





# OAS – Government of Chile Scholarship and Training Project for CARICOM Countries

# Scholarship Offer in Partnership with The Sir Arthur Lewis Community College in St. Lucia

# **Available to Citizens of St. Lucia Only**



# **AVAILABLE COURSES:**

- 1. Fire Safety and Protection
- 2. Building Inspection
- 3. Water Quality Management
- 4. Electrical Safety

# **VDESCRIPTION AND BENEFIT OF PARTICIPATING IN THE COURSES:**

#### 1. Fire Safety and Protection

Participants will learn about fire safety and prevention, potential hazards, emergency preparedness, safe evacuation, detection and alarm systems, emergency communication, fire control, types of fires, fire extinguishers, fire protection systems, responding to scenarios, rescuing others, and fire brigades. The Modules are as follows:

- 1. Fire Fundamentals
- 2. Flammability
- 3. Fire Detection and Alarm
- 4. Fire Suppression Systems
- 5. Egress
- 6. Smoke Management
- 7. Portfolio Component

#### 2. Building Inspection

Participants will learn about best practices and reasonable approaches for inspecting commercial properties through an examination of the International Standards of Practice for Inspecting Commercial Properties. Upon successful completion of this course, participants will be able to use core definitions and terminology, identify common conflicts of interest, describe the objective of performing a commercial property inspection, conduct property research, perform a walk-through survey of the property; conduct inspections, write an inspection report. The Modules are as follows:

- 1. Basics of a Building Structure
- 2. Internal and External Defects/Faults and their Causes
- 3. Inspector Safety
- 4. Reporting
- 5. Practical Inspection

# 3. Water Quality Management

The course will provide participants with a comprehensive overview of and practical insights into the various processes that are involved in the evaluation of drinking water quality, as well as water and wastewater treatment. The topics to be covered will include basic water microbiology and chemistry, biological treatment processes, sludge treatment and effluent disposal, as well as biological, chemical and physical water quality parameters, the flow of material and mass balances. The course will ultimately empower participants to make more informed decisions around the treatment, operation and control of water and wastewater treatment plants. The Modules are as follows:

- 1. Introduction to Water Quality Management
- 2. Saint Lucia water Regulatory Compliance
- 3. Basic water chemistry
- 4. Basic water microbiology
- 5. Water quality indicators 6. Laboratory testing (indoor and door)
- 7. Case Studies or Project/ Portfolio Component

## 4. Electrical Safety

The course covers the requirements for working safely in the electrical environment based on the Institute of Electrical and Electronics Engineers (IEEE) standards. It also deals with compliance with the Occupational Safety and Health Administration (OSHA) regarding electrical safety in the workplace. The Modules are as follows:

- 1. How Electricity Works
- 2. Factors of Electrical Shock
- 3. Hazards of Electricity
- 4. Arc Flash Awareness
- 5. OSHA Electrical Safety Regulation for Construction 1926.400 Part 1
- 6. How to Protect Yourself from Electricity Part 1
- 7. How to Protect Yourself from Electricity Part 2

# **V**TARGET GROUP/PROFILE OF PARTICIPANTS:

- 1. **Teachers and Community groups** Teachers interact with a large group of persons who may be exposed to the possibility of a disaster. Building their capacity to identify threats and what to do in the event can either avert a disaster or minimise the number of casualties.
- 2. **Principals of Schools** Many schools are used as hurricane shelters and being in an earthquake belt is also a high-risk area as they house hundreds of students. The ability of the Head of the school to identify various defects early and adequate maintenance could be done to ensure that the buildings are in good standing in the event of any of these natural events.
- 3. **Community Disaster Committees** Post disaster these committees are responsible for the organization and assessment of their communities. In some instances, a community is cut off and the need for potable water becomes critical. The ability to identify safe water and how to protect a source becomes critical in such an eventuality.
- 4. **Maintenance Technicians** All buildings have maintenance technicians. The appreciation for safety as it relates to electricity can never be understated. These persons reside in our communities and their knowledge of the safety procedures as it relates to disasters can help in averting another disaster pre and post and event.

#### **VEXPECTED OUTCOMES:**

- 1. Better maintained schools Principal Officers will have the knowledge to identify risks and make better judgments on the maintenance needs of schools.
- 2. Safer and more appropriate hurricane shelters.
- 3. Better prepared Community Disaster Committees resulting in a lower risk of post disaster outbreaks.
- 4. Built capacity of the communities and schools on how to deal with fire and what should be done in the event of a fire.
- 5. Overall safer handling of electricity and electrical appliances in the entities where the trainees work, thus reducing the possibility of an accident or disaster.

# **▼**COURSE LOCATION, DATES & DETAILS:

The Courses will be held from July 1-12, 2019 at the Sir Arthur Lewis Community College. For more specific questions about the Courses, please contact Mr. McOrville Combie, at mccombie@apps.salcc.edu.lc or 758 457 7346.

# VSCHOLARSHIP OVERVIEW:

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COURSES:	<ol> <li>Fire Safety and Protection</li> <li>Building Inspection</li> <li>Water Quality Management</li> <li>Electrical Safety</li> </ol>
MODALITY:	Onsite, St. Lucia
LANGUAGE:	English
<b>DURATION:</b>	10 days
<b>DEADLINE:</b>	June 21, 2019
START AND END DATE:	July 1 – 12, 2019

# VSCHOLARSHIPAPPLICATION PROCESS:

To apply for the scholarship, applicants must complete an OAS online scholarship application form and attach the required supporting documents listed below:

- 1. One (1) recommendation letter from employer or school or community leader.
  - a. The letter from a school or employer must include the letterhead of the school or employer, the position of the referee, date and signature. The recommendation letter should be addressed to the OAS Scholarship and Training Programs, Department of Human Development, Education and Employment.
- 2. Response to essay question Describe how participating in this course will enhance your skills, and directly impact organization, community and country.
  - a. The essay should be no more than one page; written in size 12 times new roman font.
- 3. Curriculum vitae or resume.
- 4. Copy of a valid Government of St. Lucia issued ID (passport or national ID Card).

#### Please note the following:

➤ ALL the required documents must be combined into one (1) single PDF file (no larger than 5MB). If the file is larger than 5MB, the application system would not accept the file and does allow for more than one document to be uploaded.

Click here to access for the online scholarship application Form

# SCHOLARSHIP BENEFITS AND RECIPIENT'S FINANCIAL RESPONSIBILTY:

SCHOLARSHIP BENEFITS	<ul><li>✓ 100% of the Course fee; and</li><li>✓ Study materials; and</li></ul>
FINANCIAL RESPONSIBILITY OF SCHOLARSHIP RECIPIENTS	⊗ Any additional costs that are not included in the OAS-SALCC Scholarship.

& These above expenses listed as financial responsibility shall be the sole and exclusive responsibility of the scholarship recipients.

#### **ELIGIBILITY:**

To be considered for this scholarship opportunity, an applicant must:

- Submit a complete scholarship application with all required supporting documents; and
- Be a citizen and/or permanent legal resident of St. Lucia.

The following applicants are ineligible:

- Current OAS scholarship recipients;
- GS/OAS staff and their immediate relatives or GS/OAS consultants;
- ⊗ SALCC staff or consultants; and
- ⊗ OAS Permanent officials and their immediate relatives.

## **SCHOLARSHIP SELECTION CRITERIA:**

- The merits and overall credentials of the candidate;
- Applicants whose essays portray the highest potential for impact to country.

## **SCHOLARSHIP SELECTION PROCESS:**

The OAS and SALCC will contact selected candidates by email with the scholarship offer and instructions for the scholarship acceptance form. Applicants who are not selected will not be contacted.

# DUTIES AND RESPONSIBILITY OF THE SCHOLARSHIP RECIPIENT:

- This scholarship will be formally awarded only after the selected awardees have signed a scholarship acceptance form, in which the awardees formally accept the scholarship and agree to its terms and conditions.
- Refrain from activities that are inconsistent with the status of an OAS Scholarship recipient, abiding by the regulations referred to in this Acceptance Form.
- > Comply with the provisions indicated in the "Financial responsibilities of Scholarship Recipients."

# SCHOLARSHIP CONTACT INFORMATION:

Questions about this scholarship opportunity should be sent to scholarships@oas.org with the subject "OAS-Chile Scholarship Program."

# FOR MORE INFORMATION:



