From the VIII to the IX Ministerial – Panama to The Bahamas

Report from Technical Secretariat during 9IAMME
Feb.9, 2017
Main achievements 2015-2017

- Building the Inter-American Education Agenda

- Greater coordination between education and labor sectors
Building Process of the Inter-American Education Agenda

1. VIII Ministerial Meeting, 2015
2. Working Groups Chairs field Visits
3. Planning Meeting – WP 1st draft
4. Launch of the Virtual Platform
5. WP Consultation Process
6. WP 2nd Draft Production
7. VII Regular CIE Meeting
8. WP 3rd Draft & Consolidated Doc
9. Agreement CIE Authorities & Working Group Leaders IEA Outline
10. Virtual Consultation

Participation from All to ensure IEA responds to national realities and needs
“To work jointly and in accordance with domestic law to build an Inter-American Education Agenda”

to guide inter-American cooperation on education over the next five years

“According to the following existing mandates:
1) Quality, inclusive, and equitable education
2) Strengthening of the teaching profession
3) Comprehensive early childhood care.”

Crosscutting elements:
1) Promotion of the teaching of STEM
2) Use of ICTs
3) Gender mainstreaming
Authorities elected to develop the IEA:

**WG1**: Costa Rica (Chair), Mexico, Chile
**WG2**: Bolivia (Chair), El Salvador, Barbados
**WG3**: Dominican Rep. (Chair), Nicaragua, Guatemala

**CIE Chairs / Troika:**
- Panama
- Colombia
- Antigua & Barbuda
- Bahamas
July 2015 – Cambridge, USA

**Participants:** Chairs and Vice-Chairs of 3 Working Groups and authorities of CIE.

**Outcome:**
- First draft of 3 work plans - Emphasizing strategies to identify and disseminate best practices. Include areas of emphasis.
From December 2015 to April 2016

23 Countries Participated

- 11 Quality Inclusive and Equitable Education
- 15 Teacher Training and Professional Development
- 15 Early Childhood Care

Mechanism to enrich and ensure the work plans are representative of the different countries' education realities and specific to their priorities.
Washington D.C. – April 28, 29

Member States met to discuss Work Plans and elect new CIE authorities.

- WG Leaders committed to continue working on the WP and have a draft ready for consultation in August.
- Commitment to prepare a consolidated document to be discussed and presented at the Preparatory Meeting.
• **Oct. 26 – 28: Preparatory Meeting in Washington D.C.**
  29 member states discussed and negotiated, paragraph by paragraph, the draft IEA and Declaration of The Bahamas

• **Virtual Forum (open for 1 month)** – Prior to meeting for comments

Both documents enjoy broad consensus
IEA is:

- A document envisioned, developed and owned by Ministries of Education
- A Broad regional consensus
- A Regional roadmap for cooperation in education

IEA’s added value:

- It is a tool to support Ministries of Education in achieving the SDG / 2030 Agenda through cooperation among themselves.
Virtual Platform for Education Cooperation in the Americas

• Main tool to advance in building the Agenda.

• Database for the Ministries’ resources and practices.

The Virtual Forum for the Draft Inter-American Education Agenda is now Open

The Forums in the Virtual Platform for Education Cooperation in the Americas represent an open space where Ministers of Education of member states can carry out policy dialogue on topics of interest. Currently, it is open to receive comments on the Draft Inter-American Education Agenda (IEA), and the Draft Declaration of Nassau (forthcoming) presented by the delegation of the Bahamas, and to be negotiated in the Preparatory Meeting of the 9th Meeting of Ministers of Education on October 26 – 28, 2016 in Washington DC. The Forum will be open from October 5-19. We invite all delegations to upload their comments. Inter-
Main achievements 2015-2017

• Building the Inter-American Education Agenda

Greater coordination between education and labor sectors
Greater coordination between education and labor sectors

- At the political and technical level – Dialogues during Ministerials, including 9IAMME
- Agreement that greater coordination is essential to improve integration into labor market, particularly for vulnerable groups
- Current challenges in labor market, marked by rapid technological change, the 4th industrial revolution, joined with inequality, skills gap and difficult situation of youth put an additional pressure on the already urgent need to coordinate inter-sectoral policies.
Greater coordination between education and labor sectors

• Inter-Sectoral Workshop on Youth Employment

• Groundbreaking: First workshop gathering officers from Ministries of Education and Labor at Hemispheric level

• Lessons learned and policy recommendations identified
The last 2 years leave us with a fertile ground:

• The IEA represents a tremendous opportunity to strengthen cooperation and build alliances to ensure quality, inclusive and equitable education.

• Dialogue between ministries of education and labor has deepened and there are new ideas to move forward in this front.

• Partnerships with international organizations have been strengthened