



*The Egmont Group  
of Financial Intelligence Units*

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Egmont Strategic Analysis Course  
**Session 6**  
Planning and Tasking

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Participant's Manual

Version 30 October 2012

## 1. Introduction

The primary focus of this session is on the planning and tasking stages of the intelligence cycle but before we move to this stage we will have another brief look at the feedback and requirements, and priority setting stages.

The Requirements stage is considered to be the start of the intelligence cycle and often occurs at the same "time" or as a result of feedback from earlier disseminations.

Requirements in the intelligence cycle relate to what the decision makers are **requesting** the analytical group to research or find. There may be a number of decision makers such as the FIU itself, partner agencies, or policy makers all requesting work of the strategic analysis team.

It is important to understand all of these requirements as this will impact on the priorities for the strategic analysis team.

## 2. Requirements

Requirements or requests should include sufficient information to allow the analyst to clearly understand what is expected of them and allow them to make an informed decision as to what they can realistically provide.

Requirements may be many and varied.

### **For example**

#### **Own FIU vs partners' or others'**

- Requests for strategic analysis products will come from outside agencies in addition to the requests from your FIU.

#### **General and specific**

- Some requests will require broader and less detailed analysis, when others will require detailed analysis.
- Consideration should be given to which is more important and why.

#### **Clearly stated versus ambiguous**

- Lack of clarity of what is required as a result of the analysis is dangerous  
Ambiguity leads to confusion both for yourself and your manager.

#### **As questions versus answers**

- Requirements statements should always be as questions or information requirements, rather than predetermined answers seeking justification

Eg determine the possible direction of money

#### **What the analyst/analytical team can versus should do**

- Facilitate the identification of requirements

- Negotiate with clients to obtain the most appropriate requirements statements
- Reflect ambiguous statements with clear articulations – “is this what you mean?”

### **Managing expectations**

Unreasonable, unclear, etc., requirements often mask or lead to heightened expectations – the requirements stage is the first where clients can be engaged to ensure they understand what is possible and appropriate.

## **3. Priority setting**

Done properly, priority setting is a somewhat formal process that is usually completed once each year, on an organizational basis. While such priorities are intended to be quite stable throughout the year, they must be somewhat responsive to relevant conditions, should these change sufficiently to require an adjustment to the priorities.

The organization's strategic analysis priorities are not set in isolation, but in the context of a series of priorities, from the general government-wide law enforcement and national security priorities, through those of the FIU's partner departments and agencies, to the FIU's own broader priorities.

Priority setting considers not only what is important to accomplish, but also what can be accomplished with the available resources – people, information, time, etc.

## **4. Planning and tasking**

Adequate planning and tasking results in a more effective and value-added strategic analysis product.

Planning and tasking involves the management of the entire strategic analysis effort, from identifying the topic, the audience, the need for data through to delivery of final intelligence product.

Planning and tasking helps optimize time and resource. For complex topics, you typically need more time and/or resources.

In planning and tasking consideration must be given to the:

- Characteristics of the topic involved
- Needs of the final customer
- Available resources

### **a) Asking the right questions**

It is essential to develop a set of questions to help define the nature of your analytical product.

Initial questions you may ask include-

- What has prompted the need for the analysis?

- Why is the issue important and how can analysis make a meaningful contribution?
- Who are the principal customers?
- Are the principal customers' needs well understood?
- Are there other stakeholders who would have an interest in the answer to this question?

You will also need to think about how manageable the scope of the project is and what resources are available to you. These include enough available contributors, time to conduct the analysis, access to technical support and expertise.

### **Activity 6.1 – Customer Checklist**

Refer to Session 10 of your manuals.

## Activity 6.2 – Brainstorming / Starbursting

Your task is to establish the nature and level of criminal activities related to money laundering and/or terrorist financing in **Purpleana**. In other words, what do we know about the main relevant criminal activities in the country, including money laundering and terrorist financing, on which the FIU might conduct strategic analysis?

You will need to refer to the documentation on Purpleana. You have 10 minutes to perform this activity use both the starbursting and brainstorming techniques.

First, you will need to decide who will act as the facilitator for your team. Each facilitator should then write, in brief form, the main topic (e.g., "Purpleana criminal activities") in the middle of the flipchart and the six starbursting questions around it.

You will need to determine -

- Who are the principle actors?
- What are they doing?
- Where are they doing it?
- When ...?
- How ...?
- Why ...?



Now, for the next 10 minutes (or less, if all of the teams run out of ideas), conduct a brainstorming exercise using the starbursting questions to get as many relevant ideas on the flipchart as you can.

Write your ideas on 'post it' notes and place on the star. You may need to rearrange these many times. More information on these techniques can be found on page 7 of the SAT Toolkit in your Appendix.

You will also find Starbursting charts at the end of this session.

### Rules of brain storming

- First, specify the topic/question to be addressed
- All are to contribute, but one at a time
- Brief idea inputs (few words or short phrases)
- No criticisms or discussion during the brainstorming
- Every idea is valuable, including contradictory ones
- Generate ideas quickly and maximize the number
- Listen to one another and use other's ideas to trigger new ones

Correctly defining the topic of your analysis is a very important part of the planning phase.

Planning and tasking questions allow you to define the topic for your strategic analysis in order to get a valuable final product.

Planning and tasking questions help you to-

- Define your topic for analysis
- Provide direction to the project
- Keep everyone on the same page
- Set constraints
- Establish the degree of analysis required.

## b) Key Assumptions Check

At the planning stage, the questions “who, what, where, when, why, how, and so what” are important.

These questions can be applied when you are trying to define:

- The content of the Strategic Analysis product
- The audience/client of the product
- The sources that the analysis is going to rely upon

In order to check your assumptions you can use a Key Assumptions Check. The method of undertaking a Key Assumptions Check is described in detail in the SAT Toolkit.

### Asking the right questions

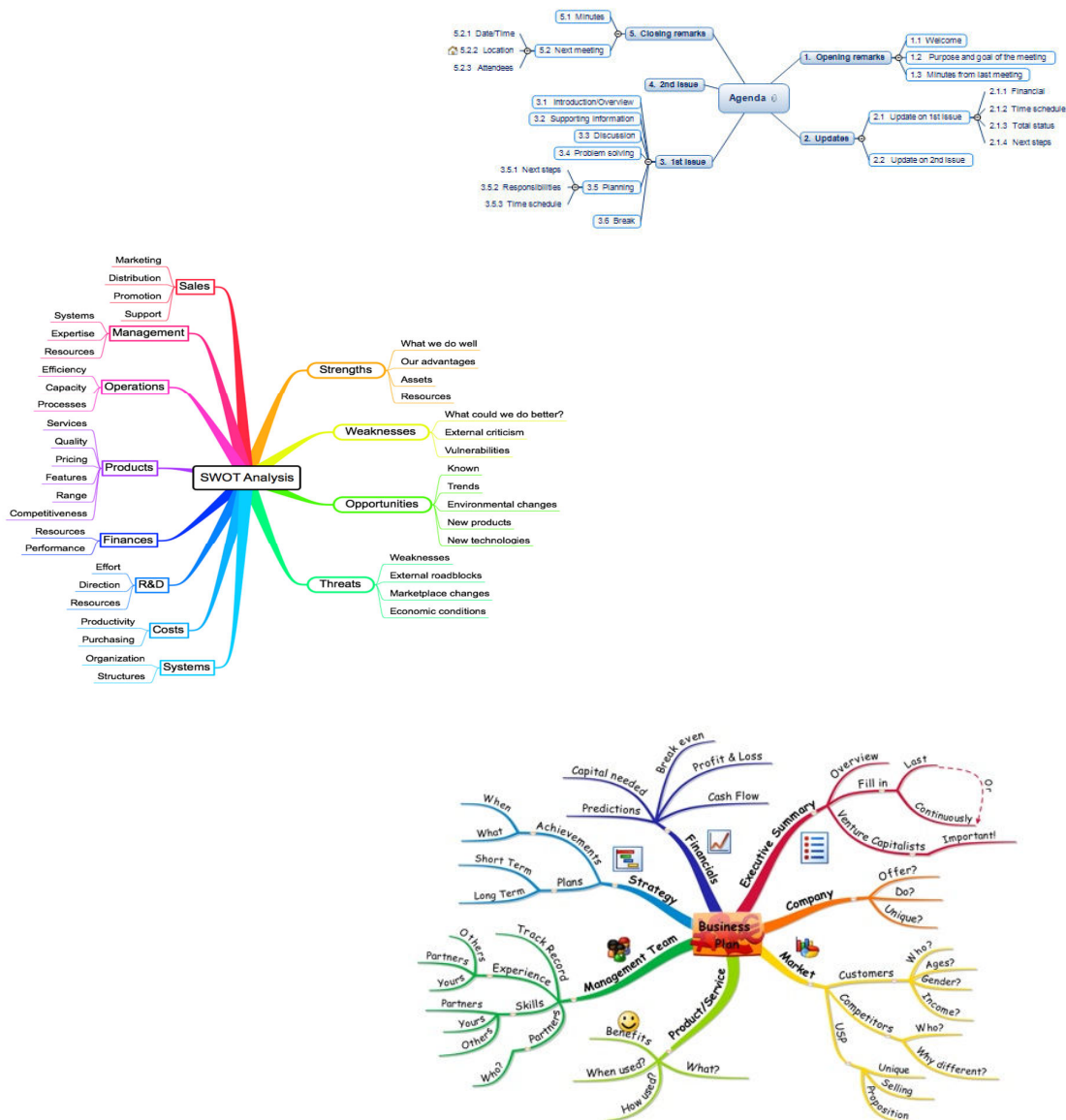
- **What** do you know about this topic?
- **Where?** Does this topic fit into a local, regional, or global scheme?
- **When?** Is there a certain time frame when this topic became important or experienced change?
- **Who?** Specific groups of agencies involved in the project; Who does this topic benefit? Do I have to include other parts in the study (agencies, country Y)?
- **Why?** Why is this topic important?
- **How?** Can information be collected in an attempt to conduct the study?
- **So what?** Will the findings be considered significant?

### c) Mind mapping

A mind map can help to light the path ahead. The four basic steps to creating a mind map are-

- Write your topic in the centre of a large piece of paper
- From the central topic, radiate out key words and the most important ideas you have about the topic, each on a separate, thick line;
- Branch thinner lines off the ends of the appropriate main lines, to show supporting data
- Use images and colors freely in your own special code to show people, topics, themes, associations or dates, and to make the Mind Map more memorable.

#### Examples of mind maps:





#### d) Terms of Reference (ToR)

Once you know your client and the questions you want to answer, you can set Terms of Reference which is an 'action plan' detailing the phases of the analysis. A Terms of Reference is often shortened and referred to as a ToR.

A ToR can be defined as a description of what the analysis aims to achieve, the criteria, parameters, scope, range, outputs, sources, participants, budget, constraints and timescales.

Setting the ToR is the initial stage of any Strategic Analysis project and helps you to establish priorities.

Setting the ToR is also important to set up specific actions for the desired goal, to have measurable accountability of the process of the product, to provide a framework to keep the product on track, and to provide clarity on the expected outcomes.

A general ToR structure for a strategic analysis product could include the following points: Background, Objectives, Scope, Constraints and Project Risk Assessment, Methodology, Deliverables, Timescale, and Negotiation.

##### i) **Background**

The background states how the project came about. This will assist you to determine the aim and scope of the project.

##### ii) **Objectives**

Objectives are concrete statements describing what the analysis is trying to achieve. The objectives should be written, so they can be evaluated at the conclusion of a project to see whether they have been achieved or not.

A well-worded objective will be **S**pecific, **M**easurable, **A**ttainable/Achievable, **R**ealistic and **T**ime-bound. (SMART)

##### **Example**

*Identify risk patterns in a financial institution (products, geographic trends, types of clients), through the analysis of STR, CTR to get parameters to establish rules in order to prevent ML.*

##### iii) **Scope**

A project's scope defines the broad parameters of the study and provides the foundation for all subsequent steps in the project cycle. A clear scope sets the rough boundaries for what the analysis will attempt to do.

In general, Scope consists of two main components:

- **Boundaries.**

Boundary statements help to separate the things that will be addressed in your project from those areas that are out of scope.

- **Deliverables.**

Deliverables are exactly what you are going to produce and deliver

to the client.

Defining your deliverables goes a long way toward defining the overall scope of the analysis.

#### **iv) Constraints and Risk Assessment**

Once you define the objectives and scope, you should identify the constraints that limit or place conditions on the analysis, especially those associated with the objectives and project scope.

If you have a constraint risk, it might be not possible to bring the analysis to a successful end, so you should consider a Risk Assessment of the project.

With Risk Assessment you will identify those areas of the project with the most severe constraints and the highest uncertainty.

You can undertake a risk assessment in 3 steps:

##### **Step 1 – Identify uncertainties or restrictions**

To complete your Risk Assessment explore each task in the project and look for areas of uncertainty.

##### **For example**

If you need data from an external source (Tax Department, Law Enforcement Agency), you should consider the risk of not getting it on time to finish the project.

##### **Step 2 - Analyze Risks**

Specify how those areas of uncertainty can impact the performance of the project, either in duration or meeting the customer's requirements.

##### **Step 3 - Prioritize Risks**

Risks can be categorized into 3 groups.

- Those that should be eliminated completely, due to the potential impact they can cause.
- Those that should be regularly monitored and managed as necessary
- Those that are sufficiently minor and require minimal monitoring

**v) Project Risk Management**

Once you have assessed the project's risk the next step is to determine how you will manage the risks. Risk management allows you to minimize the adverse impact of constraints. There are three phases to deal with risks:

**a. Reduce Risks**

Take whatever action you can in advance to reduce the effect of risk. It is better to spend time on risk mitigation rather than dealing with the problem later on.

**b. Prepare an action plan to mitigate significant risks**

If risks have been deemed to be significant, ensure that you have a plan to deal with the event before it happens.

**c. Control risks**

Track the effects of the risks identified and manage them to a successful conclusion of the project.

**vi) Methodology**

State the methodology which will be used in the analysis. Methodology could be defined as a body of practices, procedures, and rules used by those who work in the project; a set of working methods.

At this stage you can also establish the tasks for every participant on the project.

**vii) Deliverables**

Define the key deliverables that the project aims to produce and the final customer. Deliverables could include reports on trends, patterns, typologies, regulatory advices.

**viii) Timescale**

Establish the schedule of activities taking into consideration time and available human resources. Specify each of the tasks, who will be involved and how long each task should take.

It is also important to establish break-points where progress can be reviewed and checked.

People often use the Pareto Principle. Pareto said that 80% of tasks can be completed in 20% of the time. The remaining 20% of tasks will take up 80% of the time. It is recommended that the 80% tasks that can be completed in 20% of the time are assigned a higher priority.

## ix) **Negotiation**

At the negotiation stage you agree the conditions and structure of your Strategic Analysis product with your supervisors:

- Present background information
- Explain clearly which questions the project will answer
- Define the benefits and final customers and participants
- Explain the outcomes and constraints
- Define the needed resources

Establishing and agreeing a project specification is an important process no matter how simple your task is.

Adequate consultation and discussion contributes to a shared understanding and consensus of what goes into ToR and more importantly the content of the Strategic Analysis Study/Project.



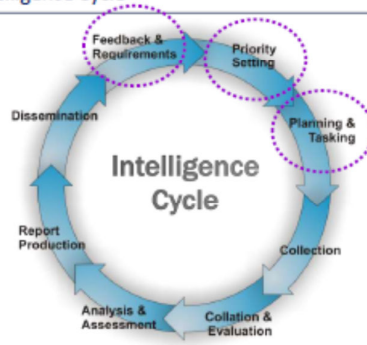




### **Globex exercise**





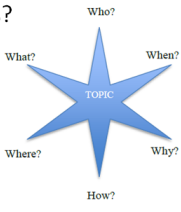


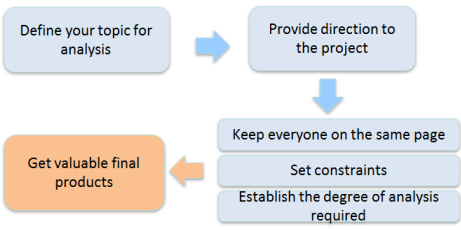

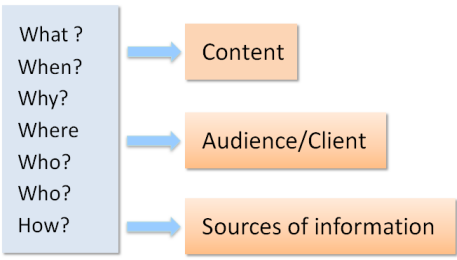
#### **Activity 6.3 – Terms of Reference**

You are now working in your allocated country.  
Please refer to Session 10 of your manuals











<div data-bbox="248 184 391 226">  The Egmont Group of Financial Intelligence Units </div> <div data-bbox="302 346 729 464"> <h2>Strategic Analysis Course</h2> <h3>Session 6</h3> <h4>Planning and tasking</h4> </div> <div data-bbox="755 556 771 577">1</div>	<div data-bbox="820 184 963 226">  The Egmont Group of Financial Intelligence Units </div> <div data-bbox="847 237 1052 268"> <h3>The Intelligence Cycle</h3> </div> <div data-bbox="927 262 1292 604">  </div> <div data-bbox="1339 567 1356 588">2</div>
<div data-bbox="248 627 391 669">  The Egmont Group of Financial Intelligence Units </div> <div data-bbox="277 676 427 707"> <h3>Requirements</h3> </div> <div data-bbox="277 739 751 976"> <ul style="list-style-type: none"> <li>• Own agency's and partners'</li> <li>• General versus specific</li> <li>• Clearly stated versus ambiguous</li> <li>• As questions versus answers</li> <li>• What the analyst/analytical team can/should do</li> <li>• Managing expectations</li> </ul> </div> <div data-bbox="755 997 771 1018">3</div>	<div data-bbox="820 627 963 669">  The Egmont Group of Financial Intelligence Units </div> <div data-bbox="847 682 1008 714"> <h3>Priority setting</h3> </div> <div data-bbox="852 730 1321 989"> <ul style="list-style-type: none"> <li>• Annual process</li> <li>• Usually with increasing focus <ul style="list-style-type: none"> <li>– Government law enforcement and national security priorities</li> <li>– Partner agencies' priorities</li> <li>– Own organization's broader priorities</li> <li>– Strategic analysis priorities</li> </ul> </li> <li>• Considers not only what is important to accomplish, but what can be accomplished with the available resources</li> </ul> </div> <div data-bbox="1339 1008 1356 1029">4</div>
<div data-bbox="248 1100 391 1142">  The Egmont Group of Financial Intelligence Units </div> <div data-bbox="277 1157 496 1188"> <h3>Planning and tasking</h3> </div> <div data-bbox="277 1205 779 1316"> <p>Planning and tasking involves the management of the entire strategic analysis effort, from identifying the need for data to delivering an intelligence product to the customer.</p> </div> <div data-bbox="277 1339 740 1369"> <p>Planning and tasking definition must consider:</p> </div> <div data-bbox="321 1371 703 1461"> <ul style="list-style-type: none"> <li>• Characteristics of the topic involved</li> <li>• The needs of the final customer</li> <li>• Available resources</li> </ul> </div> <div data-bbox="776 1486 792 1507">5</div>	<div data-bbox="820 1100 963 1142">  The Egmont Group of Financial Intelligence Units </div> <div data-bbox="852 1152 1127 1184"> <h3>Asking the right questions</h3> </div> <div data-bbox="857 1203 1330 1251"> <p><b>It is essential to develop a set of questions in order to focus your project.</b></p> </div> <div data-bbox="880 1255 1339 1367"> <ul style="list-style-type: none"> <li>• Is the topic easily and fully researchable?</li> <li>• What type of information do I need to answer the main questions?</li> <li>• Can I have access to all the needed sources?</li> </ul> </div> <div data-bbox="857 1379 1287 1407"> <p><b>Think about the potential impact of the project/study.</b></p> </div> <div data-bbox="880 1411 1344 1467"> <ul style="list-style-type: none"> <li>• What is the benefit of studying the phenomenon/topic?</li> <li>• Who will it help and how?</li> </ul> </div> <div data-bbox="1331 1472 1347 1493">6</div>

<div>  The Egmont Group of Financial Intelligence Units </div> <div> <h2>Activity 6.1  Globex</h2> <h3>Customer Checklist</h3> </div> <div>7</div>	<div>  The Egmont Group of Financial Intelligence Units </div> <div> <h2>Brainstorming</h2> <h3>Brainstorming rules</h3> <ul style="list-style-type: none"> <li>• First, specify the topic/question to be addressed</li> <li>• All are to contribute, but one at a time</li> <li>• Brief idea inputs (few words or short phrases)</li> <li>• No criticisms or discussion during the brainstorming</li> <li>• Every idea is valuable, including contradictory ones</li> <li>• Generate ideas quickly and maximize the number</li> <li>• Listen to one another and use other's ideas to trigger new ones</li> </ul> </div> <div>8</div>
<div>  The Egmont Group of Financial Intelligence Units </div> <div> <h2>Starbursting</h2> <ul style="list-style-type: none"> <li>• Who are the principle actors?</li> <li>• What are they doing?</li> <li>• Where are they doing it?</li> <li>• When ...?</li> <li>• How ...?</li> <li>• Why ...?</li> </ul>  </div> <div>9</div>	<div>  The Egmont Group of Financial Intelligence Units </div> <div> <h2>Activity 6.2</h2> <h3>Brainstorming / Starbursting</h3> </div> <div>10</div>
<div>  The Egmont Group of Financial Intelligence Units </div> <div> <h2>Asking the right questions</h2> <p>Planning and Tasking Questions will help you to:</p>  </div> <div>11</div>	<div>  The Egmont Group of Financial Intelligence Units </div> <div> <h2>Asking the right questions</h2>  </div> <div>12</div>



<div data-bbox="250 184 396 222">  The Egmont Group of Financial Intelligence Units </div> <h3>Key Assumptions Check - Method</h3> <ol style="list-style-type: none"> <li>1. Gather a group of individuals involved in the analysis.</li> <li>2. Run a full structured brainstorming session to identify any assumptions made in developing the analysis <ul style="list-style-type: none"> <li>– Develop further assumptions during further rounds of this process <ul style="list-style-type: none"> <li>• Ask the starbursting questions</li> </ul> </li> <li>– Challenge statements that include “always”, “must”, “never” etc.</li> <li>– Ask “What else seems so obvious that one would not normally think about challenging it?”</li> </ul> </li> </ol> <div data-bbox="760 562 776 579">13</div>	<div data-bbox="826 184 972 222">  The Egmont Group of Financial Intelligence Units </div> <h3>Key Assumptions Check - Method (cont.)</h3> <ol style="list-style-type: none"> <li>3. With a full set of assumptions in place, ask: <ul style="list-style-type: none"> <li>– Why am I confident that this assumption is valid?</li> <li>– In what circumstances might this assumption be invalid?</li> <li>– Could it have been valid in the past but no longer valid?</li> <li>– How much confidence do I have that this assumption is valid?</li> <li>– If it turns out to be invalid, how much impact would this have on the analysis?</li> </ul> </li> <li>4. Sort each assumption into one of three categories <ul style="list-style-type: none"> <li>– Basically solid</li> <li>– Correct with some caveats</li> <li>– Unsupported or questionable</li> </ul> </li> </ol> <div data-bbox="1338 562 1354 579">14</div>
<div data-bbox="250 655 396 693">  The Egmont Group of Financial Intelligence Units </div> <h3>Key Assumptions Check - Method (cont.)</h3> <ol style="list-style-type: none"> <li>5. Refine the list.</li> <li>6. Consider whether the unsupported or questionable assumptions should be converted into further research.</li> <li>7. Review all assumptions for quality and reliability. Estimate the probability that any conclusions could be wrong. This focus allows the analyst to scrutinize him/herself and overcome the human reluctance to admit an invalid assumption.</li> </ol> <div data-bbox="760 1033 776 1050">15</div>	<div data-bbox="826 655 972 693">  The Egmont Group of Financial Intelligence Units </div> <h3>Asking the right questions - Example</h3> <p><b>Background</b></p> <p><b>Country X</b> reports a significant increase in the flow of foreign currency operated in the Financial Sector <u>without any economic explanation</u>.</p> <p><b>Authorities</b> worry that <u>legitimate economic activity may be used to disguise the proceeds</u> of certain illicit activities.</p> <p><b>Intelligence agencies</b> are <u>interested to conduct a study</u> to better understand the flow of currency between the two countries, and set a strategy to stop possible money laundering operations. They ask you to set up a <b>project plan</b>.</p> <div data-bbox="1338 1033 1354 1050">16</div>
<div data-bbox="250 1125 396 1163">  The Egmont Group of Financial Intelligence Units </div> <h3>Asking the right questions - Example</h3> <p><b>What?</b> What do you know about this topic?</p> <p><b>Where?</b> Does this topic fit into a local, regional, or global scheme?</p> <p><b>When?</b> Is there a certain time frame when this topic became important or experienced change?</p> <p><b>Who?</b> Specific groups of agencies involved in the project; Who does this topic benefit? Do I have to include other parts in the study (agencies, country Y)?</p> <p><b>Why?</b> Why is this topic important?</p> <p><b>How?</b> Can information be collected to conduct the study?</p> <p><b>So what?</b> Will the findings be considered significant?</p> <div data-bbox="760 1507 776 1524">17</div>	<div data-bbox="826 1125 972 1163">  The Egmont Group of Financial Intelligence Units </div> <h3>Asking the right questions</h3> <p><b>Mind Mapping:</b> Improves critical and creative thinking by depicting relationships visually. Here are some steps to take:</p> <ul style="list-style-type: none"> <li>• Write your topic in the centre of a large piece of paper</li> <li>• Radiate out key words and important ideas from the central topic</li> <li>• Show supporting data</li> <li>• Use image and colors freely</li> </ul> <div data-bbox="1338 1507 1354 1524">18</div>

**Examples of Mind maps**

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**Examples of Mind maps**

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**Examples of Mind maps**

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**Setting the Terms of Reference (ToR)**

Action plan that sets out the key aspects of each phase of a project.

**Why is it important?**

- Set up specific actions for the desired goal
- Measurable accountability of the process of the project
- Provides framework to keep the project on track
- Provides clarity on the expected outcomes

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**Terms of Reference Structure**

There is no standard universal structure for a ToR document.

**Example table of contents for ToR**

1	• Objective & Scope
2	• Users
3	• Analysis questions
4	• Available Information
5	• Methodology
6	• Time schedule & reporting
7	• Indicative budget
8	• Qualifications of analysis team

**A useful ToR structure for Strategic Analysis could be:**

- Background
- Objectives
- Scope
- Constraints and Project Risk Assessment
- Methodology
- Deliverables
- Timescales
- Negotiation

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**Terms of Reference Structure**

**BACKGROUND**

- Describes how the project came about.







**OBJECTIVES**

- Describe what you are trying to achieve
- Well-worded objectives should be **S.M.A.R.T**
  - ✓ Specific, Measurable, Achievable, Realistic, Time-bound

**SCOPE**

- Sets the boundaries for what the product will attempt to do (Boundaries & Deliverables).

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<div data-bbox="250 184 397 226">  The Egmont Group of Financial Intelligence Units </div> <h3>Terms of Reference Structure</h3> <h4>CONSTRAINTS AND PROJECT RISK ASSESSMENT</h4> <ul style="list-style-type: none"> <li>Identify the specific constraints or restrictions that limit or place conditions on the process.</li> <li>Risk Assessment: Identify those areas of the Strategic Analysis Project with the most severe constraints and the highest uncertainty.</li> </ul> <p>23</p>	<div data-bbox="829 184 977 226">  The Egmont Group of Financial Intelligence Units </div> <h3>Terms of Reference Structure</h3> <h4>CONSTRAINTS AND PROJECT RISK ASSESSMENT</h4> <p>In general a project Risk Assessment has three elements:</p> <ul style="list-style-type: none"> <li>Step 1 - Identify Uncertainties/Constraints</li> <li>Step 2 - Analyze Risks</li> <li>Step 3 - Prioritize Risks</li> </ul> <p>24</p>
<div data-bbox="250 663 397 705">  The Egmont Group of Financial Intelligence Units </div> <h3>Terms of Reference Structure</h3> <h4>PROJECT RISK MANAGEMENT</h4> <p>Risk management helps you to minimize the adverse impact of risks on the Strategic Analysis project</p> <ul style="list-style-type: none"> <li>Reduce risks in advance</li> <li>Prepare an action plan</li> <li>Control risks</li> </ul> <p>25</p>	<div data-bbox="829 663 977 705">  The Egmont Group of Financial Intelligence Units </div> <h3>Terms of Reference Structure</h3> <h4>METHODOLOGY</h4> <ul style="list-style-type: none"> <li>Describe the approach, and processes required to complete the assignment</li> </ul> <h4>DELIVERABLES</h4> <ul style="list-style-type: none"> <li>Define the key deliverables that the project aims to produce and the final customer</li> </ul> <p>26</p>
<div data-bbox="250 1142 397 1184">  The Egmont Group of Financial Intelligence Units </div> <h3>Terms of Reference Structure</h3> <h4>TIMESCALE</h4> <ul style="list-style-type: none"> <li>Establish the schedule of activities considering the time and human resource constraints</li> </ul> <h4>NEGOTIATION</h4> <ul style="list-style-type: none"> <li>Set the conditions and structure of the Strategic Analysis product with your supervisors.</li> </ul> <p>27</p>	<div data-bbox="829 1142 977 1184">  The Egmont Group of Financial Intelligence Units </div> <h3>Terms of Reference Structure</h3> <p>ToR specification will lead to clear goals, better quality decisions, and more accurate results.</p> <p>ToR are the link between <u>getting your overall direction right</u> and <u>making the correct decisions</u>.</p> <p>28</p>



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## Activity 6.3

### Terms of Reference

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## Questions

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