

The Continental Rally "Schools with a Sustainable Future" is the international competition in Latin America and the Caribbean that promotes inclusive and participatory education for sustainable development and disaster risk management.

Children and adolescents seek to demonstrate the leadership of their schools as agents of development of their local communities, strengthening and making them viable for current and

future generations.

What is the Rally?

The Continental Rally "Schools with a Sustainable Future" is an open competition for all public and private schools in Latin America and the Caribbean, without registration fees, where participants have the opportunity to acquire and develop knowledge, skills, attitudes and values needed to build a sustainable future and to address adequately the crisis and risks associated with climate change.

The Rally demonstrates the international scope of the commitments with sustainable development and disaster risk management through the performance of the schools in their local territory by showing the challenges of the countries, regions and cities in Latin America and the Caribbean.

This challenge allows the participating youth to understand and embrace new ways of dealing with their own environment, to solve important problems using innovative ways, such as science and technology, as well as using networks and resources available to strengthen their relations with their local community.

The educational community (directors, teachers and parents) guides and accompanies the initiatives of the youth, by encouraging them throughout this great challenge to promote sustainable development and resilient communities in Latin America and the Caribbean.

Why is it important to support the Rally?

Participating schools need to strengthen their capacity and links to become continental leaders, which is why active participation of local governments, universities, civil society and private sector, as well the press, is essential to promote the participation, performance and achievements of the schools in the local sphere.

The Rally Schools with a Sustainable Future is an initiative of the Fundación Vive con Esperanza with the support of:



- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- United Nations Office for Disaster Risk Reduction (UNISDR) through its Regional Office for the Americas
- General Secretariat of the Organization of American States (OAS)

And the promotion of:









- United Nations Environment Programme (UNEP)
- Global Campaign "Making Cities Resilient: My City is Getting Ready"

Who can participate in the Rally?

Public and private schools in Latin America and the Caribbean composed of youth up to 17 years old may participate without registration fee, as well the following different social stakeholders:



National and local governments, who bring their commitment, their convening power and their important leadership.



Universities, who bring their expertise and leadership in the creation of scientific knowledge and researching, as well as teachers' training and capacity support, providing interns and experts. Their deeper commitment, allow universities to offer incentives for exceptional efforts of students and teachers, through scholarships.

The press and social networks, who support the dissemination of the call and outstanding initiatives at different levels: local, national and international.

Private sector, who provide expertise, volunteers, products and services, as well as financial and technical support.

Civil society organizations, who provide their convene capacity and their technical and social support.

How to participate in the Rally?

Participants	Process	Deadline
Schools	Participate by filling the form available online at the Fundación Vive con Esperanza webpage: http://www.viveconesperanza.org	March 10th, 2016
Governments		September 4th, 2015









Participants	Process	Deadline
Universities from Latin America and the Caribbean	Participate through ESD Universities Program associated to the Rally, please contact Juan David Rodriguez (jrodriguez@viveconesperanza.org)	August 15th, 2015
Privates and social stakeholders	Participate through the Sponsorship & Partnership Program Inspira Esperanza 2015-2016. Please contact Elga Velasquez,(evelasquez@viveconesperanza.org)	August 15th, 2015
Press and social networks	Please contact Tomás Gorodetsky and Liliana Busto (oficomunicaciones@viveconesperanza.org)	August 15th, 2015

Education for youth: a Key to Sustainable Development

It is well-recognized that children and adolescents are the most vulnerable group to the effects of the global environmental crisis because it directly compromises their own development, and chances of prevailing. (21th Agenda, UN).

However, it is clear that they are also an essential key in the building of a new, more sustainable and resilient society. Their participation in the construction processes for sustainable development, as well as in the decisions that the whole society should take to protect the future generations, is crucial and education plays a fundamental role.

It has also been stated that by the year 2030, most countries will face a serious risk of Climate Change (DARA, 2012). Although the region still recorded low CO2 emissions, the warm and humid tropical climate in Latin America and the Caribbean will be affected by the intensification of disaster risk, with consequentially negative impacts in the health of the population, rising of food prices, among other factors.

If actions are not taken, the current and future environmental threats could put at great riskthe extraordinary progress in the human development index that took place in the recent decades, and the progress towards achieving the MDGs, particularly on hunger and food security . (CEPAL 2013).

Education for Sustainable Development (ESD) allows each human being to acquire the knowledge, skills, attitudes and values needed to build a sustainable future.

Education for Sustainable Development (ESD) incorporates the fundamental issues in sustainable development, as well as the exchange between teaching and learning on climate change, disaster risk reduction, biodiversity, poverty reduction and sustainable consumption. Also, ESD requires participatory methods of teaching and learning to motivate students and fostering autonomy to change their behavior and facilitate actions to build a real sustainable development. (UNESCO).









Contact	Related Links
Fernando Garcia Garcia Director of Policy and Cooperation Fundación Vive con Esperanza	Fundación Vive con Esperanza UNESCO OAS UNISDR - Americas UNEP World Campaign Cities Resilient







