



## Evaluation Criteria

1. The objectives and priorities established in the [\*Strategic Plan for Partnership for Integral Development 2006-2009\*](#) which takes into account individual country and hemisphere-wide developmental needs;
2. The training priorities of the Member States;
3. The merits and overall credentials of the applicant, including academic and/or professional experience which will be judged by:
  - the quality of the written essays and how well candidates explain a) the impact they believe their studies will have on their institution/community/country, and b) their five-year plan upon return to the sponsoring country
  - the candidate's university grade point average (GPA) and class ranking should be considered superior by the country/institution from which the candidate has graduated -or is currently studying- in order to facilitate the placement of an awardee in a reputable university
  - the scores obtained in the standardized tests, if applicable
  - the level of completeness and detail put into the preparation of the application
  - the quality of the recommendation letters which attest to the candidate's ability to perform and to succeed as a scholarship recipient and describe what contribution and impact the recommender believes the candidate will have on the institution/community/country
4. A geographic distribution that takes into account the greater needs of smaller and emerging economies;
5. Potential and commitment of the candidate to apply the knowledge and skills acquired to the development of the sponsoring country;
6. Gender equality and equity as an important element in all partnership-for-development programming; and,
7. The financial need of the applicant, as established by the ONEs and National Commissions.