

Country in Focus: Bolivia, Guatemala, Mexico

The **ITEN Project Team** of the Departmental Directorate of Cochabamba of **Bolivia**, the Ministry of Education of **Guatemala**, and the Educational Centers and Trade Unions of Section 54 of the SNTE 54 of **Mexico** are developing **Math Circles**.



Math Circles are virtual spaces in which teachers from different subjects can participate, in order to solve problems related to mathematics. The idea is to recreate the initiative that emerged in the former USSR and in Eastern European countries, trying to carry STEAM integration while addressing community problems from their school contexts, supporting the 2030 Agenda and the UN Sustainable Development Goals.



The main objective is to provide teachers and students with the vision of how scientifically-literate people solve problems, and to address the need for the exchange of ideas to generate knowledge.

45

people (15 per country) are expected to participate.

10

biweekly sessions of two hours each and a project presentation are included in this initiative,

This experience will generate teacher guides as well as a platform with resources to reproduce the model with greater impact at the international level.

