

GUARDIANS OF INTEGRITY



**PANEL DISCUSSION ON ANTI-CORRUPTION
TRAINING AND EDUCATION PROGRAMMES AT THE
38TH MEETING OF THE COMMITTEE OF EXPERTS OF
THE MESICIC**

14 September 2022

UNODC's approach to Anti-Corruption Education

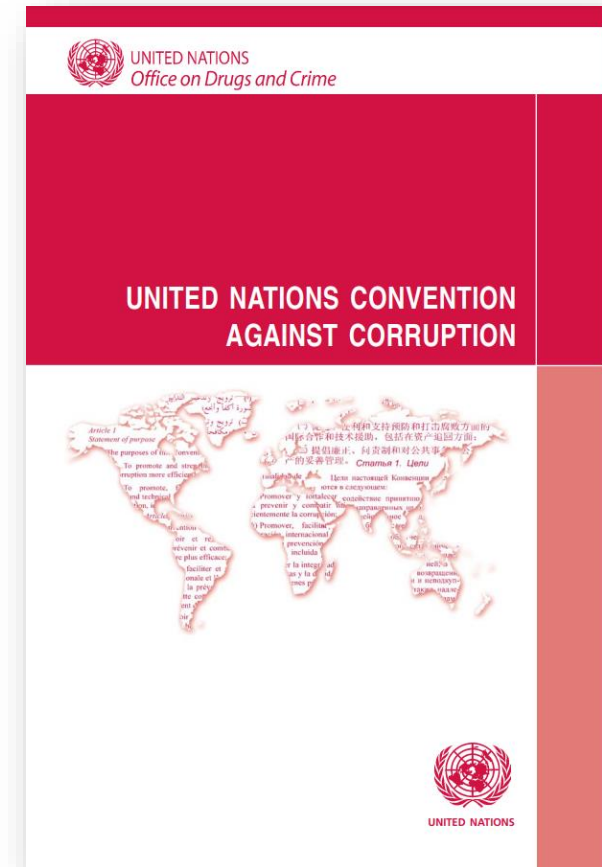
The role of education to prevent and fight corruption

Art. 13 of the Convention:

- ▷ ...promote the active participation of **individuals and groups outside the public sector**, such as civil society, non-governmental organizations and community-based organizations, in the prevention of and the fight against corruption and to **raise public awareness** regarding the existence, causes and gravity of and the threat posed by corruption....
- ▷ “Undertaking public information activities that contribute to nontolerance of corruption, as well as public education programmes, including school and university curricula.”

The UNGASS Political Declaration:

- ▷ places **anti-corruption education and training** at the core of a holistic and multidisciplinary approach to promote transparency, accountability, integrity and a **culture of rejection of corruption**.
- ▷ recognizes **the role young people play** as agents of change in creating an atmosphere of non-tolerance of corruption at all levels of society.
- ▷ Mandates UNODC to **increase public awareness of and knowledge on preventing and countering corruption**.



The role of education to prevent and fight corruption

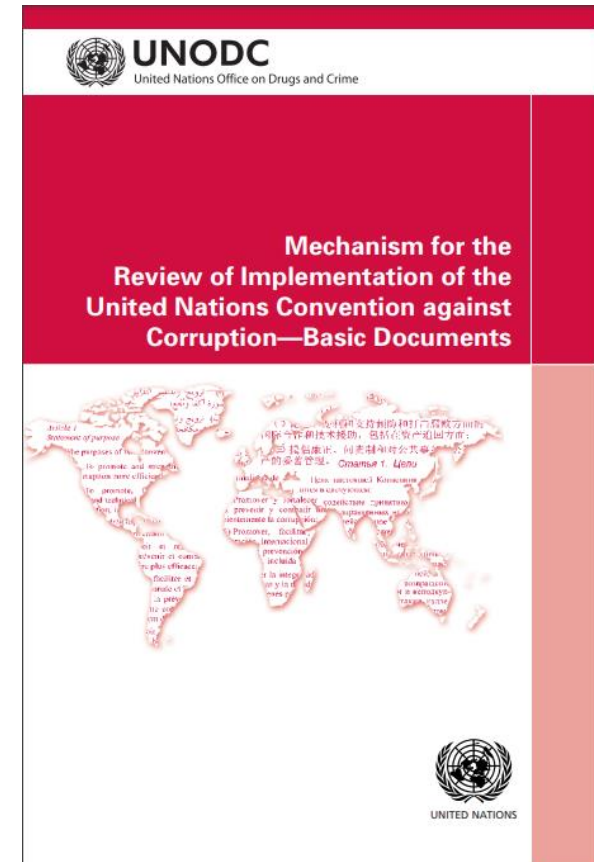
The Implementation Review Mechanism:

- *The Implementation Review Mechanism (IRM) is a peer review process that assists States parties to effectively implement the Convention. In accordance with the terms of reference, each State party is reviewed by two peers - one from the same regional group - which are selected by a drawing of lots at the beginning of each year of the review cycle.*
- *Guided and overseen by the Implementation review Group (IRG)*

Strengthening education as a specific need identified by the IRG:

The IRG assist States parties in their implementation of the Convention by:

- *providing information on measures taken by States parties in implementing the Convention;*
- *sharing good practices and the challenges encountered by States parties in implementing the Convention;*
- *helping States identify thematic areas of specific needs for technical assistance;*
- *promoting and facilitating technical assistance and international cooperation to implement those specific thematic areas;*





The GRACE initiative

Our Mission:

- Create a culture of rejection of corruption among children and youth by harnessing the transformational power of education and partnerships.

Our goals:

- Strengthen the capacity of primary, secondary and tertiary education institutions to teach anti-corruption, integrity and ethics;
- Work with national education and anti-corruption authorities to raise awareness on the importance of value-based and anti-corruption education;
- Enhance the role of the informal education sector to promote value-based and anti-corruption education;
- Promote the role of youth as agents of change and their capacity to respond to corruption through innovation, technology and social entrepreneurship;
- Support young professionals and researchers who work in the fields of anti-corruption, ethics and integrity by enhancing their capacity, knowledge and skills to prevent and fight corruption;





Cross-cutting Priorities

Youth

- ▶ Ensure that young people are involved, their voices are heard and they are empowered to take a stand against corruption.



Gender

- ▶ Ensure the mainstreaming of the impact of corruption on women and girls, the different roles of women and men and support equal representation and participation.



Innovation

- ▶ In line with the UNODC Strategy (2021-2025), UNODC will seek to promote innovative approaches.



Partnerships

- ▶ UNODC will promote a holistic concept of "delivering together" to ensure synergies between actors in education.





Core Thematic Areas

01



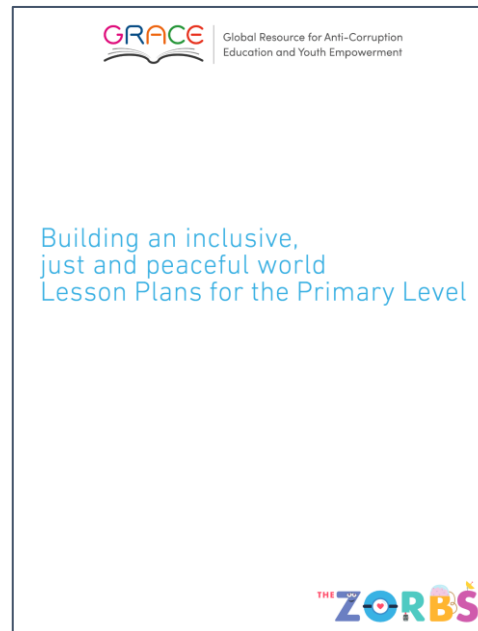
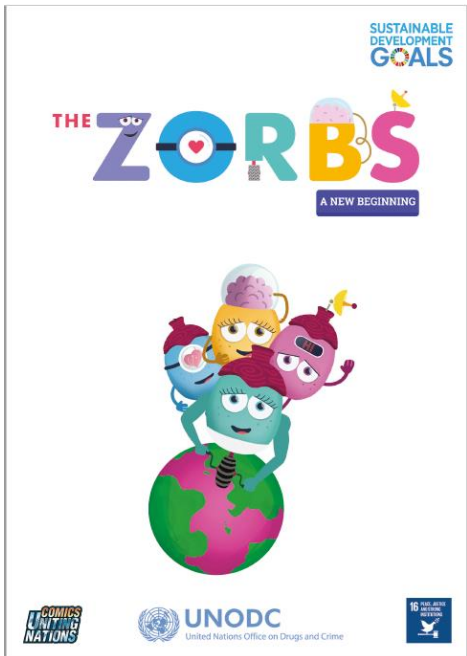
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02

Primary Education


Disseminate resources for policy makers, teachers, families and students







SOLVING ETHICAL DILEMMAS



Lesson plan on:
Integrity, ethics and honesty.

Adaptation tips to suit different contexts and realities:

- Consider amending the statements in the Learn activity to make them appropriate for your class.
- Consider amending the Integrity Scenarios Cards to tailor them to your class.

Learning objectives:

By the end of this lesson, the children should be able to:

- Understand the meaning and importance of integrity, ethics and honesty.
- Reflect on the importance of being honest about one's intentions and motives toward others.
- Understand why it is important that words align with actions.
- Identify the consequences of dishonesty and unethical behaviour.

How to use this lesson plan:

The lesson plan is divided in three parts: **Start**, **Learn** and **Reflect**. There are also **Guidance** boxes to help you deepen your knowledge of the specified topics. In addition, there are **Family** activity and **Extension** activity boxes that suggest optional activities and ways of further exploring the topics of the lesson.

Lesson overview:

In this lesson, children will explore the meaning of integrity, ethics and honesty, and their relevance to everyday life.

They will learn about the principles that should guide our choices and in particular the importance of honesty.

The children will also learn to recognize ethical and unethical behaviour in school, and will reflect on the consequences of these actions and how ethical behaviour can help build an inclusive, just and peaceful world.

Finally, working together, the children will draft a Code of Conduct to help ensure integrity, honesty and ethical behaviour in the classroom and the school.

Key questions:

What are integrity, ethics and honesty?

Why is it important to do the right thing, even when no one is watching?

Why is it important to say what you mean and mean what you say?

Age:
9 - 12

Values:

- Integrity
- Respect

Skills:

- Critical Thinking
- Empathy


Time:
115

Note: This lesson can be conducted over more than one day. Tips for dividing and extending the learning activities can be found in the lesson plan.



Preparation and materials:

- A few sets of Integrity Scenarios Cards.
- Flipcharts.
- Markers.
- If possible, The Zorbs [video Shortcuts with Long Consequences](#) or the corresponding [comic book](#), both available on the GRACE website.

In addition, check out the [colouring book](#) and [children's book](#), both available on the GRACE website.

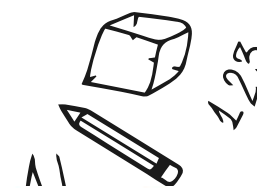


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Secondary Education

Empower young people to become socially responsible global citizens with a strong moral and ethical compass



Non-electronic games



This game is available for download also in Arabic, French, Nepali, Pashto, Russian and Uzbek.



This game is available for download also in Spanish.

Video and teacher's guide



The teacher's guide is also available in Arabic, French, Russian and Spanish.

Comics



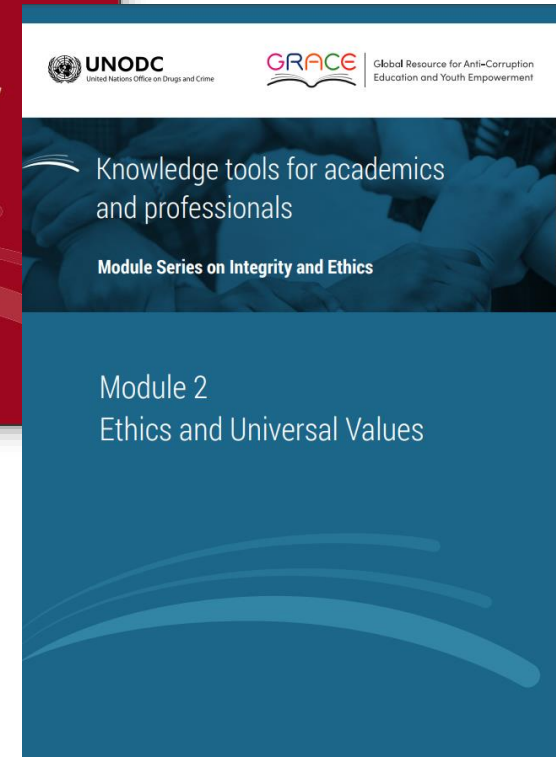
The comics are available for download also in Arabic, Chinese, French, Portuguese, Russian and Spanish.



Tertiary education

Our actions:

- Develop knowledge tools and educational materials for university lecturers and trainers;
- Enhance the capacity of tertiary education institutions to teach and conduct research on anti-corruption, integrity and ethics;
- Facilitate the exchange of knowledge and good practices in the areas of education and research on anti-corruption, integrity and ethics;





Youth Empowerment

GOALS

- ▷ Promote the role of youth and youth-led anti-corruption efforts;
- ▷ Organize global dialogues;
- ▷ Build the capacity of youth;
- ▷ Seize youth abilities in digital innovation and social entrepreneurship;
- ▷ Promote youth empowerment as innovative and sustainable way to implement UNCAC;
- ▷ Support young people in contributing to global anti-corruption policy discussions;
- ▷ Help youth become the change they want to see in the world.



YouthLED

01



Enabling consultations

and engagement with other youth in their respective countries and regions, as well as globally.

03



Advocating for GRACE

within their respective communities, and to disseminate good practices and experiences on anti-corruption education.

02



Providing strategic advice

to the work of the GRACE initiative, and the priorities of youth from different parts of the world.

04



Providing training & learning opportunities

on GRACE tools and resources.

Thank You

For more information please contact:
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