

Transformar la educación

MISIÓN DE TODOS

Transform the education

MISSION OF ALL



Intersectoral National Strategy for Early Childhood

Fulfilled Childhood



Ministerio Coordinador
de **Desarrollo Social**



Ministerio
de **Educación**



Ministerio
de **Salud Pública**



Ministerio
de **Inclusión
Económica y Social**

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References to public policy for early childhood



The Universal Declaration of Human Rights and the Convention on the Rights of the Child proclaim and acknowledge that in all countries of the world there are children living in exceptionally difficult conditions and that children have the right to special care and assistance.



Ecuador has ratified its commitment to children through:

- Code of Children and Adolescents (2003)
- Constitution of the Republic (2008)
- Organic Law Intercultural Education (2011)
- State Policy on Comprehensive Child Development (2012-2017)



Goal on Living Well National Plan:

- 2.6.- Universalize the coverage of early childhood programs for children under 5 years of age in situation of poverty and reach 65.0% at the national level.

Early childhood from a rights-based approach

Generates better opportunities and quality of life from birth.

oportunidades y calidad de vida desde el nacimiento

Provides greater productivity and capacity building.

Promotes the exercise of participation and citizenship.

Strengthens better opportunities and social mobility of the family.

- Decreases differences of origin.
- Decreases developmental problems.
- Higher incidence in healthy nutrition.
- Less incidence of chronic diseases.

- Promotes school attendance.
- Improves educational results at all levels.

- Generation of opportunities for participation in community.
- Social empowerment as citizens.

- Labor participation of mothers or persons responsible for care.
- Educational opportunities for mothers and fathers.
- Better income at home.

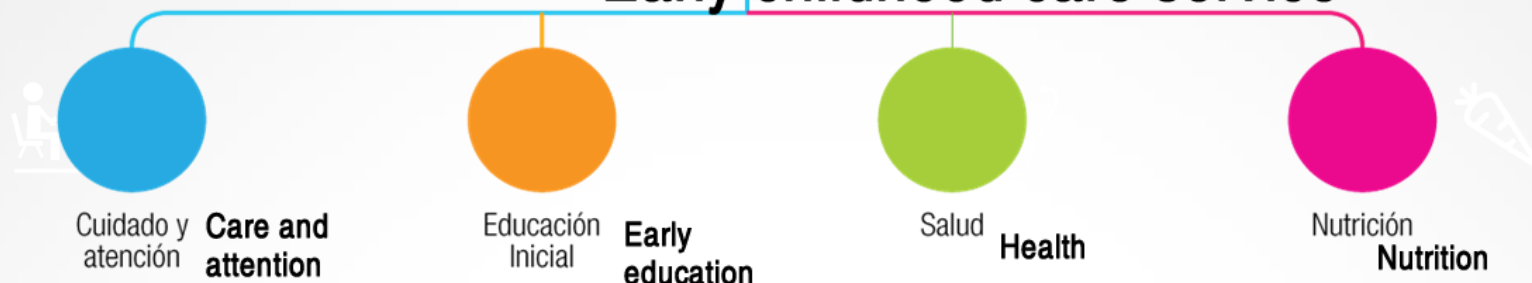


It is the **intersectoral policy** adopted by the National Government and is aimed at **consolidating an integral model of early childhood** care with a **rights** approach, considering the **territory, interculturality** and **gender** to ensure **access, coverage and quality** of Services for girls and boys from 0 to 5 years of age.

Within this framework:

- The **State** provides education, health and economic and social inclusion services;
- The **community** is the environment in which girls and boys live and grow; and
- The **family** is primarily responsible for their development.

Servicio de atención para Primera Infancia Early childhood care service



EJES DE LA AGENDA SOCIAL / AXES OF THE SOCIAL AGENDA

access and coverage

quality

strengthening of family & community capacities

- ✓ Increased coverage.
- ✓ Reduction of access barriers.
- ✓ Reference between services.

- ✓ Harmonization of regulations.
- ✓ Rehabilitation of infrastructure.
- ✓ Equipment.
- ✓ Generate and/or improve care modalities for early childhood.
- ✓ Tools for evaluating the development of girls and boys.
- ✓ Strengthen the human talent of services oriented to early childhood.
- ✓ Knowledge management system for early childhood issues.

- ✓ Joint responsibility of the family in the upbringing, care, health, **nutrition**, stimulation and education of girls and boys.
- ✓ Counseling parenting guidelines.
- ✓ Edu-communication.
- ✓ Safe public-space.
- ✓ Housing improvement.

Ministry of Economic and Social Inclusion

Initial 1 comprising infants and children up *to three years of age* and not in school.

Ministry of Education

Initial 2 which comprises children from *three to five years of age*.

Institutionalized services

Family care services

Institutionalized services

Family care services

CIBV

CNH

Educational Institutions

MEIF

EIFC

Educational Family Community-based (CECIB y UECIB)

- It is the community educational environment in which the **educational process** takes place, understood as a process of **integral development**, nourished by psychopedagogical foundations, knowledge, values and ancestral customs according to the worldview of peoples and nationalities.



Community-based family and children's education (EIFC)

- This stage includes the **development of the couple, pregnancy, delivery, care and development of the child between 0 and 5 years of age.**
- Requires the participation of the family and the community, as well as health professionals, who influence the character formation and the construction of the identity and self-esteem of the child.



Objectives of the community-based family and children's education



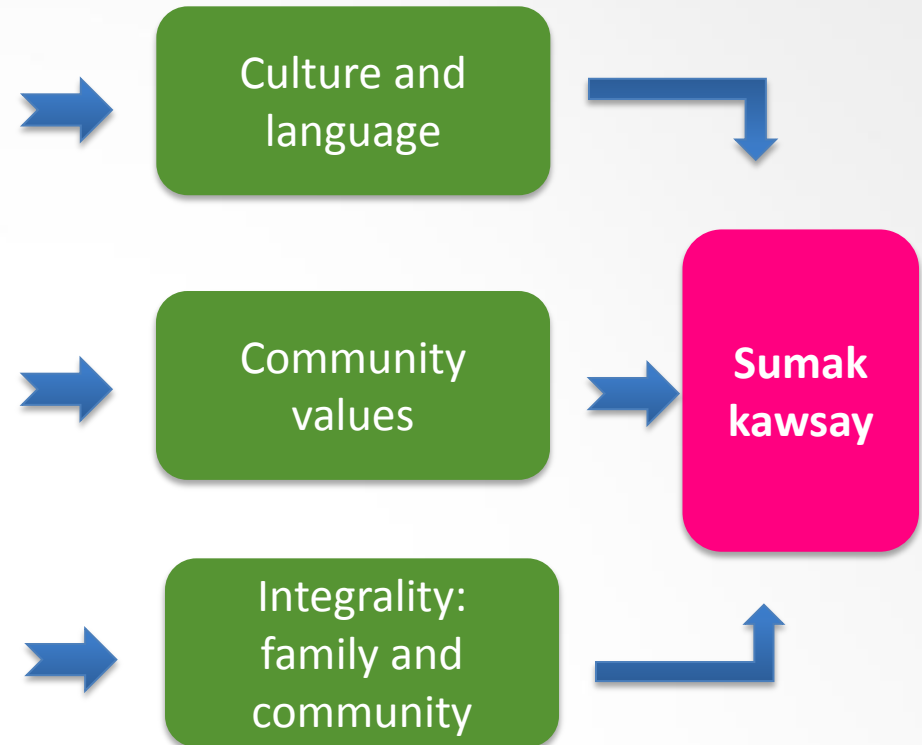
It seeks to reinforce the principles and values of nationalities and peoples, from an early age, to facilitate the development process **with cultural and linguistic relevance within the framework of interculturality.**

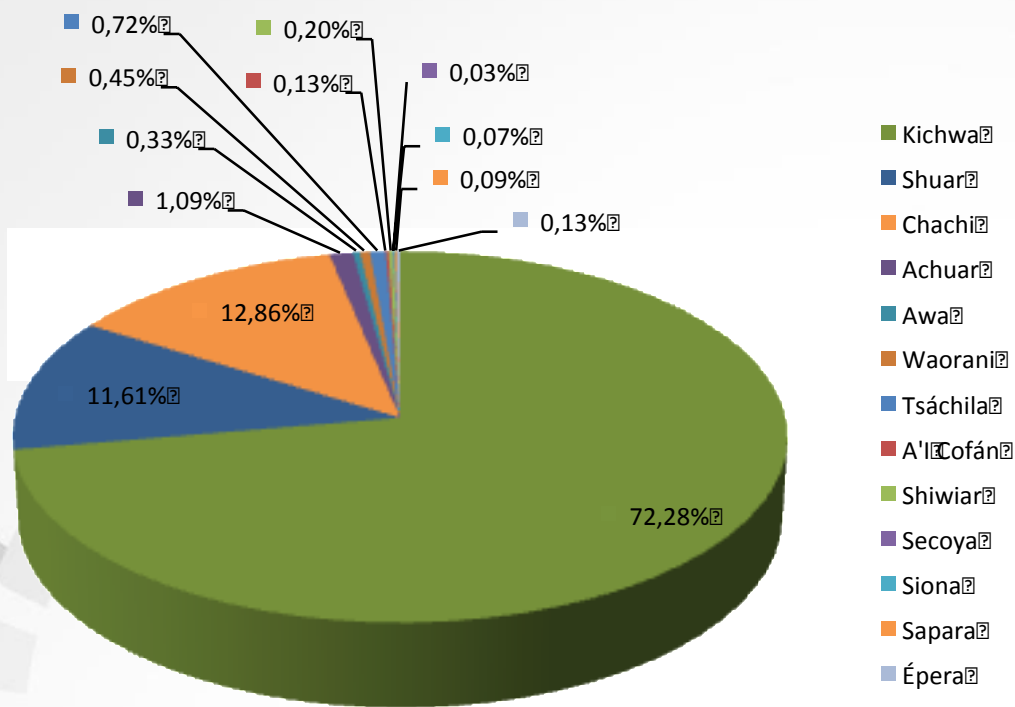


It is based on values such as **reciprocity, solidarity, community participation.**

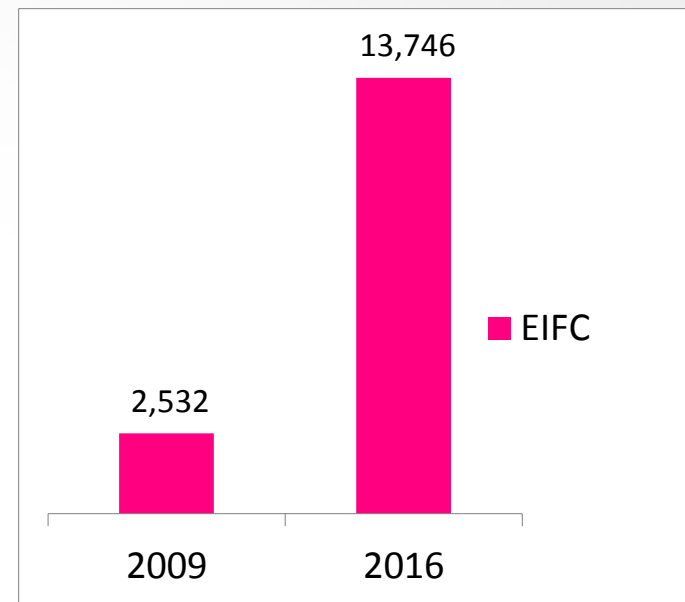


It contributes to the integral and harmonic development of the children, **promoting the participation and joint responsibility of the family and the community.**



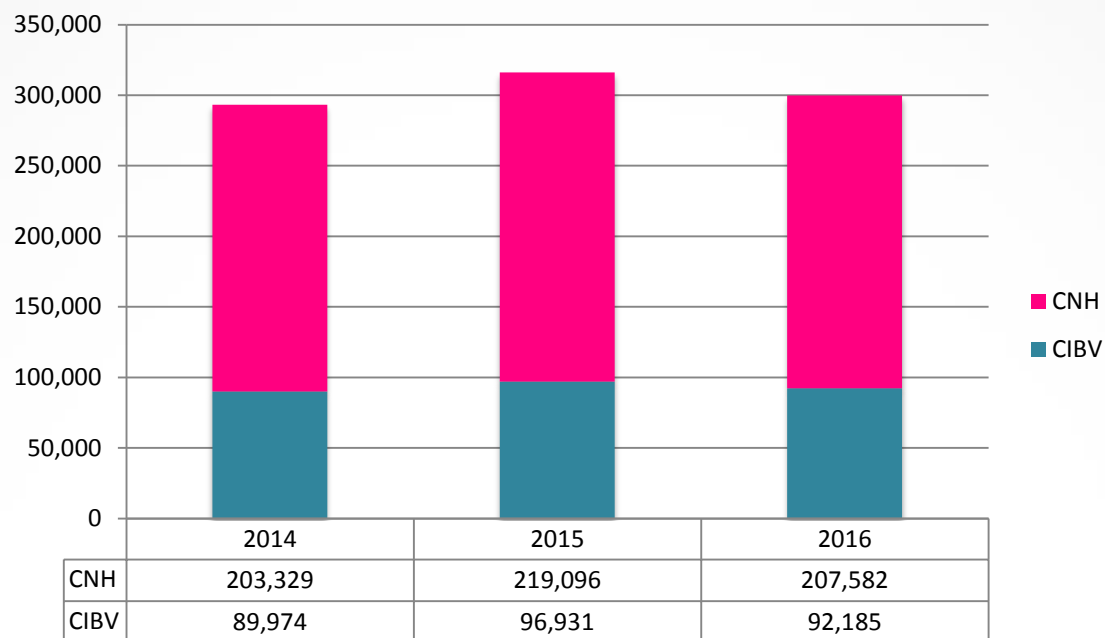


(Andwa nationality in revitalization process)



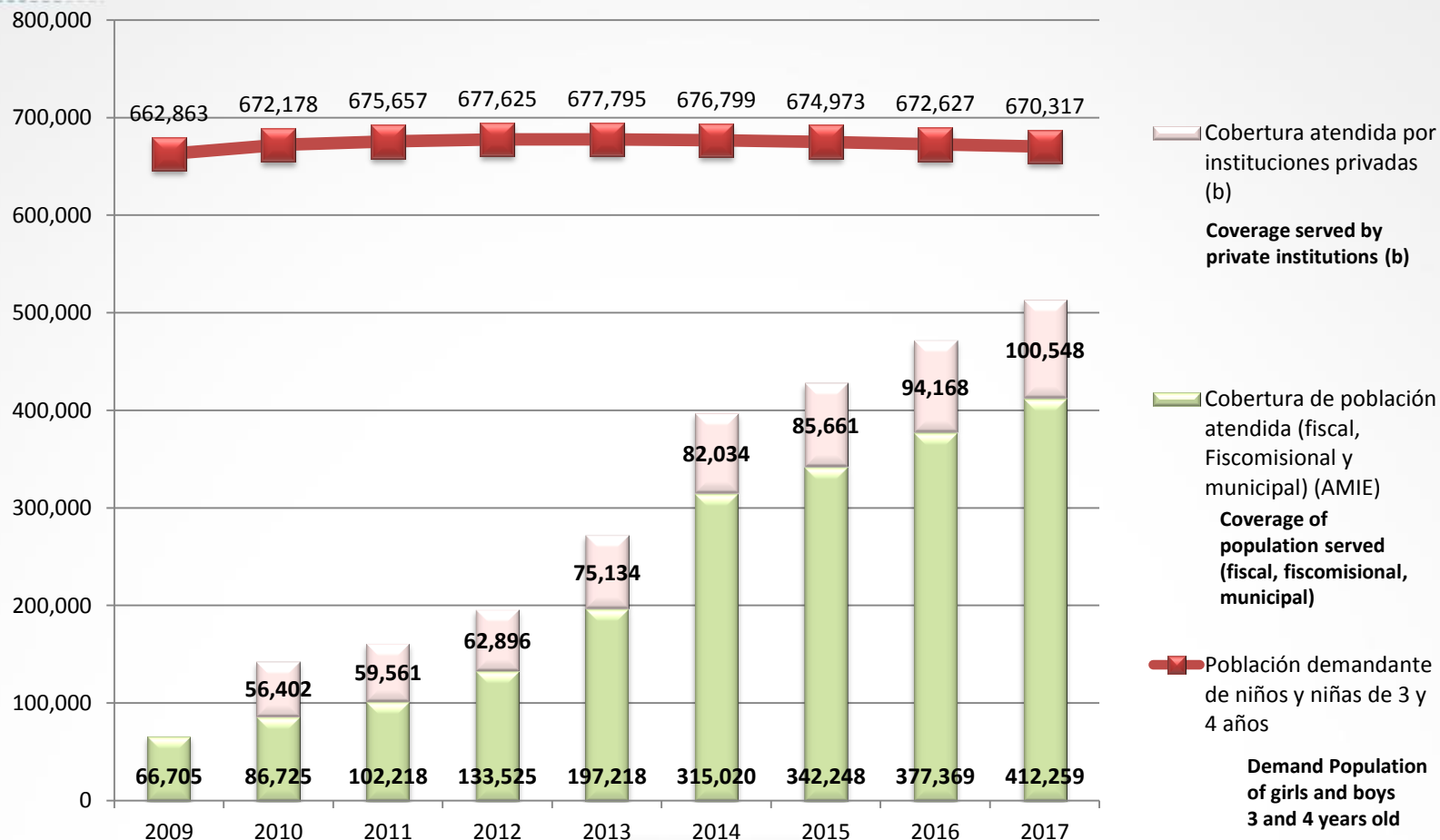
Total: 13.746 children from 3 to 5 years of age from all the 14 nationalities of the country.

Coverage and care units of MIES child development services, initial education level 1



Source: MIES/ General Coordination of Research and Inclusion Data/SIIMIES. User module of the care unit

Coverage educational level initial 2



Coverage %	2009	2010	2011	2012	2013	2014	2015	2016	2017
	10,06%	21,29%	23,94%	28,99%	40,18%	58,67%	63,40%	70,10%	76,50%

Fuente: Censo de población INEC 2010-2020
 AMIE, Registro Administrativo del Ministerio de Educación
 ** Registros Administrativos del Ministerio de Educación, SASRE 2016-2017 (30/11/2016) FISCAL, 2015-2016 inicio demás sostenimientos.

Investment by the social sector in early childhood increased from USD 307,4 million in **2008** to USD 801,7 million in **2015**, meaning that it invested **2,6 times more**.

USD millions

Sectoral	2008	2012	2015
Coordinator	0.1	3	3.0
Inclusion	137	203	255
Health	100	180	314
Education	19	46	210
Housing	47	24	10
Sports	5	10	11
Total	307	466	802

Source: E- Sigef, Ministerio de Finanzas
Prepared by: MCDS

Investment in child development in relation to the general budget of the State has increased between 2008 and 2015 by 0,5 %, from 1,7 % to 2,2 %.



- Guarantee the investment in children to ensure that achievements are sustained over time.
- Strengthen intersectoral articulation and among public and private services, academia and civil society.
- Increase the social value of the importance of the State, society and the family to achieve the integral development of children.
- Strengthen measures to ensure that girls and boys receive the necessary attention in nutrition, health, daily care, protection and education.

*We are the
protagonists*

OF OUR EDUCATION

Somos protagonistas
DE NUESTRA EDUCACIÓN

