Henry Villca, ITEN Project Team member, implemented in his school in Cochabamba, Bolivia, the Global Classroom Project, an initiative of the Farifax County Public Schools (FCPS), United States with the Spanish teacher, Jenn Mothes.



Henry learned about this project through an FCPS informational webinar supported and disseminated by ITEN.



Country in Focusi Bolivia & USA

> The Global Classroom Project aims to **advance the United Nations Sustainable Development Goals** by crafting and implementing collaborative projects among students from around the world on authentic tasks and challenges through a variety of learning opportunities.



Henry, who is a high school social studies teacher, focused the collaboration with Fairfax on the **application of STEM methodologies in ecology**. For that, he had to deepen his knowledge of the subject and adapt the content for the development of his classes, resulting in an enriching experience for both teachers and their students.

> students in total participated in the two editions of the project.

Click to see the website of this collaborative project.

According to Henry, "it is important to face new challenges, open up to new learning approaches, reinvent ourselves in these times of pandemic; adapting to the STEM methodology was very important to me and it opens up new strategies and methodologies to teach my classes."

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¿QUIÉNES SOMOS Y POR QUÉ ESTAMOS AQUÍ HOY?

- Prof. Henry Villca Z., Maestra de Ciencias Sociales
- 32 estudiantes, de edades 14-18 años
- La Unidad Educativa La Salle Convenio ubicada en el municipio de Cercado, en el Departamento de Cochabamba, en el Estado Plurinacional de Bolivia
- Hacer conexiones entre nuestras dos culturas y comunidades y solucionar problemas de la vida real enmarcados al objetivo N° 15

The collaboration between the classrooms consisted of the creation of a digital and collaborative magazine, with articles written by the students about the ecological threats in their communities and possible solutions to solve them.

LA SALLE



Afterwards, they participated in a virtual fair to communicate their learning.



Click to explore the fair.

