According to Art. 44 through 48 of the MOAS Rules of Procedure, the format of the MOAS for high schools is a Working Group Format. The instructions to work within the committees are the following:
1. The head delegates will work and debate **Topic No. 1** in each committee.
2. The alternate delegates will work and debate **Topic No. 2** in each committee.
3. Each of the **subtopics** (“a” through “c”) will originate a Working Group.
4. Each of these Working Groups will produce one (1) resolution on the subtopic.
5. Follow the times and instructions included in the Calendar of Events to organize the work within each Working Group.
6. The joint resolutions issued by the Working Groups of the alternate delegates will be debated by the head delegates and vice versa (according to Art. 54 to 56). Please note the following:
   a. Each working group elects a “Working Group Leader” to present the resolution to the committee (this applies also to the Alternate delegates’ working groups).
   b. The Alternate delegates may respond to the questions that any head delegate asks during the debate of their working groups’ resolutions. However, both the head and alternate delegates for the same country must have the same position and cannot go against one another (Art. 56.).

**GENERAL COMMITTEE**

**Declaration of the 36th MOAS for high schools**

*Strengthening Dialogue and Concertation for Prosperity.*

1. **Gender equality and women’s rights**
   a. Strategies to eliminate gender and role stereotypes in the media, including media coverage of women in politics
   b. Eliminating gender stereotyping in the criminal justice system to prevent violence against women
   c. Government efforts to combat trafficking of women and girls in the Americas

2. **Development with social inclusion**
   a. Promoting social inclusion to ensure inclusive and sustainable growth
   b. Strides towards reducing inequality within and among countries (Goal 10 of the Sustainable Development Goals)
   c. Articulation of the Inter-American agenda in terms of rights of persons with disabilities
### FIRST COMMITTEE: Juridical and Political Affairs

1. **Human rights protection in the Americas**
   - a. Efforts in the areas of legislation and public policy to protect the rights of LGBTI persons in the Americas
   - b. Building international solidarity and shared responsibility in protecting asylum seekers, refugees and migrants
   - c. Legislative, judicial and administrative measures for the protection and promotion of the right to freedom of thought and expression in order to overcome the challenges faced by journalists in exercising this right

2. **Democracy**
   - a. Promotion and Strengthening of Democracy: Follow-Up to the Inter-American Democratic Charter
   - b. Regional strategies to tackle the spread of authoritarian regimes as a threat to democratic system
   - c. Efforts to secure spaces for citizen participation and engagement as fundamental human rights

### SECOND COMMITTEE: Hemispheric Security

1. **The drug problem in the Americas**
   - a. Strengthening criminal justice systems and communities to address drug-related offenses by juveniles
   - b. Decriminalization of drug use and possession and its effects
   - c. Hemispheric approaches to drug control in the Americas

2. **Public security**
   - a. Penitentiary Strategies to promote social reintegration of persons deprived of liberty
   - b. Strengthening police cooperation and enhanced use of technology to prevent crime and violence
   - c. Police training on human rights and gender perspective

### THIRD COMMITTEE: Inter-American Council for Integral Development – CIDI

1. **Sustainable Development**
   - a. Policies and practices on the “Greening” of the Economy
   - b. Regional trade agreements as means to achieve sustainable development
   - c. Efforts to improve the environmental performance of the private sector

2. **Education and Migration**
   - a. Actions to advance and strengthen the Inter-American cooperation to ensure inclusive & equitable quality education
b. Promoting education systems that provide young people with the core competencies to thrive in a rapidly globalized and interconnected world

c. Developing policies for the inclusion of migrants who return to their countries of origin.

FOURTH COMMITTEE: Administrative and Budgetary Affairs

1. Innovative proposals for financing OAS programs and activities
   a. Strategies to increase financial contributions from Permanent Observer States and international donors to OAS programs
   b. Efforts to raise external funds for the Inter-American Human Rights System (the Inter-American Commission of Human Rights, the Inter-American Court of Human Rights, the Inter-American Commission of Women)
   c. Creative ideas for up keeping and maintaining the OAS buildings

2. Strengthening the Program-Budget of the OAS
   a. Innovative ways to encourage Member States timely payment of quotas and measures to tackle non-payment of main contributors
   b. Proposals on how to reduce OAS expenditure
   c. Initiatives for establishing and implementing a new scale of quota assessment for 2018-2020