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Evaluating the Impact of Development Programs on Food security

OAS/DHDEE/CIR.241/2016

Course Requirements:

- Must have an academic degree (Priority will be given to the students having a background in social sciences).
- Be a citizen or permanent resident of an [OAS member state](#) except for those residing in Peru as it is the host country. The candidates, who are not living in their home country, must send a copy of their visa. *Peruvian citizens who are not living in Peru, can participate in the course, if their respective ONE has no objection.

International Center for Interdisciplinary Studies -CIESI –
Coordinator: Fares Aguirre fares.aguirre@gmail.com
Dates of the course: November 28th, 2016 to March 3th, 2017
Modalidad: Online
Duration of the course: Three months
Language of instruction: English
Benefits: 50% partial scholarship (Scholarship recipients will be responsible for covering 50% of the remaining tuition fee: US\$500.00)
Certification: Certificate of completion by the International Center for Interdisciplinary Studies – CIESI – to be sent physically.
<p style="text-align: center;">Objective:</p> <p>Contribute to the impact assessment of food security within the context of development programs. The methodology, the approaches to assess the impact, the interpretation and the communication of the results will also be addressed.</p>

Course Content:

<p>Curricular Structure:</p> <p>MODULE I. ASSESSING IMPACTS</p> <p>a. Introduction to impact assessment: This unit proposes a summary of the impact assessment basic concepts.</p> <p>b. Concepts and Frameworks in food security: This unit examines the different conceptual frameworks food security planners use, to design development programs that contribute to improving food security.</p> <p>MODULE II. PROGRAM DESIGN - Implications of program design: This unit examines different types of development programs that address food insecurity and the implications for impact assessment analyzes. This lesson is optional for students who are already familiar with the topic. .</p>



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MODULE III. IMPACT ASSESSMENT IN THE DESIGN OF PROGRAMS - This unit describes the importance of incorporating the impact assessment in program design so we can measure its main implications.

MODULE IV. METHODS AND APPROACHES TO EVALUATE THE IMPACT - This unit introduces the principles of the methods and quantitative, qualitative and participatory approaches used to assess the impact. The unit will also indicate the main elements to consider when designing the impact assessment.

a. Overview of methods and approaches: This unit examines the main features of a rigorous impact assessment, as well as the different methods and approaches.

b. Quantitative methods: household survey: This unit describes the main aspects to consider when designing and conducting a quantitative survey of households.

MODULE V. METHODS

a. Quantitative Methods: Secondary data. This unit introduces the way in which secondary data is used to evaluate the impact of a program.

b. Qualitative methods: This unit introduces qualitative evaluation techniques, their advantages and disadvantages in assessing the impact and importance of the stakeholder's participation.

MODULE VI. SELECTION OF METHODS AND APPROACHES - This unit provides logical steps to follow in order to choose the most appropriate methods and approaches for impact assessment taking into account the context and the limitations of the program.

MODULE VII. INTERPRETATION AND REPORTING RESULTS - Analysis and data interpretation. This unit the basics of analysis and interpretation of quantitative and qualitative data to examine the program attributing observed changes.

MODULE VIII. DOCUMENTATION AND REPORTING RESULTS - In this unit we introduce guidelines to present the impact assessment results in the most appropriate way to meet the needs of the program stakeholders.

Teaching methodology:

The program uses interactive teaching methodology; it demands the active participation of the students in the discussions. The questions in forums and other synchronous and asynchronous tools from the virtual campus are essential.

All contents are linked with applied theoretical frameworks; this implies practical content with potential



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application and reference, which will result in greater decision-making skills and will ultimately lead to personal growth.

Skills and competencies are developed through the discussion about conceptual frameworks and depend on the case method's implementation and the course's final project.

[Online Application](#)

OAS will only accept complete applications. If you do not upload all the required documents, your application will be considered ineligible.

IMPORTANT

- If you were awarded an OAS Professional Development Scholarship in the past twelve (12) months or if you currently hold an OAS Scholarship for Academic Studies, you are NOT eligible to apply for another Professional Development Scholarship.

The General Secretariat of the Organization of American States ("GS/OAS") reserves the right to cancel this scholarship announcement at any time. Moreover, the OAS, GS/OAS, and its personnel are not liable for any actions taken in reliance on or otherwise based upon information in this announcement.