On 24 October 2019, and then again on 11, 13, and 14 November 2019, the Trinidad and Tobago country team led a series of Ministry of Education Continuous Professional Development “train-the-trainer” workshops.

The Ministry of Education and the country team have developed an extensive guide for a full-day, hands-on workshop for early childhood administrators and teachers, with the purpose to advance STREAM*.

*STREAM, aims to integrate STEM with research and the arts.

Administrators & Teachers (352 public & 224 private)

...in early childhood schools supported through STREAM workshops in Trinidad as a result of collaborative ITEN Project Team work.
This event was held to further administrators’ understandings of STEM through first-hand, hands-on experiences. It was the first of many workshops that will be conducted throughout Trinidad and Tobago’s educational districts.

Based on their collaborations today, one would never know that these two educators had never met until early last summer. Between the two of them, one message resounds clear:

Integrating early childhood STEM education across the country is a process that begins with changing the mindset about what STEM education is.

STEM education doesn’t need lots of technology or resources. Stacey-Ann says, "I talk in terms of what we have, not in terms of what we don’t have. The mindset is what we have to change first." Shaffina focuses her efforts on reassuring teachers that STEM is accessible to them and their students, "STEM should not be difficult. It has to be a part of what we do. That is what we are."