



“Creating a Climate and Culture for Academic, Social, and Emotional Learning”

Presenters:



PHOTO

Janet Patti, Ed.D.,

Is an internationally recognized educator and author in the field of social and emotional learning and educational leadership. Prior to her university experience, Dr. Patti spent 25 years in K-12 public schools as a teacher, administrator, and school guidance counselor in New York and California. She holds an Ed.D in Educational Leadership from the University of Northern Arizona (1996) and a Masters Degree in Bilingual Education (1978) from Hunter College of the City of New York. Dr. Patti is a founding member of the Leadership Team of the Collaborative for Academic Social and Emotional Learning (CASEL) and Executive Board Member of the New York State Association of Supervision and Curriculum Development. Dr. Patti is also a member of the Consortium for Research in Emotional Intelligence in Organizations.



The Idea

Social, Emotional and Academic Learning can be integrated into a classroom and school cultures and climate by conscious attention to the teaching of direct pro social skills and the creation of safe and caring learning spaces that support that learning. This webinar will present the theory and practice that is integral to this process. It will introduce you to the work of CASEL, The Collaborative for Academic, Social and Emotional Learning as well as international approaches to this work with examples from the United States, Colombia, Spain and Mexico. It will also talk about a shift in paradigm for professional development of educators, at all levels that is needed to sustain these efforts.

Why it Matters

Today's focus on accountability omits the social and emotional welfare of our children. School has become a place to pass tests, instead of a place to develop as a whole person and to acquire the much needed pro social skills that will truly prepare children to be successful in life. Student engagement is essential to learning and that involves incorporation of their social and emotional states that underlie their ability to pay attention and acquire learning.

What we know

We know that students in schools that incorporate a focus on social and emotional and academic learning not only improve academically but also are less prone to behavior, attendance and the ability to regulate themselves and make healthy decisions and choices. The climate of the school is essential for supporting this type of learning. Adult role models embrace introspection about themselves and their skills, along with the young people whom they teach.

Agenda

12.55pm- 01.00pm	Technical testing (settings, and hardware tests).
01.00pm- 01.05 pm	Introduction of the Inter-American Teacher Education Network (ITEN) and Webinar Series (Adriana Vilela, Education Specialist, OAS).
01.05pm- 01.45 pm	Specialist Presentation
01.45pm- 02.00 pm	Q & A /discussion.

Time Expressed in Local Time of Washington, DC UTC/GMT - 4h (Eastern Daylight Time)
