

# Presentation to Ninth Inter-American Meeting of Ministers of Education Organisation Of American States



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# Who We Are

## A multilateral development institution

- 28** member countries with a remit to serve the Caribbean, including:
  - 19** Borrowing Member Countries (BMCs)
  - 4** other regional members
  - 5** non-regional members

## Mission

“ ...to be the leading catalyst in the reduction of poverty through the inclusive and sustainable development of our BMCs by mobilising development resources in an efficient, responsive and collaborative manner with accountability, integrity and excellence.





# Guiding Principles for Education Priorities

## Strategic objective

- Supporting inclusive and sustainable growth and development

## Corporate priorities

- Improving the quality of, and access to education and training and citizen security
- Promote Environmental Sustainability: Climate Change Resilience, Environmental Management and DRM

## Cross-cutting themes

- Regional cooperation and integration
- Gender equality
- Energy security

## Organisational efficiency and effectiveness goals

- Improving selectivity and focus
- Promoting partnerships



# Regional Issues Impacting CDB's Goals for Education and Training

- Significant investment but lower than expected quality
- Many secondary graduates lack employability competencies and basic workforce skills
- Access to higher education remains low
- Continuing urgent strategic imperative to improve access, quality and relevance of education





# CDB's Strategic Direction for Education and Training

- Supporting access to quality Early Childhood Development (ECD) to promote foundation for success in learning;
- Enhancing quality of, and access to basic education;
- Promoting relevance of training for increased workforce participation, inclusive of unemployed and at-risk youth;
- Enhancing teacher effectiveness by supporting key enabling factors, including quality school leadership, teacher development and access to appropriate pedagogical resources;
- Promoting quality inclusive and equitable education;
- Promoting Human Resource Development aligned with targets for advancement of the region;
- Promoting alignment with the SDG Agenda;
- Maximising regional cooperation and integration through partnerships.



# Broad Areas of Activity During Strategic Plan Period

Early Childhood Development

Enhancement of Quality in Basic Education

Expanded Access to Basic Education

Development of TVET

Special Educational Needs

Teacher Development

School and System Leadership

Curriculum Revision and Enhancement

Data Gathering and Analysis

Gender Equity and Equality

Regional HRD Framework



# Sample of Current and Completed Activities Aligned to Inter-American Education Agenda (IEA)

IEA Priorities	CDB Activities
<b>Quality, inclusive and equitable education</b>	<ul style="list-style-type: none"><li>• Revision of CDB Education and Training Policy and Strategy;</li><li>• Enhancement of learning environment;</li><li>• Development of Early Identification Systems for at-risk students;</li><li>• Gender awareness training for teachers and education planners.</li></ul>
<b>Strengthening teaching profession</b>	<ul style="list-style-type: none"><li>• Review of teacher education programmes;</li><li>• Collaboration with Joint Boards for Teacher Education;</li><li>• Enhancing instructional capacity of teachers, e.g. in mathematics, differentiated instruction, literacy &amp; numeracy.</li></ul>
<b>Comprehensive ECD</b>	<ul style="list-style-type: none"><li>• Development of ECD Good Practice Guide;</li><li>• Support to Regional ECD Working Group;</li><li>• Support to Roving Caregivers (and similar programmes);</li><li>• Training in ECD and Gender Awareness.</li></ul>



# Possible Areas for Future Collaboration with IEA

## IEA Priorities

### Quality, inclusive and equitable education

## CDB Activities

- Policy Development – Regional Policy on Special Educational Needs;
- Development of toolkits;
- Regional plan for workforce development;
- Supporting skills development and entrepreneurship;
- ICT in education and development of distance education modalities;
- Development of open educational resources;
- Regional HRD Strategy;
- Development of a regional education research agenda and development of regionally relevant knowledge products.





# Possible Areas for Future Collaboration with IEA

IEA Priorities	CDB Activities
<b>Strengthening teaching profession</b>	<ul style="list-style-type: none"><li>• Framework for Action in Mathematics Education (FAME);</li><li>• Teacher professional development for quality basic education;</li><li>• Leadership training to facilitate teacher growth and development and effective schools;</li><li>• Training and professional development to enhance delivery of instruction for special educational needs;</li><li>• Specialist training in core areas and areas of critical need;</li><li>• Enhancing instructional development capacity at the post-secondary/tertiary level.</li></ul>



# Possible Areas for Future Collaboration with IEA

IEA Priorities	CDB Activities
<b>Comprehensive ECD</b>	<ul style="list-style-type: none"><li>• Policy development at the national level;</li><li>• Promoting and supporting universal provision of ECD;</li><li>• Supporting early stimulation and emergent learning activities;</li><li>• Parent education and training;</li><li>• Provision of infrastructure and resources, particularly in vulnerable communities;</li><li>• Teacher and caregiver training and orientation;</li><li>• Curriculum development and enhancement;</li><li>• Development of culturally relevant resources.</li></ul>



# Collaborative Activities



Open to discussion



Open to partnership