mechanisms in place for the participation of organizations of persons with disabilities in the preparation, execution, and evaluation of policies, plans, and programs for the social inclusion of persons with disabilities.

-Redynamisation du CONARHAN, au sein duquel sont représentées les organisations de personnes handicapées
-Mise en place d'un espace d'Echange et d'information entre le BSEIPH et les organisations de personnes handicapées
- Création d'un site web ouvert aux associations qui ont ainsi la possibilité de faire valoir leurs opinions et partager des idées sur les interventions entreprises
- Un bureau de suggestions et de doléances fonctionne au sein du BSEIPH. Il encourage tout un chacun à partager ses idées sur le développement du secteur
- Une Table de Réflexion et de Concertation sur le Handicap est en train d'être mise sur pied. Elle comprendra des représentants des réseaux d'organisations de/pour personnes handicapées, des principales ONGs nationales et internationales intervenant dans le secteur, des représentants du secteur public (BSEIPH, CONARHAN, CASAS).
La Table de Réflexion et de Concertation sur le Handicap a pour mission d'offrir aux différents acteurs œuvrant dans le domaine du handicap en Haïti un espace d'échanges, de réflexion et d'analyses en vue d'une meilleure coordination des interventions dans l'intérêt et au bénéfice des personnes handicapées.

Describe the national or federal, regional or local mechanisms in place for the participation of organizations of persons with disabilities in the preparation of this present Report.

Les organisations de personnes handicapées ont été consultées par le biais des Réseaux auxquels elles appartiennent. Des rencontres ad hoc ont été tenues avec des représentants des deux principaux réseaux fonctionnant dans le pays qui ont pu ainsi partager leurs points de vue et faire part de leurs remarques et commentaires.

II.- SPECIFIC DOCUMENT

*** COMMITMENTS UNDER CIADDIS AND PAD ACTIVITIES ***

*** IDEAL GOALS ***

IDEAL GOALS

| |
|--|
| SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD |
| COMMITMENTS UNDER CIADDIS AND PAD ACTIVITIES |
| MEASURES AND COMMITMENTS UNDER THE CIADDIS |
| III. 1. To take legislative, social, educational, labor, or any other kind of measures as might be necessary to eliminate discrimination against persons with disabilities and promote their full social integration, including those presented below, including, but not limited to: |
| a) Measures to eliminate discrimination gradually and to promote integration by government authorities and/or private entities in providing or making available goods, services, facilities, programs, and activities such as employment, transportation, communications, housing, recreation, education, sports, law enforcement and administration of justice, and political and administrative activities; |
| b) Measures to ensure that new buildings, vehicles, and facilities constructed or manufactured within their respective territories facilitate transportation, communications, and access by persons with disabilities; |
| c) Measures to eliminate, to the extent possible, architectural, transportation, and communication obstacles to facilitate access and use by persons with disabilities; |
| d) Measures to ensure that those responsible for enforcing this Convention and domestic law in this area are trained to do so. |
| III. 2. To work mainly in the following areas: |
| a) Prevention of all forms of preventable disabilities; |
| b) Early detection and intervention, treatment, rehabilitation, education, job training, and the provision of comprehensive services to ensure the optimal level of independence and quality of life for persons with disabilities; and |
| c) Increasing public awareness through educational campaigns aimed at eliminating prejudices, stereotypes, and other attitudes that jeopardize the right of persons to live as equals, thus promoting respect for and coexistence with persons with disabilities. |
| IV. 1. Cooperate with one another in helping to prevent and eliminate discrimination against persons with disabilities. |
| IV. 2. Collaborate effectively in: |
| a) Scientific and technological research related to the prevention of disabilities and to the treatment, rehabilitation, and integration into society of persons with disabilities; and |
| b) the development of means and resources designed to facilitate or promote the independence, self-sufficiency, and total integration into society of persons with disabilities, under conditions of equality. |
| V. 1. To the extent that it is consistent with their respective internal laws, the States parties shall promote participation by representatives of organizations of persons with disabilities, nongovernmental organizations working in this area, or, if such organizations do not exist, persons with disabilities, in the development, execution, and evaluation of measures and policies to implement this Convention. |
| V. 2. The States parties shall create effective communication channels to disseminate among the public and private organizations working with persons with disabilities the regulatory and legal advances that may be achieved in order to eliminate discrimination against persons with disabilities. |

EDUCATION

EDUCATION

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 32. *Guaranteeing the non-exclusion of persons with disabilities from the general education system due to their disability, and that children with disabilities are not excluded from free and mandatory primary education, or secondary education, due to their disabilities. Similarly, promoting the access of students with disabilities to vocational, higher, and professional education.*

Activity 33. *Guaranteeing the access of persons with disabilities to higher education, professional training, adult education, and lifelong learning, without being discriminated against, and in equal terms with the others. In such aim, the States will ensure that the reasonable adjustments be made to cater for the needs of persons with disabilities.*

Activity 31. *Promoting the inclusion of children and adolescents with disabilities and special education needs into the general education system, in an integrated environment.*

Activity 43. *Prioritizing the allotment of sufficient resources in order to comply with inclusive education policies.*

Activity 39. *Guaranteeing the elimination of physical obstacles which hinder the access of students with needs associated with their disabilities to all levels of education, as a requirement for the implementation of actions aimed at educational inclusion.*

Activity 34. *Providing the necessary teaching and learning resources, as available, to cater for the special educational needs of students in inclusive education centers.*

IDEAL EDUCATION GOALS

Education Goal 1. A regulatory framework is in place guaranteeing the right to education under equitable conditions and the accessibility as well as affordability of subsidized public education services, provided in an inclusive setting.

CURRENT SITUATION AS OF 2011

| | | |
|---|-------------|----------|
| Are there national or federal regulations in force, which explicitly guarantee access to education services for all persons with disabilities, according to their needs? | (--X--) YES | (---) NO |
|---|-------------|----------|

If your answer is yes, please answer the following:

| | | | |
|--|----------------|-----------------|------------------|
| The regulations apply to (---) education services: | (--X--) Public | (--X--) Private | (---) Subsidized |
|--|----------------|-----------------|------------------|

| | | | | |
|--------------------|-------------|--------------------------------|--------------|---------------------|
| Kind of regulation | (--X--) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
|--------------------|-------------|--------------------------------|--------------|---------------------|

| | |
|--------|---|
| Number | 1 |
|--------|---|

| | |
|---------------|---------------------------|
| Name or Title | La Constitution Haïtienne |
|---------------|---------------------------|

| | |
|---------------------------|-----------------|
| Date published or enacted | (29/mars /1987) |
|---------------------------|-----------------|

| | |
|--------------------------------------|---|
| Links to publication or virtual file | http://pdba.georgetown.edu/constitutions/haiti/haiti1987fr.html |
|--------------------------------------|---|

| | |
|------------------------|---------|
| Date of last amendment | 9/07/11 |
|------------------------|---------|

| | | | |
|-----------------------------------|---------------------------|-------|--|
| Is there a regulation in process? | (--X-) In Executive Power | (---) | (---) In consultation with civil society |
|-----------------------------------|---------------------------|-------|--|

| | | |
|---|-------------|----------|
| Are there subsidiary rules to this regulation? | (--X--) YES | (---) NO |
|---|-------------|----------|

If your answer is yes, please answer the following:

| | |
|--------|---|
| Number | 1 |
|--------|---|

| | |
|---------------|---|
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées |
|---------------|---|

| | |
|---------------------------|---------------|
| Date published or enacted | (21/mai/2012) |
|---------------------------|---------------|

| | |
|--------------------------------------|---|
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ |
|--------------------------------------|---|

| | |
|------------------------|----------------|
| Date of last amendment | N/A (dd/mm/aa) |
|------------------------|----------------|

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | | |
|--|--------------------------|--------------------------------|--|---------------------|
| Is there a regulation in the process of being passed? | (---) YES | (--X--) NO | | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | | |
| The regulations apply to (---) education services: | (---) Public | (---) Private | | (---) Subsidized |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Plan Opérationnel 2010-2015 du Gouvernement prévoit les objectifs et indicateurs suivants :

Objectif 1 : Garantir l'accès des enfants et jeunes handicapés à l'éducation

Indicateurs de résultats :

- Au moins 30 écoles spécialisées en éducation spéciale fonctionnent dans le pays d'ici à 2015 ;
- 100% des infrastructures scolaires publiques disposent de rampes d'accès et sont adaptées aux besoins des enfants en situation de handicap ;
- 100% des enfants d'âge légal en situation de handicap bénéficient de services éducatifs
- avant la fin de 2015.

Objectif 2 : Améliorer la qualité de l'offre éducative et l'épanouissement des enfants et jeunes handicapés

Indicateurs de résultat :

- 100% des écoles accueillant les enfants en situation de handicap utilisent les méthodes et techniques de pédagogie différenciée ;
- 100% des enfants disposent de matériels didactiques appropriés à leurs besoins dès 2011 ;
- Tous les enfants en situation de handicap affichent annuellement de bons résultats scolaires.

Objectif 3 : Améliorer la gouvernance du système pour la prise en charge efficace des enfants et jeunes handicapés

Indicateurs de résultats :

- Un système d'informations statistiques fiables sur les enfants en situation de handicap est disponible et exploité avant la fin de 2013 ;
- La CASAS³ dispose d'outils et de moyens nécessaires au pilotage de l'éducation spéciale d'ici la fin de 2013.
- 100% des cadres et techniciens de la CASAS maîtrisent leurs rôles et attributions dès 2011.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

³ CASAS: Commission de l'Adaptation Scolaire et d'Appui Social

| PROPOSED PRELIMINARY INDICATORS | |
|--|---|
| EDUCATION INDICATOR 1.1. (EDU 1.1.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees access to education services for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on equal and non-discriminatory access to education, forcing education services to remove barriers to the entry and permanence of students with disabilities, by kind of property and management (public, private and/or subsidized), in order to allow them to enjoy their right to an education; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on equal and non-discriminatory access to education, by kind (public, private and/or subsidized)} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| EDUCATION INDICATOR 1.2. (EDU 1.2.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees access to education services for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on accessibility to education services, forcing education services to remove physical, architectural, and communication barriers, by kind of property and management (public, private and/or subsidized), in order to allow them to enjoy their right to an education; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on accessibility to education, by kind (public, private and/or subsidized)} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| EDUCATION INDICATOR 1.3. (EDU 1.3.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees the affordability of education services for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on the affordability of education services, which mandates that educational services be free of charge or financed for financially vulnerable persons with disabilities, by kind (public, private and/or subsidized), in order to allow them to enjoy their right to an education; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on accessibility to education services, by kind (public, private and/or subsidized)} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|-------------------|---------------|-------------|----------------|---------------|-------------|----------------|---------------|-------------|
| Indicator | EDU 1.1. | | | EDU 1.2. | | | EDU 1.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (--X--) | NO (---- | | YES (--X--) | NO (---- | | YES (--X--) | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | 100 | | | 100 | | | 100 | | |
| Name or title of the sources | Par simple calcul | | | | | | | | |
| Dates published | | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Education Goal2. Level of schooling and education for persons with disabilities is on an equitable footing with that of the general population of similar age groups, by gender, ethnicity, and place of residence (e.g., rural or urban).

CURRENT SITUATION AS OF 2011

What are the MAIN measures taken to increase the schooling and education level of persons with disabilities?

State the total number of persons with disabilities who have benefitted from these per measure and per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- La création du Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées en 2007 qui fait de l'éducation des enfants handicapés une priorité,
- Augmentation de l'offre scolaire avec la création de nouvelles salles de classe,
- Augmentation du nombre d'écoles régulières accueillant des enfants handicapés,
- La ratification des deux conventions internationales (ONU, OEA) et le vote de la loi sur l'intégration des personnes handicapées garantissant le droit des enfants handicapés à l'éducation,
- Augmentation des activités de plaidoyer des associations et ou institutions de la société civile autour de la scolarisation des enfants handicapés,
- Mise en œuvre du Programme Scolaire Universel Gratuit et Obligatoire du Gouvernement,
- Création d'autres écoles spéciales,
- Subvention scolaire accordée aux enfants et jeunes handicapés,

Il nous est impossible de donner le nombre de personnes handicapées qui ont bénéficié de ces mesures de manière chiffrée car on ne dispose pas de base de données y relatives.

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

ACTIVITES NECESSAIRES A L'ACCROISSEMENT DE L'ACCES DES JEUNES EN SITUATION DE HANDICAP A L'EDUCATION

- Equiper 100% des établissements spécialisés en ressources humaines et matérielles suffisantes et adéquates,
- Recruter 290 enseignants spécialisés en difficulté d'apprentissage pour les nouvelles salles spéciales ajoutées aux écoles publiques au niveau communal,
- Equiper toutes les écoles publiques en mobiliers adaptés aux besoins des enfants et jeunes handicapés

ACTIVITES NECESSAIRES A L'AMELIORATION DE LA QUALITE DE L'OFFRE D'EDUCATION SPECIALE

- Développer du matériel didactique approprié et adapté aux différents besoins des enfants et jeunes,
- Equiper toutes les écoles publiques en matériels didactiques appropriés,
- Développer et intégrer des modules de formation en éducation spéciale dans les programmes de formation initiale des maitres,
- Recruter 100 psychopédagogues à raison d'une moyenne de 10 par département géographique,
- Former 50% des enseignants en poste dont tous les enseignants du public en éducation spéciale et/ou pédagogique différenciée,
- Réaliser des séminaires de formation en éducation spéciale en direction du personnel non enseignant,
- Sensibiliser toute la communauté éducative sur la problématique de l'éducation des enfants et jeunes handicapés,
- Renforcer les associations existantes et organiser des groupes d'entre aide et de solidarité dans les écoles pour une prise en charge collective des enfants et jeunes handicapés.

ACTIVITES NECESSAIRES AU RENFORCEMENT DU SYSTEME DE PILOTAGE DE L'EDUCATION SPECIALE

- Réaliser, de concert avec le Ministère des Affaires Sociales et du Travail et le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées, une étude à l'échelle nationale pour identifier tous les enfants en situation de handicap et la nature de leur(s) handicap(s),
- Réaliser une base de données sur les différents enfants et jeunes handicapés, les types de handicap répertoriés, leur concentration, leurs besoins spécifiques etc...
- Intégrer dans la base de données du Ministère de l'Education Nationale et de la Formation Professionnelle MENFP toutes les données pertinentes relatives aux enfants et jeunes handicapés,
- Redéfinir les attributions de la commission chargée de l'éducation spéciale (Commission d'Adaptation Scolaire et d'Appui Social) au MENFP,
- Equiper la commission (CASAS) en ressources humaines et matériels nécessaires,
- Former/sensibiliser les cadres et techniciens de la CASAS sur leurs rôles et responsabilités,
- Créer une unité de suivi et d'encadrement des enfants et jeunes handicapés par département,
- Fournir un appui technique et financier aux associations travaillant dans la promotion de l'éducation des enfants et jeunes handicapés,
- Sensibiliser tous les secteurs de la société sur le droit à l'éducation des enfants et jeunes handicapés.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|--|
| EDUCATION INDICATOR 2.1. (EDU 2.1.) | |
| Name | Average schooling of the population with disabilities |
| Definition | Average number of years of schooling completed and passed by the population with disabilities between 6 and 14 years of age, and between 15 and 64 years of age, by gender, age, ethnic group, rural and urban, and kind of disability. |
| Calculation algorithm | Sum of the number of years of schooling completed and passed by the population with disabilities surveyed between 6 and 14 years of age, and between 15 and 64 years of age /Total number of persons with disabilities surveyed between 6 and 14 years of age, and between 15 and 64 years of age, by gender, age, ethnic group, rural and urban, and kind of disability. |
| EDUCATION INDICATOR 2.2. (EDU 2.2.) | |
| Name | Level of education of the population with disabilities |
| Definition | Percentage of persons with disabilities who have attained a certain level of education (no schooling, complete and incomplete basic education, complete and incomplete intermediate education; complete and incomplete higher vocational education; complete and incomplete higher university education), in relation to the total population by age range (6-14; 15-25; 25-64 and 25-34 years of age), by gender, age, ethnic group, rural and urban, and kind of disability. |
| Calculation algorithm | (Number of persons with disabilities, in the age range (6-14; 15-25; 25-64 and 25-34 years of age), who have attained a certain level of education /total population in the same age range, by gender, age, ethnic group, rural and urban, and kind of disability; surveyed) x 100 |
| EDUCATION INDICATOR 2.3. (EDU 2.3.) | |
| Name | Years of schooling of the population with disabilities, according to their level of education. |
| Definition | Average number of years of schooling of the population with disabilities between 6 and 14 years of age, and between 15 and 64 years of age, by gender, age, ethnic group, rural and urban, and kind of disability, in each level of schooling; in relation to the years formally allotted to each level of education. |
| Calculation algorithm | (Sum of the number of years in school of the population with disabilities between 6 and 14 years of age, and between 15 and 64 years of age; by gender, age, ethnic group, rural and urban, and kind of disability; by level of education/Total number of persons with disabilities surveyed, with the same variables); by number of years in formal education by level of education. |
| EDUCATION INDICATOR 2.4. (EDU 2.4.) | |
| Name | Conclusions drawn from the studies of persons with disabilities by level of education |
| Definition | Percentage of persons with disabilities who have completed each level of schooling, as compared with the number of them who started each level. By age range (6-14; 15-25; 25-64 and 25-34 years of age), by gender, age, ethnic group, rural and urban, and kind of disability. |
| Calculation algorithm | (Number of persons with disabilities, in the age range (6-14; 15-25; 25-64 and 25-34 years of age), who have completed each level of education /Total number of surveyed persons who started each level of education; by age range and by gender, age, ethnic group, rural and urban, and kind of disability.) x 100 |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | | | | |
|---|--|---------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|
| Indicator | EDU 2.1. | | | EDU 2.2. | | | EDU 2.3. | | | EDU 2.4. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---) | NO (--X--) | DK (---) | YES (--) | NO (-X-) | DK (--) | YES (---) | NO (-X-) | DK (---) | YES (---) | NO (-X-) | DK (---) |
| There are technical and human resources available to collect and process the information | YES (-X-) | NO (---) | DK (---) | YES (-X-) | NO (--) | DK (---) | YES (-X-) | NO (---) | DK (---) | YES (-X-) | NO (---) | DK (---) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---) | NO (-X-) | DK (---) | YES (--) | NO (-X-) | DK (---) | YES (---) | NO (-X-) | DK (---) | YES (--) | NO (-X-) | DK (--) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---) | NO (-X-) | DK (---) | YES (--) | NO (-X-) | DK (---) | YES (---) | NO (-X-) | DK (---) | YES (---) | NO (-X-) | DK (---) |
| The information is currently available to feed the indicator | YES (---) | NO (-X-) | | YES (---) | NO (-X-) | | YES (---) | NO (-X-) | | YES (---) | NO (-X-) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | | | | | | | |
| Name or title of the sources | | | | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | | | | |
| Frequency of the information | | | | | | | | | | | | |
| Year of next report | | | | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | <ul style="list-style-type: none"> • Réaliser, de concert avec le Ministère des Affaires Sociales et du Travail et le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées, une étude à l'échelle nationale pour identifier tous les enfants en situation de handicap et la nature de leur(s) handicap(s), • Créer une base de données sur les différents enfants et jeunes handicapés, les types de handicap répertoriés, leur concentration, leurs besoins spécifiques etc... • Intégrer dans la base de données du Ministère de l'Education Nationale et de la Formation Professionnelle MENFP toutes les données pertinentes relatives aux enfants et jeunes handicapés, Redéfinir les attributions de la commission chargée de l'éducation spéciale (Commission d'Adaptation Scolaire et d'Appui Social) au MENFP, • Doter la commission (CASAS) de ressources humaines et matériels nécessaires, • Créer une Unité de suivi et d'encadrement des enfants et jeunes handicapés par département. | | | | | | | | | | | |
| Remarks | | | | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

Education Goal 3. A full 100% of public and subsidized educational establishments at the different levels of education and throughout the national territory are physically and architecturally accessible and safe, based on universal design; general education services—e.g., preschool, primary and secondary education (free and mandatory), vocational/technical education, higher and professional education are accessible and affordable; and communication and information provided to the population is accessible and timely.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken, stating the total number of beneficiary institutions per measure and per year, between 2007 and 2011, in order for:

- 1.- the education institutions, by kind of property and management (public, private and/or subsidized), at all levels, and in the whole of the national territory to be physically and architecturally accessible and safe,
- 2.- the general education services, pre-school, free and mandatory primary school, secondary education, vocational, higher, and professional education, to be accessible and affordable; and
- 3.- the communication and information provided to the population to be accessible and timely?

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

R.1.- Au niveau physique, les infrastructures scolaires ne sont pas accessibles (pas de rampes, pas de mains courantes, la largeur des portes ne répond pas aux normes d'accessibilité universelles, les toilettes sont inadaptées ...) et sont très peu sécuritaires, mais après le tremblement de terre du 12 janvier, certains organismes internationaux intervenant dans la reconstruction tels PHARE/USAID, AAR Japan and Japan Platform ont tenu compte des normes d'accessibilité universelles en reconstruisant des bâtiments scolaires détruits par le séisme. Parallèlement, un symposium sur la reconstruction d'Haïti dans ses liens avec l'accessibilité et l'inclusion sociale a été réalisé et la question de l'accessibilité des bâtiments scolaires a largement été traitée dans tous ses aspects. Suite au tremblement de terre, le projet d'élaboration d'un nouveau code de bâtiment tenant compte des normes d'accessibilité universelle a été initié.

R.2.- Les services d'éducation, à tous les niveaux : fondamental, secondaire, professionnel, universitaire sont obligatoires mais sont majoritairement offerts par le secteur privé. Il est vrai qu'il existe des lycées, écoles nationales et l'Université d'Etat d'Haïti où l'accès est gratuit, mais pour y accéder il faut passer un concours d'admission. A ce propos, aucune particularité n'est faite relative aux enfants et jeunes à besoins éducatifs particuliers. Cependant dans le Plan opérationnel de 2015 du gouvernement, des mesures ont été prises pour permettre à ce groupe de jouir pleinement de ce droit.

R.3.- Au niveau de la communication et l'information, un espace d'échange et d'information a été initié depuis 2007 via le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées en vue de faciliter la transmission d'information à la communauté des personnes handicapées. Des informations y relatives sont aussi transmises aussi à travers les médias.

The text must not exceed this allotted space (maximum two pages).

In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Il est prévu dans le Plan Opérationnel de 2015 du Gouvernement ce qui suit :

- Reconstruire les 23 institutions spécialisées détruites par le séisme,
- Construire des rampes d'accès et des rampes de support dans 100% des écoles publiques au bénéfice des enfants souffrant de handicap moteur,
- Agrandir des portes d'accès dans 100% des écoles publiques existantes et à construire,
- Ajouter, par commune, une salle de classe dans au moins une école publique pour prendre en charge les enfants en difficulté d'apprentissage,
- Equiper toutes les écoles publiques en mobiliers adaptés aux besoins des enfants et jeunes handicapés,
- Aménager les espaces de jeux et de loisirs dans les écoles au bénéfice des enfants handicapés,

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|--|
| EDUCATION INDICATOR 3.1. (EDU 3.1.) | |
| Name | Accessibility and safety of education institutions. |
| Definition | Percentage of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which comply with the national regulations in their entirety in terms of physical and architectural accessibility for students with motor and sensory disabilities, as compared with the total number of registered education institutions by kind (public, private and/or subsidized). |
| Calculation algorithm | (Number of education institutions by kind (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which comply with the national regulations in their entirety, in terms of physical and architectural accessibility for students with motor and sensory disabilities/total number of education institutions by kind (public, private and/or subsidized, registered) x 100 |
| EDUCATION INDICATOR 3.2. (EDU 3.2.) | |
| Name | Accessibility of education services. |
| Definition | Percentage of education institutions by kind (public, private and/or subsidized), of the different levels of education in the whole of the national territory providing education services, which have eliminated obstacles to the entry and permanence of students with disabilities, as compared with the total number of registered education institutions by kind (public, private and/or subsidized). |
| Calculation algorithm | (Number of education institutions by kind (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which have eliminated obstacles to the entry and permanence of students with disabilities/total number of registered education institutions by kind (public, private and/or subsidized)) x 100 |
| EDUCATION INDICATOR 3.3. (EDU 3.3.) | |
| Name | Affordability of education services. |
| Definition | Percentage of institutions by kind (public, private and/or subsidized), of the different levels of education in the whole of the national territory; free or with affordable tuition and fees for financially vulnerable persons with disabilities, as compared with the total number of registered education institutions by kind (public, private and/or subsidized). |
| Calculation algorithm | (Number of institutions by kind (public, private and/or subsidized), of the different levels of education in the whole of the national territory, free or with affordable tuition and fees for financially vulnerable persons with disabilities/ total number of registered education institutions by kind (public, private and/or subsidized) x 100 |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|------------------------------------|-------------|------------|--------------|-------------|-------------|--------------|--------------|--------------|
| Indicator | EDU 3.1. | | | EDU 3.2. | | | EDU 3.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--) | NO (-X-) | DK (--) | YES (--) | NO (-X-) | DK (--) | YES (--) | NO (-X-) | DK (--) |
| There are technical and human resources available to collect and process the information | YES (-X-) | NO (--) | DK (--) | YES (-X-) | NO (---) | DK (--) | YES (-X-) | NO (----) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---) | NO (-X-) | DK (--) | YES (---) | NO (-X-) | DK (---) | YES (---) | NO (-X-) | DK (---) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (--) | NO (-X-) | DK (--) | YES (--) | NO (-X-) | DK (--) | YES (--) | NO (-X-) | DK (--) |
| The information is currently available to feed the indicator | YES (--) | NO (-X-) | | YES (--) | NO (-X-) | | YES (--) | NO (-X-) | |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | A ce niveau là, rien n’a été prévu | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

Education Goal 4. A full 100% of public and subsidized educational establishments at the different levels of education and throughout the national territory have access to special individualized pedagogical and teaching support resources and that are effective for optimizing the students' academic and social development; and have access to the necessary material and financial resources to implement any reasonable adjustments needed to meet the specific educational needs of the students who need them.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for the institutions

- 1.- to have resources such as specialized pedagogical support and teaching staff
- 2.- to have effective individual support measures in place to optimize the students' academic and social development;
- 3.- to count on the material and financial resources necessary to make all such reasonable adjustments as may be necessary to meet the specific educational needs of those students who shall so require, by kind of property and management (public, private and/or subsidized), at the different levels of education in the whole of the national territory?

Stating the total number of beneficiary institutions per measure and per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Formation des enseignants sur les techniques d'accompagnement et d'apprentissage spécialisé
- Dotation d'un nombre d'élèves et étudiants handicapés en mobiliers adaptés

Toutefois, il faut reconnaître ce qui suit:

R.1.- Insuffisance de professeurs ressources et de matériels pédagogiques spécialisés.

R.2.- Peu de mesures prises en vue de faciliter l'épanouissement et le développement des enfants et jeunes handicapés.

R.3.- Les institutions concernées ne disposent pas vraiment de ressources matérielles et financières permettant de répondre aux besoins spécifiques éducationnels des étudiants.

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Plan Opérationnel de 2015 du Gouvernement prévoit les dispositions suivantes :

- Equiper 100% des établissements spécialisés en ressources humaines et matérielles suffisantes et adéquates,
- Ajouter, par commune, une salle de classe dans au moins une école publique pour prendre en charge les enfants en difficulté d'apprentissage,
- Equiper toutes les écoles publiques en mobiliers adaptés aux besoins des enfants et jeunes handicapés,
- Recruter 290 enseignants spécialisés en difficulté d'apprentissage pour les nouvelles salles spéciales ajoutées aux écoles publiques au niveau communal,
- Développer du matériel didactique approprié et adapté aux différents besoins des enfants et jeunes,
- Equiper toutes les écoles publiques en matériels didactiques appropriés,
- Développer et intégrer des modules de formation en éducation spéciale dans les programmes de formation initiale des maitres,
- Recruter 100 psychopédagogues à raison d'une moyenne de 10 par département géographique,
- Former 50% des enseignants en poste dont tous les enseignants du public en éducation spéciale et/ou pédagogique différenciée,
- Réaliser des séminaires de formation en éducation spéciale en direction du personnel non enseignant,
- Sensibiliser toute la communauté éducative sur la problématique de l'éducation des enfants et jeunes handicapés,
- Renforcer les associations existantes et organiser des groupes d'entre aide et de solidarité dans les écoles pour une prise en charge collective des enfants et jeunes handicapés.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|---|
| EDUCATION INDICATOR 4.1. (EDU 4.1.) | |
| Name | Education institutions with specialized technical teaching resources designed to be inclusive. |
| Definition | Percentage of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which have specialized technical teaching and support resources for students with disabilities, in relation to the total number of education institutions registered, by kind of property and management (public, private and/or subsidized). |
| Calculation algorithm | (Number of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which have specialized technical teaching and support resources for students with disabilities/Total number of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education registered in the whole of the national territory) x 100 |
| EDUCATION INDICATOR 4.2. (EDU 4.2.) | |
| Name | Education institutions with individualized support measures for students with disabilities |
| Definition | Percentage of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which take efficient individualized support measures to optimize the academic and social development of students with disabilities, in relation to the total number of education institutions registered, by kind of property and management (public, private and/or subsidized). |
| Calculation algorithm | (Number of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which take efficient individualized support measures to optimize the academic and social development of students with disabilities/Total number of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education registered in the whole of the national territory,) x 100 |
| EDUCATION INDICATOR 4.3. (EDU 4.3.) | |
| Name | Education institutions with sufficient material and financial resources to be fully inclusive |
| Definition | Percentage of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which have the necessary material and financial resources to make the reasonable adjustments needed in order to meet the specific education needs of students with disabilities, in relation to the total number of registered education institutions, by kind of property and management (public, private and/or subsidized). |
| Calculation algorithm | (Number of education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory, which have the necessary material and financial resources to make the reasonable adjustments needed in order to meet the specific education needs of students with disabilities/Total number of registered education institutions, by kind of property and management (public, private and/or subsidized), of the different levels of education in the whole of the national territory) x 100 |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|--|-------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|
| Indicator | EDU 4.1. | | | EDU 4.2. | | | EDU 4.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (-X-) | NO (---- | DK (---- | YES (-X-) | NO (---- | DK (---- | YES (-X-) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (-X-) | | YES (---- | NO (-X-) | | YES (---- | NO (-X-) | |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | <ul style="list-style-type: none"> • Réaliser, de concert avec le Ministère des Affaires Sociales et du Travail et le Bureau du Secrétaire d’Etat à l’Intégration des Personnes Handicapées, une étude à l’échelle nationale pour identifier tous les enfants en situation de handicap et la nature de leur(s) handicap(s), • Réaliser une base de données sur les différents enfants et jeunes handicapés, les types de handicap répertoriés, leur concentration, leurs besoins spécifiques etc... • Intégrer dans la base de données du Ministère de l’Education Nationale et de la Formation Professionnelle MENFP toutes les données pertinentes relatives aux enfants et jeunes handicapés, • Redéfinir les attributions de la commission chargée de l’éducation spéciale (Commission d’Adaptation Scolaire et d’Appui Social) au MENFP, • Doter la commission (CASAS) de ressources humaines et matériels nécessaires, • Créer une Unité de suivi et d’encadrement des enfants et jeunes handicapés par département. | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

Education Goal 5. Persons with disabilities, and organizations made up of or that advocate for persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of education system policies and measures, with a view to meeting their needs and safeguard their rights to inclusive and quality education.

CURRENT SITUATION AS OF 2011

Do organizations of persons with disabilities participate actively and regularly in the development, monitoring, and evaluation of policies and measures in the national or federal education system?

(---) YES
(-X-) YES, occasionally

(---) NO

If your answer is "yes", state the stage at which they participate:

| | |
|-------|---|
| (-X-) | In the design and drafting of policies and measures of the national or federal education system. |
| (---) | In the monitoring and control of policies and measures of the national or federal education system. |
| (---) | In the evaluation of policies and measures of the national or federal education system. |
| (---) | Other: Specify: |

Select the mode of participation

| | |
|-------|--|
| (---) | The organizations of persons with disabilities are consulted but they do not express their opinion or make contributions to the policies or measures of the national or federal education system. |
| (-X-) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the policies or measures of the national or federal education system, which are not binding for decision makers. |
| (-X-) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the policies or measures of the national or federal education system, with a direct incidence on the decision-making process, for their opinion or position is binding, creating obligations for those in charge of making decisions. |
| (-X-) | The organizations of persons with disabilities take part in processes or regular working sessions over an extended period of time, and for negotiation purposes, in which the stakeholders make decisions by common agreement. |

| | | |
|---|--|--|
| (---) | Other: Specify: | |
| Mechanisms or modes of participation | | |
| (-X-) | Presence-based, written or electronic public consultations | |
| (---) | Focus groups | |
| (---) | Surveys | |
| (-X-) | Advisory committees | |
| (-X-) | Working groups | |
| (-X-) | Meetings, forums, workshops | |
| (---) | Other: Specify: | |
| Sources or means of verification | | |
| Name or Title | Vers la refondation du système éducatif haïtien .- Plan opérationnel 2010-2015 | |
| Links to publication or virtual file | | |
| If the information is not recorded, which goals have been set for the information to be generated? | | |
| Remarks | | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Plan Opérationnel de 2015 du Gouvernement prévoit les dispositions suivantes :

- Reconstruire les 23 institutions spécialisées détruites par le séisme,
- Construire 9 établissements spécialisés de types St-Vincent ou Institut Monfort (Intégrant dépistages, soins, instruction de base, formation technique) dans 9 autres départements géographiques à raison d'un établissement spécialisé par département,
- Renforcer les associations existantes et organiser des groupes d'entraide et de solidarité dans les écoles pour une prise en charge collective des enfants et jeunes handicapés.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | | | |
|---|---|---------------|-------------|
| EDUCATION INDICATOR 5.1. (EDU 5.1.) | | | |
| Name | Participation in the management of public education at a national or federal level. | | |
| Definition | Percentage of participation of organizations of persons with disabilities in national or federal public education management, in relation to their participation in the different stages of national or federal public education management (design and formulation, monitoring and control, and evaluation) | | |
| Calculation algorithm | (Number of stages of national or federal public education management in which organizations of persons with disabilities have taken part /Total number of stages of national or federal public education management -Total 3: Design and formulation, monitoring and control, and evaluation-) x 100. | | |
| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
| | Indicator | EDU 5.1. | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (-X-) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is "no", which goals have been set for the information to be generated? | <ul style="list-style-type: none"> • Renforcer les associations existantes et organiser des groupes d'entraide et de solidarité dans les écoles pour une prise en charge collective des enfants et jeunes handicapés, • Fournir un appui technique et financier aux associations travaillant dans la promotion de l'éducation des enfants et jeunes handicapés. | | |
| Remarks | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | | |
|---|---|---------------------------------|---|----------------------|
| Education Goal 6. Administrative and legal mechanisms are in place and accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their rights to an inclusive education. | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there any laws in force, either national or federal, which set forth ADMINISTRATIVE mechanisms for persons with disabilities to be able to demand the exercise, protection, and guarantee of their rights to an inclusive education? | | (-X-) YES | (--NO) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X-) Law | (--NO) Decree with force of law | (--NO) Decree | (--NO) Other (state) |
| Name or Title | Loi Portant sur l'intégration des personnes handicapées | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (-X-) In Executive Power | (--NO) In Legislative Power | (--NO) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (--NO) YES | (-X-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (--NO) YES | (--NO) NO | | |
| Are there any ADMINISTRATIVE mechanisms whether national or federal, for persons with disabilities to be able to demand the exercise, protection, and guarantee of their rights to an inclusive education? | (-X-) YES | (--NO) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X-) YES | (--NO) NO | | |
| Are there information access elements available to claim or exercise the right? | (-X-) YES | (--NO) NO | | |
| What is the name of the responsible institution or organization? | <ul style="list-style-type: none"> • Commission d'Adaptation Scolaire et d'Appui Social (CASAS) • Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's | (-X-) YES | (--NO) NO | | |

| | | |
|--|---|--|
| office where complaints can be made regarding the workings of the institution? | | |
| Are there any laws, national or federal, which set forth LEGAL mechanisms for persons with disabilities to be able to demand the exercise, protection, and guarantee of their rights to an inclusive education? | (-X-) YES | (---) NO |
| If your answer is yes, please answer the following: | | |
| Kind of regulation | (-X-) Law | (---) Decree with force of law |
| | (---) Decree | (---) Other (state) |
| Name or Title | Loi Portant sur l'intégration des personnes handicapées | |
| Date published or enacted | (21/05/12) | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | |
| Date of last amendment | (dd/mm/aa) | |
| Is there a regulation in process? | (-X--) In Executive Power | (---) In Legislative Power |
| | | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (-X-) NO |
| If your answer is yes, please answer the following: | | |
| Number | | |
| Name or Title | | |
| Date published or enacted | (dd/mm/aa) | |
| Links to publication or virtual file | | |
| Date of last amendment | (dd/mm/aa) | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO |
| Are there any LEGAL mechanisms, either national or federal, for persons with disabilities to be able to demand the exercise, protection, and guarantee of their rights to an inclusive education? | (-X-) YES | (---) NO |
| If your answer is yes, please answer the following: | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X-) YES | (---) NO |
| Are there information access elements available to claim or exercise the right? | (-X-) YES | (---) NO |
| What is the name of the responsible institution or organization? | <ul style="list-style-type: none"> Comité d'Adaptation Scolaire et d'Appui Social (CASAS), Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH), | |
| Provide the link to their institutional website | www.seiph.gouv.ht | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X-) YES | (---) NO |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Plan Opérationnel de 2015 du Gouvernement prévoit les dispositions suivantes :

- Redéfinir les attributions de la commission chargée de l'éducation spéciale (Commission d'Adaptation Scolaire et d'Appui Social) au MENFP,
- Doter la commission (CASAS) de ressources humaines et matériels nécessaires,
- Créer une Unité de suivi et d'encadrement des enfants et jeunes handicapés par département.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|---|
| EDUCATION INDICATOR 6.1. (EDU 6.1.) | |
| Name | Accessible administrative mechanisms for persons with disabilities which facilitate the exercise, protection, and guarantee of their rights to an inclusive education. |
| Definition | Percentage of administrative services for persons with disabilities which facilitate the exercise, protection, and guarantee of their rights to an inclusive education where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right; in relation to the total number of administrative services for the enforcement of the right to an education. |
| Calculation algorithm | (Number of accessible administrative services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right)/total of administrative services for the enforcement of the right to an education) x 100. |
| EDUCATION INDICATOR 6.2. (EDU 6.2.) | |
| Name | Accessible legal services for persons with disabilities which facilitate the exercise, protection, and guarantee of their rights to an inclusive education. |
| Definition | Percentage of legal services for persons with disabilities which facilitate the exercise, protection, and guarantee of their rights to an inclusive education where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right; in relation to the total number of administrative services for the enforcement of the right to an education. |
| Calculation algorithm | (Number of accessible legal services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right)/total number of legal services for the enforcement of the right to an education) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|--|-------------|-------------|----------------|--------------|-------------|
| Indicator | EDU 6.1. | | | EDU 6.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- |
| There are technical and human resources available to collect and process the information | YES (-X-) | NO (---- | DK (---- | YES (-X-) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (-X-) | DK (---- | YES (---- | NO (-X-) | DK (---- |
| The information is currently available to feed the indicator | YES (--X--) | | NO (---- | | YES (---- | NO (-X-) |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | Document de Politique Nationale du Handicap | | | | | |
| Dates published | Septembre 2009 | | | (dd/mm/aa) | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/politique-nationale-du-handicap/ | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | | | | | | |
| Remarks | Nous n’avons pas pu réagir de manière satisfaisante aux exigences du formulaire car certaines questions méritant des explications sont des questions fermées auxquelles on devait répondre par oui ou par non. | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

HEALTH

HEALTH

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 11. *Guaranteeing access for persons with disabilities to physical and mental healthcare services on an equitable footing with the rest of the population, with the due attention to their special needs according to their disability, in the most inclusive environment possible.*

Activity 22. *Guaranteeing due and timely high-quality medical, physical, and mental care for persons with disabilities, considering their age, and providing free or affordable treatments as well as the necessary medication to overcome the disease or control their condition, and prevent the deterioration of the person or the worsening of the disability.*

Activity 16. *Providing persons with disabilities with free or affordable healthcare services and schemes of the same kind and quality as those provided to the rest of the population, including the area of sexual and reproductive health, and of public health programs aimed at the general population.*

Activity 30. *Taking measures for the creation of commitments and inter-sector programs to articulate actions aimed at the comprehensive rehabilitation of persons with disabilities from birth.*

Activity 29. *Promoting, apart from medical rehabilitation, professional rehabilitation, as well as survival strategies within the context of community rehabilitation.*

Activity 19. *Promoting the establishment of healthcare facilities with equipment adequate for the access, examination, and treatment of persons with disabilities.*

Activity 26. *Strengthening the existing rehabilitation services in order to ensure that all persons with disabilities have access to the rehabilitation services they might need, as close to their homes as possible, even in rural areas.*

IDEAL HEALTH GOALS

Health Goal 1. A regulatory framework is in place guaranteeing the right to health under equitable conditions, as well as accessibility to public and private healthcare services.

CURRENT SITUATION AS OF 2011

Are there national or federal regulations in force, which explicitly guarantee access to healthcare services for all persons with disabilities, according to their needs?

(-X--) YES

(---) NO

If your answer is yes, please answer the following:

The regulations apply to (---) health services

(-X--) Public

(-X--) Private

Kind of regulation

(-X--) Law

(---) Decree with force of law

(---) Decree

(---) Other (state)

Number

1

Name or Title

Constitution Haitienne

Date published or enacted

29 Mars 1987

Links to publication or virtual file

<http://pdba.georgetown.edu/constitutions/haiti/haiti1987fr.html>

Date of last amendment

(dd/mm/aa)

Is there a regulation in process?

(-X--) In Executive Power

(---) In Legislative Power

(---) In consultation with civil society

Are there subsidiary rules to this regulation?

(-X--) YES

(---) NO

If your answer is yes, please answer the following:

Number

1

Name or Title

La Loi Portant sur l'Intégration des Personnes Handicapées

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | |
|--|--|--------------------------------|--|
| Date published or enacted | 21/05/2012 | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in the process of being passed? | (-X-) YES | (---) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | |
| The regulations apply to (---) healthcare services: | (---) Public | (---) Private | |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree (---) Other (state) |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (---) NO | |
| If your answer is yes, please answer the following: | | | |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | |
| Remarks | <p>Les personnes handicapées ont les mêmes besoins que les personnes valides en matière de services sanitaires de base. C'est une réalité souvent niée. Généralement les centres de soins en Haïti sont inaccessibles aux personnes handicapées et/ou éloignées (en particulier dans les zones rurales) et il n'est pas rare que les personnes handicapées soient confrontées à des problèmes de discrimination de la part du personnel de santé. L'information relative aux soins de santé est rarement présentée de façon accessible, tandis que les actions d'éducation à la santé ne s'adressent pas aux personnes handicapées. Certaines personnes atteintes d'un handicap ont besoin d'une aide médicale spécifique à laquelle elles n'ont généralement pas accès.</p> | | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le plan d'action stratégique de Santé en matière de handicap prévoit :

- Rendre les soins de santé des personnes handicapées accessibles sur une base égalitaire avec les personnes non handicapées.
- Parvenir à élever les conditions de santé de la population handicapée au niveau de celles de la population en général
- Garantir l'accès aux déterminants sous-jacents de la santé : le droit de refuser les traitements médicaux non consensuels, de s'opposer à la torture et d'autres traitements cruels, inhumains ou dégradants ; le droit à un système de protection sanitaire ; le droit à la prévention, au traitement et au contrôle des maladies ; l'accès aux médicaments essentiels et la participation à la prise de décisions en matière de santé.
- Rendre accessibles les soins de santé aux personnes handicapées quelque soit leur déficience, leur genre, leur âge, leur religion, leur situation géographique et leur statut économique.
- Promouvoir l'orientation des services de santé vers la réadaptation communautaire
- Améliorer la qualité des services de réadaptation offerts.
- Promouvoir le renforcement des capacités au niveau professionnel de la médecine physique et de la réhabilitation (physiothérapie, de l'ergothérapie, du métier d'orthésiste et de prothésiste (O&P)...).
- Mettre en œuvre un programme national de formation en réadaptation.
- Améliorer et coordonner la distribution de matériels adaptés et les rendre disponibles au fonctionnement des personnes handicapées quelque soit la nature de la déficience, la localisation géographique et la situation économique de la personne.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| HEALTH INDICATOR 1.1. (HEA 1.1.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees access to healthcare services for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on equal and non-discriminatory access to healthcare, mandating the elimination of obstacles to the access and permanence of persons with disabilities in private healthcare services, in order to allow them to enjoy their right to healthcare; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national and federal regulations on equal and non-discriminatory access to healthcare} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| HEALTH INDICATOR 1.2. (HEA 1.2.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees access to healthcare services for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on access to public or private healthcare services, mandating the elimination of physical, architectural, and communication obstacles, in order to allow them to enjoy their right to healthcare; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on access to healthcare} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| HEALTH INDICATOR 1.3. (HEA 1.3.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees the affordability of healthcare services, for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on affordability of healthcare services, which mandate that public healthcare services be free of charge or affordable for financially vulnerable persons with disabilities, in order to allow them to enjoy their right to healthcare; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on affordability of healthcare services} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|---|---------------|--------------|----------------|---------------|---------------|----------------|---------------|--------------|
| Indicator | HEA 1.1. | | | HEA 1.2. | | | HEA 1.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (--X--) | YES (----) | NO (--X--) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (--X--) | NO (----) | | YES (----) | NO (--X--) | | YES (----) | NO (--X--) | |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | Loi Portant sur l’Intégration des Personnes Handicapées | | | | | | | | |
| Dates published | 21/05/2012 | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

Name

Definition

Calculation algorithm

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

Name

Definition

Calculation algorithm

Health Goal 2. A full 100% of persons with disabilities needing public health programs are beneficiaries of such programs and receive timely care at no or reasonable cost, on the basis of free and informed consent of the person with a disability, and under equitable conditions with the general population.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for persons with disabilities needing public health programs to be beneficiaries of such programs and receive timely care at no or reasonable cost, on the basis of free and informed consent of the person with a disability, and under equitable conditions with the general population?

State the total number of persons with disabilities who benefitted from each measure per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Création du BSEIPH en 2007 qui fait de la Santé des Personnes avec un handicap, une priorité en les acheminant vers des structures offrant des services de santé relatifs à leurs besoins.
- Facilitation de l'implantation d'organismes sanitaires œuvrant dans le domaine du Handicap.
- Ratification des deux conventions internationales (ONU, OEA) et le vote de la Loi Portant sur l'Intégration des Personnes Handicapées garantissant le droit aux soins de santé aux personnes handicapées.
- Partenariat entre le BSEIPH et certains organismes de santé en vue de garantir l'accès gratuit aux soins de santé aux personnes handicapées.

On n'a pas de bases de données relatives au nombre de personnes handicapées qui ont bénéficié des mesures pré-citées.

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le plan d'action stratégique en matière de handicap du gouvernement prévoit :

- Permettre aux personnes handicapées de bénéficier de soins de santé adéquats.
- Rendre accessibles les soins de santé aux personnes handicapées quelque soit leur déficience, leur genre, leur âge, leur religion, leur situation géographique et leur statut économique.
- Améliorer la qualité des services de santé offerts.
- Procurer aux personnes handicapées une carte médicale donnant accès aux services de santé à prix réduit.
- Instituer un système de référence entre les fournisseurs de soins de santé.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|---|
| HEALTH INDICATOR 2.1. (HEA 2.1.) | |
| Name | Persons with disabilities receive healthcare through public programs. |
| Definition | Percentage of persons with disabilities receiving healthcare through public (State) programs, in relation to the total number of persons with disabilities who request these services |
| Calculation algorithm | $(\text{Number of persons with disabilities receiving healthcare through public (State) programs} / \text{total number of persons with disabilities who request these services}) \times 100$ |
| HEALTH INDICATOR 2.2. (HEA 2.2.) | |
| Name | Refusals to provide healthcare reported by persons with disabilities |
| Definition | Percentage of persons with disabilities reporting refusals to provide healthcare when requested in public (State) healthcare programs, in relation to the total number of persons with disabilities who request these services) |
| Calculation algorithm | $(\text{Number of persons with disabilities reporting refusals to provide healthcare when requested in public (State) healthcare programs} / \text{total number of persons with disabilities who request these services}) \times 100$ |
| HEALTH INDICATOR 2.3. (HEA 2.3.) | |
| Name | Satisfaction with healthcare as reported by persons with disabilities |
| Definition | Percentage of persons with disabilities expressing their satisfaction with the service received from public (State) healthcare programs, in relation to the total number of persons with disabilities surveyed) |
| Calculation algorithm | $(\text{Number of persons with disabilities expressing their satisfaction with the service received from public (State) healthcare programs} / \text{total number of persons with disabilities surveyed}) \times 100$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|---|---------------|---------------|----------------|---------------|-------------|----------------|---------------|-------------|
| Indicator | HEA 2.1. | | | HEA 2.2. | | | HEA 2.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | | NO (--X--) | | YES (---- | | NO (--X--) | | |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | <p>Etablir des services de soins spécifiques aux personnes à besoins spéciaux dans les différentes institutions publiques.</p> <p>Mettre une équipe d’accompagnement et de surveillance des fournisseurs de soins en réadaptation.</p> <p>Etablir un système de référence des services de réadaptation vers d’autres services médicaux et vice versa.</p> | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Health Goal 3. A full 100% of persons with disabilities requiring comprehensive rehabilitation programs from birth, which include a basic and critical provision (alternative or supplementary) for essential drugs, supporting technologies, biomechanical support, and even mechanisms of personal access and assistance are beneficiaries of such services and receive timely treatment at no or reasonable cost, and under equitable conditions with the general population.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for the persons with disabilities requiring comprehensive rehabilitation programs from birth, which include a basic and critical provision (alternative or supplementary) for essential drugs, supporting technologies, biomechanical support, and even mechanisms of personal access and assistance to be beneficiaries of such services and receive timely treatment at no or reasonable cost, and under equitable conditions with the general population?

State the total number of persons with disabilities who benefitted from each measure per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

Suite au tremblement de terre de janvier 2010, il y a une augmentation considérable de la provision de service d'orthèses et de prothèses particulièrement dans la capitale et certaines villes de provinces. La grande majorité des amputés (enfants comme adultes) ont accès aux services de façon régulière et gratuitement ou à un prix très abordable. Aucune autre mesure n'a été prise pour le moment pour améliorer l'accès des handicapés aux soins de santé particuliers à leur handicap.

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Il a été convenu au plan d'action stratégique du gouvernement de:

- Développer une base de données fiable pour pouvoir analyser les besoins des personnes avec un handicap en vue d'envisager des dispositions adéquates.
- Créer des filières de soins de santé spécifiques aux handicaps dans chaque département du pays.
- Promouvoir les visites prénatales en vue de diminuer ou détecter les risques de développer certains handicaps.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| HEALTH INDICATOR 3.1. (HEA 3.1.) | |
| Name | Persons with disabilities in comprehensive rehabilitation programs. |
| Definition | Percentage of persons with disabilities in comprehensive rehabilitation programs, in relation to the total number of persons with disabilities who request these services |
| Calculation algorithm | $(\text{Number of persons with disabilities in comprehensive rehabilitation programs} / \text{total number of persons with disabilities who request these services}) \times 100$ |
| HEALTH INDICATOR 3.2. (HEA 3.2.) | |
| Name | Refusals to provide rehabilitation services reported by persons with disabilities |
| Definition | Percentage of persons with disabilities reporting refusals to provide service in comprehensive rehabilitation programs, in relation to the total number of persons with disabilities who request these services) |
| Calculation algorithm | $(\text{Number of persons with disabilities reporting refusals to provide service in comprehensive rehabilitation programs} / \text{total number of persons with disabilities who request these services}) \times 100$ |
| HEALTH INDICATOR 3.3. (HEA 3.3.) | |
| Name | Satisfaction with the services provided by comprehensive rehabilitation programs as reported by persons with disabilities |
| Definition | Percentage of persons with disabilities expressing their satisfaction with the service received by comprehensive rehabilitation programs, in relation to the total number of persons with disabilities surveyed |
| Calculation algorithm | $(\text{Number of persons with disabilities expressing their satisfaction with the service received from comprehensive rehabilitation programs} / \text{total number of persons with disabilities surveyed}) \times 100$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|--|---------------|-------------|----------------|---------------|-------------|----------------|---------------|-------------|
| Indicator | HEA 3.1. | | | HEA 3.2. | | | HEA 3.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | <p>Le Bureau du Secrétaire d’Etat à l’Intégration des Personnes Handicapées donne accès à un espace d’échange où les personnes avec un handicap quelconque peuvent relater leurs insatisfactions ou refus aux services de santé spécifiques à leur handicap.</p> | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Health Goal 4. A full 100% of public health services at the various levels of care located throughout the national territory are physically and architecturally accessible and safe, based on universal design; healthcare provided is accessible and affordable; and social communication and information directed at the population is accessible and timely.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for healthcare services, by kind of property and management mode (public and private, at the various levels of care located throughout the national territory:

- 1.- to be physically and architecturally accessible and safe;
- 2.- where the healthcare provided is accessible and affordable, and
- 3.- social communication and information directed at the population is accessible and timely?

State the total number of beneficiary facilities per measure and per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

1-Un symposium sur la reconstruction d'Haïti dans ses liens avec l'accessibilité et l'inclusion sociale a été réalisé et la question de l'accessibilité des bâtiments publics et privés y compris les centres hospitaliers, a bien été traitée dans tous ses aspects. Les normes d'accessibilité des bâtiments ont été prises en considération dans la politique de reconstruction du pays.

2-Le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées a entrepris des partenariats avec des organisations et Hôpitaux du pays en vue de fournir des soins de santé aux personnes handicapées gratuitement ou à prix réduits.

3- Les Personnes Handicapées sont reçues au BSEIPH pour être référées aux centres hospitaliers pouvant leur offrir les soins nécessaires

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le plan d'action stratégique en matière de handicap du gouvernement prévoit :

1-Rendre accessible les soins de santé aux personnes handicapées quelque soit leur déficience, leur genre, leur âge, leur religion, leur situation géographique et leur statut économique.

2-Intégrer des services de santé mentale aux institutions prodiguant des soins de santé primaire.

3-Promouvoir l'orientation des services de santé vers la réadaptation communautaire.

4-Mettre en place de Centres spécialisés nationalement reconnus offrant des services à des personnes nécessitant une réadaptation poussée.

5-Renforcer des capacités au niveau professionnel de la médecine physique et de la réhabilitation (physiothérapie, ergothérapie et du métier d'orthésiste et de prothésiste (O&P) etc..).

6- Mettre en œuvre un programme national de formation en réadaptation.

7-Renforcer la banque de matériel adapté du BSEIPH.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| HEALTH INDICATOR 4.1. (HEA 4.1.) | |
| Name | Accessibility and safety of healthcare facilities. |
| Definition | Percentage of healthcare facilities, by kind of property and management (public and private), with different levels of specialization and in different parts of the territory, in full compliance with the country's regulations on adequate physical and architectural accessibility for persons with motor and sensory disabilities, in relation to the total number of healthcare facilities registered, by kind of property and management (public and private). |
| Calculation algorithm | (Number of healthcare facilities, by kind of property and management (public and private), with different levels of specialization and in different parts of the territory, in full compliance with the country's regulations on adequate physical and architectural accessibility for persons with motor and sensory disabilities/total number of healthcare facilities registered, by kind of property and management (public and private) x 100 |
| HEALTH INDICATOR 4.2. (HEA 4.2.) | |
| Name | Accessibility of healthcare services. |
| Definition | Percentage of healthcare facilities, by kind of property and management (public and private), with different levels of specialization and in different parts of the territory providing healthcare services, which have eliminated obstacles to the access and permanence of persons with disabilities, in relation to the total number of healthcare facilities registered, by kind of property and management (public and private). |
| Calculation algorithm | (Number of healthcare facilities, by kind of property and management (public and private), with different levels of specialization and in different parts of the territory providing healthcare services, which have eliminated obstacles to the access and permanence of persons with disabilities/total number of healthcare facilities registered, by kind of property and management (public and private) x 100 |
| HEALTH INDICATOR 4.3. (HEA 4.3.) | |
| Name | Affordability of healthcare services. |
| Definition | Percentage of healthcare facilities, by kind of property and management (public and private), with different levels of specialization and in different parts of the territory, which are free or charge affordable fees for financially vulnerable persons with disabilities, in relation to the total number of healthcare facilities registered, by kind of property and management (public and private). |
| Calculation algorithm | (Number of healthcare facilities, by kind of property and management (public and private), with different levels of specialization and in different parts of the territory, which are free or charge affordable fees for financially vulnerable persons with disabilities/total number of healthcare facilities registered, by kind of property and management (public and private) x 100 |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|--|---------------|--------------|----------------|---------------|--------------|----------------|---------------|--------------|
| Indicator | HEA 4.1. | | | HEA 4.2. | | | HEA 4.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (----) | NO (--X--) | | YES (----) | NO (--X--) | | YES (----) | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | Le BSEIPH et MSPP envisagent de travailler plus près avec des organismes œuvrant dans le domaine de la santé et réadaptation des personnes handicapées pour mieux satisfaire les besoins de ces dernières. | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Health Goal 5. Persons with disabilities, and organizations made up of or that advocate for persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of public health policies and measures, in order to ensure that their health needs and rights are being taken into account.

CURRENT SITUATION AS OF 2011

| | | |
|---|---------------------------------------|----------|
| Do organizations of persons with disabilities participate regularly and actively in the formulation, monitoring, and evaluation of national and federal public health policies and measures? | (---) YES (--X-) YES, occasionally | (---) NO |
|---|---------------------------------------|----------|

If your answer is "yes", state the stage at which they participate:

| | |
|--------|--|
| (-X--) | In the design and formulation of policies and measures of the national or federal healthcare system. |
| (---) | In the monitoring and control of policies and measures of the national or federal healthcare system. |
| (-X--) | In the evaluation of policies and measures of the national or federal healthcare system. |
| (---) | Other: Specify: |

Select the mode of participation

| | |
|--------|---|
| (---) | The organizations of persons with disabilities are consulted but they do not express their opinion or make contributions to the policies or measures of the national or federal healthcare system. |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the policies or measures of the national or federal healthcare system, which are not binding for decision makers. |
| (-X--) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the policies or measures of the national or federal healthcare system, with a direct incidence on the decision-making process, for their opinion or position is binding, creating obligations for those in charge of making decisions. |
| (-X--) | The organizations of persons with disabilities take part in processes or regular working sessions over an extended period of time, and for negotiation purposes, in which the stakeholders make decisions by common agreement. |
| (---) | Other: Specify: |

Mechanisms or modes of participation

| | |
|--------|--|
| (-X--) | Presence-based, written or electronic public consultations |
| (---) | Focus groups |
| (---) | Surveys |
| (---) | Advisory committees |
| (-X--) | Working groups |
| (-X--) | Meetings, forums, workshops |
| (---) | Other: Specify: |

| | |
|---|---|
| | |
| Sources or means of verification | |
| Name or Title | |
| Links to publication or virtual file | |
| If the information is not recorded, which goals have been set for the information to be generated? | Collecter les rapports de chaque réunion et Atelier de travail avec les organisations de Personnes Handicapées pour la conception d'un matériel de support. |
| Remarks | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le plan d'action stratégique en matière de handicap du gouvernement prévoit :

- Plaidoyer pour l'enregistrement au Ministère de la Santé Publique et de la Population (MSPP) de chaque organisation voulant offrir des services de réhabilitation
- Renforcer les associations existantes et organiser des ateliers de travail pour une prise en charge sanitaire et en réadaptation des personnes handicapées
- Fournir un appui technique aux associations regroupant des personnes handicapées en leur inculquant les grandes directives de leurs droits à la santé et à la réadaptation.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|---|
| HEALTH INDICATOR 5.1. (HEA 5.1.) | |
| Name | Participation in national or federal public health management. |
| Definition | Percentage of participation of organizations of persons with disabilities in national or federal public health management, in relation to their participation in the different stages of national or federal public health management (design and formulation, monitoring and control, and evaluation). |
| Calculation algorithm | (Number of stages of national or federal public health management which have included the participation of organizations of persons with disabilities/Total stages of national or federal public health management -Total 3: Design and formulation, monitoring and control, and evaluation-) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|---|---------------|---------------|
| Indicator | HEA 5.1. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | | NO (--X--) |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | Envisager la participation des organisations œuvrant dans le domaine du handicap à toutes les activités du secteur de la santé pour mieux intégrer leurs perceptions au plan de santé national. | | |
| Remarks | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | | |
|--|---|----------------------------------|--|-----------------------|
| Health Goal 6. Administrative and legal mechanisms are in place and accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their rights to health. | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there national or federal laws in place which set forth ADMINISTRATIVE mechanisms to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to healthcare? | | (-X--) YES | (-- --) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (-- --) Decree with force of law | (-- --) Decree | (-- --) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées | | | |
| Date published or enacted | 21 Mai 2012 | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (-X--) In Executive Power | (-- --) In Legislative Power | (-- --) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (-- --) YES | (-X--) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (-- --) YES | (-- --) NO | | |
| Are there national or federal ADMINISTRATIVE mechanisms in place to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to healthcare? | (-X--) YES | (-- --) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X--) YES | (-- --) NO | | |
| Are there information access elements available to claim or exercise the right? | (-X--) YES | (-- --) NO | | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées. | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the | (-X--) YES | (-- --) NO | | |

| | | | |
|---|---|--------------------------------|--|
| workings of the institution? | | | |
| Are there national or federal laws in place which set forth LEGAL mechanisms to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to healthcare? | | (-X--) YES | (---) NO |
| If your answer is yes, please answer the following: | | | |
| Kind of regulation | (-X--) Law | (---) Decree with force of law | (---) Decree (---) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées | | |
| Date published or enacted | 21 Mai 2012 | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in process? | (-X--) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (-X--) NO | |
| If your answer is yes, please answer the following: | | | |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | |
| Are there national or federal LEGAL mechanisms in place to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to healthcare? | (-X--) YES | (---) NO | |
| If your answer is yes, please answer the following: | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X--) YES | (---) NO | |
| Are there information access elements available to claim or exercise the right? | (-X--) YES | (---) NO | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X--) YES | (---) NO | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le plan d'actions stratégique en matière du Handicap du gouvernement prévoit:

- Mettre en œuvre de campagnes de sensibilisation sur la question de la Santé des Personnes Handicapées à travers les médias.
- Porter les personnes handicapées à comprendre et à défendre leurs droits à la Santé.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| HEALTH INDICATOR 6.1. (HEA 6.1.) | |
| Name | Administrative services are accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their right to healthcare. |
| Definition | Percentage of administrative services accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms; where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of administrative services guaranteeing the full exercise of their right to healthcare. |
| Calculation algorithm | $(\text{Number of accessible administrative services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)} / \text{total number of administrative services guaranteeing the full exercise of their right to healthcare}) \times 100.$ |
| HEALTH INDICATOR 6.2. (HEA 6.2.) | |
| Name | Legal services are accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their right to healthcare. |
| Definition | Percentage of legal services accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms; where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of legal services guaranteeing the full exercise of their right to healthcare. |
| Calculation algorithm | $(\text{Number of accessible legal services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)} / \text{total number of legal services guaranteeing the full exercise of their right to healthcare}) \times 100.$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|---|---------------|--------------|----------------|---------------|--------------|
| Indicator | HEA 6.1. | | | HEA 6.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (--X--) | | NO (----) | YES (--X--) | | NO (----) |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | Politique Nationale du Handicap | | | | | |
| Dates published | Septembre 2009 | | | (dd/mm/aa) | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/politique-nationale-du-handicap/ | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | | | | | | |
| Remarks | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

EMPLOYMENT

EMPLOYMENT

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 46. *Guaranteeing the free exercise of labour and trade union rights of persons with disabilities. Any physical or personal support that persons with disabilities might require to carry out their work shall not be considered unequal treatment, but positive action measures necessary to offer equal opportunities.*

Activity 47. *Developing job insertion programs for persons with disabilities and promoting adaptation, skills development, and job, technical, and professional training, both in the public and private sector.*

Activity 68. *Promoting the adoption of measures to design and adapt working areas in order to make them accessible for persons with disabilities.*

IDEAL EMPLOYMENT GOALS

Employment Goal 1. A regulatory framework is in place guaranteeing the equitable right to employment in an open, inclusive, and accessible labor market and workplace, both in terms of job market integration and the labor life cycle.

CURRENT SITUATION AS OF 2011

Are there national or federal regulations in force, which explicitly guarantee access to employment for all persons with disabilities, according to their needs?

(-X-) YES

(---) NO

If your answer is yes, please answer the following:

This regulation is binding for the following sector:

(--X-) Public

(--X-) Private

Kind of regulation

(--X-) Law

(---) Decree with force of law

(---) Decree

(---) Other (state)

Number

1

Name or Title

Loi Portant sur l'intégration des personnes handicapées (LIPH)

Date published or enacted

(21/05/12)

Links to publication or virtual file

<http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/>

Date of last amendment

(dd/mm/aa)

Is there a regulation in process?

(---) In Executive Power

(---) In Legislative Power

(---) In consultation with civil society

Are there subsidiary rules to this regulation?

(---) YES

(-X) NO

If your answer is yes, please answer the following:

Number

Name or Title

Date published or enacted

(dd/mm/aa)

Links to publication or virtual file

Date of last amendment

(dd/mm/aa)

Is there a regulation in the process of being passed?

(---) YES

(---) NO

If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: (N/A)

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | | |
|--|--------------------------|--------------------------------|--|---------------------|
| This regulation is binding for the following sector: | (---) Public | | (---) Private | |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (---) NO | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Travailler à la vulgarisation de la Loi Haïtienne sur l'Intégration des Personnes Handicapées (impression et dissémination de multiples copies en français et en créole, organisation de colloques, ateliers de sensibilisation, d'émissions de radio, de télé, etc.)
- Veiller à la mise en application de la loi en général et en ce qui a rapport à l'emploi des personnes handicapées en particulier.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|---|
| EMPLOYMENT INDICATOR1.1. (EMP 1.1.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees access to employment for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on equal and non-discriminatory access to employment, according to the sector (public and private), mandating the elimination of obstacles to the access and permanence of persons with disabilities, in order to allow them to enjoy their right to employment; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on equal and non-discriminatory access to employment} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| EMPLOYMENT INDICATOR1.2. (EMP 1.2.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees access to employment by sector (public and private), for all persons with disabilities, according to their needs. |
| Definition | Percentage of national or federal regulations on accessibility by sector (public and private), mandating the elimination of physical, architectural, and communication obstacles in order to allow persons with disabilities to enjoy their right to employment; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations de accessibility by sector (public and private)} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|--|---------------|-------------|----------------|---------------|-------------|
| Indicator | EMP 1.1. | | | EMP 1.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | <p>Le BSEIPH évitera de créer une structure parallèle pour l'obtention de ces informations et compte plutôt profiter de la réalisation du recensement général de la population en 2013 par l'Institut Haïtien de Statistique et d'Informatique (IHSI), Institution étatique de référence, pour renforcer les liens de coopération avec cette instance dans la perspective de réalisation à l'avenir d'enquêtes ponctuelles ou de mise en place d'un système permanent de collecte de données en rapport avec le secteur du handicap.</p> | | | | | |
| Remarks | <p>En attendant le BSEIPH a commencé à collecter certaines données par le biais de son service de placement.</p> | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Employment Goal 2. The level of participation and jobs held by persons with persons with disabilities, as well as access to and enjoyment of the system of remuneration and incentives is on equal footing with that of the general population with similar skill sets, and age and gender groups.

CURRENT SITUATION AS OF 2011

What are the MAIN measures taken to raise the level of participation and jobs held by persons with disabilities, as well as access to and enjoyment of the system of remuneration and incentives, on equal footing with that of the general population with similar skill sets?

State the total number of persons with disabilities who benefitted from each measure per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Des protocoles d'accord signés avec des associations patronales
- Des contacts développés avec divers entrepreneurs et associations patronales ont permis l'embauchage d'environ une centaine de travailleurs en situation de handicap
- Le projet de la loi haïtienne sur l'intégration des personnes handicapées prend en compte un certain nombre de mesures favorables à l'emploi des personnes handicapées (quota, aménagement de l'espace de travail, accès à l'activité syndicale, intégration dans la fonction publique, sécurité sociale, formation, prévention de maladies et d'accidents)
- Mise en œuvre d'un service de placement au sein du BSEIPH
- Pacte de solidarité signé avec le secteur privé des affaires envers les personnes handicapées (14 février 2008)
- Appui légal donné aux travailleurs handicapés au besoin à travers le BSEIPH.
- Création d'un fonds de solidarité nationale pour l'intégration et l'autonomie des PHs (mai 2009)
- Programme de microcrédit en cours
- Signature de charte d'engagement avec le secteur des TIC en faveur des PHs
- Action de coopération avec la Caisse d'Assistance Sociale

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Augmenter l'accès des Personnes Handicapées à l'emploi et à l'entrepreneuriat

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| EMPLOYMENT INDICATOR 2.1. (EMP 2.1.) | |
| Name | Rate of employment of persons with disabilities |
| Definition | Number of employed persons with disabilities as percentage of the population of persons with disabilities of working age. <u>Employed:</u> All those persons of working age who work at least one hour in the work week of reference, receiving a compensation in money or in kind, or an employee/employer benefit, or for themselves. |
| Calculation algorithm | (Number of employed persons with disabilities/population of persons with disabilities of working age) x 100 |
| EMPLOYMENT INDICATOR 2.2. (EMP 2.2.) | |
| Name | Average monthly salary of persons with disabilities, per kind of disability |
| Definition | Average monthly nominal salary of persons with disabilities, per kind of disability; data obtained by means of a survey on salaries, cost of labour, and employment. |
| Calculation algorithm | Sum of the nominal monthly salaries of the persons with disabilities surveyed, per kind of disability/Total number of persons with disabilities surveyed. (in USD) |
| EMPLOYMENT INDICATOR 2.3. (EMP 2.3.) | |
| Name | Relation of the rate of employment of persons with disabilities and the rest of the population with similar competencies, of similar age, and same gender. |
| Definition | Percentage of the difference between the rate of employment of the general population, in relation with the rate of employment of persons with disabilities with similar competencies, of similar age, and same gender. |
| Calculation algorithm | 100% - (Rate of employment of persons with disabilities/Rate of employment of the general population). |
| EMPLOYMENT INDICATOR 2.4. (EMP 2.4.) | |
| Name | Relation of the average monthly salary of persons with disabilities and the rest of the population with similar competencies, of similar age, and same gender. |
| Definition | Percentage of the difference between the average monthly salary of the general population, in relation with the average monthly salary of persons with disabilities with similar competencies, of similar age, and same gender. |
| Calculation algorithm | 100% - (Average monthly salary of persons with disabilities / Average monthly salary of the general population). |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | | | | |
|---|---|--------------|-------------|------------------|-----------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|
| Indicator | EMP 2.1. | | | EMP 2.2. | | | EMP 2.3. | | | EMP 2.4. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X-) | DK (---) | YES (---) | NO (--X-) | DK (---) | YES (---) | NO (--X-) | DK (---) |
| There are technical and human resources available to collect and process the information | YES (-X) | NO (---) | DK (---) | YES (-X) | NO (---) | DK (---) | YES (-X) | NO (---) | DK (---) | YES (X-) | NO (---) | DK (---) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (X---) | DK (---) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X--) | DK (---) |
| The information is currently available to feed the indicator | YES (---) | NO (-X--) | | YES (---) | NO (-X--) | | YES (---) | NO (-X--) | | YES (---) | NO (-X-) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | | | | | | | |
| Name or title of the sources | | | | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | | | | |
| Frequency of the information | | | | | | | | | | | | |
| Year of next report | | | | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | Faire en sorte de sensibiliser les agents économiques pour la prise en compte de la situation des personnes handicapées dans les efforts de production de rapports économiques. | | | | | | | | | | | |
| Remarks | Haïti étant un pays avec un taux de chômage de près de 60%, la grande majorité des affaires sont entreprises à travers un marché informel, ce qui rend très difficile l'accès à des données économiques chiffrées en matière de petits commerces notamment. | | | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|-------------|--|
| Name | |
|-------------|--|

| | |
|-------------------|--|
| Definition | |
|-------------------|--|

| | |
|------------------------------|--|
| Calculation algorithm | |
|------------------------------|--|

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|-------------|--|
| Name | |
|-------------|--|

| | |
|-------------------|--|
| Definition | |
|-------------------|--|

| | |
|------------------------------|--|
| Calculation algorithm | |
|------------------------------|--|

Employment Goal 3. Specific support services, conditions of accessibility and communication, and necessary reasonable adjustments are made available to persons with disabilities in need of such services that make it possible for them to carry out their jobs in entities of the public and private sectors under equitable conditions with the rest of the workforce.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to make available all such services, conditions of accessibility and communication, and necessary reasonable adjustments as persons with disabilities need for them to carry out their jobs in entities of the public and private sectors under equitable conditions with the rest of the workforce?

State the total number of persons with disabilities who benefitted from each measure per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Organisation de séances de travail avec les employeurs, public et privé, pour les porter à réserver au bénéfice des personnes handicapées, un quota dans leur politique d'embauche ;
- Formation de différents groupes de personnes handicapées aux nouvelles technologies de l'information et de la communication ;
- Un prix d'accessibilité a été institué et décerné pour la 1^{ère} fois en 2011 à différentes entreprises ou services ayant manifesté un exceptionnel souci de rendre accessible leurs institutions en vue de favoriser l'accès à des personnes en situation de handicap.

**The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.**

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Cadre Programmatique à l'Intention des Intervenants actuels et potentiels en matière de Handicap, publié en février 2011 par le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées prévoit ce qui suit en matière d'emploi :

- Sur le plan institutionnel
 - porter les employeurs, public et privé, à réserver au bénéfice des personnes handicapées, un quota dans leur politique d'embauche ;
 - établir un système de microcrédit en faveur des personnes handicapées ;
 - mettre en place un fonds de garantie permettant de sécuriser les prêts des personnes handicapées micro-entrepreneures.

- Sur le plan de la Formation
 - former les personnes handicapées sur le fonctionnement des banques et sur l'accès au crédit ;
 - explorer la possibilité de créer des ateliers protégés supportés par l'Etat et le secteur privé ;
 - former des personnes handicapées aux nouvelles technologies de l'information et de la communication ;
 - promouvoir l'apprentissage des métiers au niveau des personnes handicapées.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| EMPLOYMENT INDICATOR 3.1. (EMP 3.1.) | |
| Name | Persons with disabilities employed with physical accessibility support. |
| Definition | Percentage of persons with motor disabilities employed, who have physical accessibility support in the workplace, in relation to the population of persons with motor disabilities employed, surveyed. |
| Calculation algorithm | $(\text{Number of persons with motor disabilities employed who have physical accessibility support} / \text{population of persons with motor disabilities employed, surveyed}) \times 100$ |
| EMPLOYMENT INDICATOR 3.2. (EMP 3.2.) | |
| Name | Persons with sensory disabilities employed with communication support. |
| Definition | Percentage of persons with sensory disabilities employed, who have communication support in relation to the population of persons with sensory disabilities employed, surveyed. |
| Calculation algorithm | $(\text{Number of persons with sensory disabilities employed, who have communication support} / \text{total population of persons with sensory disabilities employed, surveyed}) \times 100$ |
| EMPLOYMENT INDICATOR 3.3. (EMP 3.3.) | |
| Name | Satisfaction regarding physical accessibility and communication support in the workplace. |
| Definition | Percentage of employed persons with disabilities reporting satisfaction regarding physical accessibility and communication support in the workplace, in relation with the total number of employed persons with disabilities surveyed. |
| Calculation algorithm | $(\text{Number of employed persons with disabilities reporting satisfaction regarding physical accessibility and communication support in the workplace} / \text{total number of employed persons with disabilities surveyed}) \times 100$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|--|---------------|-------------|----------------|---------------|-------------|----------------|---------------|-------------|
| Indicator | EMP 3.1. | | | EMP 3.2. | | | EMP 3.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (-X--) | DK (---- | YES (---- | NO (-X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (-X--) | | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | Le BSEIPH cherchera à susciter l'intérêt des étudiants-chercheurs à entreprendre des recherches en ce sens dans le cadre de la publication de leur mémoire de sortie notamment. De petits financements seront alloués à de tels projets à titre d'encouragement. | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Employment Goal 4. A full 100% of dependent and independent persons with disabilities in need of specific programs of technical/vocational assistance and job training have timely access to such programs at no or reasonable cost

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for dependent and independent persons with disabilities in need of specific programs of technical/vocational assistance and job training to have timely access to such programs at no or reasonable cost?

State the total number of persons with disabilities who benefitted from each measure per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

Après avoir été formé en techniques de réparation de téléphone cellulaires, 120 personnes handicapées ont bénéficié d'une activité génératrice de revenus dans le cadre d'un projet avec la compagnie de téléphone cellulaire Voilà et la Fondation J'Aime Haïti.

Un protocole d'accord a été signé avec la JCI Haïti et un autre avec la Chambre de Commerce et d'Industrie d'Haïti en vue de faciliter l'intégration des personnes handicapées sur le marché du travail, suite à une formation technique appropriée.

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Promouvoir l'esprit et les initiatives d'entreprenariat au sein de la communauté des personnes vivant avec un handicap
- Encadrer les entrepreneurs en situation de handicap
- Promouvoir la mise en œuvre de mesures incitatives pour encourager l'emploi des personnes handicapées
- Explorer avec différents acteurs les possibilités de création d'emplois de personnes handicapées

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| EMPLOYMENT INDICATOR 4.1. (EMP 4.1.) | |
| Name | Rate of participation of persons with disabilities in technical training. |
| Definition | Number of persons with disabilities in technical training, as percentage of the total number of persons with disabilities requesting it. |
| Calculation algorithm | $(\text{Number of persons with disabilities in technical training} / \text{total number of persons with disabilities requesting it}) \times 100$ |
| EMPLOYMENT INDICATOR 4.2. (EMP 4.2.) | |
| Name | Rate of participation of persons with disabilities in job training. |
| Definition | Number of persons with disabilities in job training, as percentage of the total number of persons with disabilities requesting it. |
| Calculation algorithm | $(\text{Number of persons with disabilities in job training} / \text{total number of persons with disabilities requesting it}) \times 100$ |
| EMPLOYMENT INDICATOR 4.3. (EMP 4.3.) | |
| Name | Rate of participation of persons with disabilities in employment programs. |
| Definition | Number of persons with disabilities in employment programs, as percentage of the total number of persons with disabilities requesting them. |
| Calculation algorithm | $(\text{Number of persons with disabilities in employment programs} / \text{total number of persons with disabilities requesting them}) \times 100$ |
| EMPLOYMENT INDICATOR 4.4. (EMP 4.4.) | |
| Name | Technical and job training received, adequate for a satisfactory performance |
| Definition | Percentage of employed persons with disabilities expressing that the technical and job training received is adequate for a satisfactory performance, in relation to the total number of employed persons with disabilities surveyed. |
| Calculation algorithm | $(\text{Number of employed persons with disabilities expressing that the technical and job training received is adequate for a satisfactory performance} / \text{total number of employed persons with disabilities surveyed}) \times 100$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | | | | |
|---|--|--------------|-------------|-------------------|------------------|-------------|-------------------|--------------|-------------|-----------------|--------------|-------------|
| Indicator | EMP 4.1. | | | EMP 4.2. | | | EMP 4.3. | | | EMP 4.4. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X- -) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X--) | DK (---) |
| There are technical and human resources available to collect and process the information | YES (-X- -) | NO (---) | DK (---) | YES (-X- -) | NO (---) | DK (---) | YES (-X- -) | NO (---) | DK (---) | YES (-X--) | NO (---) | DK (---) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X- -) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X--) | DK (---) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (X-- -) | DK (---) | YES (---) | NO (X--- | DK (---) | YES (---) | NO (-X--) | DK (---) |
| The information is currently available to feed the indicator | YES (---) | NO (-X--) | | YES (---) | NO (-X--) | | YES (---) | NO (-X--) | | YES (---) | NO (-X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | | | | | | | |
| Name or title of the sources | | | | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | | | | |
| Frequency of the information | | | | | | | | | | | | |
| Year of next report | | | | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | N/A | | | | | | | | | | | |
| Remarks | Le BSEIPH cherchera à susciter l'intérêt des étudiants-chercheurs à entreprendre des recherches en ce sens dans le cadre de la publication de leur mémoire de sortie notamment. De petits financements seront alloués à de tels projets à titre d'encouragement. | | | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Employment Goal 5. Persons with disabilities, and organizations made up of or that advocate for persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of employment and labor policies and measures, in order to ensure that their labor needs and rights are being taken into account.

CURRENT SITUATION AS OF 2011

| | | |
|---|---------------------------------------|----------|
| Do the organizations of persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of national and federal policies and measures on employment? | (---) YES (-X--) YES, occasionally | (---) NO |
|---|---------------------------------------|----------|

If your answer is "yes", state the stage at which they participate:

| | |
|--------|--|
| (-X--) | In the design and formulation of national or federal employment policies and measures. |
| (---) | In the monitoring and control of national or federal employment policies and measures. |
| (---) | In the evaluation of national or federal employment policies and measures. |
| (---) | Other: Specify: |

Select the mode of participation

| | |
|--------|--|
| (---) | The organizations of persons with disabilities are consulted but they do not express their opinion or make contributions to the national or federal employment policies or measures. |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the national or federal employment policies or measures, which are not binding for decision makers |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the national or federal employment policies or measures, with a direct incidence on the decision-making process, for their opinion or position is binding, creating obligations for those in charge of making decisions.. |
| (-X--) | The organizations of persons with disabilities take part in processes or regular working sessions over an extended period of time, and for negotiation purposes, in which the stakeholders make decisions by common agreement.. |
| (---) | Other: Specify: |

Mechanisms or modes of participation

| | |
|--------|--|
| (---) | Presence-based, written or electronic public consultations |
| (---) | Focus groups |
| (---) | Surveys |
| (---) | Advisory committees |
| (-X--) | Working groups |
| (-X--) | Meetings, forums, workshops |
| (---) | Other: Specify: |

| | |
|---|---|
| | |
| Sources or means of verification | |
| Name or Title | Rapport du Symposium International sur la Reconstruction d'Haïti dans ses liens avec l'Accessibilité et l'Inclusion |
| Links to publication or virtual file | |
| If the information is not recorded, which goals have been set for the information to be generated? | |
| Remarks | L'emploi des personnes handicapées en Haïti dans des institutions tant publiques que privées demeure un phénomène plutôt nouveau vu le peu de cas ayant été répertoriés dans le passé. Tout reste encore à faire à ce niveau en termes de sensibilisation, promotion, encadrement, organisation, structuration et développement massif. |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Favoriser la mise en place d'une base de données pour la collecte des informations relatives à l'emploi des personnes handicapées.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|---|
| EMPLOYMENT INDICATOR 5.1. (EMP 5.1.) | |
| Name | Participation in national or federal employment public management. |
| Definition | Percentage of participation of organizations of persons with disabilities in national or federal employment public management in relation to participation in the different stages of national or federal employment public management (design and formulation, monitoring and control, and evaluation) |
| Calculation algorithm | (Number of stages of national or federal employment public management in which organizations of persons with disabilities have taken part/Total number of stages of national or federal employment public management (Total 3: design and formulation, monitoring and control, and evaluation-) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|---|---------------|---------------|
| Indicator | EMP 5.1. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | | NO (--X--) |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | N/A | | |
| Remarks | Aucune expérience de ce genre répertoriée en Haïti. | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | | |
|--|---|------------------------------|--|-------------------|
| Employment Goal 6. Administrative and legal mechanisms are in place and accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their rights to employment. | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there national or federal laws in place which set forth ADMINISTRATIVE mechanisms to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to employment? | | (-X-) YES | (-) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X-) Law | (-) Decree with force of law | (-) Decree | (-) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (-) In Executive Power | (-) In Legislative Power | (-) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (-) YES | (-X-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (-) YES | (-) NO | | |
| Are there national or federal ADMINISTRATIVE mechanisms in place to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to employment? | (-X-) YES | (-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X-) YES | (-) NO | | |
| Are there information access elements available to claim or exercise the right? | (-) YES | (-) NO | | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X-) YES | (-) NO | | |

| | | | | |
|---|---|--------------------------------|--|---------------------|
| Are there national or federal laws in place which set forth LEGAL mechanisms to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to employment? | (-X--) YES | (---) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Name or Title | Loi sur l'intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | (---X-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | | |
| Are there national or federal LEGAL mechanisms in place to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to employment? | (-X--) YES | (---) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X--) YES | (---) NO | | |
| Are there information access elements available to claim or exercise the right? | (---X-) YES | (---) NO | | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (---X-) YES | (---) NO | | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Structurer et Renforcer le Service de placement en usage au BSEIPH

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| EMPLOYMENT INDICATOR 6.1. (EMP 6.1.) | |
| Name | Administrative services are accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their right to employment. |
| Definition | Percentage of administrative services accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms; where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of administrative services guaranteeing the full exercise of their right to employment. |
| Calculation algorithm | (Number of accessible administrative services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)/ total number of administrative services guaranteeing the full exercise of their right to employment) x 100. |
| EMPLOYMENT INDICATOR 6.2. (EMP 6.2.) | |
| Name | Legal services are accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their right to employment. |
| Definition | Percentage of legal services accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms; where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of legal services guaranteeing the full exercise of their right to employment. |
| Calculation algorithm | (Number of accessible legal services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)/ total number of legal services guaranteeing the full exercise of their right to employment) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|---|---------------|-------------|--------------|---------------|-------------|
| Indicator | EMP 6.1. | | | EMP 6.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (-X--- | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (-X--- | DK (---- | YES (---- | NO (-X--- | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | N/A | | | | | |
| Remarks | La seule instance administrative légale garantissant le droit au travail de tous les Haïtiens est le Département du Travail, une instance au sein du Ministère des Affaires Sociales et du Travail. Le BSEIPH entretient de bons rapports avec ce Département. Il peut contribuer éventuellement à faciliter la prise en compte d'un cas relatif à une personne handicapée mais n'a aucune influence à ce niveau. | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|------------------------------|--|
| Name | |
| Definition | |
| Calculation algorithm | |

PUBLIC AWARENESS

| PUBLIC AWARENESS |
|--|
| PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE |
| Activity 1. <i>Creating and strengthening a culture in which the human potential, self-determination, and independence, knowledge, merits, skills, and contributions to society by persons with disabilities are viewed positively, promoting the respect and the protection of their dignity and their rights.</i> |
| Activity 4. <i>Incorporating policies for the protection of the rights of persons with disabilities into national mechanisms or systems for the promotion and protection of human rights, which could include the creation of public defenders' offices for persons with disabilities, or a similar legal entity in those countries where there is no such thing.</i> |

| IDEAL PUBLIC AWARENESS GOALS | | | | |
|---|---|--------------------------------|--|---------------------|
| Public Awareness Goal 1. A regulatory framework is in place that promotes, protects, and ensures the full enjoyment and exercise of human rights and fundamental freedoms of persons with disabilities, on equal footing with the general population, which prevents and eliminates all forms of personal and institutional discrimination on the basis of disability. | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there national or federal regulations in place that explicitly promote, protect, and ensure the full enjoyment and exercise of human rights and fundamental freedoms of persons with disabilities, and which prevent and eliminate all forms of personal and institutional discrimination on the basis of disability? | (--X-) YES | | (--) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (--) Decree with force of law | (--) Decree | (--) Other (state) |
| Number | 1 | | | |
| Name or Title | Loi Portant sur l'intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (--) In Executive Power | (--) In Legislative Power | (--) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (--) YES | | (-X--) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (--) YES | | (--) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | | |
| This regulation is binding for | (--) Public | | (--) Private | |

| | | | | |
|--|--------------------------|--------------------------------|--|---------------------|
| the following sector: | | | | |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (-X--) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (---) NO | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Travailler à la vulgarisation de la Loi Haïtienne sur l'Intégration des Personnes Handicapées (impression et dissémination de multiples copies en français et en créole, organisation de colloques, ateliers de sensibilisation, d'émissions de radio, de télé, etc.)
- Veiller à la mise en application de la loi en général.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| SOCIAL INDICATOR 1.1. (SOC 1.1.) | |
| Name | A national or federal regulation is in force that expressly promotes, protects, and ensures the full enjoyment and exercise of human rights and fundamental freedoms of persons with disabilities. |
| Definition | Percentage of national or federal regulations in force that expressly promote, protect, and ensure the full enjoyment and exercise of human rights and fundamental freedoms of persons with disabilities; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | (Number of national or federal regulations in force that expressly promote, protect, and ensure the full enjoyment and exercise of human rights and fundamental freedoms of persons with disabilities/Total number of national or federal regulations on equality and non-discrimination) x 100. |
| SOCIAL INDICATOR 1.2. (SOC 1.2.) | |
| Name | A national or federal regulation is in force which expressly prevents and eliminates all forms of personal and institutional discrimination on the basis of disability. |
| Definition | Percentage of national or federal regulations in force which expressly prevent and eliminate all forms of personal and institutional discrimination on the basis of disability; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | (Number of national or federal regulations in force which expressly prevent and eliminate all forms of personal and institutional discrimination on the basis of disability/Total number of national or federal regulations on equality and non-discrimination) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|---|---------------|---------------|----------------|---------------|---------------|
| Indicator | SOC 1.1. | | | SOC 1.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (----) | NO (-X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (----) | | NO (--X--) | YES (----) | | NO (--X--) |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | N/A | | | | | |
| Remarks | La Loi a été promulguée le 21 mai 2012. Le BSEIPH compte travailler de concert avec l'Office de Protection des Citoyens pour voir dans quelle mesure des actions peuvent être mises en place pour la collecte de telles informations. | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Public Awareness Goal 2. The general population exhibits a positive willingness, in both speech and attitude, toward the full and effective social inclusion of persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for the general population to exhibit a positive willingness, in both speech and attitude, toward the full and effective social inclusion of persons with disabilities?

State the number of beneficiaries per measure and per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Banderoles et Affiches produites et distribuées
- Posters géants placés dans divers endroits
- Une émission sur la problématique du handicap est présentée sur la Radio nationale d'Haïti
- Des messages de promotion de la cause des personnes handicapées sont diffusés à travers les médias
- Une série d'émissions est diffusée à travers le réseau des radios communautaires
- Des dépliants et affiches sont réalisés sur des thèmes précis en rapport avec la problématique du handicap
- Réalisation du concours "Ann chante pou kore moun andikape" (Chantons pour supporter les personnes handicapées)
- Organisation de rencontres de sensibilisation dans diverses régions du pays
- Une campagne de sensibilisation a été lancée autour du vote de la Loi Portant sur l'Intégration des Personnes Handicapées au Sénat de la République; ce qui a facilité le vote du 13 mars 2012
- Diverses causeries ont été organisées autour de la problématique du handicap
- Une rubrique hebdomadaire sur les activités du secteur a été lancée sur la Télévision Nationale d'Haïti

Le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées ne dispose pas de données chiffrées, désagrégées et distribuées au fil des années. Cependant on peut noter que dans le bilan du BSEIPH pour la période novembre 2011 – mai 2012, les informations suivantes ont été divulguées :

- 400 enfants handicapés ont participé à la fête de Noël 2011 au Palais National
- 600 personnes handicapées ont reçu des kits et des enveloppes au Bureau Central de concert avec le Bureau de la Première Dame
- 700 personnes handicapées à travers les Bureaux Régionaux du BSEIPH ont reçu des kits
- 10 lampadaires solaires ont été installés au Village de l'Espoir sis à Cabaret au profit des familles de sourds
- 17 personnes handicapées ont participé au défilé du carnaval national dans la ville des Cayes
- Un programme de services de santé à coûts préférentiels a été mis en œuvre pour personnes handicapées à travers un protocole d'accord signé avec l'Organisation DASH (un premier groupe de 500 personnes ont accès au programme)
- 3 associations de personnes handicapées et un artiste peintre handicapé ont présenté leurs œuvres à la Foire agricole, industrielle et artisanale du 1er Mai organisé par le MAST et le MARNDR sur le kiosque du Bureau du Secrétaire d'Etat

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Constituer un Comité de Suivi et d'Application des Conventions de l'OEA et des Nations- Unies relatives aux droits des personnes handicapées.
- Informer et former les agents communautaires afin de les rendre aptes à sensibiliser les Communautés de base sur les droits et les capacités des personnes handicapées ;
- Former les acteurs du système sur les lois et conventions en vigueur ;
- Informer les femmes enceintes sur les tests de dépistage de toutes formes de déficience ;
- Rendre les programmes de planification familiale accessibles aux femmes handicapées ;
- Sensibiliser et former les policiers sur la problématique du handicap.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

PROPOSED PRELIMINARY INDICATORS

SOCIAL INDICATOR 2.1. (SOC 2.1.)

| | |
|------------------------------|---|
| Name | "Willingness to include" index |
| Definition | Indicator which measures the level of knowledge and awareness of society about disabilities, systems of beliefs and values, and patterns of behavior towards persons with disabilities, the willingness to accept and value the difference, and to interact with persons with disabilities on an equal footing. |
| Calculation algorithm | Construct made from a specific study, based on a cross-section of society, which will provide information about the degree of willingness of society in both speech and attitude, to fully include persons with disabilities. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|---|---------------|---------------|
| Indicator | SOC 2.1. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | | NO (--X--) |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | <p>Aucun objectif spécifique n’a été défini en ce sens par les instances étatiques. On reconnaît cependant l’importance de la collecte d’une telle information à travers notamment des enquêtes ponctuelles. Le BSEIPH cherchera à sensibiliser à ce sujet l’Université et d’autres chercheurs intéressés.</p> | | |
| Remarks | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Public Awareness Goal 3. Persons with disabilities, and organizations made up of or that advocate for persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of policies and measures designed to develop and strengthen a culture of inclusion, thereby ensuring their needs and rights are taken into account.

CURRENT SITUATION AS OF 2011

| | | |
|---|---------------------------------------|----------|
| Do organizations of persons with disabilities participate regularly and actively in the formulation, monitoring, and evaluation of national policies and measures designed to develop and strengthen a culture of inclusion? | (---) YES (-X--) YES, occasionally | (---) NO |
|---|---------------------------------------|----------|

If your answer is "yes", state the stage at which they participate:

| | |
|--------|--|
| (-X--) | In the design and drafting of national or federal policies and measures designed to develop and strengthen a culture of inclusion. |
| (---) | In the monitoring and control of national or federal policies and measures designed to develop and strengthen a culture of inclusion |
| (---) | In the evaluation of national or federal policies and measures designed to develop and strengthen a culture of inclusion |
| (---) | Other: Specify: |

Select the mode of participation

| | |
|--------|--|
| (---) | The organizations of persons with disabilities are consulted but they do not express their opinion or make contributions to the national or federal policies or measures designed to develop and strengthen a culture of inclusion. |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the national or federal policies or measures designed to develop and strengthen a culture of inclusion, which are not binding for decision makers. |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to national or federal policies or measures designed to develop and strengthen a culture of inclusion, with a direct incidence on the decision-making process, for their opinion or position is binding, creating obligations for those in charge of making decisions. |
| (--X-) | The organizations of persons with disabilities take part in processes or regular working sessions over an extended period of time, and for negotiation purposes, in which the stakeholders make decisions by common agreement. |
| (---) | Other: Specify: |

Mechanisms or modes of participation

| | |
|-------|--|
| (---) | Presence-based, written or electronic public consultations |
| (---) | Focus groups |
| (---) | Surveys |
| (---) | Advisory committees |

| | | |
|---|---|--|
| (---) | Working groups | |
| (-X--) | Meetings, forums, workshops | |
| (---) | Other: Specify: | |
| Sources or means of verification | | |
| Name or Title | Politique Nationale du Handicap, les grandes orientations. Septembre 2009 | |
| Links to publication or virtual file | | |
| If the information is not recorded, which goals have been set for the information to be generated? | | |
| Remarks | | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Continuer à renforcer les initiatives déjà entamées.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| SOCIAL INDICATOR 3.1. (SOC 3.1.) | |
| Name | Participation in the public management of national or federal policies and measures designed to develop and strengthen a culture of inclusion. |
| Definition | Percentage of participation of organizations of persons with disabilities in the public management of national or federal policies and measures designed to develop and strengthen a culture of inclusion, in relation to their participation in the different stages of public management of national or federal policies and measures designed to develop and strengthen a culture of inclusion (design and formulation, monitoring and control, and evaluation) |
| Calculation algorithm | (Number of stages of public management of national or federal policies and measures designed to develop and strengthen a culture of inclusion which have had the participation of organizations of persons with disabilities/Total number of stages of public management of national or federal policies and measures designed to develop and strengthen a culture of inclusion.-Total 3: Design and formulation, monitoring and control, and evaluation-) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|---------------|---------------|---------------|
| Indicator | SOC 3.1. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (----) | NO (--X--) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (----) | NO (--X--) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (----) | | NO (--X--) |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is "no", which goals have been set for the information to be generated? | N/A | | |
| Remarks | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | | |
|---|---|----------------------------------|--|-----------------------|
| Public Awareness Goal 4. Administrative and legal mechanisms are in place and accessible to persons with disabilities | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there national or federal laws in place which set forth ADMINISTRATIVE mechanisms to facilitate the full exercise, protection, and guarantee the human rights and fundamental freedoms of persons with disabilities? | | (--X-) YES | (-- --) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (-- --) Decree with force of law | (-- --) Decree | (-- --) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | | | | |
| Is there a regulation in process? | (-- --) In Executive Power | (-- --) In Legislative Power | (-- --) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (-- --) YES | | (-X--) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (-- --) YES | (-- --) NO | | |
| Are there national or federal ADMINISTRATIVE mechanisms in place to facilitate the full exercise, protection, and guarantee the human rights and fundamental freedoms of persons with disabilities? | (-X--) YES | | (-- --) NO | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X--) YES | | (-- --) NO | |
| Are there information access elements available to claim or exercise the right? | (-- --) YES | | (-- --) NO | |
| What is the name of the responsible institution or organization? | Mme Florence Elie (Office de Protection du Citoyen) | | | |
| Provide the link to their institutional website | | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X-) YES | | (-- --) NO | |
| Are there national or federal laws in place which set forth | (-X-) YES | | (-- --) NO | |

| | | | | |
|--|---|--------------------------------|--|---------------------|
| LEGAL mechanisms to facilitate the full exercise, protection, and guarantee the human rights and fundamental freedoms of persons with disabilities? | | | | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (---) NO | |
| Are there national or federal LEGAL mechanisms in place to facilitate the full exercise, protection, and guarantee of the human rights and fundamental freedoms of persons with disabilities? | (---) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (---) YES | | (---) NO | |
| Are there information access elements available to claim or exercise the right? | (---) YES | | (---) NO | |
| What is the name of the responsible institution or organization? | Ministère de la Justice et de la Sécurité Publique (à travers les différentes juridictions (ou Parquets) ayant chacune à sa tête un Commissaire du Gouvernement) | | | |
| Provide the link to their institutional website | | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (---) YES | | (---) NO | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Informer et former les agents communautaires afin de les rendre aptes à sensibiliser les Communautés de base sur les droits et les capacités des personnes handicapées ;
- Former les acteurs du système sur les lois et conventions en vigueur ;
- Informer les femmes enceintes sur les tests de dépistage de toutes formes de déficience ;
- Rendre les programmes de planification familiale accessibles aux femmes handicapées ;
- Sensibiliser et former les policiers sur la problématique du handicap.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| SOCIAL INDICATOR 4.1. (SOC 4.1.) | |
| Name | Administrative mechanisms are accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms. |
| Definition | Percentage of administrative mechanisms accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms; where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of administrative services guaranteeing the full exercise of their human rights and fundamental freedoms. |
| Calculation algorithm | $(\text{Number of accessible administrative services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)} / \text{total number of administrative services guaranteeing the full exercise of their human rights and fundamental freedoms}) \times 100.$ |
| SOCIAL INDICATOR 4.2. (SOC 4.2.) | |
| Name | Legal mechanisms are accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms. |
| Definition | Percentage of legal mechanisms accessible to persons with disabilities to facilitate the full exercise, protection, and guarantee of their human rights and fundamental freedoms; where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right, in relation to the total number of legal services guaranteeing the full exercise of their human rights and fundamental freedoms. |
| Calculation algorithm | $(\text{Number of accessible legal services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)} / \text{total number of legal services guaranteeing the full exercise of their human rights and fundamental freedoms}) \times 100.$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|---|---------------|-------------|--------------|---------------|-------------|
| Indicator | SOC 4.1. | | | SOC 4.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (-X--- | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (-X--- | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X-) | DK (---- | YES (---- | NO (-X--- | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | <p>- Développer un mécanisme de collecte régulière de données au sein des institutions concernées.</p> <p>- Supporter avec d'autres intervenants la mise sur pied d'une «Equipe de Compétence » capable de réaliser des audits d'accessibilité.</p> | | | | | |
| Remarks | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

ACCESSIBILITY

ACCESSIBILITY.

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 59. *Guaranteeing the fulfillment of technical standards on accessibility for persons with disabilities, in line with the aim on accessibility.*

Activity 61. *Taking measures to ensure that every new building or services and facilities built have no obstacles blocking access for persons with disabilities.*

Activity 60. *Promoting the elimination of urbanistic and architectural obstacles in public entities or those for public use, and encouraging said practice in the private sector.*

Activity 62. *Promoting the elimination of obstacles in means of transport to facilitate access for persons with disabilities, in the aim of guaranteeing that information about transport systems is provided in such forms as written language, sign language, Braille system, auditory information, graphic and raised information, and other alternative means of communication.*

Activity 63. *Promoting the elimination of obstacles to communication and information from all media, as well as from public bodies and public services, in order to improve the access of persons with disabilities to information, and for them to be able to receive such information.*

Activity 66. *Promoting the adaptation of web portals in the public and private sector in order to facilitate access by persons with visual disabilities.*

IDEAL ACCESSIBILITY GOALS

Accessibility Goal 1. A technical regulatory framework is in place, based on universal design, guaranteeing accessibility to the physical environment, public spaces, urban facilities, buildings, transportation services, housing, information technology and communications (TIC) systems, as well as other public services and facilities—or those open to the public—in both urban and rural areas.

CURRENT SITUATION AS OF 2011

Is there a national or federal regulation in force, which explicitly guarantees accessibility to the physical environment, public spaces, urban facilities, buildings, and public facilities or those open to the public?

(-X--) YES

(---) NO

If your answer is yes, please answer the following:

| | | | | |
|--|---|--------------------------------|--|---------------------|
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual | | | | |

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | | |
|--|-----------------------------------|----------------------------------|---|-----------------------|
| file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (-- --) YES | | (-- --) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | | |
| This regulation is binding for the following sector: | (-- --) Public | | (-- --) Private | |
| Kind of regulation | (-- --) Law | (-- --) Decree with force of law | (-- --) Decree | (-- --) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (-X--) In Executive Power | (-- --) In Legislative Power | (-X--) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (-- --) YES | | (--X-) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | 1 | | | |
| Name or Title | Code National du Bâtiment d'Haïti | | | |
| Date published or enacted | (en phase d'élaboration) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (-- --) YES | | (--X-) NO | |

| | | | | |
|--|---|----------------------------------|--|-----------------------|
| Is there a national or federal regulation in force, which explicitly guarantees accessibility to transportation services? | (-X--) YES | | (-- --) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (-- --) Decree with force of law | (-- --) Decree | (-- --) Other (state) |
| Number | | | | |
| Name or Title | Loi Portant sur l'Intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (-- --) In Executive Power | (-- --) In Legislative Power | (-- --) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (-- --) YES | | (-X--) NO | |
| If your answer is yes, please answer the following: | | | | |

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | | |
|--|---|---|---|--|
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (<input type="checkbox"/>) YES | | (<input checked="" type="checkbox"/>) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | | |
| This regulation is binding for the following sector: | (<input type="checkbox"/>) Public | | (<input type="checkbox"/>) Private | |
| Kind of regulation | (<input type="checkbox"/>) Law | (<input type="checkbox"/>) Decree with force of law | (<input type="checkbox"/>) Decree | (<input type="checkbox"/>) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (<input type="checkbox"/>) In Executive Power | (<input type="checkbox"/>) In Legislative Power | (<input type="checkbox"/>) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (<input type="checkbox"/>) YES | | (<input checked="" type="checkbox"/>) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (<input type="checkbox"/>) YES | | (<input checked="" type="checkbox"/>) NO | |

| | | | | |
|--|---|---|-------------------------------------|--|
| Is there a national or federal regulation in force, which explicitly guarantees the accessibility of housing? | (<input type="checkbox"/>) YES | | (<input type="checkbox"/>) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (<input checked="" type="checkbox"/>) Law | (<input type="checkbox"/>) Decree with force of law | (<input type="checkbox"/>) Decree | (<input type="checkbox"/>) Other (state) |
| Number | | | | |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | | |
|--|--------------------------|--------------------------------|--|---------------------|
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (-X-) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (-X-) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | | |
| This regulation is binding for the following sector: | (---) Public | | (---) Private | |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (-X-) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (-X--) NO | |

| | | | | |
|--|--|--------------------------------|--------------|---------------------|
| Is there a national or federal regulation in force, which explicitly guarantees the accessibility of information technology and communications (TIC) systems? | (-X--) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | Loi Portant sur l'intégration des personnes handicapées (LIPH) | | | |

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | |
|--|---|--------------------------------|--|
| Date published or enacted | (21/05/12) | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (--X-) NO | |
| If your answer is yes, please answer the following: | | | |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in the process of being passed? | (---) YES | (-X--) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: (NON) | | | |
| This regulation is binding for the following sector: | (---) Public | | (---) Private |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree (---) Other (state) |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (--X-) NO | |
| If your answer is yes, please answer the following: | | | |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in the process of being passed? | (---) YES | (-X--) NO | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Cadre Programmatique supporté par le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées identifie les objectifs suivants en matière d'accessibilité :

- **Sur le plan infrastructurel**

- revoir le code de construction de 1937, à des fins de modification par rapport à l'accessibilité universelle ;
- vulgariser les lois relatives à l'accessibilité ;
- contrôler les plans de construction des immeubles avant de livrer le permis obligatoire de construire ;
- construire des maisons dans le respect des règles de l'urbanisme ;
- rendre les bâtiments et infrastructures publics accessibles à tous ;
- avoir des rues plus larges débarrassées de tous les obstacles susceptibles de provoquer des accidents pouvant aboutir à un handicap ;
- aménager les trottoirs de manière à les rendre accessibles aux piétons ;
- éviter, à tout prix, l'existence des égouts à ciel ouvert.

- **Sur le plan légal**

- prévoir des sanctions aux cas de non respect des normes d'accessibilité ;
- constituer des comités de surveillance, dans chaque commune, dans le but de faciliter l'application des normes.

- **Sur le plan de la Formation**

- inciter les lieux de formation (universités et autres) à travailler ensemble pour inculquer aux architectes/ingénieurs les principes de base de l'accessibilité universelle.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|--|
| INDICATOR ACCESSIBILITY 1.1. (ACC 1.1.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees accessibility to the physical environment, public spaces, urban facilities, buildings, and public facilities or those open to the public. |
| Definition | Percentage of national or federal regulations which explicitly guarantee accessibility to the physical environment, public spaces, urban facilities, buildings, and public facilities or those open to the public; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations which explicitly guarantee accessibility to the physical environment, public spaces, urban facilities, buildings, and public facilities or those open to the public} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| INDICATOR ACCESSIBILITY 1.2. (ACC 1.2.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees accessibility to transportation services. |
| Definition | Percentage of national or federal regulations which explicitly guarantee accessibility to transportation services; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations which explicitly guarantee accessibility to transportation services} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| INDICATOR ACCESSIBILITY 1.3. (ACC 1.3.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees accessibility in housing |
| Definition | Percentage of national or federal regulations which explicitly guarantee accessibility in housing; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations which explicitly guarantee accessibility in housing} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |
| INDICATOR ACCESSIBILITY 1.4. (ACC 1.4.) | |
| Name | A national or federal regulation is in force, which explicitly guarantees accessibility in information technology and communications (TIC) systems. |
| Definition | Percentage of national or federal regulations which explicitly guarantee the accessibility of information technology and communications (TIC) systems; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | $(\text{Number of national or federal regulations on information technology and communications (TIC) systems} / \text{Total number of national or federal regulations on equality and non-discrimination}) \times 100.$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | | | | |
|---|---|--------------|-------------|------------------|------------------|-------------|---------------|--------------|-------------|--------------|--------------|-------------|
| Indicator | ACC 1.1. | | | ACC 1.2. | | | ACC 1.3. | | | ACC 1.4. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X- -) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X--) | DK (---) |
| There are technical and human resources available to collect and process the information | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X- -) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X--) | DK (---) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X- -) | DK (---) | YES (---) | NO (-X-) | DK (---) | YES (---) | NO (-X--) | DK (---) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---) | NO (-X-) | DK (---) | YES (---) | NO (-X- -) | DK (---) | YES (---) | NO (-X--) | DK (---) | YES (---) | NO (-X-) | DK (---) |
| The information is currently available to feed the indicator | YES (-X--) | | NO (--) | YES (-X--) | | NO (--) | YES (-X--) | | NO (--) | YES (-X-) | | NO (---) |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | ¼ x100 | | | ¼ x100 | | | ¼ x100 | | | ¼ x100 | | |
| Name or title of the sources | Informel | | | Informel | | | Informel | | | Informel | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | | | | |
| Frequency of the information | | | | | | | | | | | | |
| Year of next report | | | | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | | | | | | | | | | | | |
| Remarks | <p>En nous référant au mode de calcul suggéré pour les indicateurs, nous avons obtenu 1/4 x100 sur la base suivante :</p> <ul style="list-style-type: none"> - au numérateur 1 (la loi portant sur l'intégration des personnes handicapées) - au dénominateur 4 (par rapport aux 4 instruments juridiques de référence : la Loi, la Convention de l'OEA contre toute forme de discrimination, la Convention des Nations Unies relative aux droits des personnes handicapées et la Constitution Haïtienne) | | | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Accessibility Goal 2. Persons with disabilities are able to safely and independently access, under equitable conditions with the general public, public spaces, buildings, transportation services, housing, TIC systems, as well as other public services and facilities—or those open to the public—in both urban and rural areas.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for persons with disabilities to be able to safely and independently access public spaces, buildings, transportation services, housing, TIC systems, as well as other public services and facilities—or those open to the public—in both urban and rural areas, under equitable conditions with the general public?

State the total number of beneficiaries per measure and per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Réalisation de divers colloques de sensibilisation en ce sens
- Sensibilisation au niveau des secteurs publics et privés
- Discussion entamée avec l'Institut de Sauvegarde du Patrimoine National pour explorer les voies et moyens pour rendre accessibles les bâtiments publics
- Sensibilisation auprès de la Faculté des Sciences et d'autres firmes d'ingénierie
- Rencontres d'information et de motivation avec les Maires et les Responsables du Service de la Circulation
- Activités de sensibilisation
- Un programme d'alphabétisation Braille a été mis sur pied en coopération avec le Bureau du Secrétaire d'Etat à l'Alphabétisation
- Réalisation de cours de formation ponctuels en informatique adapté
- Installation de rampes d'accès au niveau de différentes institutions ouvertes au public
- Des messages de promotion sur les principes de l'accessibilité universelle ont été diffusés via un spot audio et vidéo à travers un nombre de médias
- Le prix d'accessibilité a été lancé en vue d'honorer des personnalités et institutions favorisant l'accès des personnes handicapées à leurs services ou immeubles
- Une formation sur les principes de l'accessibilité universelle a été organisée en partenariat avec CBM au profit d'une vingtaine d'ingénieurs municipaux
- Une plateforme a été créée en partenariat avec CBM et HI en vue d'échanger et de partager des ressources techniques et des bonnes pratiques relatives à l'accessibilité universelle en Haïti

The text must not exceed this allotted space (maximum four pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Le Cadre Programmatique à l'intention des intervenants actuels et potentiels en matière de handicap, supporté par le Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées, identifie les objectifs suivants en matière d'accessibilité :

- **Sur le plan infrastructurel**

- revoir le code de construction de 1937, à des fins de modification par rapport à l'accessibilité universelle ;
- vulgariser les lois relatives à l'accessibilité ;
- contrôler les plans de construction des immeubles avant de livrer le permis obligatoire de construire ;
- construire des maisons dans le respect des règles de l'urbanisme ;
- rendre les bâtiments et infrastructures publics accessibles à tous ;
- avoir des rues plus larges débarrassées de tous les obstacles susceptibles de provoquer des accidents pouvant aboutir à un handicap ;
- aménager les trottoirs de manière à les rendre accessibles aux piétons ;
- éviter, à tout prix, l'existence des égouts à ciel ouvert.

- **Sur le plan légal**

- prévoir des sanctions aux cas de non respect des normes d'accessibilité ;
- constituer des comités de surveillance, dans chaque commune, dans le but de faciliter l'application des normes.

- **Sur le plan de la Formation**

- inciter les lieux de formation (universités et autres) à travailler ensemble pour inculquer aux architectes/ingénieurs les principes de base de l'accessibilité universelle.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|---|
| INDICATOR ACCESSIBILITY 2.1. (ACC 2.1.) | |
| Name | Accessibility and safety of public use buildings in urban and rural areas. |
| Definition | Percentage of public use buildings in urban and rural areas adopting universal design standards, and which are physically and architecturally adequate for members of the public with motor or sensory disabilities, in relation to the total number of registered public use buildings in urban and rural areas. |
| Calculation algorithm | $(\text{Number of public use buildings in urban and rural areas adopting universal design standards, and which are physically and architecturally adequate for members of the public with motor or sensory disabilities} / \text{total number of registered public use buildings in urban and rural areas}) \times 100$ |
| INDICATOR ACCESSIBILITY 2.2. (ACC 2.2.) | |
| Name | Accessibility and safety of public transport in urban and rural areas. |
| Definition | Percentage of public transport services in urban and rural areas, adequate for passengers with motor or sensory disabilities, in relation to the total number of public transport services registered in urban and rural areas. |
| Calculation algorithm | $(\text{Number of public transport services in urban and rural areas, adequate for passengers with motor or sensory disabilities} / \text{total number of registered public transport services in urban and rural areas}) \times 100$ |
| INDICATOR ACCESSIBILITY 2.3. (ACC 2.3.) | |
| Name | Accessibility and safety of homes in urban and rural areas. |
| Definition | Percentage of homes in urban and rural areas adopting universal design standards and which are physically and architecturally adequate for persons with motor sensory disabilities, in relation to the total number of homes registered in urban and rural areas. |
| Calculation algorithm | $(\text{Number of homes in urban and rural areas adopting universal design standards and which are physically and architecturally adequate for persons with motor sensory disabilities} / \text{total number of homes registered in urban and rural areas}) \times 100$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | | | | |
|---|--|---------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|
| Indicator | ACC 2.1. | | | ACC 2.2. | | | ACC 2.3. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | | YES (---- | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | | | | |
| Name or title of the sources | | | | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | | | | |
| Frequency of the information | | | | | | | | | |
| Year of next report | | | | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | <p>Travailler de concert avec l'Institut Haïtien de Statistique et d'Informatique (IHSI) pour la prise en compte de ces facteurs dans la réalisation du recensement général de la population ou dans celles d'enquêtes spécifiques sur le logement et le déplacement des ménages.</p> | | | | | | | | |
| Remarks | | | | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Accessibility Goal 3. Persons with disabilities, and organizations made up of or that advocate for persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of policies and measures on accessibility, in order to ensure that their needs and rights in this regard are taken into account.

CURRENT SITUATION AS OF 2011

| | | |
|--|---------------------------------------|----------|
| Do organizations of persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of national and federal policies and measures on accessibility? | (---) YES (-X--) YES, occasionally | (---) NO |
|--|---------------------------------------|----------|

If your answer is "yes", state the stage at which they participate:

| | |
|--------|--|
| (-X--) | In the design and drafting of national or federal policies and measures on accessibility. |
| (---) | In the monitoring and control of national or federal policies and measures on accessibility. |
| (---) | In the evaluation of national or federal policies and measures on accessibility. |
| (---) | Other: Specify: |

Select the mode of participation

| | |
|--------|--|
| (---) | The organizations of persons with disabilities are consulted but they do not express their opinion or make contributions to the national or federal policies and measures on accessibility. |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the national or federal policies and measures on accessibility, which are not binding for decision makers |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the national or federal policies and measures on accessibility, with a direct incidence on the decision-making process, for their opinion or position is binding, creating obligations for those in charge of making decisions. |
| (-X--) | The organizations of persons with disabilities take part in processes or regular working sessions over an extended period of time, and for negotiation purposes, in which the stakeholders make decisions by common agreement. |
| (---) | Other: Specify: |

Mechanisms or modes of participation

| | |
|--------|--|
| (-X--) | Presence-based, written or electronic public consultations |
| (---) | Focus groups |
| (---) | Surveys |
| (---) | Advisory committees |
| (-X--) | Working groups |
| (-X--) | Meetings, forums, workshops |
| (---) | Other: Specify: |

| | |
|---|--|
| | |
| Sources or means of verification | |
| Name or Title | |
| Links to publication or virtual file | |
| If the information is not recorded, which goals have been set for the information to be generated? | |
| Remarks | <p>Un groupe de travail composé de représentants de différentes institutions (BSEIPH, OEA, CBM), du Ministère des Affaires Sociales et du Ministère des Travaux Publics, Transport et Communication s’est penché sur le projet d’intégration d’une composante Accessibilité au Code National du Bâtiment Haïtien en élaboration sous la conduite de la firme d’Ingénierie Haïtiano-canadienne SNC-Lavalin. Le dossier est en peu en veilleuse. Le BSEIPH envisagera à moyen terme de promouvoir sa réactivation.</p> |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

(Mêmes objectifs que ceux identifiés antérieurement à la page 168)

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|---|
| INDICATOR ACCESSIBILITY 3.1. (ACC 3.1.) | |
| Name | Participation in public management of accessibility at a national or federal level. |
| Definition | Percentage of participation of organizations of persons with disabilities in the public management of accessibility at a national or federal level, in relation to their participation in the different stages of public management of accessibility at a national or federal level (design and formulation, monitoring and control, and evaluation). |
| Calculation algorithm | (Number of stages of public management of accessibility at a national or federal level which have seen the participation of organizations of persons with disabilities/Total number of stages of public management of accessibility at a national or federal level -Total 3: Design and formulation, monitoring and control, and evaluation-) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|---|---------------|-------------|
| Indicator | ACC 3.1 | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (---- | NO (--X--) | |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | N/A | | |
| Remarks | Le BSEIPH travaille avec d'autres institutions sur le concept de mise en place d'une équipe capable de réaliser des audits d'accessibilité. | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | | |
|--|---|------------------------------|--|-------------------|
| Accessibility Goal 4. Administrative and legal mechanisms are in place and accessible to persons with disabilities to facilitate full compliance with regulations governing accessibility and universal design. | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there national or federal laws in place which set forth ADMINISTRATIVE mechanisms to facilitate the full exercise, protection, and guarantee the rights to accessibility of persons with disabilities? | | (-X-) YES | (-) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X-) Law | (-) Decree with force of law | (-) Decree | (-) Other (state) |
| Name or Title | Loi Portant sur l'intégration des personnes handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (-) In Executive Power | (-) In Legislative Power | (-) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (-) YES | (-X-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (-) YES | (-) NO | | |
| Are there national or federal ADMINISTRATIVE mechanisms in place to facilitate the full exercise, protection, and guarantee the rights to accessibility of persons with disabilities? | (-X-) YES | (-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X-) YES | (-) NO | | |
| Are there information access elements available to claim or exercise the right? | (-X-) YES | (-) NO | | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X-) YES | (-) NO | | |

| | | | | |
|--|---|--------------------------------|--|---------------------|
| Are there national or federal laws in place which set forth LEGAL mechanisms to facilitate the full exercise, protection, and guarantee the rights to accessibility of persons with disabilities? | (--X-) YES | (---) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (--X-) YES | (---) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | | |
| Are there national or federal LEGAL mechanisms in place to facilitate the full exercise, protection, and guarantee the rights to accessibility of persons with disabilities? | (--X-) YES | (---) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X--) YES | (---) NO | | |
| Are there information access elements available to claim or exercise the right? | (--X-) YES | (---) NO | | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X--) YES | (---) NO | | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

(Les mêmes que ceux définis antérieurement à la page 168)

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|--|--|
| INDICATOR ACCESSIBILITY 4.1. (ACC 4.1.) | |
| Name | Accessible administrative services which facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to accessibility. |
| Definition | Percentage of administrative services which facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to accessibility, where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of administrative services guaranteeing the full exercise of their right to accessibility. |
| Calculation algorithm | (Number of accessible administrative services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)/total number of administrative services guaranteeing the full exercise of their right to accessibility) x 100. |
| INDICATOR ACCESSIBILITY 4.2. (ACC 4.2.) | |
| Name | Accessible legal services which facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to accessibility. |
| Definition | Percentage of legal services which facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to accessibility, where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and the information access elements are available to claim or exercise the right, in relation to the total number of total number of administrative services guaranteeing the full exercise of their right to accessibility. |
| Calculation algorithm | (Number of accessible legal services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and the information access elements are available to claim or exercise the right)/total number of legal services guaranteeing the full exercise of their right to accessibility) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|---|--------------|--------------|----------------|---------------|--------------|
| Indicator | ACC 4.1. | | | ACC 4.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (----) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (----) | DK (----) | YES (--X--) | NO (----) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (--X--) | NO (----) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (--X--) | NO (----) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (--X--) | NO (----) | | YES (----) | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | 100 (1/1X100) | | | | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | N/A | | | | | |
| Remarks | <p>Au niveau du mécanisme administratif on n'a qu'à se référer à la seule instance publique concernée qui est le BSEIPH. En ce qui a trait à l'indicateur 4.2, il faudrait pouvoir obtenir des données des différents tribunaux et parquets du pays tout entier. On n'a pas de mécanisme en place pour recueillir de telles données.</p> | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

POLITICAL PARTICIPATION

POLITICAL PARTICIPATION.

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 69. Ensuring the exercise of civil and political rights and fundamental freedoms of persons with disabilities, by facilitating their identification and registration.

Activity 70. Guaranteeing the full participation of persons with disabilities in the act of voting, under the same circumstances as the rest, whether as voters or as candidates, considering all such accessibility mechanisms as may be necessary, including the modality of assisted voting by a person of their choosing, adapting the voting systems for such aim.

Activity 72. Considering the contributions of persons with disabilities or organizations made up of or that advocate for persons with disabilities in the preparation, implementation, and supervision of public policies in this area, particularly those which affect them directly.

Activity 74. Promoting training policies aimed at persons with disabilities, in the aim of building their skills in public affairs management.

IDEAL POLITICAL PARTICIPATION GOALS

Political Participation Goal 1. A regulatory framework is in place guaranteeing the exercise of civil and political rights and fundamental freedoms of persons with disabilities, particularly with regard to the accessibility of voting facilities and public information.

CURRENT SITUATION AS OF 2011

Are there national or federal regulations in force, which guarantee the exercise of civil and political rights and fundamental freedoms of persons with disabilities?

(--X-) YES

(---) NO

If your answer is yes, please answer the following:

| | | | | |
|--------------------------------------|---|--------------------------------|--|---------------------|
| Kind of regulation | (-X--) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |

Are there subsidiary rules to this regulation?

(---) YES

(---) NO

If your answer is yes, please answer the following:

| | | | | |
|---|--|--|----------|--|
| Number | 1 | | | |
| Name or Title | La loi électorale | | | |
| Date published or enacted | Cette loi est révisée en général avec la composition de chaque nouveau Conseil Electoral | | | |
| Links to publication or virtual file | N/A | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (---) NO | |

If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be:

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | | | |
|--|------------|------------------------------------|-----|--------------------------|
| This regulation is binding for the following sector: | --- | Public | --- | Private |
| Kind of regulation | --- | Law | --- | Decree with force of law |
| | --- | Decree | --- | Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | --- | In Executive Power | --- | In Legislative Power |
| | --- | In consultation with civil society | | |
| Are there subsidiary rules to this regulation? | --- | YES | --- | NO |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | --- | YES | --- | NO |

| | | | | |
|---|---|------------------------------------|-----|--------------------------|
| Are there national or federal regulations in force, which guarantee the accessibility of voting facilities and public information? | --- | YES | --- | NO |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | --- | Law | --- | Decree with force of law |
| | --- | Decree | --- | Other (state) |
| Number | | | | |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | --- | In Executive Power | --- | In Legislative Power |
| | --- | In consultation with civil society | | |
| Are there subsidiary rules to this regulation? | --- | YES | --- | NO |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |

| | | | | |
|--|--------------------------|--------------------------------|--|---------------------|
| Is there a regulation in the process of being passed? | (---) YES | | (---) NO | |
| If there is more than one national or federal regulation in force, answer what follows as many times as regulations there might be: | | | | |
| This regulation is binding for the following sector: | (---) Public | | (---) Private | |
| Kind of regulation | (---) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | | (---) NO | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Veiller au respect des droits politiques des Personnes Handicapées et à la mise en application des prescrits de la constitution haïtienne, de la loi portant sur l'intégration des personnes handicapées et de la loi électorale en vigueur.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| POLITICAL PARTICIPATION INDICATOR 1.1. (PP 1.1.) | |
| Name | National or federal regulations are in force, which expressly guarantee the exercise of civil and political rights and fundamental freedoms of persons with disabilities. |
| Definition | Percentage of national or federal regulations in force, which expressly guarantee the exercise of civil and political rights and fundamental freedoms of persons with disabilities, in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | (Number of national or federal regulations in force, which expressly guarantee the exercise of civil and political rights and fundamental freedoms of persons with disabilities/Total number of national or federal regulations on equality and non-discrimination) x 100. |
| POLITICAL PARTICIPATION INDICATOR 1.2. (PP 1.2.) | |
| Name | National or federal regulations are in force, which expressly guarantee access to and assistance in voting facilities and public information. |
| Definition | Percentage of national or federal regulations in force, which expressly guarantee access to and assistance in voting facilities and public information; in relation to the total number of national or federal regulations on equality and non-discrimination. |
| Calculation algorithm | (Number of national or federal regulations in force, which expressly guarantee access to and assistance in voting facilities and public information/Total number of national or federal regulations on equality and non-discrimination) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|--|-------------|-------------|----------------|-------------|-------------|
| Indicator | PP 1.1. | | | PP 1.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (---) | DK (---) | YES (--X--) | NO (---) | DK (---) |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (---) | DK (---) | YES (--X--) | NO (---) | DK (---) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (--X--) | NO (---) | DK (---) | YES (--X--) | NO (---) | DK (---) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (--X--) | NO (---) | DK (---) | YES (--X--) | NO (---) | DK (---) |
| The information is currently available to feed the indicator | YES (--X--) | NO (---) | | YES (--X--) | NO (---) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | 100 | | | 100 | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | | | | | | |
| Remarks | <p>La valeur des indicateurs a été obtenue par simple calcul : les 3 instruments en vigueur (Constitution, Loi portant sur l'intégration des personnes handicapées et Loi électorale) prennent tous en considération le respect absolu des droits politiques des personnes handicapées.</p> | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | |
|--|---------------------------------|----------------------------|--|
| Political Participation Goal 2. A strategy, public policies, and measures of empowerment are in place for persons with disabilities, which help create the conditions for and possibility of exercising the right to political participation. | | | |
| CURRENT SITUATION AS OF 2011 | | | |
| Are there a national or federal strategy, public policies, and measures of empowerment in place? | | (-X-) YES | (---) NO |
| If your answer is yes, please answer the following: | | | |
| State whether it is: | (--X-) Strategy | (---) Public policy | (---) Empowerment measures |
| Name or Title | Politique Nationale du Handicap | | |
| Date published or enacted | Septembre 2009 | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a strategy, public policy, or empowerment measures in the process of being passed? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (--X-) NO | |
| If your answer is yes, please answer the following: | | | |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | |
| If there is a national or federal strategy, public policies, and measures of empowerment in place, answer the following as many times as regulations there may be: | | | |
| State whether it is: | (---) Strategy | (---) Public policy | (---) Empowerment measures |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Date of last amendment | (dd/mm/aa) | | |
| Is there a strategy, public policy, or empowerment measures in the process of being passed? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (---) YES | (---) NO | |
| If your answer is yes, please answer the following: | | | |
| Number | | | |
| Name or Title | | | |
| Date published or enacted | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |

FORMS - SECOND REPORT ON COMPLIANCE WITH THE CIADDIS AND THE PAD

| | | |
|---|------------|----------|
| Date of last amendment | (dd/mm/aa) | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Faire la promotion des droits politiques des personnes handicapées à travers les médias, des tables rondes, des ateliers de travail
- Encourager les personnes handicapées à exercer leurs droits politiques (droit de vote, droit de se porter candidat)
- Impliquer des politiciens en situation de handicap (parlementaire, par exemple) dans les campagnes de sensibilisation

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|---|
| POLITICAL PARTICIPATION INDICATOR 2.1. (PP 2.1.) | |
| Name | A strategy, public policies, and measures of empowerment are in place for persons with disabilities, which help create the conditions necessary for them to exercise their right to political participation. |
| Definition | Percentage of existence of strategies, public policies, and measures of empowerment for persons with disabilities, which help create the conditions necessary for them to exercise their right to political participation. |
| Calculation algorithm | Existence of strategies, public policies, and measures of empowerment for persons with disabilities, which help create the conditions necessary for them to exercise their right to political participation= 1 Non-existence of a strategy, public policy, or measures = 0 (Status (existence or lack of)/existence) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|--|--------------|--------------|
| Indicator | PP 2.1. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (--X--) | NO (----) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (--X--) | NO (----) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (--X--) | NO (----) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (--X--) | NO (----) | DK (----) |
| The information is currently available to feed the indicator | YES (--X--) | | NO (----) |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | 100 | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is "no", which goals have been set for the information to be generated? | | | |
| Remarks | Valeur de l'indicateur appréciée sur la base de la dernière expérience en date en matière électorale. | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Political Participation Goal 3. Persons with disabilities have achieved a degree of political participation on par with that of the general population.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken for persons with disabilities to achieve a degree of political participation on par with that of the general population?

State the total number of beneficiaries per measure and per year, between 2007 and 2011.

(MAIN measures taken: Strategic measures with a nation-wide scope, and a larger number of beneficiaries, aimed directly at the fulfillment of the Ideal Goal in question).

- Divers activités de sensibilisation et de formation ont été conduites tant par le Bureau du Secrétaire d'Etat, les organisations de la société civile et les différents Conseils Electoraux.
- Certains bureaux de vote ont été rendus accessibles (bien que le nombre était faible)

The text must not exceed this allotted space (maximum two pages).
In case the State requires further information, please provide it in a separate annex.

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

- Rencontrer les autorités électorales pour les sensibiliser sur l'accès des opérations électorales aux personnes handicapées à savoir les bureaux de vote, les bulletins, les communications et informations sur l'organisation des élections en général.
- Encourager plus de personnes handicapées à se présenter aux élections.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|---|
| POLITICAL PARTICIPATION INDICATOR 3.1. (PP 3.1.) | |
| Name | Persons with disabilities in political representation positions. |
| Definition | Percentage of persons with disabilities in political representation positions (council members, mayors, members of congress), in relation to the total number of political representation positions registered. |
| Calculation algorithm | $(\text{Number of persons with disabilities in political representation positions (council members, mayors, members of congress)} / \text{total number of political representation positions registered}) \times 100$ |
| POLITICAL PARTICIPATION INDICATOR 3.2. (PP 3.2.) | |
| Name | Persons with disabilities in union representation positions. |
| Definition | Percentage of persons with disabilities in union representation positions (national trade-union leaders), in relation to the total number of union representation positions registered. |
| Calculation algorithm | $(\text{Number of persons with disabilities in union representation positions} / \text{total number of union representation positions registered}) \times 100$ |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|--|---------------|-------------|--------------|---------------|---------------|
| Indicator | PP 3.1. | | | PP 3.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (-X--- | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (--X--) | NO (---- | DK (---- | YES (---- | NO (--X--) | DK (---- |
| The information is currently available to feed the indicator | YES (--X--) | | NO (---- | | YES (---- | NO (--X--) |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | 2/120 x 100 | | | | | |
| Name or title of the sources | Source informelle | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | | | | | | |
| Remarks | Valeur de l'indicateur obtenue par simple comptage de membres du parlement haïtien vivant avec un handicap connu. | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

Political Participation Goal 4. Persons with disabilities, and organizations made up of or that advocate for persons with disabilities regularly and actively participate in the formulation, monitoring, and evaluation of policies and measures aimed at promoting and protecting their civil and political rights.

CURRENT SITUATION AS OF 2011

| | | |
|---|---------------------------------------|----------|
| Do organizations of persons with disabilities participate regularly and actively in the formulation, monitoring, and evaluation of policies and measures aimed at promoting and protecting their civil and political rights? | (-X--) YES (---) YES, occasionally | (---) NO |
|---|---------------------------------------|----------|

If your answer is "yes", state the stage at which they participate:

| | |
|--------|---|
| (--X-) | In the design and drafting of national or federal policies and measures aimed at promoting and protecting the civil and political rights of persons with disabilities. |
| (---) | In the monitoring and control of national or federal policies and measures aimed at promoting and protecting the civil and political rights of persons with disabilities. |
| (---) | In the evaluation of national or federal policies and measures aimed at promoting and protecting the civil and political rights of persons with disabilities. |
| (---) | Other: Specify: |

Select the mode of participation

| | |
|--------|---|
| (---) | The organizations of persons with disabilities are consulted but they do not express their opinion or make contributions to the national or federal policies and measures aimed at promoting and protecting the civil and political rights of persons with disabilities. |
| (---) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the national or federal policies and measures aimed at promoting and protecting the civil and political rights of persons with disabilities; not binding for decision makers |
| (-X--) | The organizations of persons with disabilities have had the opportunity of expressing their opinion, and make contributions to the of national or federal policies and measures aimed at promoting and protecting the civil and political rights of persons with disabilities; with a direct incidence on the decision-making process, for their opinion or position is binding, creating obligations for those in charge of making decisions.. |
| (---) | The organizations of persons with disabilities take part in processes or regular working sessions over an extended period of time, and for negotiation purposes, in which the stakeholders make decisions by common agreement.. |
| (---) | Other: Specify: |

Mechanisms or modes of participation

| | |
|--------|--|
| (---) | Presence-based, written or electronic public consultations |
| (---) | Focus groups |
| (---) | Surveys |
| (--X-) | Advisory committees |
| (--X-) | Working groups |
| (-X--) | Meetings, forums, workshops |
| (---) | Other: Specify: |

| | |
|---|--|
| | |
| Sources or means of verification | |
| Name or Title | Différents rapports de rencontres ou de réunions |
| Links to publication or virtual file | |
| If the information is not recorded, which goals have been set for the information to be generated? | N/A |
| Remarks | |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

Rien de spécifique en perspective mais certaines initiatives sont à l'étude.

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|---|
| POLITICAL PARTICIPATION INDICATOR 4.1. (PP 4.1.) | |
| Name | Participation in the public management of national or federal policies and measures aimed at protecting the civil and political rights of persons with disabilities. |
| Definition | Percentage of participation of organizations of persons with disabilities in the public management of national or federal policies and measures, aimed at promoting and protecting the civil and political rights of persons with disabilities, in relation to their participation in the different stages the public management of national or federal policies and measures aimed at protecting their civil and political rights (design and formulation, monitoring and control, and evaluation) |
| Calculation algorithm | (Number of stages in the public management of national or federal policies and measures aimed at protecting their civil and political rights, which have had the participation of organizations of persons with disabilities/Total number of stages of public management of national or federal policies and measures aimed at protecting their civil and political rights-Total 3: Design and formulation, monitoring and control, and evaluation-) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | |
|---|--------------|---------------|---------------|
| Indicator | PP 4.1. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (---- | NO (--X--) | DK (---- |
| There are technical and human resources available to collect and process the information | YES (---- | NO (--X--) | DK (---- |
| There are data receiving and processing bodies to sustain periodical measurements | YES (---- | NO (--X--) | DK (---- |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (---- | NO (-X--- | DK (---- |
| The information is currently available to feed the indicator | YES (---- | | NO (--X--) |
| If your answer is “yes”, state the value of the indicator by 31 December, 2011. | | | |
| Name or title of the sources | | | |
| Dates published | (dd/mm/aa) | | |
| Links to publication or virtual file | | | |
| Frequency of the information | | | |
| Year of next report | | | |
| If your answer is “no”, which goals have been set for the information to be generated? | N/A | | |
| Remarks | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|--|--|
| Name | |
| Definition | |
| Calculation algorithm | |
| INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE | |
| Name | |
| Definition | |
| Calculation algorithm | |

| | | | | |
|---|---|--------------------------------|--|---------------------|
| Political Participation Goal 5. Administrative and legal mechanisms are in place and accessible to persons with disabilities to facilitate the full exercise of their rights and guarantees. | | | | |
| CURRENT SITUATION AS OF 2011 | | | | |
| Are there national or federal laws in place which set forth ADMINISTRATIVE mechanisms to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to political participation? | | (--X-) YES | (---) NO | |
| If your answer is yes, please answer the following: | | | | |
| Kind of regulation | (-X--) Law | (---) Decree with force of law | (---) Decree | (---) Other (state) |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | | | |
| Date published or enacted | (21/05/12) | | | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power | (---) In consultation with civil society | |
| Are there subsidiary rules to this regulation? | (---) YES | (--X-) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Number | | | | |
| Name or Title | | | | |
| Date published or enacted | (dd/mm/aa) | | | |
| Links to publication or virtual file | | | | |
| Date of last amendment | (dd/mm/aa) | | | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO | | |
| Are there national or federal ADMINISTRATIVE mechanisms in place to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to political participation? | (--X-) YES | (---) NO | | |
| If your answer is yes, please answer the following: | | | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (-X--) YES | (---) NO | | |
| Are there information access elements available to claim or exercise the right? | (-X--) YES | (---) NO | | |
| What is the name of the responsible institution or organization? | Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH) | | | |
| Provide the link to their institutional website | www.seiph.gouv.ht | | | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (-X--) YES | (---) NO | | |

| | | |
|--|---|--|
| Are there national or federal laws in place which set forth LEGAL mechanisms to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to political participation? | (-X-) YES | (---) NO |
| If your answer is yes, please answer the following: | | |
| Kind of regulation | (---) Law | (---) Decree with force of law |
| Name or Title | Loi Portant sur l'Intégration des Personnes Handicapées (LIPH) | |
| Date published or enacted | (21/05/12) | |
| Links to publication or virtual file | http://www.seiph.gouv.ht/le-moniteur-loi-portant-sur-l%E2%80%99integration-des-personnes-handicapees/ | |
| Date of last amendment | (dd/mm/aa) | |
| Is there a regulation in process? | (---) In Executive Power | (---) In Legislative Power |
| | | (---) In consultation with civil society |
| Are there subsidiary rules to this regulation? | (-X-) YES | (-X-) NO |
| If your answer is yes, please answer the following: | | |
| Number | | |
| Name or Title | | |
| Date published or enacted | (dd/mm/aa) | |
| Links to publication or virtual file | | |
| Date of last amendment | (dd/mm/aa) | |
| Is there a regulation in the process of being passed? | (---) YES | (---) NO |
| Are there national or federal LEGAL mechanisms in place to facilitate the full exercise, protection, and guarantee the rights of persons with disabilities to political participation | (-X-) YES | (---) NO |
| If your answer is yes, please answer the following: | | |
| Is the physical and architectural space (building) where the service is provided accessible for anyone, no matter their situation, to be able to enter and move around with no assistance? | (---) YES | (--X-) NO |
| Are there information access elements available to claim or exercise the right? | (---) YES | (---) NO |
| What is the name of the responsible institution or organization? | Ministère de la Justice et de la Sécurité Publique | |
| Provide the link to their institutional website | www.mjsp.gouv.ht | |
| Does this institution or organization have a comptroller's office where complaints can be made regarding the workings of the institution? | (--X-) YES, Office de Protection du Citoyen (OPC) | (---) NO |

**POTENTIAL GOALS FOR 2015
aimed at achieving the ideal goal**

N/A

The text must not exceed this allotted space (maximum one page).
In case the State requires further information, please provide it in a separate annex.

| PROPOSED PRELIMINARY INDICATORS | |
|---|--|
| POLITICAL PARTICIPATION INDICATOR 5.1. (PP 5.1.) | |
| Name | Accessible administrative services to facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to political participation. |
| Definition | Percentage of administrative services in place to facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to political participation, where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right, in relation to the total number of administrative services guaranteeing the rights to political participation. |
| Calculation algorithm | (Number of accessible administrative services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right)/ total number of administrative services guaranteeing the rights to political participation) x 100. |
| POLITICAL PARTICIPATION INDICATOR 5.2. (PP 5.2.) | |
| Name | Accessible legal services to facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to political participation. |
| Definition | Percentage of legal services in place to facilitate the full exercise, protection, and guarantee of the rights of persons with disabilities to political participation, where the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right, in relation to the total number of legal services guaranteeing the rights to political participation. |
| Calculation algorithm | (Number of accessible legal services (the physical and architectural space (building) where the service is provided is accessible for anyone, no matter their situation, to enter and move around unassisted, and availability and access to information, or the elements necessary to facilitate complaints or the enforcement of the right)/ total number of legal services guaranteeing the rights to political participation) x 100. |

| PRELIMINARY ANALYSIS OF THE VIABILITY OF THE INDICATORS | | | | | | |
|---|---------------|---------------|--------------|---------------|---------------|--------------|
| Indicator | PP 5.1. | | | PP 5.2. | | |
| There is a permanent flow of reliable information to feed the indicator | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (---X-) | DK (----) |
| There are technical and human resources available to collect and process the information | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are data receiving and processing bodies to sustain periodical measurements | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| There are enough financial resources to meet the cost of measuring the indicator, surveys, and generation of data as may be necessary | YES (----) | NO (--X--) | DK (----) | YES (----) | NO (--X--) | DK (----) |
| The information is currently available to feed the indicator | YES (----) | NO (-X---) | | YES (----) | NO (--X--) | |
| If your answer is "yes", state the value of the indicator by 31 December, 2011. | | | | | | |
| Name or title of the sources | | | | | | |
| Dates published | (dd/mm/aa) | | | (dd/mm/aa) | | |
| Links to publication or virtual file | | | | | | |
| Frequency of the information | | | | | | |
| Year of next report | | | | | | |
| If your answer is "no", which goals have been set for the information to be generated? | N/A | | | | | |
| Remarks | | | | | | |

DK: DO NOT KNOW

PROPOSED INDICATORS

(Repeat the following form for as many indicators as may be proposed)

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|-------------|--|
| Name | |
|-------------|--|

| | |
|-------------------|--|
| Definition | |
|-------------------|--|

| | |
|------------------------------|--|
| Calculation algorithm | |
|------------------------------|--|

INDICATOR: (---) NEW / (---) MODIFIED / (---) ALTERNATIVE

| | |
|-------------|--|
| Name | |
|-------------|--|

| | |
|-------------------|--|
| Definition | |
|-------------------|--|

| | |
|------------------------------|--|
| Calculation algorithm | |
|------------------------------|--|

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

(Not directly considered in the ideal goals)

EDUCATION

**PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE
(Not directly considered in the ideal goals)**

Activity 44. Creating development and support programs for the families of children and families with disabilities, to prevent poverty from hindering their access to an adequate public education.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Des contacts ont été développés avec divers entrepreneurs et associations patronales qui ont permis l'embauchage d'un bon nombre de travailleurs en situation de handicaps
- Prise en compte de tous ces éléments dans la Loi haïtienne sur l'intégration des personnes handicapées
- Mise en œuvre d'un service de placement au sein du BSEIPH
- Programme de microcrédit en cours
- Action de coopération avec la Caisse d'Assistance Sociale

POTENTIAL GOALS FOR 2015

- Porter les employeurs, public et privé, à réserver au bénéfice des personnes handicapées, un quota dans leur politique d'embauche ;
- Explorer la possibilité de créer des ateliers protégés supportés par l'Etat et le secteur privé ;
- Former des personnes handicapées aux nouvelles technologies de l'information et de la communication ;
- Promouvoir l'apprentissage des métiers au niveau des personnes handicapées.

Activity 40. Promoting ongoing and specialized in-person and long-distance training for teachers at all levels of education, as well as for other professionals working in fields related to disabilities, which favors the formulation and normal development of inclusion policies, with an emphasis on the respect for human rights and fundamental freedoms.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Aucune mesure à relater à date mais ça fait partie des objectifs de CASAS qui est l'instance compétente du Ministère de l'Education Nationale en la matière.

POTENTIAL GOALS FOR 2015

DK

Activity 36. Promoting early education programs aimed at developing the skills of children with disabilities of preschool age, according to their specific needs.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

La définition d'une politique nationale inclusive de prise en charge de la petite enfance est et demeure une préoccupation au sein du BSEIPH. Ce thème sera abordé au cours du prochain forum sur l'éducation que le BSEIPH se propose d'organiser.

Activity 37. Eradicating illiteracy in youth and adults with disabilities by means of public policies.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Mise en œuvre de divers projets d’alphabétisation braille
- Cours en Braille et en langage des signes réalisés

POTENTIAL GOALS FOR 2015

- Développer un accord de coopération avec le Bureau du Secrétaire d’Etat à l’Alphabétisation afin de promouvoir la prise en compte des besoins particuliers des personnes handicapées dans tout projet d’alphabétisation.

Activity 45. Promoting the use of universal design at all levels of public education curricula: primary, secondary, and university.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Diverses séances de sensibilisation ont été réalisées pour des étudiants à la Faculté des Sciences
- Des ateliers de formation en accessibilité de l'environnement ont été réalisés au profit des ingénieurs municipaux
- Un audit d'accessibilité a été réalisé au niveau de 56 écoles pilotes d'un projet particulier et des actions de mise en accessibilité ont été mises en œuvre en conformité avec les constats et recommandations des évaluations conduites.

POTENTIAL GOALS FOR 2015

- Renforcer les liens de coopération avec le service de génie scolaire du Ministère de l'Éducation Nationale afin de promouvoir la prise en compte des principes d'accessibilité universelle au niveau des futurs projets de construction d'écoles.
- Supporter l'initiative d'introduction d'un cours sur l'accessibilité universelle au niveau de l'université (expérience pilote)

Activity 38. Facilitating the learning of the Braille system, alternative writing, other forms of alternative augmentative communication, orientation and mobility skills, and promoting the support of other persons in similar conditions, learning sign language, and promoting the linguistic identity of persons with hearing disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Des cours en Braille et en langage des signes ont été réalisés.

POTENTIAL GOALS FOR 2015

Non définis.

Activity 41. Developing specific curricular adaptations and teaching strategies for each kind of disability, in order to provide an efficient response to the educational needs of students with disabilities, thus guaranteeing their efficient learning.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

- Renforcer les initiatives de promotion du système Braille et du langage des signes.
- Promouvoir l'utilisation de l'informatique adapté.
- Inclure un module d'éducation spéciale dans le curriculum du Ministère de l'Education Nationale et de la Formation Professionnelle
- Organiser de concert avec le Ministère de l'Education Nationale et de la Formation Professionnelle des séances formations de mise à niveau pour les professeurs

Activity 42. Formulating and implementing educational curricula using the latest information technologies and media to cater for the educational needs associated with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Des rencontres ont été réalisées pour arriver à l'élaboration d'un module en éducation spéciale devant être intégré dans le curriculum de formation des maîtres

POTENTIAL GOALS FOR 2015

- Inclure un module d'éducation spéciale dans le curriculum du Ministère de l'Education Nationale et de la Formation Professionnelle
- Organiser de concert avec le Ministère de l'Education Nationale et de la Formation Professionnelle des séances formations de mise à niveau pour les professeurs

Activity 35. Having special schools for children and adolescents with disabilities who need specialized education according to the kind and degree of their disability, providing them with enough budget allocations to have specialized and well trained staff and support staff, and to have an adequate and permanent supply of adequate high-quality materials.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

La grande majorité des écoles en Haïti relève du secteur privé. L'Etat Haïtien n'a pas les moyens nécessaires en termes de ressources humaines, matérielles et financières pour arriver à être vraiment actif à ce niveau.

POTENTIAL GOALS FOR 2015

- Encourager le développement de curriculum en éducation spéciale
- Promouvoir l'introduction de formation en éducation spéciale au niveau de l'Ecole Normale Supérieure, principal lieu de formation des professeurs.

HEALTH

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE
(Not directly considered in the ideal goals)

Activity 23. Formulating and implementing preventative educational strategies for all the conditioning factors of the disability, which promote healthy lifestyles for persons with disabilities at every level.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Diverses activités d'éducation et de sensibilisation ont été intégrées dans les campagnes entreprises par le Ministère de la Santé Publique.

POTENTIAL GOALS FOR 2015

Continuer à travailler de concert avec le Ministère de la Santé Publique et le Ministère de l'Éducation Nationale pour la conception et la diffusion des messages de sensibilisation.

Activity 12. Fostering the adoption of measures for prevention, early detection and intervention in the cases of disabling diseases, accident prevention, and preventable risks.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Diverses séances de sensibilisation ont été réalisées au profit des agents du service de la circulation et de la police routière.

POTENTIAL GOALS FOR 2015

Continuer avec les séances de motivation des agents de la circulation et de la police routière.

Activity 14. Fostering antenatal attention, as well as comprehensive healthcare services, including information and adequate nutrition for pregnant women and children under the age of three, encouraging breastfeeding, taking into consideration the disabilities which might derive from antenatal, delivery, and early childhood risks, with an emphasis on rural areas and areas where indigenous peoples live.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Des ONGs et différentes entités nationales de santé très sensibilisées par cette problématique ont eu à entreprendre diverses interventions à ce niveau.

POTENTIAL GOALS FOR 2015

Diverses ONGs travaillant dans le secteur de la santé se sont fixé divers objectifs en matière de prévention du handicap.

Activity 17. Promoting voluntary controls of communicable diseases, diabetes, hypertension, and communicable infections, including sexually-transmitted ones, in order to prevent disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Le Ministère de la Santé Publique a toujours tenu compte de ces aspects dans toutes ses campagnes d'information et de sensibilisation.

POTENTIAL GOALS FOR 2015

Veiller à la prise en compte de cette problématique dans les différentes campagnes d'information et de sensibilisation du Ministère de la Santé Publique

Activity 18. Preventing, banning, and punishing the ill treatment, sexual abuse, and the exploitation of persons with disabilities, especially children and women, particularly in the family.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Une base de données sur les cas de violation des droits des personnes handicapées est constituée.
Le BSEIPH fournit une orientation ou un appui légal aux cas qui lui sont référés.

POTENTIAL GOALS FOR 2015

Continuer à travailler de concert avec les Institutions concernées afin d'adresser convenablement ce problème.

Activity 15. Implementing free mass-vaccination plans in order to prevent diseases which cause disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Diverses campagnes de vaccination ont été réalisées à ce compte par le Ministère de la Santé Publique.

POTENTIAL GOALS FOR 2015

Continuer à travailler de concert avec le Ministère de la Santé Publique à ce sujet.

Activity 25. Promoting community-based rehabilitation strategies with an emphasis on primary healthcare services, integrated into the healthcare systems, and adapted to the particular needs of each country; which are formulated and implemented with the help of organizations made up of or that advocate for persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Mise en œuvre de programmes et projets de réhabilitation à base communautaire par diverses organisations de PHs et par certaines ONGs.

POTENTIAL GOALS FOR 2015

Continuer à travailler de concert avec les ONGs et autres instances pour le renforcement des programmes de réhabilitation à base communautaire.

Activity 20. Formulating, implementing, and disseminating safety measures and regulations in the workplace, in order to prevent or reduce the risk of work-related accidents, including adapting work areas in order to prevent disabilities and occupational diseases.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Des activités de sensibilisation ont été menées auprès des patrons d'entreprises.

POTENTIAL GOALS FOR 2015

Renforcer au fur et à mesure les liens de coopération avec les patrons d'entreprises en vue d'adresser ce genre de problème.

Activity 27. Promoting adequate education for professional and technical staff in the comprehensive treatment of physical-motor, sensory, intellectual, and psychosocial disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Divers séminaires de formation ont été réalisés notamment par des institutions compétentes, particulièrement des ONGs intervenant dans le secteur.

POTENTIAL GOALS FOR 2015

Le programme de Réhabilitation et Réintégration supporté par l'USAID est en train de mettre en œuvre un projet de formation de professionnels de la réadaptation. Diverses autres instances telles le Ministère de la Santé Publique, le Ministère de l'Education Nationale et le Ministère des Affaires Sociales y sont concernés.

Activity 24. Implementing road education programs, as well as teaching about the consequences of road accidents in order to prevent potential disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Diverses séances de sensibilisation ont été réalisées au profit des agents de la circulation.

POTENTIAL GOALS FOR 2015

Continuer les initiatives de sensibilisation réalisées conjointement avec le Service de la Circulation des Véhicules et les syndicats de chauffeurs.

Activity 13. Promoting and disseminating information about scientific and epidemiological research in order to learn about the causes of certain disabilities, their possible solutions, and to prevent disabling illnesses and injuries, as well as to improve the quality of life of persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 28. Promoting the development of specific training programs for the production and provision of technical and biomechanics equipment, as well as the participation of persons with disabilities in said programs.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

Pas d'objectifs définis dans cette perspective.

Activity 21. Identifying and removing anti-personnel mines and other unexploded ordnance in territories where there have been armed conflicts, in order to prevent disabling accidents from happening.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

EMPLOYMENT

**PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE
(Not directly considered in the ideal goals)**

Activity 53. Promoting the employment of persons with disabilities in the private sector, by means of affirmative action policies, taxing incentives, subsidies, or special financing, among other similar measures, on an equal standing.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

-Un Pacte de solidarité a été signé avec le secteur privé des affaires pour la promotion de l'emploi en faveur des personnes handicapées.

POTENTIAL GOALS FOR 2015

Renforcement des actions déjà initiées.

Activity 51. Promoting the implementation of mechanisms aimed at stimulating the reservation of work posts for persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Certaines mesures sont à l'étude.

POTENTIAL GOALS FOR 2015

-Intensification des démarches auprès de différents secteurs productifs: tourisme, industrie, commerce, etc.
-Promotion du chapitre VI de la Loi Portant sur l'Intégration des personnes handicapées en vue de tenir informé les entrepreneurs sur les dispositions légales par rapport à l'emploi des personnes handicapées

Activity 48. Creating special plans for persons with disabilities, in areas such as: employment policies, prevention of occupational diseases and accidents, health, safety in the workplace, social security, professional adaptation and retraining, and development of human resources, including measures that adjust to the benefit of persons with disabilities in the workplace, such as, among others, follow-up of employment retention, loss, or change, consideration of flexible working hours, part-time employment, and the possibility of sharing a position.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Tous ces éléments sont pris en compte dans la Loi Haïtienne sur l'Intégration des Personnes Handicapées.

POTENTIAL GOALS FOR 2015

Promotion de la mise en application des dispositions prévues par la loi haïtienne sur l'intégration des personnes handicapées.

Activity 58. Implementing effective policies to support family or community work by persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Des actions de coopération ont été conclues avec la Caisse d'Assistance Sociale pour assister un certain nombre de personnes handicapées.

POTENTIAL GOALS FOR 2015

Intervenir auprès du Gouvernement pour garantir l'enregistrement des personnes handicapées dans la liste des subventions prévues au niveau de différents programmes.

Activity 54. Ensuring that the provisions under ILO conventions and recommendations in this area are effectively enforced and complied with, in the cases in which they apply to the States.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Appui légal a été donné aux travailleurs handicapés au besoin à travers le BSEIPH.

POTENTIAL GOALS FOR 2015

Continuer à fournir un support légal ponctuel aux travailleurs handicapés suivant les besoins.

Activity 52. Promoting the creation of job pools which take into account the access to employment for persons with different kinds of disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Mise en œuvre d'un service de placement au sein du Bureau du Secrétaire d'Etat à l'Intégration des Personnes Handicapées (BSEIPH)

POTENTIAL GOALS FOR 2015

- Renforcer le service de placement.
- Arriver à placer un grand nombre de personnes handicapées sur le marché du travail

Activity 49. Promoting the creation of home-based or long-distance jobs, using new information technologies and media, as a means to facilitate better employment opportunities for persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 50. Conducting surveys and carrying out programs to identify profiles and competencies according to kinds of disabilities, providing vocational counseling and professional guidance, in order to facilitate the employment of persons with disabilities in tasks adequate to their profiles and competencies.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Un fichier de personnes handicapées professionnels est constitué au BSEIPH

POTENTIAL GOALS FOR 2015

Envisager une enquête pour la constitution d'une base de données sur les ressources humaines qualifiées vivant avec un handicap.

Activity 57. Promoting actions to ensure that the actions taken to acknowledge the work capacity of workers with disabilities are taken into consideration in trade union collective agreements.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Signature de charte d'engagement avec le secteur des TIC en faveur des PHs.

POTENTIAL GOALS FOR 2015

Renforcer les liens avec les syndicats à travers la reconstitution du Conseil National pour la Réhabilitation des Personnes Handicapées (CONARHAN) qui est l'instance de représentation du secteur du handicap auprès des syndicats.

Activity 55. Promoting business opportunities, independent work, the formation of cooperatives, and the establishment of micro and small businesses by persons with disabilities, and strengthening those which already exist.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Création d'un fonds de solidarité nationale pour l'intégration et l'autonomie des personnes handicapées

POTENTIAL GOALS FOR 2015

-Structurer et dynamiser le Fonds de Solidarité Nationale
-Favoriser la mise en place de micro-entreprises gérées par des groupes de personnes handicapées à travers la publication d'appels à propositions ouverts

Activity 56. Supporting the development of productive projects, and promoting products from micro and small businesses belonging to persons with disabilities, considering the creation of funds and flexible credit lines for said aims.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Différents programmes de microcrédits avec des clients en situation de handicap ont été initiés

POTENTIAL GOALS FOR 2015

Poursuivre l'expérience de financement de petits projets modèles pour les associations à partir d'appels à propositions

PUBLIC AWARENESS

**PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE
(Not directly considered in the ideal goals)**

Activity 3. Promoting the development of ongoing awareness-raising and training plans aimed at civil servants in all the powers of the State and public-sector employees, with an emphasis on promoting and protecting the human rights and fundamental freedoms of persons with disabilities, promoting the elimination of words and cultural habits which imply deeply-ingrained prejudices, stereotypes, and discriminatory attitudes against persons with disabilities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 2. Incorporating the topic of persons with disabilities into school textbooks, in pictures in those textbooks, and all across the curriculum.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Certains tests ont été faits en ce sens sous la supervision de l'entité CASAS fonctionnant au sein du Ministère de l'Education Nationale et de la Formation Professionnelle.

POTENTIAL GOALS FOR 2015

Accompagner la CASAS dans tout effort d'adaptation du curriculum à des fins de sensibilisation sur la problématique du handicap.

Activity 5. Using the media to disseminate a culture of positive perception, considering the inclusion and the participation of persons with disabilities in said media.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Une émission hebdomadaire de nouvelles à la Télévision Nationale d'Haïti est interprétée en langage des signes.
- Une émission hebdomadaire sur la problématique du handicap est présentée à la Radio Nationale d'Haïti
- Une rubrique hebdomadaire mettant en valeur les personnes handicapées est produite par le BSEIPH et diffusée à la Télévision Nationale d'Haïti
- Une large publicité est donnée aux activités sportives, culturelles, artistiques et créatives des personnes handicapées.

POTENTIAL GOALS FOR 2015

Renforcer les actions déjà entreprises.

Activity 7. Incorporating practices which promote the social inclusion of persons with disabilities in government actions or public campaigns.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Patronage par le BSEIPH d'activités sportives au bénéfice des Personnes Handicapées
- Reconnaissance, primes et publicité aux performances spéciales des Personnes Handicapées dans divers domaines : sport, culture, éducation, etc.
- Financement de projets à caractère culturel organisés par des organisations de personnes handicapées tels que : concours de miss ; ateliers de formation sur l'estime de soi, l'autonomie ; projets de formation professionnelle entre autres

POTENTIAL GOALS FOR 2015

Renforcer les actions déjà entreprises.

Activity 8. Developing social awareness-raising and training programs on universal design aimed at the public and private sectors.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Programme de sensibilisation en cours sur l'accessibilité.
- Entente avec l'Institut de Sauvegarde du Patrimoine National sur le principe de rendre accessibles les bâtiments publics
- Divers ateliers de formation conduits sur l'accessibilité universelle au bénéfice des organisations de personnes handicapées et des cadres du secteur public

POTENTIAL GOALS FOR 2015

Renforcer les actions déjà entreprises en matière de formation en accessibilité universelle à travers notamment le développement de partenariat avec des Universités.

Activity 9. Fostering the creation of social networks, community support, or volunteer groups to promote the acknowledgement and protection of the rights of persons with disabilities and their full and real participation in society.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

-Renforcement des réseaux et fédérations d'associations existantes (support technique et financier)

POTENTIAL GOALS FOR 2015

Structurer et dynamiser le fonds de solidarité nationale

Encadrer les réseaux et fédérations pour les rendre plus efficaces et autonomes

Activity 10. Promoting the establishment of civil society organizations which include the participation of persons with disabilities, and promote the respect for their dignity and rights, and strengthen those which already exist.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

-Réalisation d'un diagnostic sur la viabilité sociale des OPHs
-Réalisation de séances de formation pour les organisations membres du Réseau Associatif National pour l'Intégration des Personnes Handicapées (RANIPH) et de la Fédération Haïtienne des Associations et Institutions de et pour Personnes Handicapées (FHAIPH) sur des thèmes tels : vie associative, plaidoyer, leadership, planification stratégique, etc.

POTENTIAL GOALS FOR 2015

Continuer à encadrer et à renforcer les Réseaux d'Associations de Personnes Handicapées.

Activity 6. Promoting the concept of social responsibility and inclusive development in all areas of society, respecting diversity and encouraging equal opportunities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Divers projets d'éducation civique sur les droits et devoirs des personnes handicapées ont été mis en œuvre.

POTENTIAL GOALS FOR 2015

Renforcer les initiatives déjà entamées.

ACCESSIBILITY

**PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE
(Not directly considered in the ideal goals)**

Activity 67. Considering the adoption of applicable International Organization for Standardization (ISO) standards, or other similar standards.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 65. Promoting the access of persons with disabilities to new systems and information technologies and media, including the Internet. In order to achieve this, the States might need to consider, depending on the case, the possibility of granting subsidies, the exemption of any kind of tax, and access to financing plans for the acquisition of these new systems and technologies, according to the kind of disability.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Sensibilisation
- Achat de Matériel informatique
- Réalisation de cours de formation ponctuels en informatique adapté

POTENTIAL GOALS FOR 2015

Renforcer les initiatives déjà entamées.

Activity 64. Facilitating access for persons with disabilities to reading, by adopting or adapting public policies in this area, and encouraging their full participation in every aspect related to reading. The States must adopt, at every level, the measures necessary for these public policies to guarantee access to Braille, large print, spoken, or electronic books.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Un programme d'alphabétisation Braille a été mis sur pied en coopération avec le Bureau du Secrétaire d'Etat à l'Alphabétisation.
- Le site web du BSEIPH a été rendu accessible à deux niveaux : possibilité pour le lecteur d'élargir les textes et d'écouter une version audio
- Discussions entamées avec la Bibliothèque Nationale d'Haïti pour rendre accessibles ses locaux et ses services aux personnes handicapées

POTENTIAL GOALS FOR 2015

Continuer à travailler avec tous les acteurs du secteur pour promouvoir l'accès à l'écriture et à la lecture au niveau des personnes vivant avec un handicap et en fonction de leur cas spécifique.

POLITICAL PARTICIPATION

**PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE
(Not directly considered in the ideal goals)**

Activity 75. Strengthening the government bodies or mechanisms in charge of promoting and protecting the dignity and rights of persons with disabilities, from the institutional and administrative point of view.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Restructuration et Réorganisation du BSEIPH (Les différentes unités et services ont été réorganisés et de nouveaux cadres ont été recrutés)
- Des cadres, techniciens et personnel de soutien recrutés, formés et sensibilisés sur la problématique du handicap
- Renforcement des associations et institutions œuvrant dans le domaine du handicap
- 64 associations de personnes handicapées ont bénéficié d'un appui financier à leur renforcement institutionnel allant de 25,000 gourdes à 500,000 gourdes
- Une formation a été organisée sur l'identification de projets à impact durable et la rédaction de rapport à l'intention de cadres issus des associations bénéficiaires du programme

POTENTIAL GOALS FOR 2015

Renforcer les initiatives déjà entamées.

Activity 71. Encouraging the participation of persons with disabilities in public services in their country.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 73. Promoting coordination efforts among the different associations of persons with disabilities, in order to strengthen their participation in the debate on public policies at all levels, as well as to strengthen the defense of their interests.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Création d'une entité technique à cet effet (CONARHAN)

POTENTIAL GOALS FOR 2015

Redynamiser le CONARHAN

ASPECTS OF THE PAD CONSIDERED TO BE LESS IMPORTANT

WELFARE & SOCIAL SERVICES

ASPECTS OF THE PAD CONSIDERED TO BE LESS IMPORTANT

WELFARE & SOCIAL SERVICES

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 85. *Guaranteeing access of persons with disabilities, especially women, children, and the elderly, to social services and poverty-reduction strategies.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Prise en compte de ce point dans la législation haïtienne

POTENTIAL GOALS FOR 2015

Continuer les actions de plaidoyer auprès des instances compétentes

Activity 86. Guaranteeing access, on an equal basis, for persons with disabilities and their families to food security programs, drinking water, basic sanitation and housing, and their inclusion in the same.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Prise en compte de ce point de vue dans la législation haïtienne notamment en situations de risque et de catastrophes naturelles

POTENTIAL GOALS FOR 2015

Travailler de concert avec la Direction de Protection Civile et d'autres instances concernées pour la prise en compte des besoins spécifiques des personnes handicapées notamment en cas de situation d'urgence.

Activity 84. Including regulations in welfare and social services, which consider the specific characteristics of persons with disabilities in regards to workday, contribution time, and retirement modes.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

PARTICIPATION IN CULTURAL, ARTISTIC, SPORTING, AND RECREATIONAL ACTIVITIES

PARTICIPATION IN CULTURAL, ARTISTIC, SPORTING, AND RECREATIONAL ACTIVITIES

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 76. *Designing national action plans to promote the active participation of persons with disabilities in cultural, artistic, sporting, and recreational activities.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Réalisation de concours musicaux, de concours de dessins
- Allocation de primes
- Octroi de certificats de reconnaissance aux performances spéciales
- Organisations d'activité culturelles mettant en évidence les talents des personnes handicapées
- Organisation de match de football amputé, de compétitions sportives pour personnes handicapées

POTENTIAL GOALS FOR 2015

Renforcer les initiatives déjà entamées et encourager d'autres.

Activity 77. *Allocating resources to encourage cultural, artistic, sporting, and recreational activities for persons with disabilities.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Diverses activités sportives et culturelles ont été patronnées par le BSEIPH.

POTENTIAL GOALS FOR 2015

Continuer à intervenir dans les mêmes perspectives.

Activity 80. Promoting the reduction or waiver of access fees for persons with disabilities to facilities offering tourism, recreational, and leisure services, cultural shows, sporting events, and other public access activities.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

Certaines stratégies sont à l'étude dans la perspective d'interventions de facilitation d'accès aux personnes handicapées.

Activity 78. *Encouraging the practice of organized sports, as a measure for promoting good health, with a joint effort by sporting authorities for persons with disabilities and their families, and the national organizations responsible for organizing and carrying out sporting activities.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Patronage de diverses activités sportives et culturelles

POTENTIAL GOALS FOR 2015

Continuer à intervenir dans les mêmes perspectives.

Activity 83. *Encouraging persons with disabilities to follow, study, and develop artistic careers, in order to promote creativity, self-esteem, and communication from an early age, in an environment of equality, dignity, and mutual respect which will lead to a better quality of life for this sector of the population.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

- Choix de 2 artistes de renom comme Ambassadeurs de la cause des personnes handicapées.
- Octroi de subvention et de bourses d'études à des écoliers et des étudiants handicapés

POTENTIAL GOALS FOR 2015

Continuer à intervenir dans les mêmes perspectives.

Activity 79. Promoting the conditions necessary for accessible tourism by means of agreements with the national tourism and hotel industry.

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 81. *Encouraging persons with disabilities to train for work in the tourism, culture, sports, and leisure industry.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

N/A

POTENTIAL GOALS FOR 2015

N/A

Activity 82. *Promoting increased awareness about the skills and contributions of artists and athletes with disabilities.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Appui a été donné à l'organisation d'activités pour saluer notamment la participation et la performance d'athlètes nationaux aux jeux paralympiques locaux, régionaux et internationaux.

POTENTIAL GOALS FOR 2015

Continuer à supporter l'effort des athlètes vivant avec un handicap et les Fédérations qui les encadrent.

INTERNATIONAL COOPERATION

INTERNATIONAL COOPERATION

PAD MEASURES/ACTIONS IN ORDER OF IMPORTANCE

Activity 87. *Promoting, within the framework of the Organization of American States (OAS), as well as at an international level, information-sharing programs and projects, capacity-building and institutional strengthening among States, multilateral organizations, the private sector, and civil society organizations.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Réalisation de divers projets en coopération avec l'OEA, le FNUAP, la Coopération Brésilienne, l'USAID, etc.

POTENTIAL GOALS FOR 2015

Renforcer les liens de coopération externe avec des instances homologues de divers pays amis dont un bon nombre sont de la région.

Activity 88. *Promoting and encouraging other cooperation initiatives among OAS Member States, which will become a real solidarity mechanism across the American continent, to design and implement programs and projects which facilitate the exchange of experiences and information, strengthening human and institutional capacity, with the cooperation and participation of multilateral organizations and civil society organizations.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Une étroite coopération a été développée en ce sens avec le programme des droits humains de l'OEA en Haïti

POTENTIAL GOALS FOR 2015

Renforcer les liens de coopération.

Activity 90. *Encouraging civil society organizations specializing in this area to support the General Secretariat and the Member States in the implementation of an Action Plan, pursuant to the guidelines for the participation of civil society in the activities of the OAS.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Une étroite coopération a été développée en ce sens avec le programme des droits humains de l'OEA en Haïti

POTENTIAL GOALS FOR 2015

Renforcer les liens de coopération établis.

Activity 89. *Mandating the different bodies, organs, and entities of the OAS, as well as other inter-American organizations as the case may be, to cooperate with the General Secretariat in all areas related to planning and implementation, for their cooperation is essential for the achievement of the objectives of the Decade.*

CURRENT SITUATION AS OF 2011

Which have been the MAIN measures taken to comply with all of the commitments under PAD for this Activity? State the total number of beneficiaries per measure and per year, between 2007 and 2011.

Une étroite coopération a été développée en ce sens avec le programme des droits humains de l'OEA en Haïti

POTENTIAL GOALS FOR 2015

Renforcer les liens de coopération.

GLOSSARY OF TERMS

GLOSSARY OF TERMS

| TERM | DEFINITION |
|---------------------------------------|---|
| Accessibility of services | Elimination of physical, architectural, and communication barriers so that anyone, no matter their situation, is able to enter and move around unassisted, and the information access elements are available in accessible formats, or facilitate the comprehension of the information provided. |
| Access to services | Elimination of barriers to the entry and permanence of persons with disabilities. |
| Affordability of services | Gratuity or affordability of services for financially vulnerable persons with disabilities. |
| “Willingness to include” index | <p>Indicator which measures the level of knowledge and awareness of society about disabilities, systems of beliefs and values, and patterns of behavior towards persons with disabilities, the willingness to accept and value the difference, and to interact with persons with disabilities on an equal footing.</p> <p>Construct made from a specific study, based on a cross-section of society, which will provide information about the degree of willingness of society in both speech and attitude, to fully include persons with disabilities.</p> |
| Ideal goals | The concrete expression of expected results in ideal, fundamental, or optimal terms, in regards to long-term aspirations. They are the standard or benchmark aimed for after action has been taken by the individuals, the governments, and society. |
| Possible goals | Medium-term aims as compared to the ideal goals. Short- and medium-term goals aimed at achieving the ideal goal, defined by each State according to its political and strategic priorities, the national and institutional reality, and the availability of resources. They must be limited to defined time periods, according to the dates of the regular reports. |
| Level of schooling | Number of years of schooling, completed and passed. |
| Level of education | Level of education attained, highest level passed. Categorized as: no schooling, complete and incomplete basic education, complete and incomplete intermediate education; complete and incomplete higher vocational education; complete and incomplete higher university education. |
| Employed | All those persons of working age who work at least one hour in the work week of reference, receiving a compensation in money or in kind, or an employee/employer benefit, or for themselves. |

| | |
|---|--|
| Participation in public management | The Ibero-American Charter on Citizen Participation in Public Management (No. 2) defines citizen participation in public management as the process of social construction of policies which, in accordance with the general interest of democratic society channels, responds to, or extends the economic, cultural, political, and civil rights of the persons, and the rights of those organizations of groups they integrate. (Adopted at the Eleventh Ibero-American Conference of Ministers for Public Administration and State Reform, held in Lisbon, Portugal, on June 25 and 26, 2009. Adopted by the Nineteenth Ibero-American Summit of Heads of State and Government held in Estoril, Portugal, November 30 and December 1, 2009. (Resolution No. 38 of the "Lisbon Action Plan"). |
| Public health programs | Healthcare programs run and funded by the State. |
| Private education services | Privately owned and run education services, with no direct funding from the State. |
| Public education services | Education services run and funded by the State. |
| Subsidized education services | Privately owned and run education services which receive financial support from the State, as long as they meet certain requirements regarding the objectives and regulations set forth by the ministries of Education. |