

A background image showing a close-up of a pencil pointing to a line on a graph. The graph has a grid and some numbers are visible, including 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100. The pencil is orange and yellow, and the graph is on a piece of paper with a grid.

# **THE EARLY CHILDHOOD DEVELOPMENT SECTOR: JAMAICA PLANS AND TARGETS**

The Minister of State in the Ministry of Education, Youth & Information

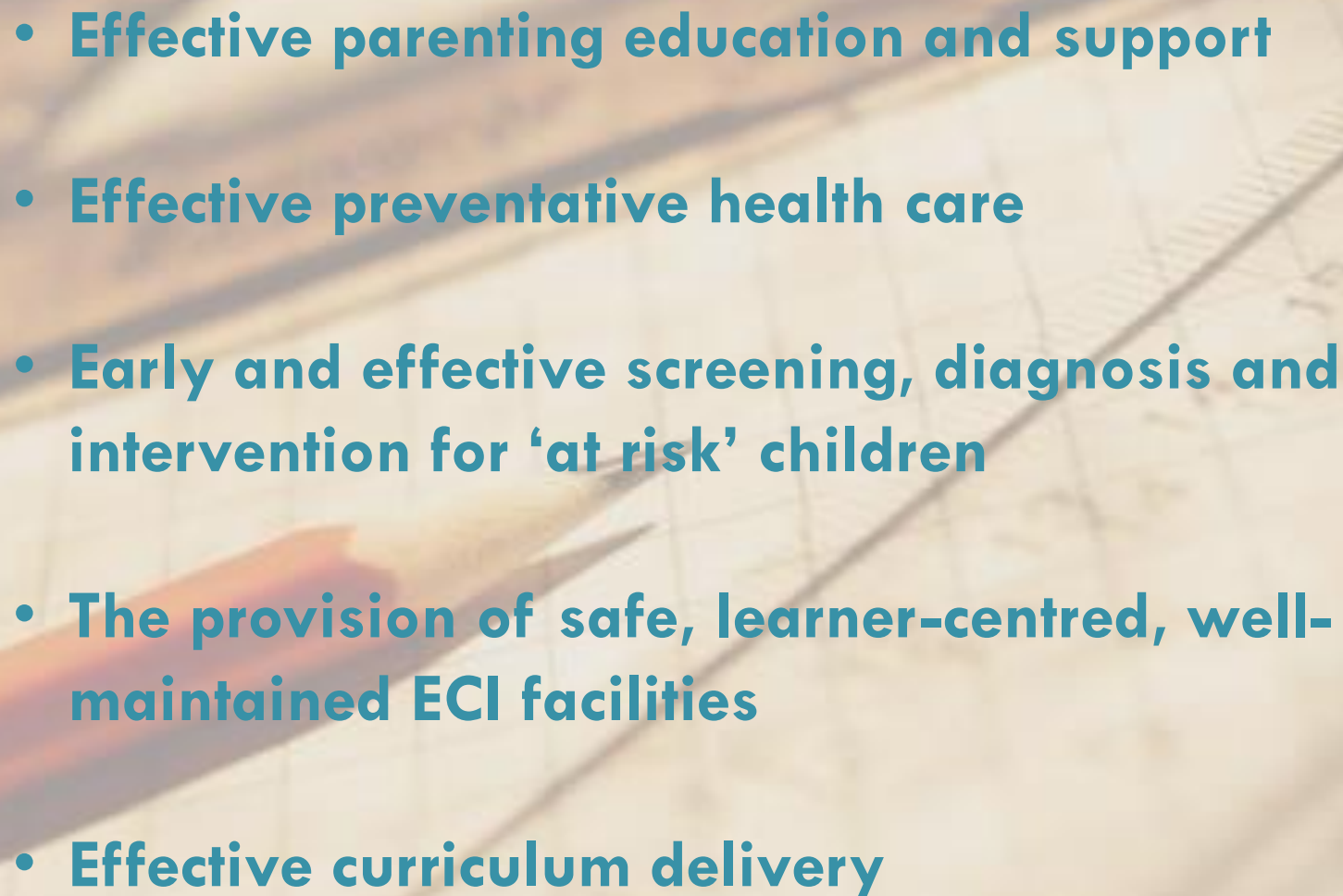
Hon. Floyd Green, M.P.

February 2017

# Early Childhood Commission:

## Legislated Functions for children 0-8 yrs.

- ❑ Advise Minister of Education on ECD Policy
- ❑ Convene consultations with stakeholders
- ❑ Co-ordinate and monitor ECD Programmes
- ❑ Identify sources of funding for EC sector
- ❑ Regulate and Monitor Early Childhood Institutions (0-6 yrs.)
- ❑ Conduct Research on ECD
- ❑ Provide information to public on ECD status

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- **Effective parenting education and support**
  - **Effective preventative health care**
  - **Early and effective screening, diagnosis and intervention for ‘at risk’ children**
  - **The provision of safe, learner-centred, well-maintained ECI facilities**
  - **Effective curriculum delivery**

# PARENTING

To provide parents with accessible and high quality parent education and support allowing for optimal development of children

# Parenting Achievements 2003-2016

- Initiation of the National Parenting Policy (Approved by Parliament 2012), and the subsequent establishment of the National Parenting Support Commission (NPSC)
- Development and Piloting of National Parenting Strategy (Parents' Places)
- Development of National Parenting Programme Standards (Quality Assurance)
- Certification of 20% of EC Parenting Programmes
- Mapping of Parenting and Child Services for young children
- Development and implementation of Public Education Programme on Parenting at the EC level

# Parenting 2013- 2018: Expanding Access

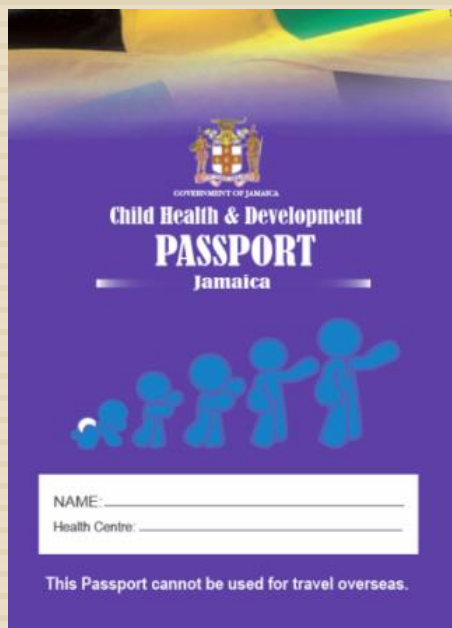
- Assess quality of all existing EC Parenting Programmes
  - ▣ 25% by 2013-14
  - ▣ 30% by 2014-15
  - ▣ 45% by 2017-18
- Ensure adequate parent training facilitators for new Parents' Places
  - ▣ Map existing trained facilitators
  - ▣ Rationalise training programmes
- Establishment of new Parents' Places at Resource Centres (2 in operation), Schools and Health Centres
  - ▣ 4 additional Parents Places at Resource Centres by 2013-14
  - ▣ 8 additional Parents Places at Resource Centres by 2014-15
- All in collaboration with National Parent Support Commission

# CHILD HEALTH AND NUTRITION

To enhance the preventive health care services (well child clinics) through improvement in human resources, facilities, public education and monitoring of child health and development status

# Child Health and Nutrition Achievements 2003-2013: HEALTH

- Development and national implementation of the Child Health and Development Passport (with MOH)



CHILD HEALTH & DEVELOPMENT PASSPORT																																																				
<p><b>Screening, Development &amp; Routine Health Check Ups (18 Months)</b></p> <p>Below are some important questions that we would like you to answer before your child's 18-month check up. If you have any concerns about your health or your child's growth or development you should talk to a nurse, doctor or community health aide. If you have trouble answering the questions, ask someone to help you.</p> <p><b>Parent/Caregiver Health</b></p> <p>Please tick Yes, No OR N/A</p> <table border="0"><tr><td>1. Are you feeling well?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>2. Is your partner feeling well?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/> N/A <input type="checkbox"/></td></tr><tr><td>3. Are there any problems in the home that may be affecting the child?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr></table> <p><b>Child Health &amp; Development</b></p> <p>Please tick Yes OR No</p> <table border="0"><tr><td>1. Do you think your child has problems using his/her arms or legs?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>2. Do you think your child has problems using his/her hands or fingers to do things? (e.g. holding objects)</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>3. Do you think your child has problems seeing?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>4. Do you think your child has problems hearing?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>5. When you talk with your child does he/she respond to you?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>6. Do you think your child has problems making speech sounds?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>7. Are you concerned about any aspect your child's behaviour?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>8. Are you concerned about how your child gets along with other people?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>9. Are you concerned about any aspect of your child's learning, development and behaviour?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr></table> <p>If Yes, please state: _____</p>	1. Are you feeling well?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	2. Is your partner feeling well?	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(e.g., if you make a face, will your child imitate it?)</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>4. Does your child respond to his/her name when you call?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr><tr><td>5. If you point at a toy across the room, does your child look at it?</td><td>Yes <input type="checkbox"/></td><td>No <input type="checkbox"/></td></tr></table> <p><b>Safety in the home</b></p> <ul style="list-style-type: none"><li>Children should not be in the kitchen, they can get badly burned.</li><li>Use the back burners when cooking.</li><li>Turn pot handles to the back.</li><li>Cover electrical outlets with safety plugs or push a large piece of furniture in front of each outlet.</li><li>Never leave child at home without a proper caregiver</li><li><b>NEVER LEAVE CHILDREN ALONE AT HOME.</b></li></ul>	1. Does your child take an interest in other children?	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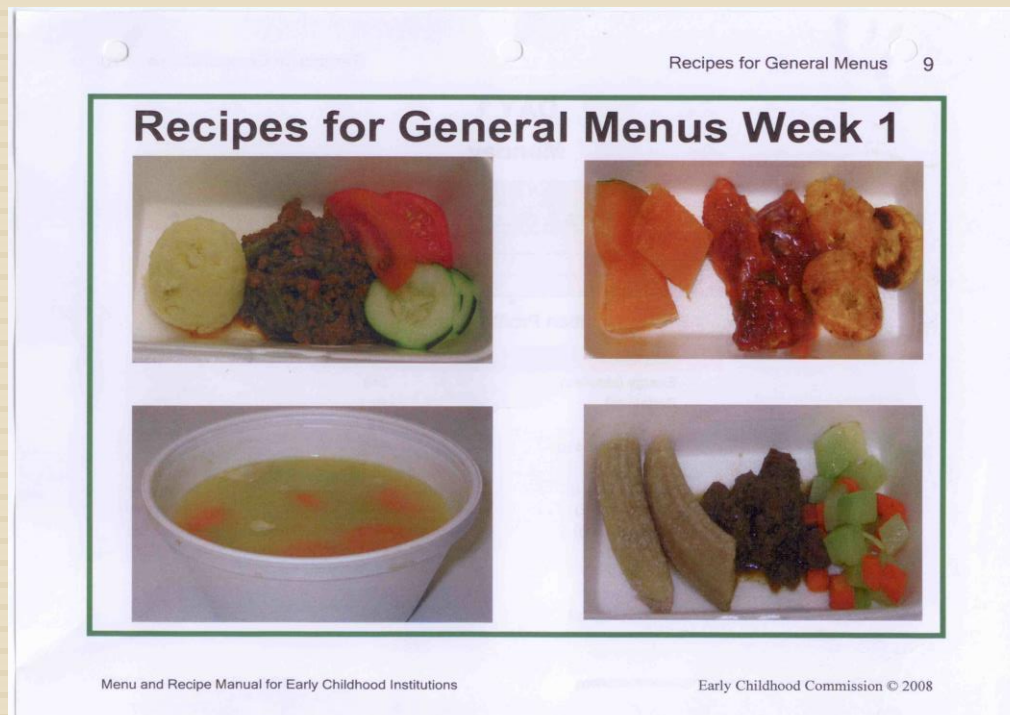
- Development of an accreditation system for well child clinics : screening, stimulation



# Child Health and Nutrition Achievements

## 2003-2013: Nutrition

- Development of Infant and Young Child Feeding Policy
- Development of a Nutrition Support Strategy for children 4-6 years at ECIs, including lunch menus and recipes
- Piloting of breakfast programme at ECIs



# Child Health and Nutrition 2013-2018

- **Continued improvement in the quality of well- child care**
  - ▣ In collaboration with MOH, equip and refurbish health centres for focus on parenting and early stimulation
  
- **Monitoring health and development age 0-6 yrs**
  - ▣ Improve effectiveness of use of the CHDP in identifying and supporting children who have additional needs by training ECI practitioners
  
- **Nutrition**
  - ▣ Review of Breakfast Programme Pilot, develop national implementation Plan
  - ▣ Development and implementation of Nutrition Strategy 0-3 years
  - ▣ Plan phased implementation of 4-6 year Nutrition Lunch Strategy

# FAMILIES AND CHILDREN AT RISK

To develop a system that allows early identification of and appropriate intervention for families and children at risk, including children with special needs

# Families and Children At Risk: Achievements 2003-2016

- **National Use of Screening Tools (Ten/Eleven Question Screen) :**
  - ▣ Child Health and Development Passport
  - ▣ Early Stimulation Programme
  
- **Development of 3 Jamaica-specific and Psychometrically Tested Screening Tools**
  - ▣ Family Risk Screening Tool : To identify families at risk
  - ▣ Child Development Screening Tool: To identify children at develop./behav. risk
  - ▣ Four Year Old Readiness Evaluation : To identify pre-school children who need evaluation and intervention
  
- **Development of Associate Degree in Child Development Therapy**

A training programme which produces professionals who can support young children with special needs

# Families and Children At Risk I: 2013-2018

- **Implementation of screening and intervention systems**
  - ▣ Implementation of Four Year Old Readiness Tool to be piloted 2013-2014 academic year and to be nationally implemented 2014-2015
  - ▣ Development of Resource Centres as parish hubs for assessment of children with special needs at the EC level
  - ▣ Implementation of Family Risk Tool at the same time as Four Year old Readiness Tool in 2015-2016 academic year
  
- **Ensure Professionals to support children with special needs**
  - ▣ Expand Associate Degree in Child Development Therapy programme
  - ▣ Expand partnerships with Private Sector entities in supporting training of ECI teachers in special needs

# QUALITY SCHOOLS

To improve the quality of services offered by  
early childhood institutions

# Distribution of ECIs

ECI Type	Number	Percentage
<b>Public Day Care</b>	<b>12</b>	<b>0.5%</b>
<b>Private Day Care/Nursery</b>	<b>90</b>	<b>3.4%</b>
<b>Pre - School / Nursery</b>	210	7.9%
<b>Nursery/Kindergarten/Preparatory School</b>	2	0.1%
<b>Pre-school</b>	94	3.5%
<b>Pre-School/Basic School</b>	7	0.3%
<b>Kindergarten/ Preparatory School</b>	181	6.8%
<b>Infant Department</b>	<b>96</b>	<b>3.6%</b>
<b>Infant School</b>	<b>34</b>	<b>1.3%</b>
<b>Basic School</b>	1925	72.3%
<b>Special Education</b>	10	0.4%
<b>Total</b>	2661	100.1

# Quality ECIs: Achievements 2003-2017

- Development of standards for ECIs
- Employment and training of EC Inspectors
- Development of a regulatory system for ECIs, including application and inspection systems
- ECI staff trained in health and safety requirements
- Improvement in ECI health and safety status, as indicated by increasing proportion of Permits to Operate issued with time
- ECI reports publicly available on ECC website.
- Reports provide framework for support to ECIs by private sector



# Possible Outcomes of Inspection Process

## ❑ **Recommendation for closure**

- ▣ Occurs when an ECI breaches critical health and safety standards, which place children or staff at risk.
- ▣ In practice, ECC has contacted the relevant authority to take action when these types of breaches are identified

## ❑ **Issue of Permit to Operate**

- ▣ Issued when no significant health and safety breaches identified
- ▣ Accompanied by a report which identifies the areas required for improvement under the law.

## ❑ **Full Registration**

A Certificate of Registration, valid for five (5) years is issued when an ECI meets all legal standards

# Health and Safety Outcome of Inspections

Inspection Type	Total	Satisfactory		Unsatisfactory		Not Inspected	
		No	%	No.	%	No.	%
Institutional Health Report	2525	1199	47.5	899	35.6	427	16.9
Food Establishment Report	1960	1048	53.5	522	26.6	390	19.9
Fire Safety Report	2525	1468	58.1	712	28.2	345	13.7
Police Record Report	12,416	9589	77.2	36	0.3	2791	22.5

# Cumulative Permits to Operate by Year



# Quality ECIs : 2013-2018 I

- **Effective standards for inspection systems**
- **Support ECIs to meet standards**
- **Continued Implementation of National ECI Rationalization Programme**

# QUALIFIED TEACHERS and RELEVANT CHILD CURRICULA

To ensure that teachers are highly  
trained in early childhood development

# Quality Teachers & Appropriate Curricula: Achievements 2003-2013




- ☐ Administrative advancements
- ☐ Employment and training of development officers to provide curriculum support to ECIs
- ☐ Revision of NCTVET programmes
- ☐ Increase in proportion of Trained ECI Staff
- ☐ Children's Curriculum Development

# Educational Level of ECI Staff

Highest Level of Education Attained	No.	Percentage
Primary	772	8.7
Secondary	282	3.2
Vocational	4642	52.3
<b>Tertiary – Diploma</b>	<b>1299</b>	<b>14.6</b>
<b>Tertiary - Bachelors Degree</b>	<b>745</b>	<b>8.4</b>
<b>Tertiary - Masters Degree</b>	<b>97</b>	<b>1.1</b>
Unable to be Verified	1041	11.7
Total	8872	100

# Quality Teachers & Appropriate Curricula: 2013-2018



- ☐ Effective Staffing Strategy for ECIs
- ☐ Ensure quality teaching of approved curriculum
- ☐ Use of Age 4 Readiness Evaluation
- ☐ Ensure seamless transition to primary level



# FINANCING ECD

To improve contributions to ECD by  
public and private sectors

# EC Education Expenditure by Year

Allocation	
Allocation	Early Childhood Education
2005-6	2,050,680
2006-7	1,878,800
2007-8	2,164,534
2008-9	1,994,995
2009-10	2,706,335
2010-11	3,278,720
2011-12	2,469,714
2012-13	2,567,455
2013-14	2,607,205

# Financing ECD 2013-2018

## **Public Sector**

- Reallocation of existing Education Budget internally
- Request for further support for ECD from Country Budget

## **Private Sector**









































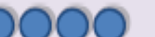
















- Engage Private sector
  - ▣ Development of models for investment
  - ▣ Continue to support existing investments in partnership with ECC



# EXTERNAL ASSESSMENT OF JAMAICA's ECD PROGRAMME

# World Bank Systems Approach for Better Education Results

## Jamaica Status and Preliminary International Comparison

ECD Policy Goal	Policy Lever		Level of Development				
		Jamaica	Australia	Chile	Colombia	Sweden	Turkey
Establishing an Enabling Environment	Legal Framework						
	Coordination						
	Finance						
Implementing Widely	Scope of Programs						
	Coverage						
	Equity						
Monitoring and Assuring Quality	Data Availability						
	Quality Standards						
	Compliance with Standards						
Legend:	Latent 		Emerging 		Established 		Advanced 