STEM for Sustainable Development EDUCAC

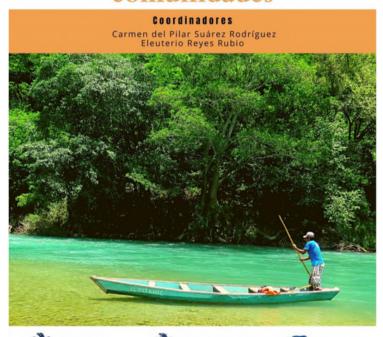
Through a collaboration between the **Autonomous University of San Luis Potosí**,
and the **Inter-American Network for Science, Nature, and Tourism**(RECINATUR), eight ITEN members authored chapters in a new book, **Education for Sustainable Development in Communities**

ITEN member authors included Carmen Dileini Abad (Dominican Republic), Marcelo Caplan (USA), Sandra Guerrero (Dominican Republic), Milagritos Jáuregui (Perú), César Mora (Mexico), Santa Tejeda (Mexico), Vicente Torres (Mexico), and Cynthia Zamorra (Mexico), as well as Carmen del Pilar Suárez Rodríguez (coordinator) (Mexico) and Rebecca Vieyra (prologue) (USA).



EDUCACIÓN PARA EL

desarrollo sustentable de las comunidades



From the cover:

"The identification and attention of problems through environmental education is considered a relevant factor for the development of communities. When the proposals are led by teachers, linking other social actors, they place the teacher as an agent of change.

This book is comprised of articles on three themes: education for sustainability, classroom experiences and teacher reflections (projects carried out by researchers and academics of all educational levels), with the intention of motivating other teachers and social actors to join efforts to improve living conditions of inhabitants in formal and non-formal environments."

Download this full publication <u>here</u>.

Watch the public presentation of this book here.

