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Organización
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Организация
Объединенных Наций по
вопросам образования,
науки и культуры

منظمة الأمم المتحدة
للترربية والعلم والثقافة

联合国教育、
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Educational, Scientific and
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Santiago Office

Regional Bureau for Education in
Latin America and the Caribbean



Means of collaboration Inter-American Education Agenda OAS – OREALC/UNESCO Santiago

Ninth Inter-American Meeting of Ministers of Education

February 9 and 10, 2017

Atlantis Resort, Paradise Island

Nassau, The Bahamas



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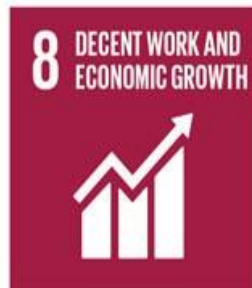
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SUSTAINABLE DEVELOPMENT GOALS





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Sustainable Development Agenda

Goal 4:

‘Ensure inclusive and equitable quality education and promote life-long learning opportunities for all’

➤SDG 4-Education 2030: One education agenda



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A new vision: The E2030 Agenda

- **A renewed focus on effective learning and acquisition of skills relevant to sustainable development.**
- **This approach requires**
 - The review of curricular frameworks,
 - Teacher training, professional development, leadership and management
 - A renewed way of understanding the evaluation of learning achievement



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UNESCO Regional Bureau for Education in Latin America and the Caribbean

- **Two main lines of action**
 - Latin American Laboratory for Assessment of Education Quality (LLECE)
 - Regional Strategy on Teachers
- **Two means of collaboration with OAS and its Inter-American Education Agenda**
 - Quality, inclusive, and equitable education;
 - Strengthening the teaching profession



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What is the LLECE?

- LLECE was founded in 1994, in Mexico City
- A network of national-level Directors of Educational Assessment in LAC, coordinated by OREALC/UNESCO Santiago
- New approaches on education quality and evaluation
- LLECE carries out comparative studies on learning outcomes in Language, Mathematics, and Sciences, focusing on primary education students.
- Towards a culture of evaluation: Strengthening of capacities of the local evaluation units
- Promote change in education to improve the learning process in schools.



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LLECE participants

- 19 education systems: 18 countries, plus the Mexican state Nuevo León.
- 2015: Cuba, El Salvador, Venezuela and Bolivia
- Caribbean countries: next steps





LLECE's Outcomes

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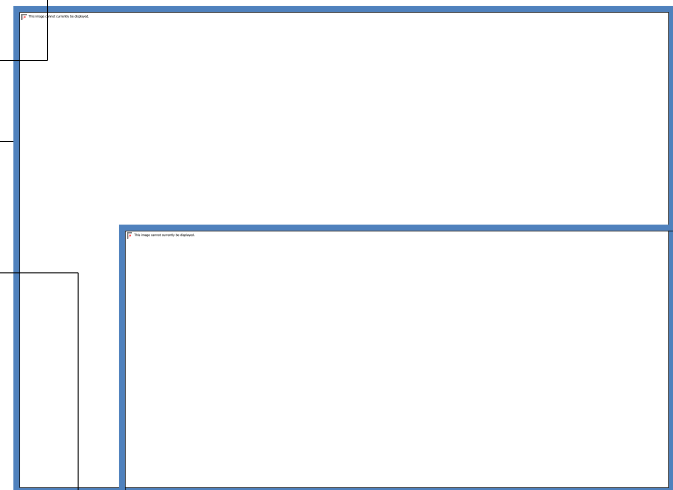
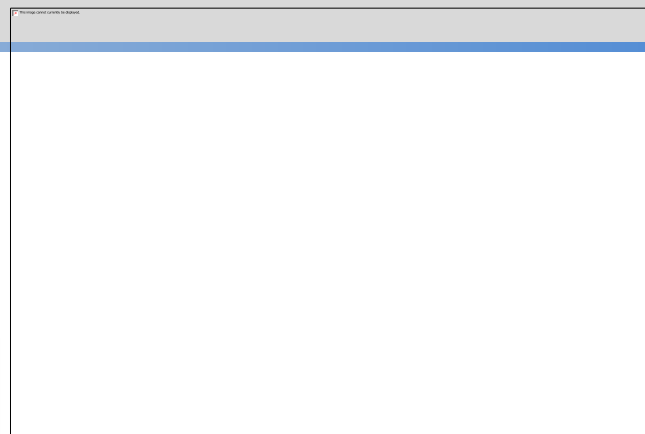
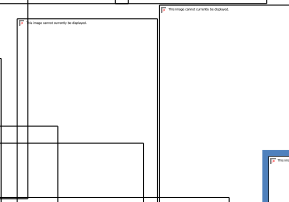
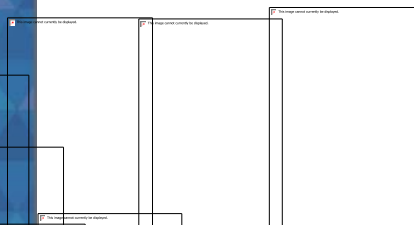
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UNESCO Regional Strategy on Teachers in LAC

- To promote the political commitment of states with the enhancement and development of the teaching profession.
- To promote that government policies give a high priority to teachers policies in their agendas, as a necessary condition for a quality education for all.
- The Regional Strategy implements in LAC, UNESCO's global 'TEACHERS FOR AN EDUCATION FOR ALL' initiative.



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Oficina Regional de Educación
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Profesores Para Una Educación Para Todos
Proyecto Estratégico Regional Sobre Docentes
OREALC/UNESCO Santiago

CATASTRO DE EXPERIENCIAS RECENTES DE POLÍTICAS DOCENTES EN AMÉRICA LATINA

Secretaría Técnica Proyecto
Regional Docentes
Centro de Estudio
de Políticas y Prácticas
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Strategy on Teachers Outcomes



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Initial Teacher Education in Citizenship in Latin America

A Comparative Analysis Of Six Countries

Regional Strategy on Teachers OREALC-UNESCO Santiago



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Convergence Benefits

- Poverty, sustainable development and education are not separate challenges
- Alignment of efforts and focus at national, regional and global levels
- Avoid overlaps among agendas
- Facilitate monitoring, reporting and overall accountability
- Avoid additional administrative burdens: for example, separate review conferences

