PROGRAM SUMMARY

Business Labs were put in place to educate young people and help them become entrepreneurs. The labs support creativity and innovative ideas in practical exercises, contributing to the creation of a diverse economic base while being interconnected through the development of new ventures.

Business Labs are 5-day hands-on learning exercises that build entrepreneurial awareness and the skills necessary for young entrepreneurs to take the first steps in building a business. These exercises allow them to start their own business and create decent employment opportunities for other young people in their community.

This training methodology has been adapted into a condensed but efficient version, which takes place during one day and provides practical tools and new methodologies when creating companies, called the M-Labs.

OBJECTIVES

YABT develops workshops at the national level to enable young people in the region to create jobs and overcome poverty. Through the introduction or improvement of entrepreneurial education, technological literacy and formal and non-formal programs, this workshop allows them to translate these skills into new companies created by them, which are the basis of their development.

The goal is to reduce youth unemployment and underemployment in the Americas by providing teachers and development organizations with the necessary tools and skills to design, conduct, and institutionalize business education and development programs.

RESULTS

The Workshop aims to generate entrepreneurial skills in young people through practical training, enabling them to start their own business and create decent employment opportunities for other young people in their community. During the same year there were success cases of young entrepreneurs from Panama and the region, which served as inspiration for the rest of the participants.

The workshop ended with a "Pitch Competition", where the teams presented their business proposals to a select jury made up of experts from the MASHAV Carmel Training Center in Haifa, Israel.

More than 40 young people participated in each of the two editions of the Workshop, which in addition to the experience of being part of the program, will receive complementary virtual trainings, mentoring sessions, among other benefits, as part of the workshop follow-up program.
PROGRAM SUMMARY

The Eco-Challenge is a special category of environmental innovation within the Talent and Innovation Competition of the Americas. The Eco-Challenge supports young people from Latin America and the Caribbean to develop environmental solutions and turn them into sustainable businesses.

This program is organized by the Young Americas Business Trust (YABT), PepsiCo and the Organization of American States under the sponsorship of BCB in Central America and Postobon in Colombia.

With the Eco-Challenge 8.0 we are looking for young entrepreneurs between ages 18 and 34 who propose innovative and viable business solutions that promote sustainable development with the new objectives of the Development Agenda. The finalists will travel with expenses paid to the competition Finals and will have the opportunity to compete for seed capital, among other benefits.

OBJECTIVES

Eco-Challenge is a PepsiCo, Young Americas Business Trust and the Organization of American States program sponsored by CBC and Postobon, which supports youth in the development of solutions for the sustainability of the planet we share.

The program seeks to support business projects that contribute to environmental sustainability (SDG 7). Specifically, teams must develop viable, scalable and investment-ready solutions. Specifically, teams must develop viable, scalable and investment-ready solutions.

RESULTS

In 2016, 1,675 teams from 25 countries participated in the Eco Challenge, which demonstrates the the growing number of young participants in creating innovative solutions to environmental problems.

In the last edition, TIC Americas has grown to include more than 4,000 young entrepreneurs from 39 countries integrating more participants from Latin America and the Caribbean.

In the last 11 years, more than 35,400 young entrepreneurs from 48 countries have participated in TIC Americas, positioning it as the relevant Talent and Innovation Competition in the Americas.
PROGRAM SUMMARY

The YABT Business Opportunity Online Training Camp (BOOT Camp) is a resource center that provides young entrepreneurs with tools for the successful development of business plans, financial viability, marketing strategies, planning, administration and finance, among others, that encourage the consolidation of business ideas and companies.

Within our platform you can find the following resources:

Live Trainings Interactive training sessions that give participants the opportunity to learn the most relevant topics in business development.

Webinars Interactive sessions conducted by business experts including young entrepreneurs who share their experiences in the development of economic, environmental and social projects.

Video Tutorials Video tutorials cover useful tools and resources needed to develop the technical components of a business, such as designing a logo or improving your elevator speech.

OBJECTIVES

Offer free online resources to entrepreneurs for training. YABT has partnerships with multiple organizations and professionals to ensure that entrepreneurs can access resources and materials relevant to their training. This platform has more than 300 experts involved.

SDG: 4, 8.

RESULTS

BOOT Camp brings together a variety of materials on the topic of business development, advice and online training. Entrepreneurs can access free resources that have been designed to support them in the following areas: Project Development, Marketing and Administration and Finance.

Between 2016 and 2017, there have been 47 trainings, which have aided 4,089 participants.
PROGRAM SUMMARY

The Caribbean Innovation Competition is a competition and business accelerator for international entrepreneurs and accelerator of the Member States and Associates of CARICOM. This competition promotes innovation, the development of entrepreneurial initiatives and harnesses the potential of young people to generate ideas that benefit their societies and communities. The Caribbean Innovation Competition is organized by YABT, in collaboration with *REACH and regional and national partners.

The CIC is part of the Talent and Innovation Competition of the Americas (TIC Americas). The most recognized competition in the Hemisphere for young entrepreneurs in the Americas. CIC and TIC Americas are more than traditional competencies since they incorporate training and mentoring “before” and follow-up phase “after,” which generates links with investors and post-competition follow-up opportunities.

*REACH, the Regional Retailer of Business Assets in the Caribbean, is a regional cooperation project funded by the IDB and implemented by the University of the West Indies.

OBJECTIVES

CIC helps transform intellectual ideas and intelligent solutions into business models through the intellectual Marketing of Ideas.

CIC connects entrepreneurs with mentors and additionally gives them tools and online training throughout the process for the competition.

Focused on “Digital Companies,” the competition rewards the following categories: 1. Creative Industries - generation, diffusion and commercialization of creative content in sectors such as: cinema, radio and television, advertising, music, design, video games, fashion, among others. 2. Marketing of technology - effective transfer of university products, engineering and research, intellectual property (IP) and other discoveries for the benefit of society. This includes sectors such as Education, Health, Engineering and Agriculture.

SDG: 1,8,9,10,11,12.

RESULTS

Four editions have been developed so far. In the last edition, 294 proposals from 28 countries have been presented from which 8 teams will be chosen as finalists.

The Competition Finals will take place in June within the framework of the General Assembly of the Organization of American States in Mexico.
PROGRAM SUMMARY

The Talent and Innovation Competition of the Americas (TIC Americas) is organized by the Young Americas Business Trust (YABT). This competition is consolidated as a platform of support and business accelerator for young entrepreneurs. TIC Americas provides guidance, training, mentoring, seed capital and investment as well as access to an international cooperation network.

The Startup Challenge focuses on empowering young people in implementing the Sustainable Development Goals (SDGs) through innovation and entrepreneurship, with an emphasis on the orange, purple and green companies.

TIC Americas provides guidance, training, mentoring, seed capital and investment as well as access to an international network of contacts.

OBJECTIVES

Regardless of the business model or solution, this program is designed to support entrepreneurs on their path towards growth. Each year, young people with the best and most innovative business solutions are identified and trained to achieve sustainable and inclusive development in Latin America and the Caribbean.

TIC Americas offers entrepreneurs international visibility, training and access to useful tools, international mentors, access to private investors, participation in other international competencies, services and follow-up activities.

It should be noted that the Finals take place within the framework of activities of the General Assembly of the OAS and the Summit of the Americas.

SDG: 1,8,9, 10, 11, 12.

RESULTS

Since 2007, more than 35,400 young entrepreneurs from 48 countries have participated in TIC Americas, registering a total of 16,115 business proposals.

In the last 2 editions, 28 Haitian teams have participated in this Competition, which has been consolidated as the most important Talent and Innovation Competition in the Americas.

Once TIC Americas participants make it through the competition, they enter one of the most important networks of entrepreneurs in the Hemisphere, where they will have access to new training opportunities, participation in conferences and international competitions, as well as access to new markets and investors.
PROGRAM SUMMARY

The USAID Youth Power Learning initiative generates and disseminates knowledge about the implementation and impact of Positive Youth Development, as well as the cross-sectoral approach to international development. The project applies hands-on experience as part of learning and knowledge generation to promote participation and inform the global community on how to contribute to the successful transition of young people into productive and healthy adults.

YABT is a leading player in the “Youth, Peace and Security” and “Youth Participation” communities of practice. Within this framework, a series of “Youth Talks” have been implemented which facilitate a space for dialogue between youth and experts on issues such as such the Sustainable Development Goals, peacebuilding and the current situation of young people in the region of Latin America, the Caribbean and the rest of the world.

OBJECTIVES

Facilitate a space for the exchange of good practices and effective use of resources in youth issues. Promote the active participation of young people in order to empower them as central actors of their own development in their different contexts.

Open a channel for dialogue among youth, experts, implementers and leading youth organizations to encourage action and coordinated program implementation.

Exchange experiences among countries and regions on youth-led solutions to achieve the Sustainable Development Goals. SDG: 8,10, 16.

RESULTS

So far the program has coordinated four Youth Talks in both Spanish and English, with hundreds of young people from all over the Americas and some from other parts of the world as active participants. The use of social media and strategies of mass communication have allowed the conversation to extend and maintain a continuous dialogue with young people in different regions of the world.
PROGRAM SUMMARY

The YABT Acceleration Program seeks to consolidate the global reach and projection of Startups in the Americas through a support platform that includes a series of activities focused on strengthening managerial skills and access to knowledge, networks, capitals and markets. It focuses its efforts on making startups more competitive, regardless of the business model or sector in which they operate.

This program is distinguished by offering strategic connections for commercial opportunities, media exposure and personalized support through experts with recognized industry trajectory.

The 2017 program has, as its first international component, the mission and international course in Haifa, Israel. As an additional benefit, the opportunity to participate as a guest startup in the event of the XII Edition of the Talent and Innovation Competition of the Americas (TIC Americas 2017) in Mexico, as a prelude to the 47th General Assembly of the Organization of American States (OAS).

OBJECTIVES

Consolidate the growth strategy with a customized action plan for the participating startups and in this way facilitate their alliance with international and local actors.

Opening opportunities with new markets in countries of constant growth with the support of business mentors in order to internationalize the startups and increase their local impact.

Facilitate the construction of business communities and influence in their sector by linking networks, events and opportunities for startups committed to the Sustainable Development Goals.

SDG 8, 9, 17.

RESULTS

The program is currently selecting participants from Latin America and the Caribbean. More than 50 registrations have been received and the registration deadline is March 15, 2017. The selected startups will begin the acceleration process in April 2017 and will end in October 2017.
PROGRAM SUMMARY

The Inter-American Social Protection Network was adopted by OAS member states in 2009 within the framework of the V Summit of the Americas with an aim to create a cooperation mechanism that enables countries to develop pioneering strategies to fight poverty and inequality through technical assistance programs and by sharing best practices of policies, programs and initiatives on social development. Since its adoption it has become the unique hemispheric “one stop window” that reflects the social development agenda of the whole region.

The IASPN/RIPSO virtual platform technically supports the preparation and follow-up to the Inter-American Meeting of Ministries of Social Development by providing Ministries of Social Development in the Americas with relevant and updated information on practices, publications and tools to strengthen the quality and effectiveness of public policies in this field. The contents offered by the IASPN Portal are enriched through the establishment of partnerships with different institutions that range from multilateral governmental organizations to universities and civil society organizations.

IASPN/RIPSO was one of the first Inter-American networks on social protection providing high quality training to professionals working in the field of social protection throughout its strategic partnerships with different types of institutions that range from multilateral governmental organizations - such as ECLAC, FAO, ILO, PAHO, UNICEF, UN WOMEN and the UNDP Portal on Social Protection - to academic institutions such as the Commitment to Equity (CEQ) (Tulane University and the Inter-American Dialogue), OPHI (Oxford Poverty & Human Development Initiative) and non-governmental organizations.

OBJECTIVES

The objectives are to i) support OAS member states in the follow-up process on prioritized mandates adopted at the Ministerial Meetings of Social Development, and ii) promote the articulation of key stakeholders in the field to support OAS member states in complying with mandates adopted at the Ministerial Meetings of Social Development.

RESULTS

With 200,000 yearly visits, 5,000 members of its knowledge platform and a cross-sectorial network of governments, international organizations and experts from across the region collaborating in the development of research publications, the organization of onsite and online events, the implementation of horizontal cooperation missions and the delivery of training workshops in cutting edge issues in the public agenda of social development for the region, the IASPN has been recognized by OAS member states in the most recent Ministerial Meeting of Social Development (July 2016) as one of the tools to support them in following-up and complying with mandates adopted at a regional level within OAS policy dialogue instances (Ministerial Meetings of Social Development, OAS General Assemblies and Summits of the Americas). The IASPN was also Invited to participate in high level conferences and meetings such as the “4th High Level Meeting of the Multidimensional Poverty Network (MPN)”- organized by the Oxford Poverty and Human Development Initiative (OPHI) of the University of Oxford, the Ministry of Social Development of Mexico (SEDESOL), and the National Council for Evaluation of Social Development Policy (CONEVAL) (November 7-9, 2016) and the “Inter-regional Workshop of Regional Organisms and the Promotion of Gender Equality and the Political Empowerment of Women”, organized by IDEA International (March 16 and 17, 2016). Through the IASPN, the SG/OAS became one of the strategic partners of the Multidimensional Poverty Peer Network (MPPN) community (http://www.mppn.org/).
Up to now, the Technical Secretariat of the Inter-American Committee of Social Development (CIDES), in collaboration with its authorities (President: Brazil; Vice-Presidents: Mexico and Barbados), has been working with OAS member states to i) develop a work plan to prioritize mandates and define strategies to address them, and ii) to implement initiatives in relation to the 22 agreements (i.e. onsite workshops on multidimensional poverty targeted to public officials were delivered in collaboration with the Oxford Poverty and Human Development Initiative, online webinars on the mandates in collaboration with key regional and international stakeholders; and a research publication on Equity and Social Inclusion) which presents and overview of the main trends in the field of social development).

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**PROGRAM SUMMARY**

The Ministerial Meetings of Social Development are a key policy dialogue forum where all OAS member states adopt and follow-up on commitments to advance the objectives set forth in the Plan of Action of the Social Charter of the Americas, the Protocol of San Salvador and the Sustainable Development Goals (SDGs) included in 2030 Agenda. This policy dialogue forum bring together Ministers and High-level Authorities of Social Development to (i) advance the discussion of the progresses made, lessons learnt and challenges surrounding the implementation of policies; (ii) build consensus on regional priority themes; and (iii) identify opportunities for exchanging practices between OAS member states under different cooperation modalities that seek to address the identified priorities. Through the Ministerial Meetings, countries learn from each other as well as develop a regional agenda that, in addition to reflecting their main policy concerns and challenges, includes cooperation strategies to address them. The organization and follow-up processes on the Ministerial Meetings of Social Development are carried out by the Technical Secretariat of the Inter-American Committee of Social Development (CIDES), in collaboration with its authorities (President: Brazil; Vice-Presidents: Mexico and Barbados).

During each Ministerial Meeting, two sides events were organized on "Social Inclusion and Health in All Policies" (in collaboration the Inter-American Non-communicable Diseases (NCDs) Task Force) and on "Gender equality, social inclusion and care: in search of a balance" (in collaboration with UN Women). More than 100 representatives of Member States and key players participated in each of those events.

**OBJECTIVES**

Support Member States in the organization and follow-up on the commitments adopted at the Meeting of Ministers and High-level Authorities of Social Development, through promoting regional policy dialogue and cooperation.

**RESULTS**

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PROGRAM SUMMARY

The project: "Expanding the Socio-Economic Potential of Cultural Heritage in the Caribbean" is designed to develop the socio-economic potential of the rich heritage resources of the Caribbean and to build on similar initiatives in other regions of the Americas. It stresses long term planning for conservation, full integration with the political, economic, and social life of the population, and sustainable frameworks for public participation in the coming decades.

OBJECTIVES

The primary purpose of this second phase is to strengthen the capacity of participating Caribbean countries in the preservation, development, and use of Cultural Heritage resources with local community participation in legislation and fiscal policy, monitoring, planning and evaluation, sustainable Tourism, and Education and professional development.

RESULTS

The establishment of a Caribbean Heritage Network and the provision of two online courses in Heritage by the Open Campus of the University of The West Indies. The establishment of a National Register/Inventory of Heritage Places at the St. Christopher National Trust in St. Kitts, and the establishment of a Sustainable Heritage Endorsement Program in Grenada, managed by the Grenada National Trust. The development of Implementation Guides for the development of a National Register/Inventory of Heritage Places and a Sustainable Heritage Endorsement Program, and Guidelines to inform the enhancement of regional Heritage protection legislation, all posted on the Caribbean Heritage Network.
PROGRAM SUMMARY

The Small Tourism Enterprises Network (STEN) was designed as a unified network that integrates public, private and community sector strategies to provide strategic support to micro, small and medium enterprises (MSMEs) in the tourism industry in the Caribbean.

OBJECTIVES

STEN seeks to contribute to enhanced marketability and viability of small tourism enterprises in the Caribbean through delivery of a self-sustaining mechanism that addresses the need for increased market access, more effective promotion/communication between the tourism MSMEs and the target market, and facilitates the packaging of ‘tourism experiences.

RESULTS

The STEN project established the Inter-American and Caribbean Network of Small Hotels (INCAPH) in 2013 and supported the organization of the first four Inter-American and Caribbean Encounters of Owners and Operators of Small Hotels. These events which provide opportunities for sharing of experiences, gaining access to new information on emerging issues in the tourism sector and for cooperation within the accommodation sub-sector were held in San Jose, Costa Rica, in 2013, Quito Ecuador, in 2014, Tegucigalpa, Honduras, in 2015, and Port of Spain, Trinidad and Tobago, in 2016, respectively.

In conjunction with the Association of Caribbean States (ACS) and the Regional Port Society of Cartagena and the Ministry of Commerce, Industry and Tourism of Colombia the STEN provided training for 21 women Artisan Entrepreneurs in tourism from 15 member states in Cartagena de Indias, Republic of Colombia, October 23-24, 2014.

Additional training opportunities for Artisans in tourism were provided in collaboration with the Office for the Caribbean of the International Labor Organization (ILO) and the ACS in Montego Bay Jamaica in March 2015. A total of twenty-four (24) leading regional women Artisan Entrepreneurs were trained in two separate workshops focusing on Entrepreneurship and access to the tourism sector.
PROGRAM SUMMARY

The Inter-American Teacher Education Network (ITEN) is a network of individuals from different sectors throughout the Americas, who are involved or interested in the teaching profession. The project promotes collaboration and interaction among Ministries of Education of OAS member states and teachers of the region, hoping that participants will take the lead and learn from each other by exchanging ideas, and generating positive change towards the professionalization of teachers, thus contributing to the improvement of education in the Hemisphere.

ITEN is an initiative of the Department of Human Development, Education and Employment (DHDEE) of the Executive Secretariat for Integral Development (SEDI) of the Organization of American States (OAS).

OBJECTIVES

Our main goal is to contribute to the improvement of the quality of education in the Americas by promoting knowledge exchange, capacity building and technical assistance among Ministries of Education of OAS member states and teachers of the region, through the use of virtual tools and in-person activities.

RESULTS

During its Phase 3 which began in May 2016 and will conclude in May 2018, among other achievements, ITEN has financed 12 Technical Cooperation Exchanges with the participation of 20 OAS member states; launched 2 Toolkits about Pedagogical Strategies for the Development of Critical Thinking, which has counted with enrolment of more than 5,000 participants; has offered Massive Open Online Courses on Critical Thinking related-subjects with the enrollment of more than 3,000 participants; in collaboration with the Partnerships Program for Education and Training (PAEC), is providing training opportunities to teachers through its Audio Program Critical Thinking for Teachers; has offered a total of 26 Webinars on teaching strategies and policies on teacher professional development with more than 3,000 participants registered, reaching more than 87,000 views of its video recordings at the ITEN Youtube channel. In addition, the ITEN Virtual Communities of Practice today count with more than 27,000 participants from all OAS member states.
PROGRAM SUMMARY

The OAS Academic Scholarship Program (Regular Program), established in 1958, grants scholarships every year for the pursuit of Master’s Degrees, Doctoral Degrees and Graduate Research leading to a university degree. The OAS Special Caribbean Scholarships Program (SPECAF), established in 1983, grants scholarships for the last two years of undergraduate studies to citizens and residents of the English-speaking Caribbean OAS Member States, and Suriname. Both programs follow the OAS Manual of Procedures for the Scholarship and Training Program.

OBJECTIVES

To grant scholarships to students of the Americas for the pursuit of master’s degrees, doctoral degrees and research leading to a degree, as well as the last two years of bachelor's degrees for students from English- and Dutch-speaking Caribbean member states, in priority development areas identified by member states.

RESULTS

The Scholarship Program has awarded more than 22,000 since its creation. In 2016, 55 scholarships were awarded for Undergraduate and Graduate studies in OAS Member States institutions. In 2017, the Academic Program for Graduate studies was temporary paused. However it is expected to grant 8 scholarships for Undergraduate studies for the English-Speaking Caribbean Member States for the 2017-2018 Academic year.
PROGRAM SUMMARY

The Professional Development Scholarships Program (PDSP) offers scholarship opportunities for short-term training courses in any of the OAS member states, and OAS Permanent Observers, with the exception of the applicant’s country of citizenship or permanent residency (sponsoring country). See PDSP scholarships opportunities.

OBJECTIVES

PDSP supports the integral development of OAS member states by awarding scholarships for participation in professional development training in priority development areas identified by member states.

RESULTS

The PDSP has awarded more than 30,000 scholarships since its creation. So far in 2017, the PDSP has awarded 166 scholarships for Online and Onsite courses, and it is estimated that more than 160 additional scholarships will be awarded between August and December 2017.
PROGRAM SUMMARY

The Department of Human Development, Education and Employment (DHDEE) of the OAS, through its Partnerships Program for Education and Training (PAEC), offers attractive scholarship opportunities for academic studies, professional development, and technical/vocational training with the support of its partner institutions in the Americas and around the world. PAEC is administered in accordance with the provision of the respective cooperation agreement and in line with the principles set forth in the OAS Manual of Procedures for the Scholarship and Training Program.

Citizens of the 34 OAS member states benefit from the scholarship and training opportunities offered through the OAS and institutions in its Member States and Permanent Observer Countries through joint programs, internships programs, faculty exchange programs, academic mobility programs and capacity-strengthening projects.

OBJECTIVES

PAEC pursues to provide greater access to quality higher education opportunities including academic degrees, professional development and technical/vocational training.

The purpose of this program is to attract and supplement offers of scholarships by the Member States and Permanent Observers, and by private organizations and universities, in order to increase the number of scholarships offered by the OAS Scholarship and Training Program.

RESULTS

PAEC is an active program that continues to evolve and diversify its scholarship offerings. In 2016 the program awarded over 3,000 scholarships for academic programs and professional development courses. It is estimated that the program will offer over 4,600 scholarship opportunities in 2017.
PROGRAM SUMMARY

The Rowe Fund is an educational loan program of the Organization of American States (OAS) that helps citizens from Latin America and Caribbean OAS Member States finance their studies or research in accredited universities across the United States by awarding interest-free loans of up to US$15,000 dollars.

OBJECTIVES

The Rowe Fund contributes to the economic and social advancement of developing countries within the region by providing supplementary financial aid to cover a portion of the cost of their studies in the United States. At the same time, it fosters friendship and communication between the peoples of the region through the positive benefits of intellectual and educational exchange.

RESULTS

The Rowe Fund program is an ongoing program and has been in existence since 1948. The program receives and reviews applications year-round. In addition to the interest-free student loan portfolio, the Rowe Fund also grants loans to staff members of the OAS General Secretariat and manages an investment portfolio.

During 2016, the program granted 111 new loans totaling $862,594 -81% helped international students from 22 OAS Member states cover a portion of their cost of their studies in the United States. The Fund also managed a loan portfolio of 443 accounts equivalent to USD$2.36 million. It is expected that new loans in 2017 will slightly increase.
PROGRAM SUMMARY

The Educational Portal of the Americas (EPA) works in support of ICT-based education by offering online training opportunities to citizens of OAS members states. The EPA has provided thousands of citizens with access to affordable higher education, with particular emphasis on raising the quality of education and the innovative use of ICTs in learning processes for teachers, teacher educators, policy makers, civil society leaders, researchers, and university professors in the hemisphere.

OBJECTIVES

To promote quality education accessible to the peoples of the Americas through the use of Information and Communications Technologies (ICTs).

RESULTS

Between 2013 and 2017, the Portal awarded 6,710 scholarships related to different areas of integral development, through a digital strategy and technological platform that holds 16 virtual courses, 4 diplomas, 2 Virtual Networks, 1 Innovation and Education Resource Center, 1 map of STEM/STEAM educational practices and 1 institutional capacity development program for innovation in education.

In 2015 and 2016 the Portal organized and implemented two international STEM / STEAM education exhibitions (Guadalajara and Puerto Rico), which benefited more than 1,900 teachers and educational agents through hands-on activities and workshops.

The Portal is currently implementing a digital education strategy for Sustainable Cities (an initiative from the Department of Sustainable Development), the Inter-American Commission of Women, and Culture and Tourism from the Department of Economic Development - OAS.

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<th>OAS Pillar</th>
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<td>Development</td>
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Additional: [http://www.educoas.org](http://www.educoas.org)
PROGRAM SUMMARY

In The Bahamas in February 2017, the Inter-American Education Agenda that promotes inter-American policy dialogue and cooperation initiatives among the Ministries of Education of the OAS member states was adopted, the next were the prioritized themes: Quality, Inclusive and Equitable Education; Strengthening of the Teaching Profession; Comprehensive Early Childhood Care. This process started in 2015, within the VIII Inter American Meeting of Ministers of Education, carried out in Panama City on February 4th and 5th 2015, where the Ministries of Education of OAS member states agreed to build an Inter-American Education Agenda. OAS Member states conceive the Agenda as a tool to follow-up and implement the Goal #4 of the 2030 Agenda for Sustainable Development.

In order to implement the Agenda, the Ministers created Working Groups formed by Ministries of Education which designed Work Plans that comprise the implementation of Inter-American cooperation actions on the Agenda’s prioritized themes. Currently, the Ministers of Education are working jointly to implement the actions proposed in the Work Plans, which progress will be showcased at the next policy dialogue instances organized by the Inter-American Committee on Education through 2017 to 2019.

OBJECTIVES

To create a mechanism that revitalizes the regional policy dialogue and cooperation among Ministries of Education of OAS member states to ensure that children, youth and adults fully enjoy the right to access to quality, inclusive and equitable education throughout their lives

To provide OAS member states with tools and knowledge that strengthen the development and effectiveness of educational policies to address their main educational challenges as well as to follow-up on, and respond to the outcomes target proposed within the Goal #4 of the 2030 Agenda for Sustainable Development.

RESULTS

At least three regional cooperation actions on the themes prioritized in the Inter-American Education Agenda—one regional cooperation action included in each of the Work Plans designed by the Working Groups—are implemented by 2019. New tools and resources are developed jointly by OAS member states to inform and strengthen the development of educational public policies in the three thematic areas prioritized in the Agenda.

New partnerships and alliances are established with key stakeholders in the region in order to support the efforts of OAS member states to implement the Work Plans of the Inter-American Education Agenda. Member states increased their mutual knowledge and collaboration to address main national and regional educational challenges in line with the 2030 Agenda for Sustainable Development.
PROGRAM SUMMARY

The UNESCO/OAS ISARM-Americas Program is the regional initiative for the Western Hemisphere, of the worldwide ISARM Program, and is jointly coordinated by the UNESCO International Hydrological Program (IHP) and the Department of Sustainable Development of the Organization of American States (DSD/OAS).

The global “Internationally Shared Aquifer Resources Management-ISARM Program” was launched at the 14th Session of the UNESCO IHP Intergovernmental Council in June 2000, in cooperation with several other international organizations, notably the Food and Agriculture Organization (FAO), the United Nations Economic Commission for Europe (UNECE), the United Nations Economic and Social Commission for Western Asia (UNESCWA) and the International Association of Hydrogeologists (IAH).

The Program aims to promote the recognition and understanding of transboundary groundwater resources, and foster collaboration among the countries sharing the same aquifer to achieve consensus on legal, institutional, socio-economic, scientific, and environmental aspects. Another important objective of the ISARM Americas Program is the identification of case-studies of particular interest and to create a comprehensive Inventory of Transboundary Aquifers of the Americas. This would be a collection of data regarding the hydro-geological characteristics.

OBJECTIVES

The objective of this project is to improve the management of subterranean, transboundary water resources by ensuring the water is fit for human consumption and is utilized in a sustainable manner, by both current and future generations, without causing harm to the environment.

RESULTS

Preliminary Inventory of Transboundary Aquifer Systems in the Americas, Legal and Institutional Framework for the Management of TAS in the Americas, Socioeconomic, Environmental and Climatic aspects of the TAS in the Americas, and the planning of the regional strategy for the evaluation and management of Transboundary Aquifer Systems in the Americas.
PROGRAM SUMMARY

Through the financial support of the Permanent Mission of Mexico to the OAS and recognizing the priority given by the Caribbean Countries to preserve marine areas within the framework of the Memorandum of Understanding signed between the GS/OAS and the Ministry of Foreign Affairs of Mexico through the Mexican Agency for International Development Cooperation (AMEXCID), the DSD is implementing the ReefFix project as an effort to contribute to the implementation of Integrated Coastal Zone Management (ICZM) in the Caribbean.

OBJECTIVES

To improve capacity of participating countries to value and measure ecosystem services and strengthen frameworks for coastal zone management.

RESULTS

25 case studies implemented in Caribbean Member States in an effort to strengthen Integrated Coastal Zone Management through the following approaches: application of 3 ecosystem services valuation methodologies on fisheries, tourism, or economic productivity/ha/year, Implementation of cost effective analysis of most efficient interventions for improved marine ecosystem health such as sewage treatment vs. watershed management, reforestation or solid waste management, design and analysis of a green tax and other cost recovery mechanisms, Policy and legislation necessary for the implementation of a payments for an ecosystem services project, and Design and implementation of Marine Protected Area System Plan of most representative marine ecosystems to meet Caribbean Challenge to put 25 percent of near-shore marine and 25 percent of terrestrial natural resources under effective conservation by 2020. Five additional case studies will be implemented in the 2017-2018 period.
PROGRAM SUMMARY

SEDI/DSD will assist the CARICOM Secretariat in implementing a mechanism to coordinate the technical, capacity building, policy, legislative and regulatory support required by the Caribbean nations to transition toward enhanced energy services.

OBJECTIVES

To contribute to the efforts of Caribbean States to meet the demands for modern, secure, reliable, efficient, cost-effective energy services, strengthen energy security and curb greenhouse gas emissions.

RESULTS

At least 3 priorities have been identified by each Technical Working Groups, rapid assessment of actions taken by countries to advance geothermal energy have been identified, the Fifth Caribbean Sustainable Energy Forum (CSEF) was held in the Bahamas in January 2017. Participants included 8 Energy Ministers, and over 100 other high level government officials and institutions.

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<tr>
<th>OAS Pillar</th>
<th>Name of Activity</th>
<th>Target Beneficiaries</th>
<th>Donor</th>
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<tbody>
<tr>
<td>Development</td>
<td>Caribbean Sustainable Energy Roadmap Strategy</td>
<td>Suriname</td>
<td>USA</td>
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Additional Information:

http://www.ecpamericas.org
PROGRAM SUMMARY

The M4SET project seeks to improve the understanding and application of metrology in the fields of energy efficiency, renewable energies and air quality. The project has been designed to support capacity building, knowledge sharing, research opportunities and collaborative activities for government officials and technical stakeholders to bridge the gap between technical capabilities, energy and environmental policies.

OBJECTIVES

To strengthen measurement capabilities in the fields of energy efficiency, renewable energies, air quality and greenhouse gases as means to support the deployment of sustainable energy technologies and foster low carbon economic growth.

RESULTS

Benefits of the M4SET Project include improved metrology’s infrastructure to support GHG emission measurements, air quality, energy efficiency, and renewable energy, increased technical skills on metrology applications for sustainable energy technologies and air quality reinvigoration of the role of Metrology to support the adoption of international standards and measurements needed to advance the adoption of sustainable energy technologies and improve air quality, knowledge exchange and best practices among technical agencies in the hemisphere, increased communication to bridge gap between sustainable energy, air quality and policy making, and engage government officials and metrology communities to respond to the technical needs arising as part of the implementation of the commitments to reduce GHG emissions and improve air quality.
PROGRAM SUMMARY

Leaders of the Western Hemisphere recognize that clean energy is fundamental to the Western Hemisphere’s sustainable development and the prosperity of our citizens, and they are committed to expanding cooperation to address the intertwined challenges of energy security and climate change. To strengthen Inter-American collaboration on these issues, at the Fifth Summit of the Americas held in Trinidad and Tobago in April 2009 all countries of the Western Hemisphere were invited to join in an Energy and Climate Partnership of the Americas (ECPA), to share leadership in the implementation of energy initiatives and the exchange of experiences within the countries of the Americas in support of sustainable development goals.

OBJECTIVES

To contribute to the adoption and widespread use of clean energy in the Americas, through shared leadership and cooperation in energy infrastructure, energy efficiency, and energy integration strengthened at the regional level.

RESULTS

Ongoing project. Since 2012, ECPA’s Technical Coordination Unit-homed at the OAS-has coordinated over 20 technical workshops, exchanges, expert visits, and high-level dialogues/forta throughout the region. Based on its collaborative nature, ECPA has strategically partnered more than 20 global, regional and local civil society, academia and nonprofit organizations devoted to advancing sustainable development. In 2015, a Steering Committee composed by countries for all 4 sub regions (North, Central and South America and the Caribbean) was established to guide, assess and define ECPA’s scope of action for a two-year period. This ruling body has facilitated a closer relationship with the private sector, as well as with other multilateral partners such as the World Bank and the Inter-American Development Bank, resulting in better coordinated, and efficient actions. ECPA’s First ministerial meeting took place in Washington, DC in 2010, followed by a meeting in Mexico in 2015. A Third ministerial meeting will be held in Chile in September 7-8, 2017. A total of 29 Member states have been actively involved in ECPA’s activities during its implementation period. As a hemispheric, flexible and voluntary mechanism for addressing sustainable energy issues, it is expected that additional Member states become more engaged after the ministerial meeting in Chile, time when the Fifth implementation phase of ECPA will commence.

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<tbody>
<tr>
<td>Development</td>
<td>Energy and Climate Partnership of the Americas (ECPA) Clearinghouse Phase V</td>
<td>Suriname</td>
<td>USA</td>
</tr>
</tbody>
</table>

http://www.oas.org/en/sedi/
PROGRAM SUMMARY

Using the most advanced methodologies and techniques, including field trips and online platforms, our courses and seminars offer participants the opportunity to exchange best practices with top port officials to achieve the highest level of knowledge.

OBJECTIVES

To provide state-of-the-art specialized training, with key leaders in the industry, to Port Officials of OAS member Countries for the development of a competitive, sustainable, inclusive and secure maritime and port sector in the Americas.

RESULTS

670 officials trained in best practices in hemispheric conferences and counting.

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<td>Development</td>
<td>Inter-American Committee on Ports</td>
<td>Suriname</td>
<td>ES, US, FR, PE</td>
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Additional Information

http://portalcip.org/capacity-building-program/