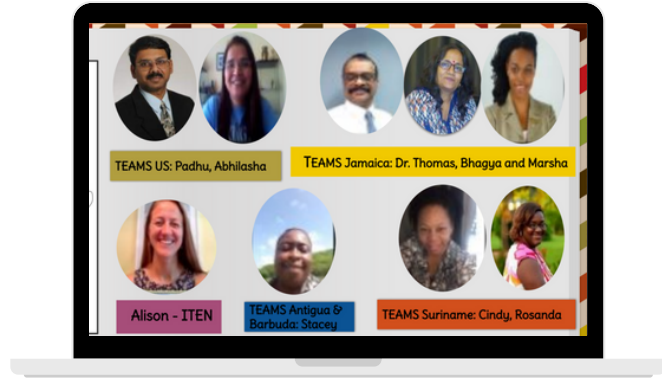


Country Focus:  
Antigua and Barbuda,  
Jamaica, Suriname, and USA

The ITEN Project Team "**TEAMS**" – **Antigua and Barbuda, Jamaica, Suriname**, and the **United States** – held a TEAMS Summit on April 13, 2021, in which members and teacher leaders of the representative countries shared best practices on **building a robust teaching and learning environment** that supports an integrated multidisciplinary **STREAM** approach.



In addition, between **March 10 and May 15, 2021**, the **United States TEAMS** participants, represented by the **George Mason University (GMU)** and the **Fairfax County Public Schools**, created and offered the **continuing education graduate course "Professional Development in Advanced Teacher Research and Practice."**

With four virtual professional development sessions, the course aimed at engaging teachers to develop and incorporate integrated STEM tools to serve diverse populations.

Offering a total of **45 hours** of synchronous and asynchronous classes, the modules spanned a variety of educational frameworks including **culturally responsive teaching, pedagogical practices, technology tools and 21st century life-long learning skills.**



**100**

+ applicants from three different school districts, including Fairfax County Public Schools, Prince William County Public Schools and Arlington County Public Schools, applied to be a part of the program.



35

**teacher leaders** and **teacher participants** were selected, **benefiting over 150 students** with their training.



**Candidates who successfully complete the course will earn 3 graduate credits from GMU.**



The ITEN Seed Grant supported the activities of the ITEN TEAMS Summit to identify key challenges and generate feedback. It permitted collaboration with GMU for the course delivery on their learning management platform and covered the cost of tuition for three continuing education graduate credits for teachers.

***“I teach in a title 1 school with a very large underrepresented and ELL [English language learner] population. I am so glad I was selected for this TEAMS workshop that has not only helped me to become a better teacher but also will help me to engage ALL students. Thank you for making a difference.”*** -

participant

The graduate course will generate about 25 STREAM lesson plans reflecting teachers' learning. TEAMS hopes to use these materials to create a resource kit as an e-book that will be made available to the OAS ITEN network and to submit their work for a potential journal publication.

