



Topic:
BULLYING: An Introduction to Prevention and Intervention

Presenter:



Madeleine Glynn Trichel, M.A.

Madeleine G. Trichel served for 25 years as Executive Director of the Interfaith Center for Peace, a non-profit educational organization in Columbus, Ohio, USA. Ms. Trichel has extensive training and frequently presents workshops for national and international conferences as well as for schools and local groups and agencies. She has provided training, curriculum development, and consultation for teachers, policy makers, and youth-serving professionals on the topics of Peacemaking, Bullying Prevention, and Conflict Resolution Education throughout the United States and in countries including Costa Rica, Cyprus, St. Lucia, St. Vincent, Trinidad and Tobago. She was a tenured trainer and consultant for the Ohio Commission on Dispute Resolution and Conflict Management from 1995 until the Commission's dissolution in 2011. In that capacity, she worked with educators and students in pre-school through grade 12. With the Commission and the Office of the Ohio Attorney General, she has developed materials and training for officers and staff of Ohio Juvenile Detention Facilities and the Ohio Department of Youth Services.

She served on committees of the Association for Conflict Resolution to develop recommended guidelines for conflict resolution education in schools and to revise the Standards for Peer Mediation. In addition to her work in schools, since 1995 she has taught skills for non-violence, conflict management, and dispute resolution to inmates in several state prisons.

She holds degrees of A.A. from Stephen's College in Columbia, Missouri; B.A. from Centenary College of Louisiana; and M.A. from the University of Kansas, Lawrence, Kansas. She is Adjunct Faculty for Professional Development, Ashland University, Ashland, Ohio.



The Idea

This webinar on “Bullying: An Introduction to Prevention and Intervention” will provide educators with an overview of definition, scope and impact, and steps for preventing and intervening in bullying. The session will include general information about types and impact of bullying along with specific steps for school-wide prevention measures and intervention strategies for students—the bystanders, the targets, and the aggressors. Issues of cyber-bullying also will be included.

The session will include links to evidence-based resources for teachers, parents, students, and the wider community.

Why It Matters

The social costs of bullying are high. Thousands of children and youth avoid going to school every day because they are afraid of the bullying they can expect to endure daily. The suicides of children and young people are becoming tragically familiar news items in countries around the world. The costs of bullying extend beyond the torment of the targeted student. Bystanders are intimidated because they are afraid they will be next. Aggressive students also pay a price: studies show that a majority of boys who act as bullies in the middle grades have a high percentage of criminal convictions by the time they are in their mid-twenties. In addition to these costs, academic achievement falls when students do not feel safe in their schools or communities. Educators who know how to intervene in bullying and how to create school environments to prevent bullying can make the difference in the lives of all the students at risk from bullying behavior.

What We Know

Throughout the hemisphere, the skills and concepts of conflict resolution education—including bullying prevention and intervention—are being integrated into the curriculum through national efforts in the areas of democracy education, citizenship education and/or peace education. Specific training in Conflict Resolution Education in the Caribbean has been undertaken since 2009 under the leadership of the Ministry of Education of Trinidad and Tobago and the Ministry of Local Government, with financial assistance from the Organization of American States. These efforts continue through the development of five learning modules on these topics including: Conflict Resolution, Bullying Prevention, Peer Mediation, Effective Classroom Management, and Whole School Conflict Management Programs through the Organization of American States and the Inter-American Teacher Education Network.

Trinidad and Tobago (2009) Bullying Prevention and Intervention training was included in the CRE training provided by The Ministry of Education and Ministry of Local Government to assist in building the country’s capacity for developing and strengthening a culture of democracy among youth in Trinidad. Project funded through the Organization of American States Horizontal Cooperation Fund. Three Countries in the Caribbean (2010 - 2011) Training in Bullying Prevention and Intervention was included in CRE training for educators, NGOs, and government officials from three countries in the Caribbean (Trinidad and Tobago, St. Lucia, and St. Vincent) for the project, "An Inter-Sectoral Approach to Fostering a Democratic Culture in Schools and Local Communities in Countries of the Caribbean". This builds on earlier work for the Ministry of Local Government and the Ministry of Education in Trinidad and Tobago. Funding provided by the Organization of American States.



Organization of
American States



Agenda

11.45am- 12.00pm	Technical testing (settings, and hardware tests).
12.00pm-12.05pm	The ITEN Presentation (Introduction).
12.05pm-12.40pm	Presentation: Bullying: An Introduction to Prevention and Intervention
12.40pm-1.00 pm	Q & A /discussion.

Time Expressed in Local Time of Washington, DC UTC/GMT - 4h (Eastern Daylight Time)
