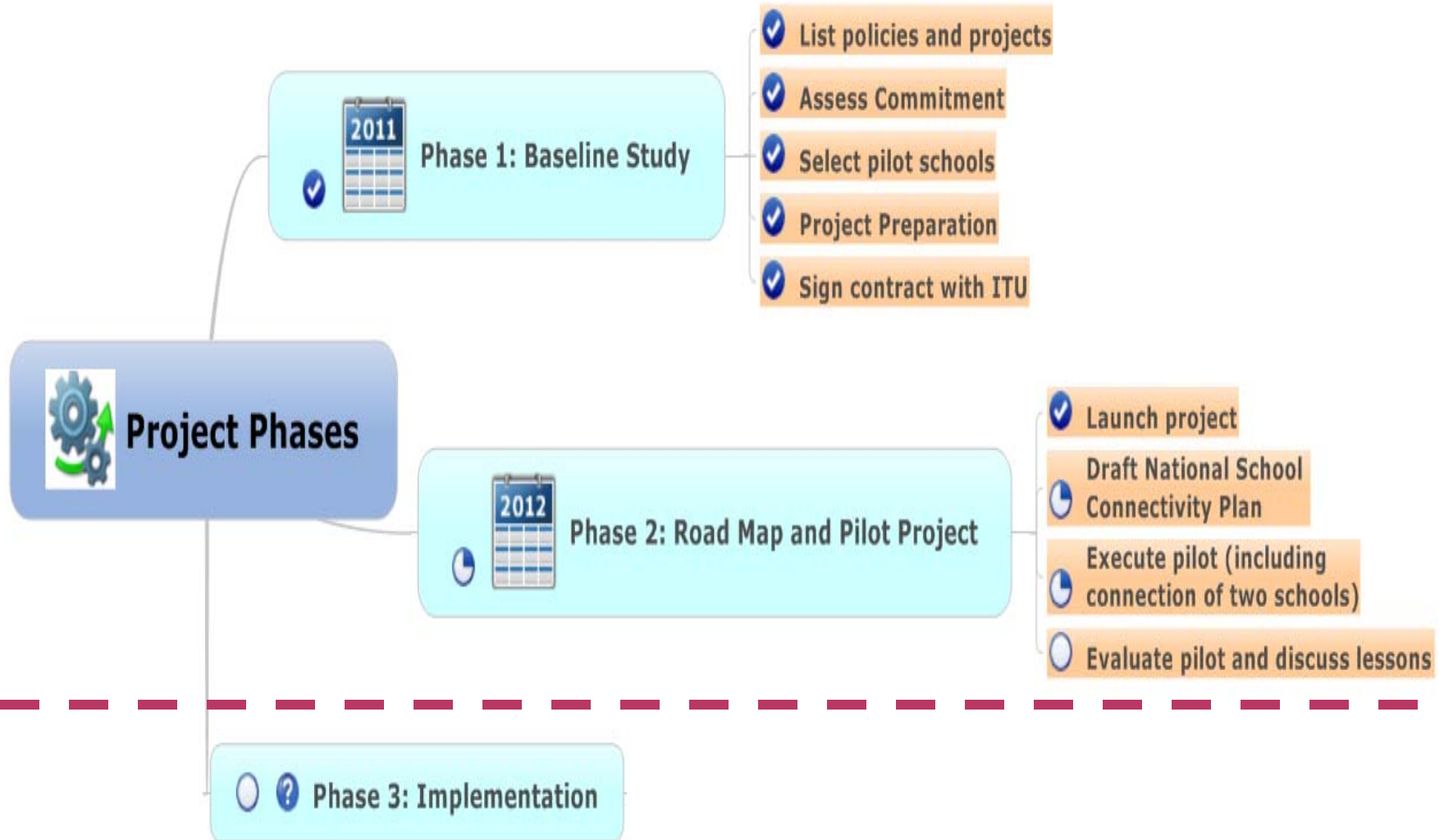




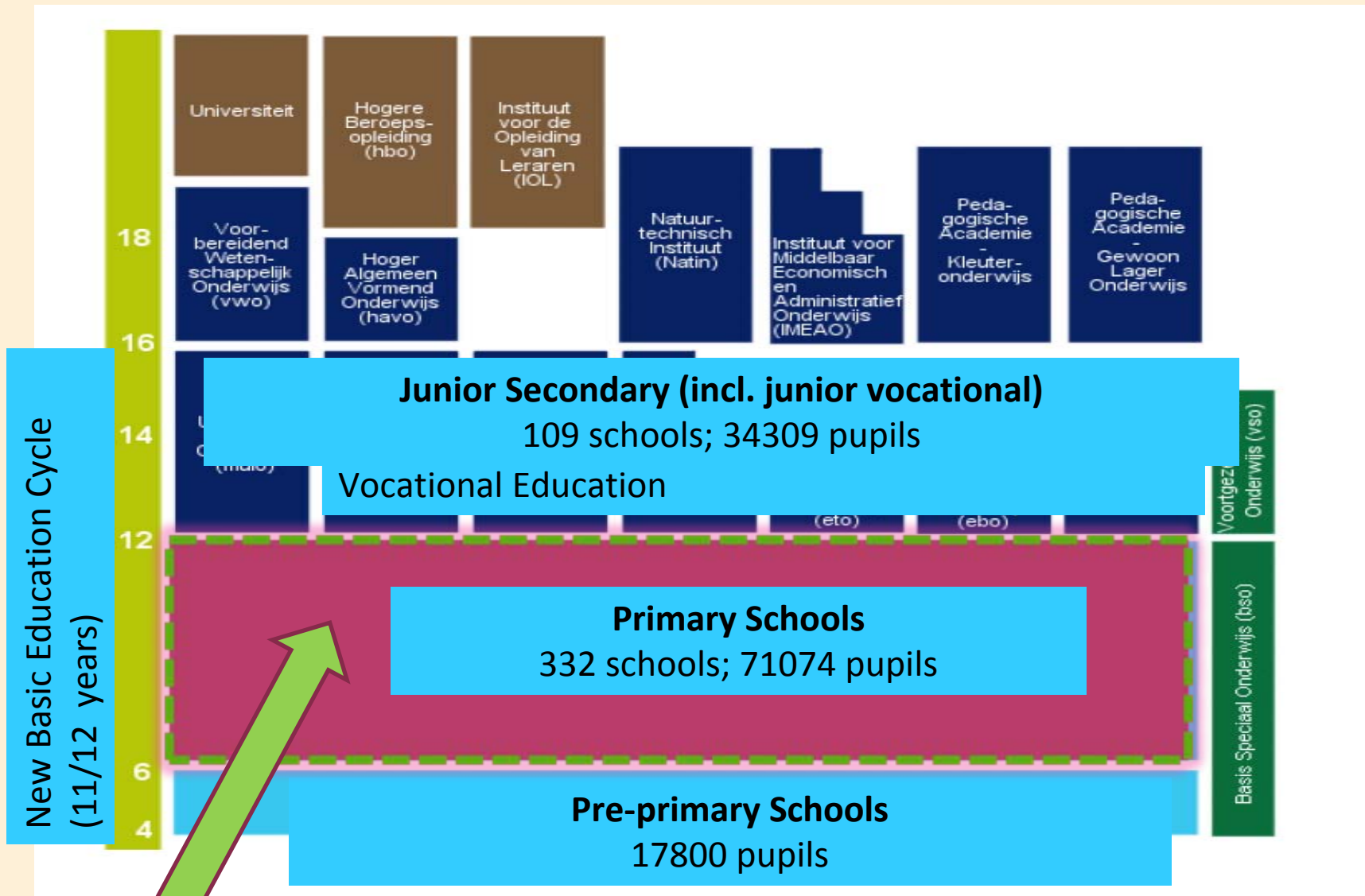
# Support Suriname in the Development of a National School Connectivity Plan and Model Connected Schools



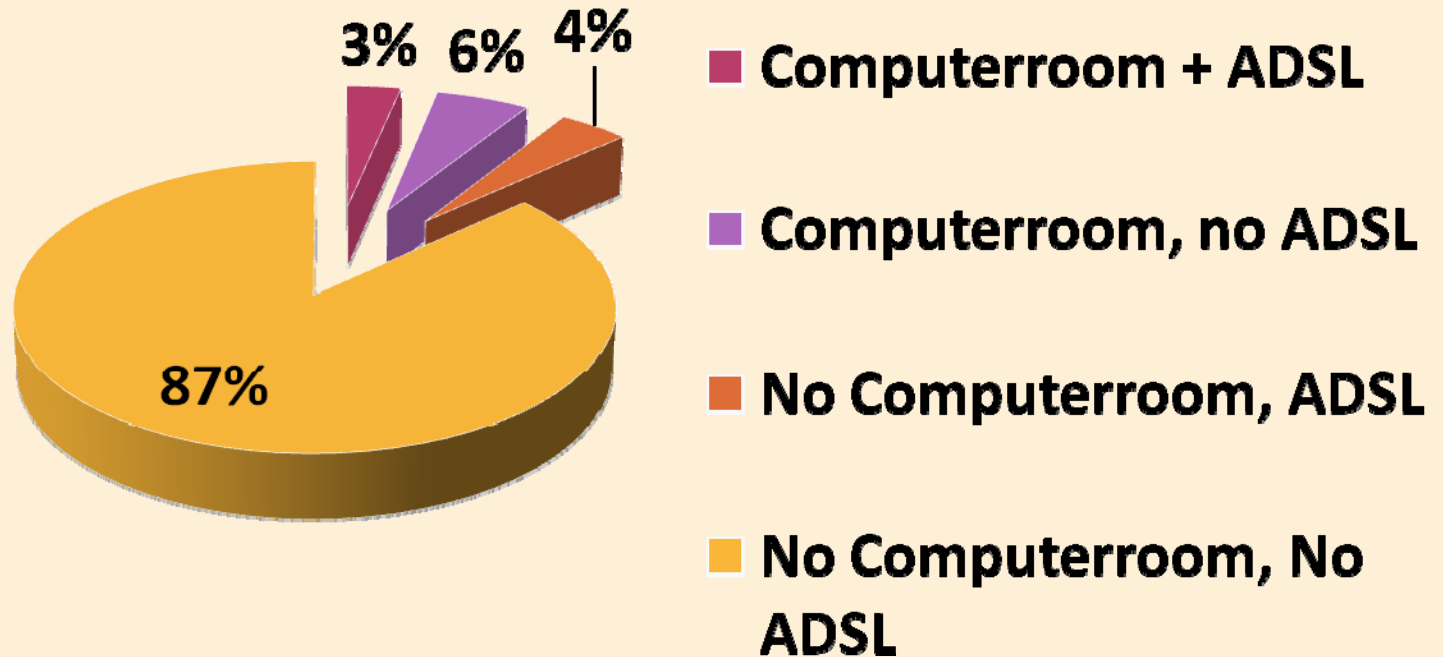
# Overview of the Project



# Structure of the Education System in Suriname



# Available Facilities in Primary Schools



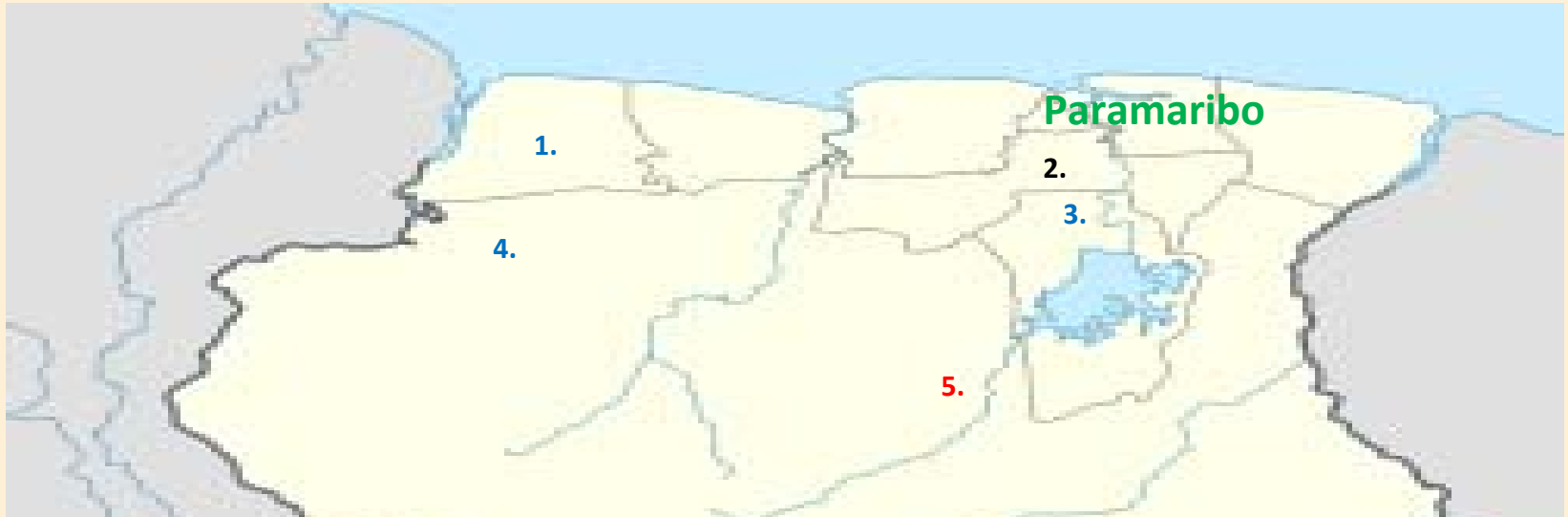
# Primary Schools per Area, Ownership

Area	Number of schools			% of Pupils
	Public	Private	Religious	
Rural and Districts	55	0	72	28
Other areas	107	5	93	72
<b>TOTALS</b>	<b>162</b>	<b>5</b>	<b>165</b>	<b>100</b>

# Selection Criteria for the Pilot Schools

<b>Remote or rural area</b>
<b>Primary school</b>
<b>Facilities in the area</b>
<b>Electricity</b>
<b>Access to telecommunications</b>
<b>Security</b>
<b>Quality of facilities</b>
<b>Ownership</b>
<b>Commitment from school management</b>
<b>Number of students</b>

# Pre-selected schools



## Current Status

- Field visits
- Discussion with providers

# Areas of Special Attention

- Funding
- Awareness of possibilities
- Logistics in rural areas
- Infrastructure (especially limited connectivity)
- Technology
- The process of drafting the Road Map
- Cooperation between stakeholders



# Five Conditions for Collective Success

- Common Agenda
- Shared Measurement Systems
- Mutually Reinforcing
- Continuous Communication
- Backbone Support Organization

*(John Kani and Mark Kramer in the Stanford Social Innovation Review )*

## The Execution

- Use of the school connectivity toolkit
  - [www.connectaschool.org](http://www.connectaschool.org)
- Mrs. Sofie Maddens hired by the ITU/TAS for the execution of phase 2
- WSIS targets of connecting schools by 2015
- Very positive meetings with stakeholders
- Transparency