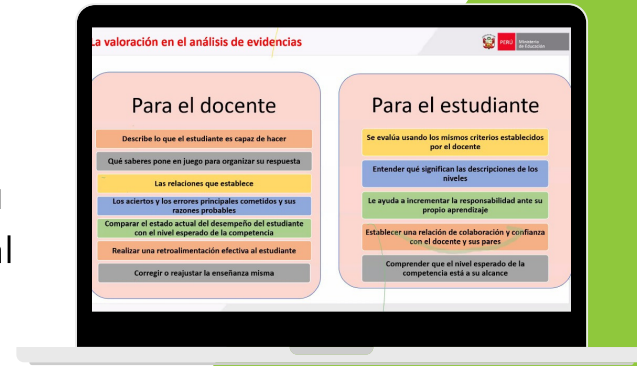


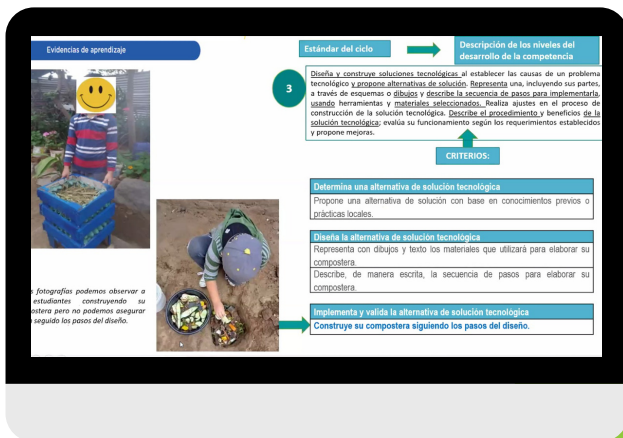
As part of their work as **members of ITEN Project Teams**, the **Ministries of Education of Peru and Ecuador** and the **National University of Trujillo in Peru** designed a virtual professional development training for teachers of both countries.



Composed of 5 virtual sessions, "**Strengthening Pedagogical Performance in STEM**" aims to support primary teachers. It expects to build professional learning communities through teacher leadership, promoting the sustainability of STEM teacher education.

### Sessions

- Formative Evaluation in Science and Technology (Perú)
- Natural Sciences (Ecuador)
- Technological Sciences I (Ecuador)
- Technological Sciences II (Perú)
- Teaching Strategies for the Scientific Method (Ec. & Perú)



In one of the virtual sessions, Peru used the engagement of students in composting as an example of how teachers should align their objectives with activities that allow students to provide evidence of learning.

150+

teachers  
are participating  
in this training

