Country Focus:

Colombia:

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The Colombian Academy of Exact, Physical, and Natural Sciences received an ITEN Seed Grant to support early childhood teachers. Through its outreach and education branch program, STEM Academia, it has developed a massive open online course (MOOC) "Girls in STEM: An Inclusive Early Education."

Before opening the course to tens of thousands of teachers across the region, they carried out a pilot study with early childhood teachers across Chile, Colombia. Costa Rica, the Dominican Republic, Panama, and Peru.

**teachers** across the region registered in the pilot test.

This self-paced, 18-hour course has the following objectives:

- Increase awareness about gender gaps with regard to participation in STEM careers
- 2. Understand the central reasons behind the gap of access and career engagement in STEM, and how to address them
- 3. Become familiar with tools to increase STEM confidence and self-efficacy of girls
- 4. Apply this new knowledge to promote more inclusive classrooms.

STEM Academia provides participants with certificates of attendance upon completion of the first seven units and of attendance with honors if all eight units are completed.



"I like to think that careers are based not on gender, but on skills." - Karla Martorell Esquivel







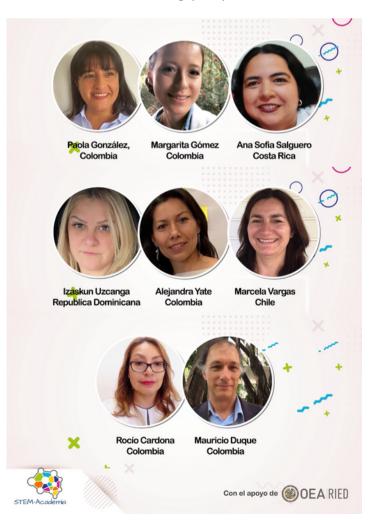
Unidad 3: Aulas de educaci...



Unidad 4: Precursores para...



The developers and leaders of the course include the following people:



All of the materials created for this course will be **Open Access Resources** and available for any teachers or teacher education institutions that wish to duplicate them on their own learning platforms.



To prepare for the June 2021 launch of the public course, please help us disseminate this opportunity among your (Spanishspeaking) teachers! Contact Rebecca Vieyra at rvieyra@oas.org for more details.

"This excellent initiative, of which I feel privileged to be taken into account, is a course that motivates us to close those gaps for our girls who are unable to develop in these areas of STEM." - Anyelina Díaz Lorenzo