Means of collaboration
Inter-American Education Agenda
OAS – OREALC/UNESCO Santiago

Ninth Inter-American Meeting of Ministers of Education
February 9 and 10, 2017
Atlantis Resort, Paradise Island
Nassau, The Bahamas
Sustainable Development Agenda

Goal 4:

‘Ensure inclusive and equitable quality education and promote life-long learning opportunities for all’

➢ SDG 4-Education 2030: One education agenda
A new vision: The E2030 Agenda

• A renewed focus on effective learning and acquisition of skills relevant to sustainable development.

• This approach requires
  • The review of curricular frameworks,
  • Teacher training, professional development, leadership and management
  • A renewed way of understanding the evaluation of learning achievement
UNESCO Regional Bureau for Education in Latin America and the Caribbean

• Two main lines of action
  • Latin American Laboratory for Assessment of Education Quality (LLECE)
  • Regional Strategy on Teachers

• Two means of collaboration with OAS and its Inter-American Education Agenda
  • Quality, inclusive, and equitable education;
  • Strengthening the teaching profession
What is the LLECE?

- LLECE was founded in 1994, in Mexico City
- A network of national-level Directors of Educational Assessment in LAC, coordinated by OREALC/UNESCO Santiago
- New approaches on education quality and evaluation
- LLECE carries out comparative studies on learning outcomes in Language, Mathematics, and Sciences, focusing on primary education students.
- Towards a culture of evaluation: Strengthening of capacities of the local evaluation units
- Promote change in education to improve the learning process in schools.
LLECE participants

- 19 education systems: 18 countries, plus the Mexican state Nuevo León.
- 2015: Cuba, El Salvador, Venezuela and Bolivia
- Caribbean countries: next steps
LLECE’s Outcomes
UNESCO Regional Strategy on Teachers in LAC

• To promote the political commitment of states with the enhancement and development of the teaching profession.

• To promote that government policies give a high priority to teachers policies in their agendas, as a necessary condition for a quality education for all.

• The Regional Strategy implements in LAC, UNESCO’s global ‘TEACHERS FOR AN EDUCATION FOR ALL’ initiative.
Strategy on Teachers Outcomes
Convergence Benefits

- Poverty, sustainable development and education are not separate challenges
- Alignment of efforts and focus at national, regional and global levels
- Avoid overlaps among agendas
- Facilitate monitoring, reporting and overall accountability
- Avoid additional administrative burdens: for example, separate review conferences