

“TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES FOR STUDENTS WITH DISABILITIES”

UNIVERSITY OF OREGON - UNITED STATES



COURSE DESCRIPTION:

Teaching English to Speakers of Other Languages (TESOL) for Students with Disabilities is an introductory course for educators who want to improve their teaching practices for learners with disabilities (also called “Special Education” in the U.S.A.) within the context of the TESOL classroom. Participants read articles, visit websites and discuss teaching practices that provide strategies to support diverse learners with a wide variety of skills and varying levels of performance. The focus is on inclusive teaching models, with exploration of the current best practices. It is a practical online course with the University of Oregon (UO) American English Institute (AEI), a unit of the College of Arts and Sciences.

The General Secretariat of the Organization of American States (GS / OAS) reserves the right to cancel this scholarship announcement at any time during the process. The GS /OAS and its staff will not be responsible for any action that derives from the information in this announcement.

All activities are asynchronous. This means you can do them anytime and anywhere through the [UO Canvas](#) learning management system. The course materials use English at the level of B1-B2 “Independent User” from the Common European Framework of Reference for Language ([CEFR](#)).

Unless otherwise noted, course materials are free, open educational resources (OERs) from high quality sources. You can use OER materials in any way you like in your local schools, universities, and training centers.

COURSE SCOPE AND SEQUENCE

- ✓ Week 1: Introduction to Special Education (SPED) Concepts and Terminology
- ✓ Week 2: Universal Design for Learning
- ✓ Week 3: Differentiated Instruction
- ✓ Week 4: Explicit Instruction
- ✓ Week 5: Behavior Management for Learners with Special Needs

LEARNING OUTCOMES

By the end of this course, you will be able to:

- ✓ Identify and discuss key concepts and issues around teaching in a SPED context;
- ✓ Identify and explain an area of need related to SPED;
- ✓ Evaluate/select/adapt existing materials that address a need in teaching English in a SPED context.
- ✓ Plan and explain how information learned in the course is shared with other English-language educators.



APPLICANT'S PROFILE:

- ✓ Desire to improve teaching knowledge and skills.
- ✓ Can dedicate 8-10 or more hours a week to reading, reflecting, and writing on educational topics.
- ✓ Have reliable daily computer and Internet access.
- ✓ Have English language proficiency at a level high enough to do academic work (approximately TOEFL 525/iBT 70).

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DATE, PLACE, & COURSE MODALITY:

This online course will be taught in English from October 14th to November 15th, 2019. The course is five weeks long and has a work load of 8-10 hours per week.



SCHOLARSHIP'S BENEFITS:

- ✓ Number of scholarships: 20 scholarships.
- ✓ 100% of Course tuition fee (Cost per scholarship recipient: USD \$750).
- ✓ Study materials.
- ✓ Course Certificate issued by the University of Oregon.



SHOLARSHIP OVERVIEW

MODALITY	Online
DATES	From 10/14/2019 to 11/15/2019
LANGUAGE OF INSTRUCTION	English
BENEFITS	100% of Course tuition fee. Study materials. Course Certificate issued by University of Oregon.
<u>DEADLINE</u> TO SUBMMIT APPLICATIONS BEFORE <u>ONE</u>	Please contact the ONE in your country

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ELEGIBILITY:

- ✓ Be a citizen or a legal permanent resident of any of the OAS Member States, with the **exception of the United States¹**.
- ✓ Have an Associate's Degree (or higher) at the time of applying for the scholarship.
- ✓ Have a certificate of language proficiency (if your native language is not English).
- ✓ Comply with all the steps of the scholarship application process as well as with the required documents.
- ✓ Be in good health condition to be able to complete the course requirements.

The OAS will consider ineligible application submitted by:

- × Current OAS scholarship recipients.
- × Citizens or residents of the United States a (as it is the institution's host country).
- × OAS Staff/Consultants and immediate relatives.
- × Staff of the Permanent Missions to the OAS and their immediate relatives.



APPLICATION PROCESS:

STEP 1: GATHER AND SCAN REQUIRED DOCUMENTS:

- ✓ Associate's Degree (or higher) Diploma.
- ✓ One (1) letter of recommendation from the employer, institution or organization to which you belong. It must be signed and addressed to the Professional Development Scholarship Program of the OAS, Department of Human Development, Education and Employment.
- ✓ Undocumented resume or curriculum vitae (Maximum 4 pages).
- ✓ Copy of ID or Passport.
- ✓ Certificate of language proficiency (if your native language is not English).

IMPORTANT: Scan in black and white all the required documents [see above] in one single PDF file.
The file size should not be more than 3MB.

Incomplete applications will not be considered by the OAS!!!

¹ No OAS scholarship shall be awarded to an individual for academic and technical studies, research, and professional development in the OAS member state which sponsored the individual for an OAS scholarship.

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STEP 2: SUBMIT ONLINE APPLICATION FORM

- ✓ Complete the [ONLINE APPLICATION FORM](#).
- ✓ Upload the PDF File with all documents gathered in Step 1.
- ✓ After submitting your application form, you will receive a confirmation email and a PDF document with the application you just submitted. Please make sure to check your inbox and the junk mail tray.
- ✓ Print your application form.

STEP 3: SUBMIT APPLICATION BEFORE ONE

- ✓ Interested applicants must apply through the National Liaison Office (ONE) in their respective countries. Each ONE will pre-select candidates and send a final list to the OAS.
- ✓ Submit before ONE a hard copy of the required documents and the online application form (See steps 1 and 2).

IMPORTANT: Remember to contact your country's ONE in advance to ask about the deadline to apply for this scholarship opportunity.



SELECTION CRITERIA:

- ✓ Academic merits and work experience related to the subject of the course.
- ✓ Essay answers that better describe how obtaining the scholarship will positively impact the applicant's country of origin.



RESPONSIBILITIES OF THE SCHOLARSHIP RECIPIENT:

- ✓ Selected Candidates must officially accept the scholarship by completing and signing the **OAS Scholarship Acceptance Form**.
- ✓ The Scholarship Recipient is required to complete the course according to the standards of the host institution.
- ✓ The Scholarship Recipient shall fill in a course evaluation questionnaire which will be provided upon completion of the course.

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- ✓ The Scholarship Recipient cannot abandon the Program after formally accepting the scholarship.
- ✓ Except in those cases where, for unforeseeable reasons the Scholarship Recipient cannot start or continue the course, she/he must immediately notify the OAS in writing of the reasons for her/his resignation. It will be at the discretion of the OAS to determine the validity of the case.
- ✓ In the event that the OAS concludes that the reasons indicated by the Scholarship Recipient do not duly justify the withdrawal from the Study Program, the Scholar will reimburse directly to the OAS and/or the Institution the scholarship funds. Failure to do so, will result in the Scholarship Recipient being considered ineligible for future scholarships from the OAS or the Institution and it will constitute a reason for the OAS to undertake legal actions.



RESULTS

The OAS will publish the application results on its website www.oas.org/becas. The OAS will only contact candidates who have been selected.



CONTACT INFORMATION

- ✓ For information regarding the **Courses**, please contact:
UO: Leslie Opp-Beckman, ellearn@uoregon.edu
- ✓ For information regarding the **Scholarship**, please contact: PDSP@oas.org

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